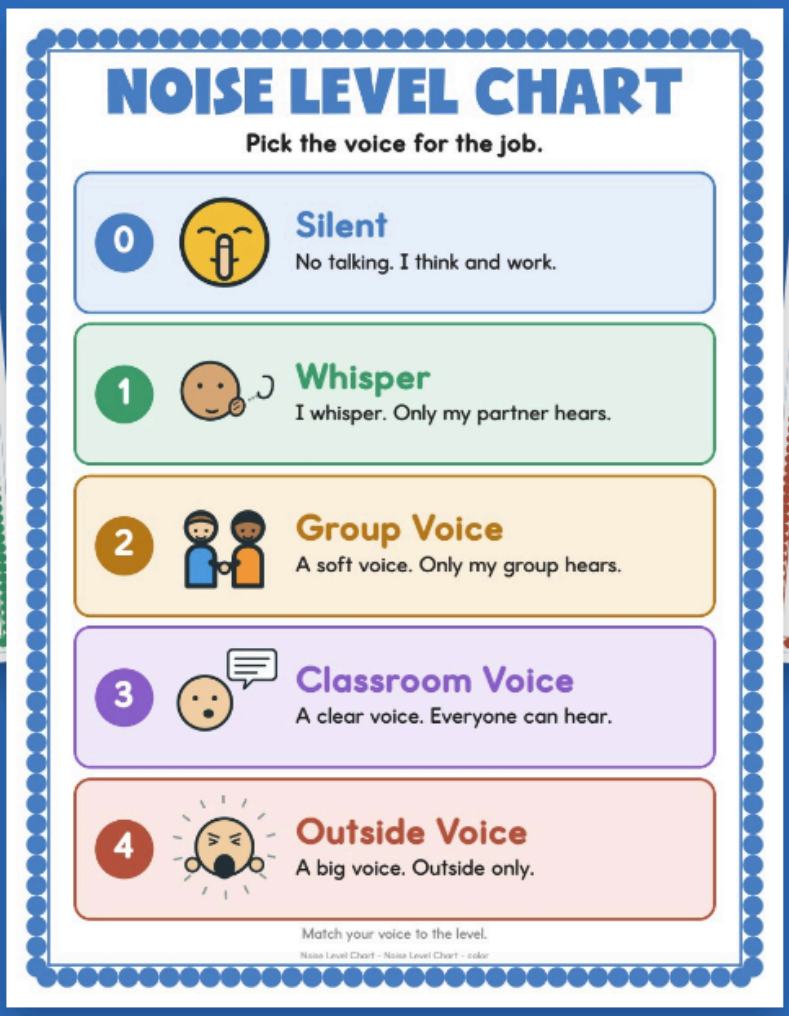
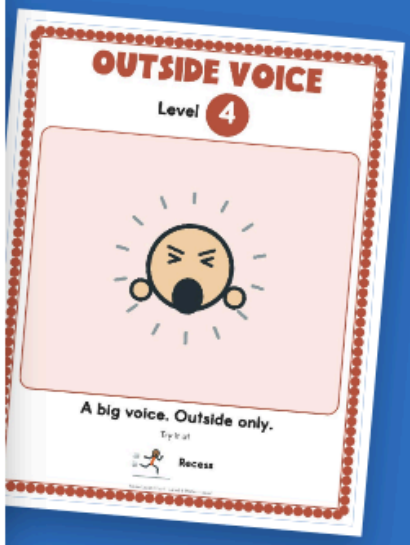
NOISE LEVEL CHART
VOICE LEVEL POSTERS







5 LEVELS + INK-SAVER

42 CUT PIECES

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One classroom license

- This file is for one classroom: one teacher, one group of students.
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- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the blank level sign, the write-on signs and cards, the arrow name lines, the self-check lines, the noise-check tally, the home note and every notes area are type-in fields. The posters are print pages. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the chart, the level posters, the signs and the activity cards come in a color set and an ink-saver set. Posters look best on cardstock; cards children cut are fine on copy paper.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

How to Set Up the Chart

One way to build it. Your room, your words, your choices.



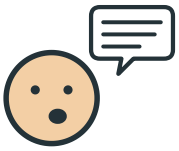
Level 0
Silent



Level 1
Whisper



Level 2
Group Voice



Level 3
Classroom Voice



Level 4
Outside Voice

Five steps

- **Print and post.** Hang the chart (page 6 or 7) where everyone can see it. Hang the pointer chart (page 8) beside it and pin an arrow in the middle.
- **Match each activity to a level.** Use the plan below. The activity cards (page 22) show a suggestion for each one. Change it to fit your room.
- **Put a sign where the voice changes.** Voice Check signs (page 20) go on a wall, a table or a door.
- **Give each child a desk card** (page 24) to hold up, or a self-check page (26).
- **Make it yours.** The blank level sign (page 25) takes your own words.

Our room's plan: which level for which activity

Activity in our room	Level (0 to 4)

Our school's own steps (in your school's words)

Your school or district decides what happens when a room needs more support. Write it here.

PREVIEW

Preview : Bright Path Sped

NOISE LEVEL CHART

Pick the voice for the job.

0



Silent

No talking. I think and work.

1



Whisper

I whisper. Only my partner hears.

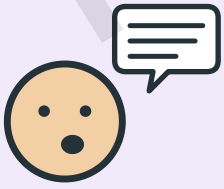
2



Group Voice

A soft voice. Only my group hears.

3



Classroom Voice

A clear voice. Everyone can hear.

4



Outside Voice

A big voice. Outside only.

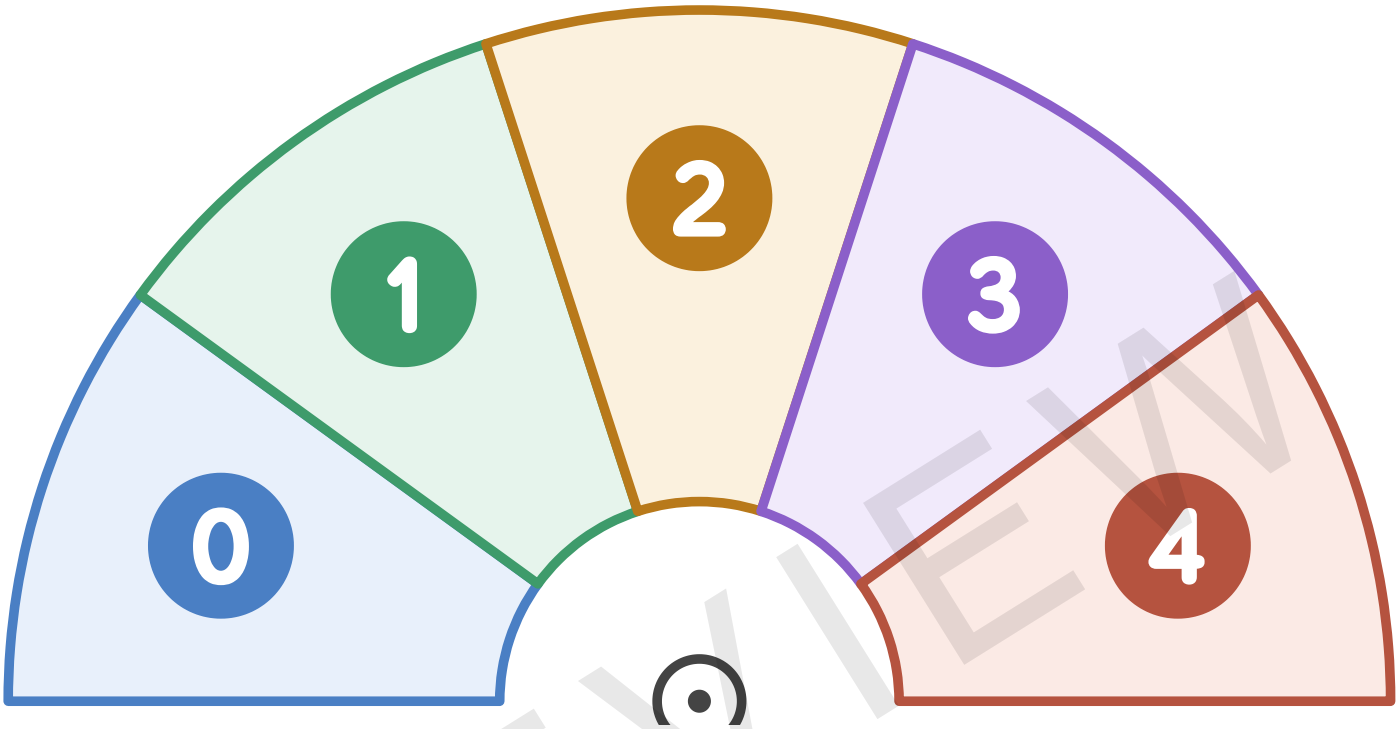
Match your voice to the level.

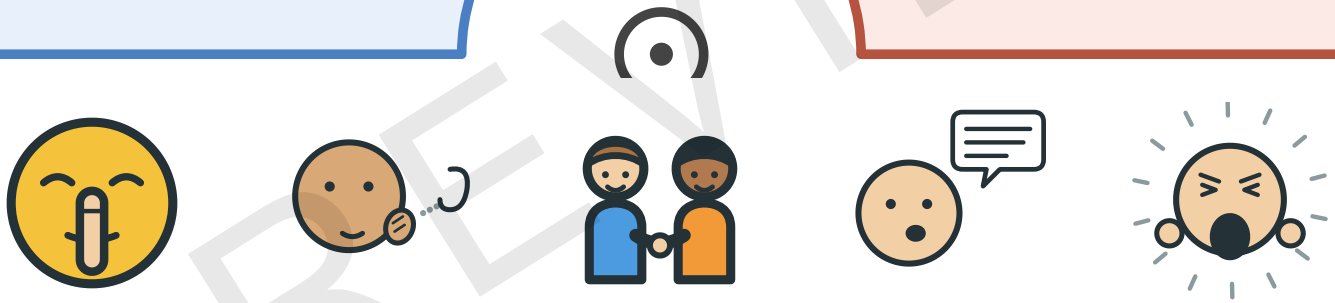
PREVIEW

Preview : Bright Path Sped

OUR VOICE LEVEL

Point to the level we need.





Level 0
Silent

Level 1
Whisper

Level 2
Group Voice

Level 3
Classroom Voice

Level 4
Outside Voice

Right now we are at level _____

We are _____

Draw our room at this level.

Pin an arrow in the middle dot.

PREVIEW

Preview : Bright Path Sped

SILENT

Level 0



PREVIEW

No talking. I think and work.

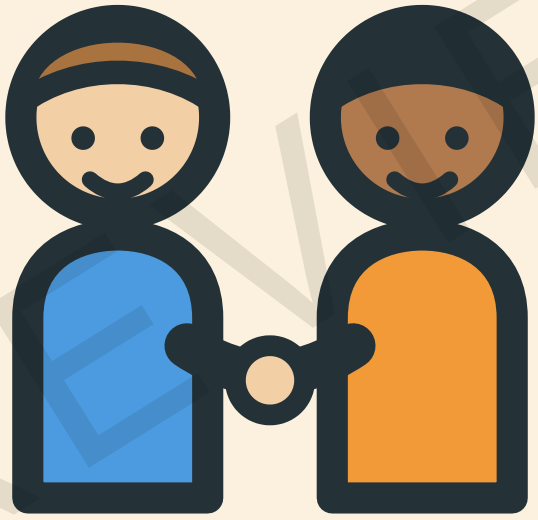
Try it at

Silent Reading

Preview : Bright Path Sped

GROUP VOICE

Level 2



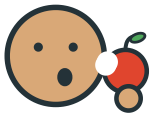
PREVIEW

A soft voice. Only my group hears.

Try it at



Group Work



Lunch

Preview - Bright Path Sped

OUTSIDE VOICE

Level 4



PREVIEW

A big voice. Outside only.

Try it at



Recess

Preview - Bright Path Shed

WHISPER

Level 1



PREVIEW

I whisper. Only my partner hears.

Try it at

Partner Work

Preview - Bright Path Shed

OUTSIDE VOICE

Level 4



PREVIEW

A big voice. Outside only.

Try it at



Recess

Cut the signs. Check your voice.

0

Voice Check



Silent

No talking. I think and work.

1

Voice Check



Whisper

I whisper. Only my partner hears.

2

Voice Check

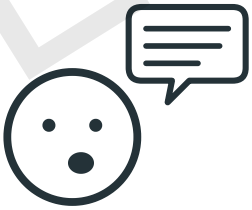


Group Voice

A soft voice. Only my group hears.

3

Voice Check



Classroom Voice

A clear voice. Everyone can hear.

4

Voice Check



Outside Voice

A big voice. Outside only.

Voice Check

Level

_____

Name of the level

_____

What it sounds like

_____

PREVIEW

Cut the cards. Hang one at each activity.



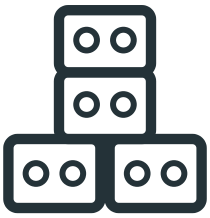
Silent Reading

0 Silent



Partner Work

1 Whisper



Group Work

2 Group Voice



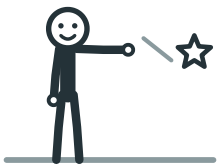
Lunch

2 Group Voice



Class Talk

3 Classroom Voice



Presenting

3 Classroom Voice



Recess

4 Outside Voice

Activity _____

Level _____

PREVIEW

Preview : Bright Path Sped

OUR LEVEL SIGN

Level _____ Name of the level _____

PREVIEW

Draw a picture, or glue one on.

What it sounds like

Where we use it

Preview : Bright Path Sped

My name _____

Circle the level you used.

0  Silent

1  Whisper

2  Group Voice

3  Classroom Voice

4  Outside Voice

Draw where you were.

PREVIEW

Class Tally: Did Our Voices Match?

Pick an activity and its target level. Each time you listen, add one to Checks. If the room matched the level, add one to Matched.

Class _____ Teacher _____ Week of _____

Day	Activity	Target level	Checks	Matched

PREVIEW

The levels

0 Silent · 1 Whisper · 2 Group Voice · 3 Classroom Voice · 4 Outside Voice

A level to teach again

_____

_____

A Note Home: Our Noise Level Chart

One page to send home when you start the chart.

Date _____ Class _____ Teacher _____

Dear families,

Our room uses a noise level chart with five levels. Each level is a voice for a job. We practice them together, when everyone is calm. Here they are:

- **Level 0, Silent**: No talking. I think and work.
- **Level 1, Whisper**: I whisper. Only my partner hears.
- **Level 2, Group Voice**: A soft voice. Only my group hears.
- **Level 3, Classroom Voice**: A clear voice. Everyone can hear.
- **Level 4, Outside Voice**: A big voice. Outside only.

This week we are practicing

_____

_____

You can try this at home

Pick one level with your child. Notice it when you hear it, and say what you heard: "I heard your ____ voice."

_____

_____

A note from me (your words)

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really heard.

Noticing a good match

- "I heard level ____ for ____ (the activity). That is the right voice."
- "Your table used a level ____ voice. Thank you."
- "I could hear you clearly at level ____."
- "Look how quiet we got. That helped everyone think."

A calm reminder

- "Voice check. What level is this activity?"
- "Show me level ____ (whisper, group voice)."
- "Let's try that again together at level ____."
- "Point to the level we need right now."

Teaching a level

- "Level ____ sounds like this. Now you try."
- "Who can hear you at level ____? Who should not hear you?"
- "Where would we use level ____ in our day?"
- "Our school's next step is ____ (your school's own words)."

Sentence starters for children

- My voice was level ____ today.
- I used level ____ when ____.
- Next time I can ____.
- A level I am proud of is ____.

For the note home

- This week we are practicing level ____ (silent, whisper, group voice).
- Your child used a level ____ voice when ____.
- At home you can try a ____ voice (whisper, outside voice) together.
- Thank you for ____ (what the family did to help).

PREVIEW