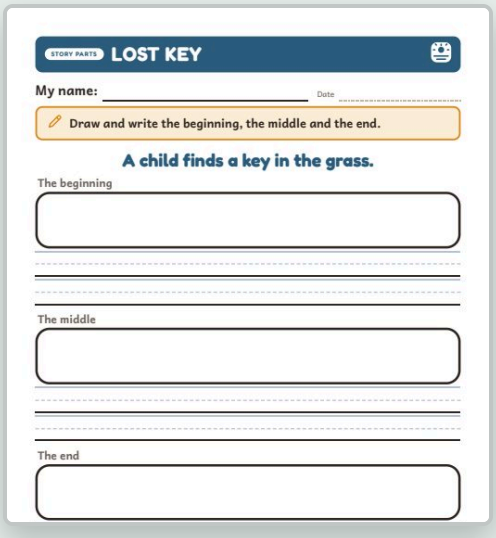
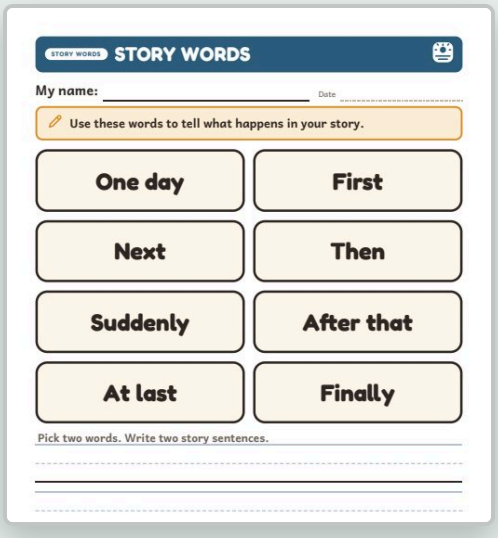
WRITING

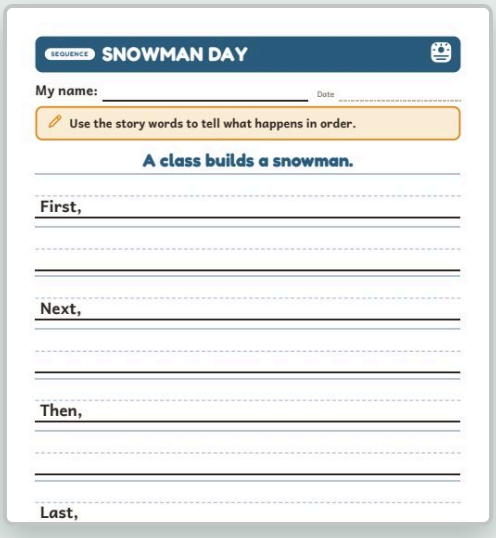
6 ORGANIZERS

NARRATIVE WRITING GRAPHIC ORGANIZERS

Plan a story, draft it, check it and fix it. Grades 2-4. Fillable PDF.

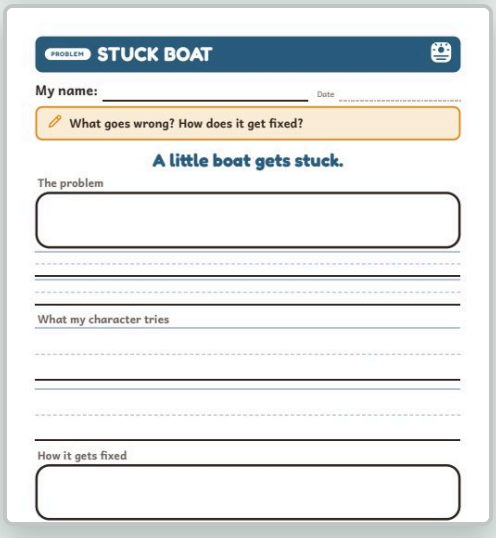












Fillable PDF | **29 Pages** | **15 Story Seeds** | **6 Organizers**

BRIGHT PATH SPED

START HERE

QUICK START

One kit of story planning for young writers: fifteen story ideas, six organizers and three lined drafts. Every student page is pencil work, so no student page needs scissors or glue.

THREE STEPS

1. **Pick a story seed**
   Each page starts with one short story idea. The child says the story out loud first, then plans it. Page 4 is a word page of story words the child can look at while writing.

2. **Plan, then draft**
   Six organizers plan the story (who and where, beginning-middle-end, problem and solution, sequence words, the five senses, ending ideas). Then three lined pages are for the whole story. On 7 pages a story starter is already printed. Click any line in a PDF reader to type a word of your own before you print.

3. **Check, fix, log**
   The child ticks the story check (page 20) and the fix-it page (page 21). Date each page on the log (page 22), roll the group up on page 24 and send the family note (page 25). A filled example is on page 23.

WHICH PAGE, WHEN

WHEN…	USE…
Who is in the story, and where is it?	Who and Where, pages 5, 6
A beginning, a middle and an end	Story Parts, pages 7, 8
What goes wrong, and how it gets fixed	Problem, pages 9, 10
Telling what happens in order	Sequence, pages 11, 12
Adding details a reader can picture	Senses, pages 13, 14
Choosing how the story ends	Endings, pages 15, 16
Writing the whole story	Draft It, pages 17, 18, 19
A child needs the words	Story Words, page 4 · phrase bank, page 26

Everything inside (29 pages)

- **18 student pages**: 15 story seeds on 7 layouts, plus 1 word page, 1 story check, 1 fix-it page
- **7 pages** with story starters already printed
- **1 story log** (15 rows), **1 class grid**, **1 filled example**
- **1 family note**, **1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What is not in here

There is no scoring and no rubric. How many sentences to ask for, and when, is your call: the log has a blank for it and your district's own writing expectations decide the rest.

STORY WORDS

STORY WORDS

My name: _____ Date .....

Use these words to tell what happens in your story.

One day	First
Next	Then
Suddenly	After that
At last	Finally

Pick two words. Write two story sentences.

WHO AND WHERE

KITE DAY

My name: _____ Date .....

Draw. Then write about your story.

A kite flies away on a windy day.

Who is in my story?

Where does my story happen?

STORY PARTS

LOST KEY

My name: _____ Date .....

Draw and write the beginning, the middle and the end.

A child finds a key in the grass.

The beginning

The middle

The end

SEQUENCE

SNOWMAN DAY

My name: _____ Date _____

Use the story words to tell what happens in order.

A class builds a snowman.

First,

Next,

Then,

Last,

DRAFT IT

DRAGON EGG

My name: _____ Date .....

Write your story. Use your plan.

Write a story about finding a dragon egg.

One day,

Next,

Then,

At last,

FIX IT

FIX MY STORY

My name: _____ Date .....

Read your story again. Fix it with your pencil.

- [ ] Every sentence starts with a capital letter.
- [ ] Every sentence ends with . ! or ?
- [ ] I read my story out loud.
- [ ] I put a line under words I am not sure how to spell.
- [ ] I asked myself: does it make sense?

One sentence I made better

EXAMPLE JONAH'S LOG

Jonah T. is invented; nothing on this page describes a real student. The blank log is on page 22.

STUDENT	TEACHER	MONTH
Jonah T. (an invented student)	Ms. Bello (invented)	September

ROW	PAGE	DATE	SENTENCES	NOTES
1	Kite Day · Who and Where	9/2	2	Drew the kite first
2	Snow Fort · Who and Where	9/4	3	–
3	Lost Key · Story Parts	9/9	3	Wrote one sentence in each part
4	Surprise Pet · Story Parts	9/11	2	–
5	Stuck Boat · Problem	9/16	3	Said the problem out loud first
6	Rainy Picnic · Problem	–	–	–
7	Snowman Day · Sequence	9/23	3	Used first and last on his own
8	Bike Race · Sequence	–	–	–
9	Fair Night · Senses	–	–	–
10	Deep Woods · Senses	–	–	–
11	Big Game · Endings	–	–	–
12	Lost Dog · Endings	–	–	–
13	Dragon Egg · Draft It	–	–	–
14	Space Trip · Draft It	–	–	–
15	Magic Backpack · Draft It	–	–	–

How to read it

Jonah T. has finished **6 of 15** story pages and wrote **16** sentences in all: 5 sentences on Characters and Setting (2 of 4 pages done); 11 sentences on Story Shape (4 of 6 pages done); 0 sentences on Endings (0 of 2 pages done); 0 sentences on Drafts (0 of 3 pages done). Next up is row 6, Rainy Picnic. Every number comes from the table above.

One page as the child wrote it (invented)

One day, a red kite pulled free and flew over the roof. Max ran after it. (row 1, Kite Day, 2 sentences)

THANK YOU **BEFORE YOU GO**

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support to plan and write a story. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

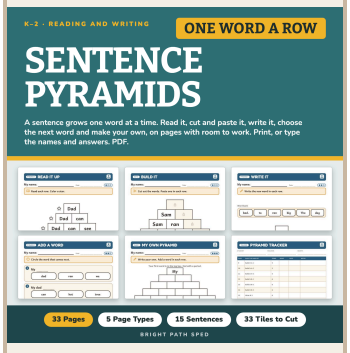
WHAT'S NEXT FROM THIS STORE

More writing and sentence work from the same collection.



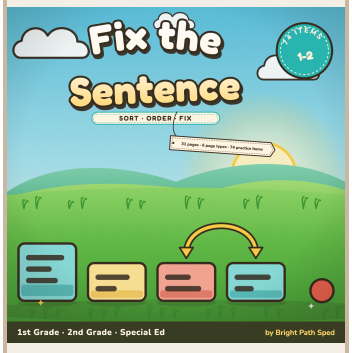
Writing Paper with Picture Box

Draw first, then write, in four layouts.



Sentence Pyramids Worksheets

Build a sentence one word at a time.



Fix the Sentence Worksheets

Capitals, punctuation and word order.



Spelling Test Paper

Lined paper with sentence dictation.

Part of the Writing and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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