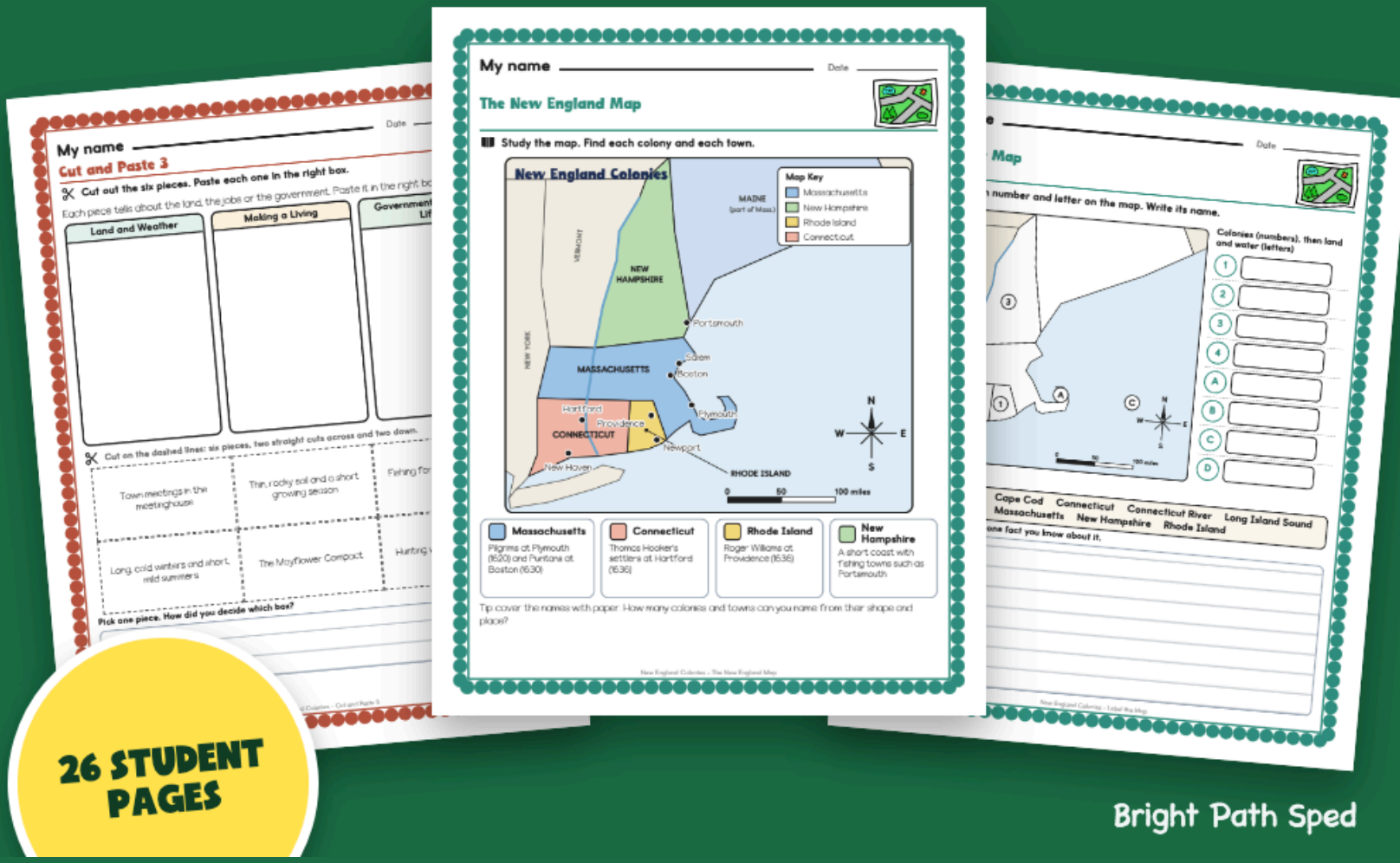
NEW ENGLAND COLONIES





Readings, Map, Compare - Grades 6-8



26 STUDENT PAGES

Bright Path Sped

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name line, every answer box, every ruled work box and every check box on the student pages are type-in fields, and so are the tracker, class grid, team note and family page. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the ruled lines stay 0.34 inch apart and the mile ruler on the How Far page stays true to the map beside it. Every student page is a light color map or black and white inside a colored border, so it still reads when copied in black and white.

Student work

A filled-in tracker, class grid or team note carries a real student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page. Every question is read, and a fix ships as a free update.

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PREVIEW

How To Read a Page

The parts of a student page, then the page types in the order they come.

The parts of a page

- **The map.** Drawn for this file from longitude and latitude points. Each colony has its own color, and a map key, a compass rose and a scale bar are on the colored maps. Maine is shown as part of Massachusetts, as it was in colonial times.
- **The answer box.** A bordered box for a letter, a number or a name. Click it to type, or print and write in it.
- **The ruled work box.** Lines 0.34 inch apart. A short answer box holds at least 4 lines; a reading gets a box of at least 4 lines and a box of at least 2 lines. It types and prints.
- **The check box.** Yes or not yet: click or mark one.
- **The cut line.** Six pieces in a 3 by 2 grid, each 2.4 by 1.25 inches, edge to edge: two cuts across and two down.

Page type	What it looks like	What the student does
Label the map	2 pages, 16 items	Write each colony, land and water feature and town on a blank map.
Directions and distance	2 pages, 12 items	Use the compass rose and a mile ruler drawn at the map's own scale.
6 Readings	12 checks	Read, answer two checks with a letter, then write at least 3 lines.
Word work and timeline	5 pages, 33 items	Match, fill in, name the person, order events, match causes to effects.
Think It Through, claim-evidence-reasoning	6 questions, 1 organizer page	at least 4 lines per question; a plan with a claim, evidence and reasoning.
Chart, Quiz, Cut and Paste	12 quiz items, 18 pieces	A colony chart, a quiz in two parts and three cut-and-paste mats.

Untimed, unscored on the page

No student page has a timer or a score on it. The keys and the tracker are for you. The answer keys are on pages 31 to 34.

A short account, not a full textbook

Each reading is a summary of one topic in plain words. The map is a simplified outline with modern state lines. Neither is tied to a particular standard. Add your own textbook and atlas for more depth.

Printing and the type-in fields

Every page prints clean in black and white. The name line, answer boxes, ruled boxes, map write-in boxes and check boxes are type-in fields in any PDF reader: click, type, save. This is a fillable PDF, not a slideshow or a word-processor file.

Open answers

Short answers, the chart, the paragraph and the writing boxes are open. The keys give a sample and what to look for. Accept any answer that is true to the readings and explains its reason.

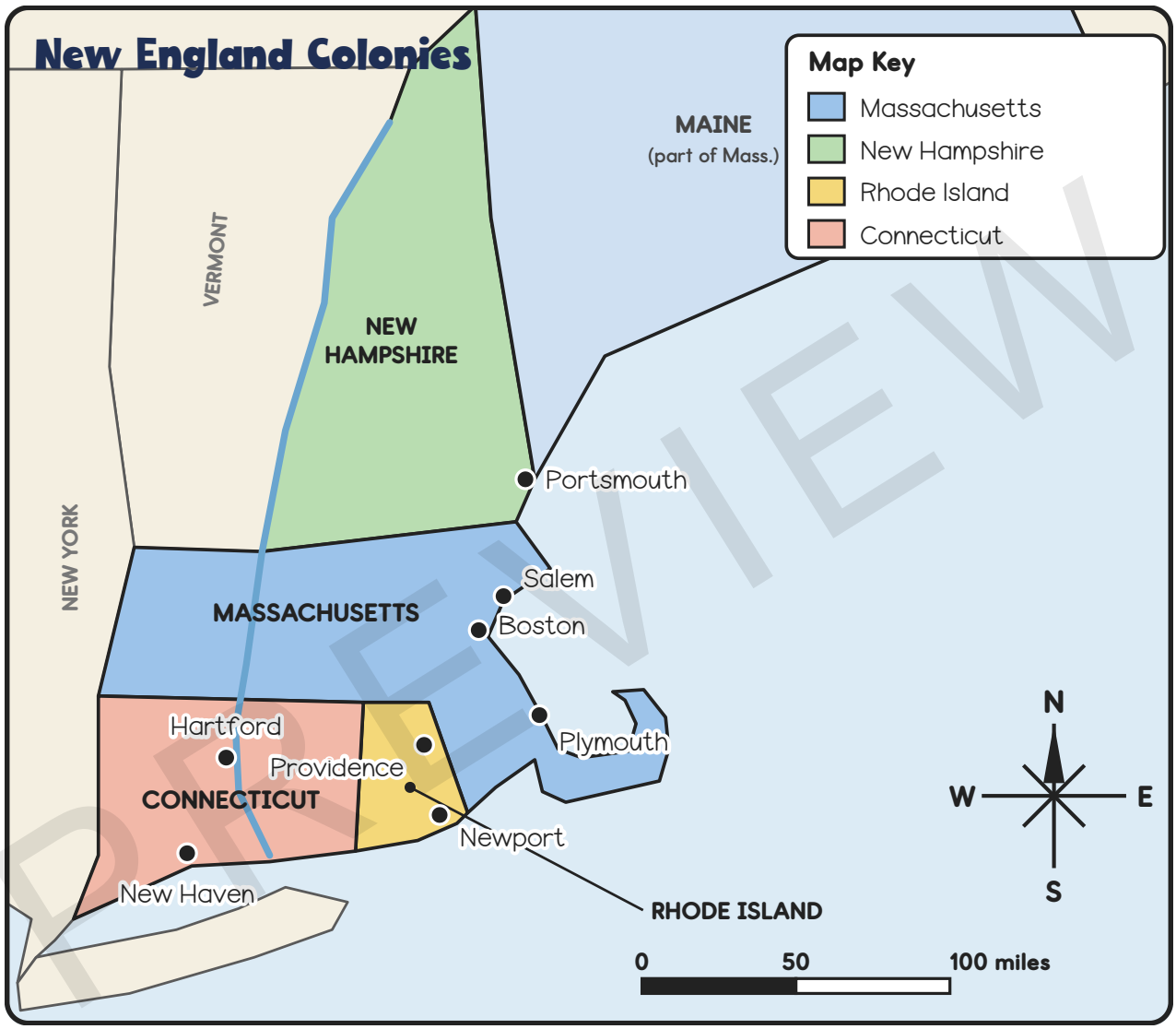
PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

The New England Map

Study the map. Find each colony and each town.



Massachusetts
Pilgrims at Plymouth (1620) and Puritans at Boston (1630)

Connecticut
Thomas Hooker's settlers at Hartford (1636)

Rhode Island
Roger Williams at Providence (1636)

New Hampshire
A short coast with fishing towns such as Portsmouth

Tip: cover the names with paper. How many colonies and towns can you name from their shape and place?

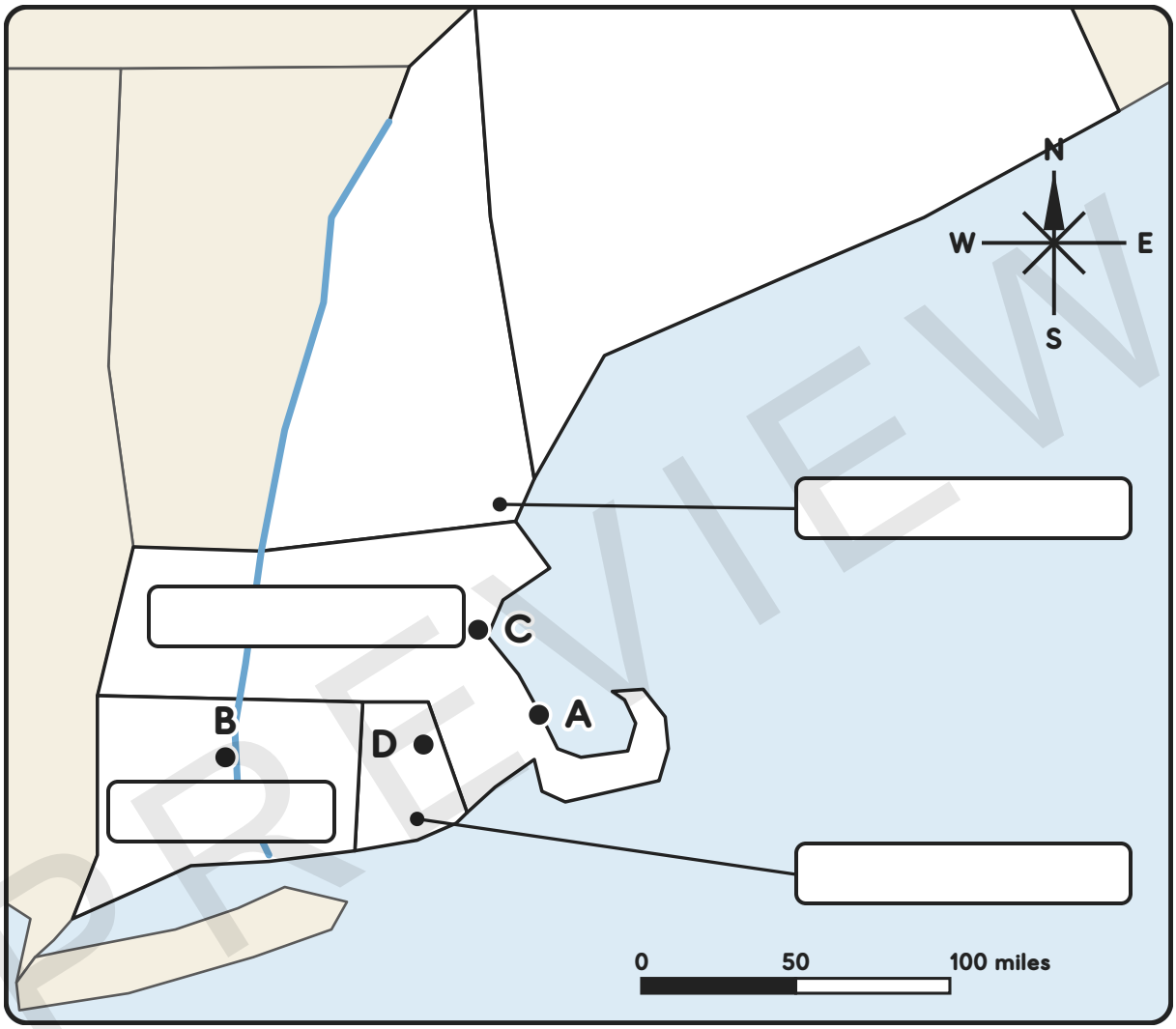
PREVIEW

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My name _____ Date _____

Write the Names on the Map

Write the name of each colony in its box. Then name the lettered towns.



PREVIEW

Word bank

Boston Connecticut Hartford Massachusetts New Hampshire Plymouth Providence Rhode Island

Towns: write the name for each letter.

A _____

B _____

C _____

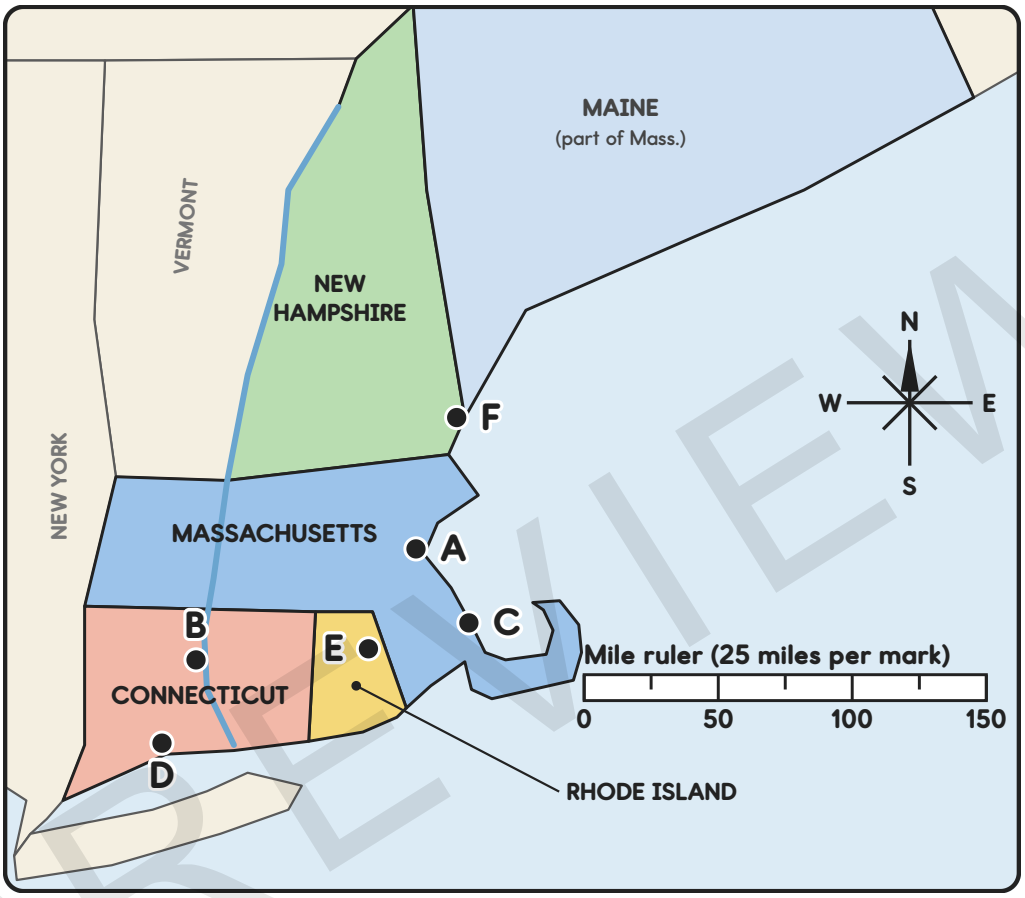
D _____

Preview - Bright Path Sped

My name _____ Date _____

How Far? Use the Scale

Use the mile ruler to find each distance.



Lay the edge of a strip of paper from one dot to the other. Mark the distance. Then lay the strip along the mile ruler.

1. Plymouth (C) to Boston (A) _____ miles
2. Boston (A) to Providence (E) _____ miles
3. Providence (E) to Hartford (B) _____ miles
4. Boston (A) to Hartford (B) _____ miles
5. Plymouth (C) to Portsmouth (F) _____ miles
6. Boston (A) to New Haven (D) _____ miles

Explain how you found one of the distances.

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Read: Leaving Massachusetts



Read the page. Answer the checks. Then write.

Who left Massachusetts, and why?

Not everyone agreed with the leaders of Massachusetts Bay. Roger Williams, a minister, said that the government should not punish people for their religious beliefs. He also said the colonists should pay Native Americans for their land. Leaders ordered him to leave, and in 1636 he founded Providence, a settlement that became part of Rhode Island. People of many faiths were welcome there. Anne Hutchinson held meetings in her home to talk about sermons, and some of her ideas did not match what the leaders taught. In 1637 she was put on trial and ordered to leave the colony, and she later settled in Rhode Island. In 1636, a minister named Thomas Hooker led a group of settlers to the Connecticut River valley and started Hartford. Hooker believed that the people should have a voice in choosing their leaders.

Check what you read. Write the letter in the box.

1. Who founded Providence? ☐
   - **A** Anne Hutchinson
   - **B** Thomas Hooker
   - **C** Roger Williams

2. Which river valley did Thomas Hooker's settlers move to? ☐
   - **A** The Hudson
   - **B** The Connecticut
   - **C** The Potomac

Write your answer to the question at the top of the page. Use a fact from the reading.

Write one more thing you learned.

PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

Read: Making a Living



Read the page. Answer the checks. Then write.

How did New England colonists make a living?

Because farming was hard, many New England colonists made their living from the sea and the forests. Fishing was a major industry, and cod was the most important catch. Fish were dried or salted so they would keep, and then sold. Whalers hunted whales for oil that people burned in lamps. Plentiful trees supported shipbuilding, and shipyards in Boston, Salem and other ports built ships for fishing and trade. Merchants sent fish, lumber and barrels to other colonies and across the ocean, and brought back goods the colonists could not make. Most families also ran a small farm. Some merchants took part in the slave trade, and enslaved people lived and worked in New England too, though in smaller numbers than in some other colonies.

Check what you read. Write the letter in the box.

1. What was the most important catch for New England fishers? ☐
   - **A** Salmon
   - **B** Cod
   - **C** Tuna

2. Why did shipbuilding grow in New England? ☐
   - **A** Forests gave plenty of wood
   - **B** There were no harbors
   - **C** Farms were very large

Write your answer to the question at the top of the page. Use a fact from the reading.

Write one more thing you learned.

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Read: Governing Themselves

Read the page. Answer the checks. Then write.

How did New England colonists govern themselves?

In 1620, before leaving the Mayflower, the men aboard signed the Mayflower Compact. It was an agreement to make fair laws for the good of the colony and to obey them. It was one of the first times colonists planned to govern themselves. In Massachusetts Bay and other New England colonies, towns held town meetings. Men met to talk about local matters such as roads, fences and the cost of a new school, and then they voted. At first, only men who belonged to the Puritan church could vote in Massachusetts Bay. Women, enslaved people and Native Americans could not vote. In 1639 Connecticut leaders wrote the Fundamental Orders, a written plan for their colony's government. New Hampshire, a colony of fishing and lumber towns such as Portsmouth, became its own royal colony in 1679.

Check what you read. Write the letter in the box.

1. What was the Mayflower Compact? ☐
   - **A** A ship that crossed the Atlantic
   - **B** A promise to make and obey fair laws
   - **C** A map of Cape Cod

2. What happened at a town meeting? ☐
   - **A** Men talked about town business and voted
   - **B** Ships were built
   - **C** Children took tests

Write your answer to the question at the top of the page. Use a fact from the reading.

Write one more thing you learned.

PREVIEW

My name _____ Date _____



Who Am I?

Read each clue. Write who it is.

Word bank

Anne Hutchinson	John Winthrop	Roger Williams	the Pilgrims	the Puritans	Thomas Hooker

1. I led the Puritans' voyage in 1630 and served as governor of Massachusetts Bay Colony. _____

2. I founded Providence after leaders told me to leave Massachusetts. _____

3. We sailed on the Mayflower in 1620 and started the Plymouth Colony. _____

4. I held meetings at my home to talk about sermons and was ordered to leave Massachusetts in 1637. _____

5. I led settlers to the Connecticut River valley, where they started Hartford. _____

6. We founded the Massachusetts Bay Colony and built the town of Boston. _____

PREVIEW

My name _____ Date _____

Cause and Effect



Match each cause to its effect. Write the letter.

1	The soil was thin and rocky.	A	Massachusetts passed a school law in 1647.
2	Cold Atlantic waters were full of fish.	B	They signed the Mayflower Compact.
3	Forests covered much of the land.	C	Fishing became a major industry.
4	Puritans wanted children to read the Bible.	D	Most farms stayed small.
5	Roger Williams was ordered to leave Massachusetts.	E	He founded Providence.
6	The Pilgrims needed rules for their new colony.	F	Colonists built ships and sold lumber.

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Cut and Paste 1

Cut out the six pieces. Paste each effect beside its cause.

Each box shows a cause. Paste the piece that tells its effect.

Cause: Winters were long and the growing season was short. paste the effect here	**Cause:** Boston had a deep harbor. paste the effect here
Cause: Neighbors in a town had to make choices together. paste the effect here	**Cause:** Thomas Hooker left Massachusetts with a group of settlers. paste the effect here
Cause: Anne Hutchinson was ordered to leave Massachusetts. paste the effect here	**Cause:** Swift rivers ran through New England. paste the effect here

Cut on the dashed lines: six pieces, two straight cuts across and two down.

They started Hartford on the Connecticut River.	Colonists could grow only enough food for their families.	Water power turned the wheels of small mills.
Many ships could dock and trade there.	She later settled in Rhode Island.	They held town meetings and voted.

Pick one pair. Why do the cause and the effect go together?

PREVIEW

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My name _____ Date _____

Cut and Paste 3

Cut out the six pieces. Paste each one in the right box.

Each piece tells about the land, the jobs or the government. Paste it in the right box.

Land and Weather	Making a Living	Government and Town Life

Cut on the dashed lines: six pieces, two straight cuts across and two down.

Town meetings in the meetinghouse	Thin, rocky soil and a short growing season	Fishing for cod and building ships
Long, cold winters and short, mild summers	The Mayflower Compact	Hunting whales for lamp oil

Pick one piece. How did you decide which box?

PREVIEW

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My name _____ Date _____

Think It Through B

Answer each question in full sentences.

Use facts from the readings and the map to answer.

4 What was a town meeting, and why did it matter?

5 Why was the meetinghouse the center of a New England town?

6 Why did the Puritans want children to learn to read?

PREVIEW

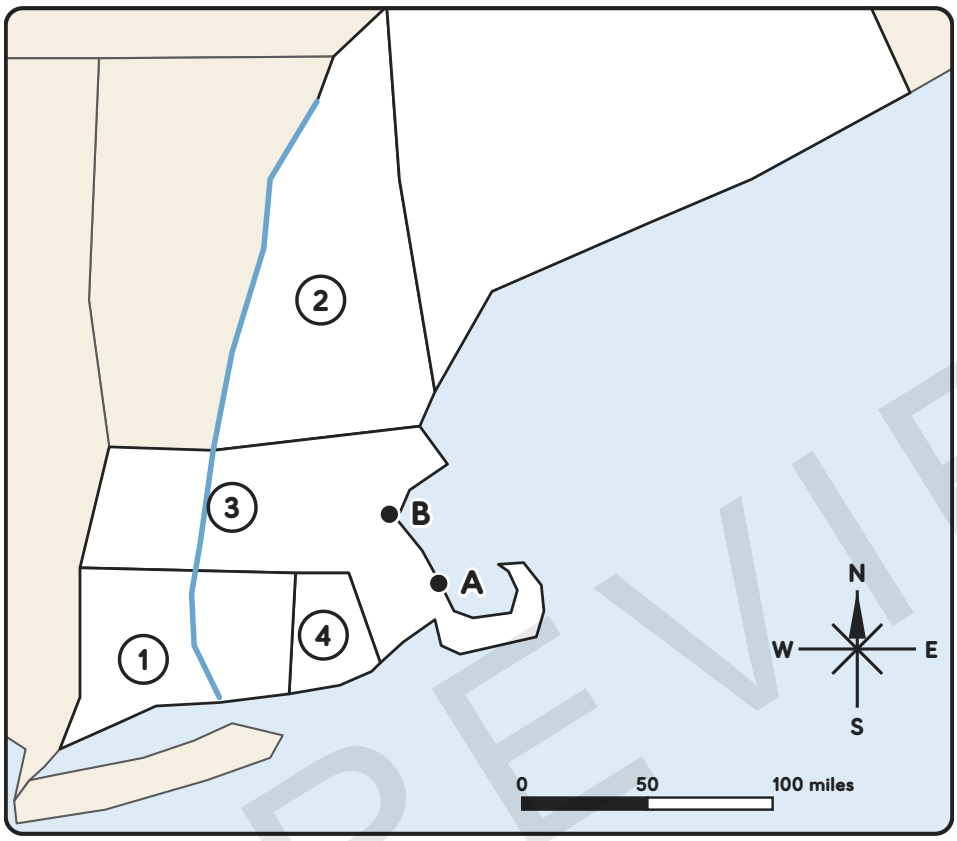
Preview - Bright Path Shed

My name _____ Date _____



Quiz, Part B

Write the name of each numbered colony and each lettered town.



Colonies (numbers), then towns (letters)

1 _____

2 _____

3 _____

4 _____

A _____

B _____

Word bank

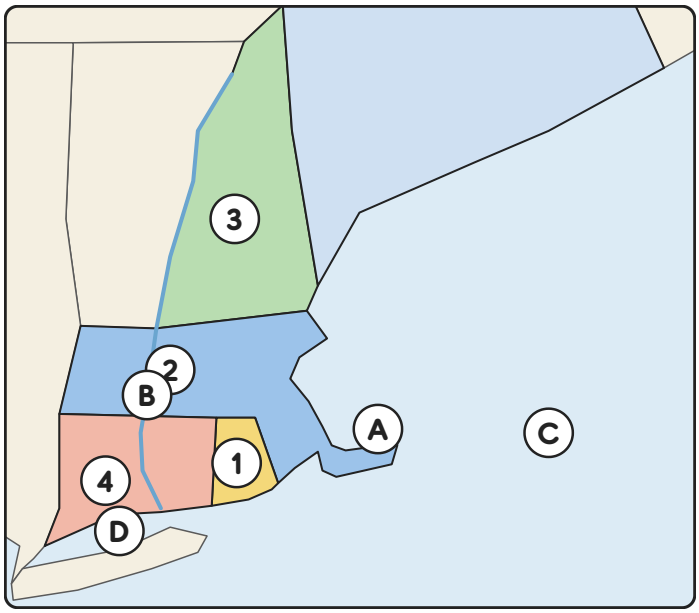
Boston Connecticut Massachusetts New Hampshire Plymouth Rhode Island

Pick two colonies from the map. Write one thing that happened in each.

PREVIEW

Answer Key: Map Pages

The numbered map, the names, directions and distances.



Label the Map page 6

#	Answer
1	Rhode Island
2	Massachusetts
3	New Hampshire
4	Connecticut
A	Cape Cod
B	Connecticut River
C	Atlantic Ocean
D	Long Island Sound

Write the Names on the Map page 7

Box	Answer
Atlantic box	New Hampshire
inside box	Massachusetts
Atlantic box	Rhode Island
inside box	Connecticut
A	Plymouth
B	Hartford
C	Boston
D	Providence

Compass Directions page 8

#	From to	Direction
1	Hartford to Providence	east
2	Plymouth to Portsmouth	north
3	Newport to Plymouth	northeast
4	Plymouth to Hartford	west
5	Boston to New Haven	southwest
6	Portsmouth to Plymouth	south

How Far? Use the Scale page 9

#	From to	Miles (range)
1	Plymouth to Boston	35 (25 to 45)
2	Boston to Providence	40 (30 to 50)
3	Providence to Hartford	65 (55 to 75)
4	Boston to Hartford	95 (85 to 105)
5	Plymouth to Portsmouth	75 (65 to 85)
6	Boston to New Haven	120 (110 to 130)

Reading this key

The numbered map is the Label the Map page with the same numbers and letters. On Write the Names on the Map, New Hampshire and Rhode Island have boxes in the Atlantic with a line to the colony. Maine, shown as part of Massachusetts, is not one of the four colonies. Directions sit within 10 degrees of the middle of a compass point; distances are straight-line miles from each town's longitude and latitude, rounded to the nearest 5, and students measure with a paper strip, so accept any answer within 10 miles.

PREVIEW

Answer Key: Cut and Paste and Quiz

The three cut-and-paste mats and quiz Part A.

Cut and Paste 1 page 22

Piece (row, column)	Cause box
r1 c1: They started Hartford on the Connecticut …	Thomas Hooker left Massachusetts with a group …
r1 c2: Colonists could grow only enough food …	Winters were long and the growing season …
r1 c3: Water power turned the wheels of …	Swift rivers ran through New England.
r2 c1: Many ships could dock and trade …	Boston had a deep harbor.
r2 c2: She later settled in Rhode Island.	Anne Hutchinson was ordered to leave Massachusetts.
r2 c3: They held town meetings and voted.	Neighbors in a town had to make …

Cut and Paste 2 page 23

Piece (row, column)	Box
r1 c1: Roger Williams started Providence here.	Rhode Island
r1 c2: The Pilgrims settled Plymouth here in …	Massachusetts
r1 c3: It became its own royal colony …	New Hampshire
r2 c1: Thomas Hooker's group settled Hartford here.	Connecticut
r2 c2: The Puritans founded Boston here in …	Massachusetts
r2 c3: Anne Hutchinson moved here after leaving …	Rhode Island

Quiz, Part A page 28

#	Starts with	Answer
1	Which colonies made up New …	C: Massachusetts, New Hampshire, …
2	Who started the Plymouth Colony …	B: The Pilgrims
3	Why did Roger Williams found …	A: Leaders in Massachusetts …
4	Which of these helped shipbuilding …	B: Forests full of …
5	Which was an early example …	A: The Mayflower Compact
6	Which sentence is true about …	C: They were small …

Cut and Paste 3 page 24

Piece (row, column)	Box
r1 c1: Town meetings in the meetinghouse	Government and Town Life
r1 c2: Thin, rocky soil and a short …	Land and Weather
r1 c3: Fishing for cod and building ships	Making a Living
r2 c1: Long, cold winters and short, mild …	Land and Weather
r2 c2: The Mayflower Compact	Government and Town Life
r2 c3: Hunting whales for lamp oil	Making a Living

Reading the sort keys

Read each strip left to right, top row first. On Cut and Paste 1, each piece is the effect that goes beside the cause named in the right-hand column. The Quiz Part B map answers are below.

Quiz, Part B page 29

#	Answer
1	Connecticut
2	New Hampshire
3	Massachusetts
4	Rhode Island
A	Plymouth
B	Boston

PREVIEW

Colonies Tracker

One student, every scored page. Filled example: page 39.

Student _____ Teacher _____ Month _____

Page	Page type and set	Items	Right	Date	Notes
6	Label the Map	8			
7	Write the Names on the Map	8			
8	Compass Directions	6			
9	How Far? Use the Scale	6			
10	Read: Why Settlers Came	2			
11	Read: Leaving Massachusetts	2			
12	Read: Land and Weather	2			
13	Read: Making a Living	2			
14	Read: Daily Life in a Town	2			
15	Read: Governing Themselves	2			
16	Match the Words	8			
17	Fill in the Word	8			
18	Who Am I?	6			
19	Put Events in Order	5			
20	Cause and Effect	6			
22	Cut and Paste 1	6			
23	Cut and Paste 2	6			
24	Cut and Paste 3	6			
28	Quiz, Part A	6			
29	Quiz, Part B	6			

PREVIEW

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 103 items on the 20 scored pages. Answer keys: pages 31 to 34. Filled example: page 39.

This month we are working on (your own standard or wording)

Team Note

Use this page between team meetings or when a student moves classes, to hand off what changed without writing a note from scratch. Everything below is observable, with a blank for the number or the wording your team already uses.

Student _____ Team member _____ Date _____

Page type	Covered since last note (Y/N)	Items right	Still blank
Map			
Readings			
Word work			
Timeline, cause			
Cut and paste			
Quiz			

What I saw (observable, not a conclusion)

- Named ___ of 4 colonies on a blank map without a word bank (pages 6, 7).
- Gave the direction for ___ of 6 pairs with the compass rose (page 8).
- Used a fact from a reading in the claim, evidence and reasoning page (page 27): yes / no / with a reminder.
- Used the mile ruler to find a distance: yes / no.

Next step

- Next page or set: ___, because ___ (what you saw).
- What to try in another class or at home: ___.
- What to keep doing because it is working: ___.
- Anything for the team meeting to decide: ___ (this page records what happened, never a label or a plan).

Summary, in one or two sentences, for whoever reads this next

A filled-in line, for reference

"Labeled 7 of 8 items on Label the Map with a word bank on 9/22. Next step: practice the land and water words on the study map." That is the level of detail this page is built for. It matches the filled example on page 39.

PREVIEW

Jordan's Tracker (Invented Student)

Jordan P. is invented; nothing on this page describes a real student. The blank tracker is on page 35.

Student: Jordan P. (an invented student)

Teacher: Ms. Rivera (invented)

Month: September to October

Page	Page type and set	Items	Right	Date	Notes
6	Label the Map	8	7	9/22	Swapped Cape Cod and Long Island Sound
7	Write the Names on the Map	8	6	9/24	Missed two of the lettered towns
8	Compass Directions	6	5	9/28	Reversed one direction
9	How Far? Use the Scale	6	-	-	-
10	Read: Why Settlers Came	2	2	10/1	-
11	Read: Leaving Massachusetts	2	-	-	-
12	Read: Land and Weather	2	1	10/3	Missed the rivers check
13	Read: Making a Living	2	-	-	-
14	Read: Daily Life in a Town	2	-	-	-
15	Read: Governing Themselves	2	-	-	-
16	Match the Words	8	8	10/6	-
17	Fill in the Word	8	-	-	-
18	Who Am I?	6	-	-	-
19	Put Events in Order	5	-	-	-
20	Cause and Effect	6	-	-	-
22	Cut and Paste 1	6	-	-	-
23	Cut and Paste 2	6	-	-	-
24	Cut and Paste 3	6	-	-	-
28	Quiz, Part A	6	5	10/10	Missed the self-government item
29	Quiz, Part B	6	-	-	-

How to read it

Jordan P. has done **7 of 20** scored pages and got **34 of 40** items right with no prompt. **2** pages were all right and **5** carry a note. Every number comes from the table.

What the table points to

The lowest page is Read: Land and Weather (1 of 2). That is where the next practice goes. The 13 pages left blank are not tried yet, never wrong.

PREVIEW