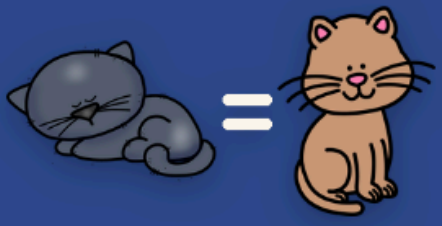
NON-IDENTICAL MATCHING

Picture Matching Cards and Mats for Task Boxes

3 LEVELS





Bright Path Sped

Non Identical Matching

Find the one that is the same thing. Three levels, one task box.

In this job the student looks at a picture on the mat, then finds the loose card that shows the same thing drawn a different way: a different hat, but still a hat. The student is matching by what the picture is, not by the exact drawing. Every pair in this box is two different drawings of one thing.

Start here

1. **Pick the level.** Level 1 mats show a faint copy of the card in each box. Level 2 mats have empty boxes. Level 3 mats hold eight pictures from one group, so the choices look alike. The level is written in the small tag at the foot of every mat.
2. **Print, cut and laminate.** Cut the match cards on page 5. Laminate the mats. Put velcro dots in the boxes and on the backs of the cards, or skip the velcro and let the cards lie in the boxes.
3. **Run it.** Give the student one mat and the cards it needs. The student puts each card in the box under the picture of the same thing. Check with the answer key on page 22. Mark the data sheet on page 21.

Which page for which job

Job	Pages	What it is
Set up and prompts	3	Print, cut, laminate, the box plan, what to say
Worked example	4	A finished mat and one invented student, every number checked
Match cards	5	24 loose cards, one for each pair
Pair cards	6	24 more cards, the mat drawings, for the pair-sort game
Level 1 mats	7 to 10	4 mats, 6 pairs each, a faint twin in every box
Level 2 mats	11 to 14	4 mats, 6 pairs each, empty boxes
Level 3 mats	15 to 17	3 mats, 8 pairs each, one group a mat
Cut and glue	18 to 20	One worksheet a level, for a day without the box
Data sheet	21	One row per mat, 8 date columns
Answer key	22	All 24 pairs side by side, with their names
Note for home	23	A family update with blanks for your wording

Why two different drawings

- Identical matching asks for a look-alike. This box asks for generalization: a storybook drawing, a cartoon drawing and the real object can all be a hat.
- Name the shared features aloud (color, outline, texture, function) and praise the reasoning, not only the answer.

PREVIEW

Worked Example

Mia is an invented example student, not a real child.

Level 2, mat 1, done right: every card sits under the picture of the same thing. Each card is a different drawing from the one on the mat.



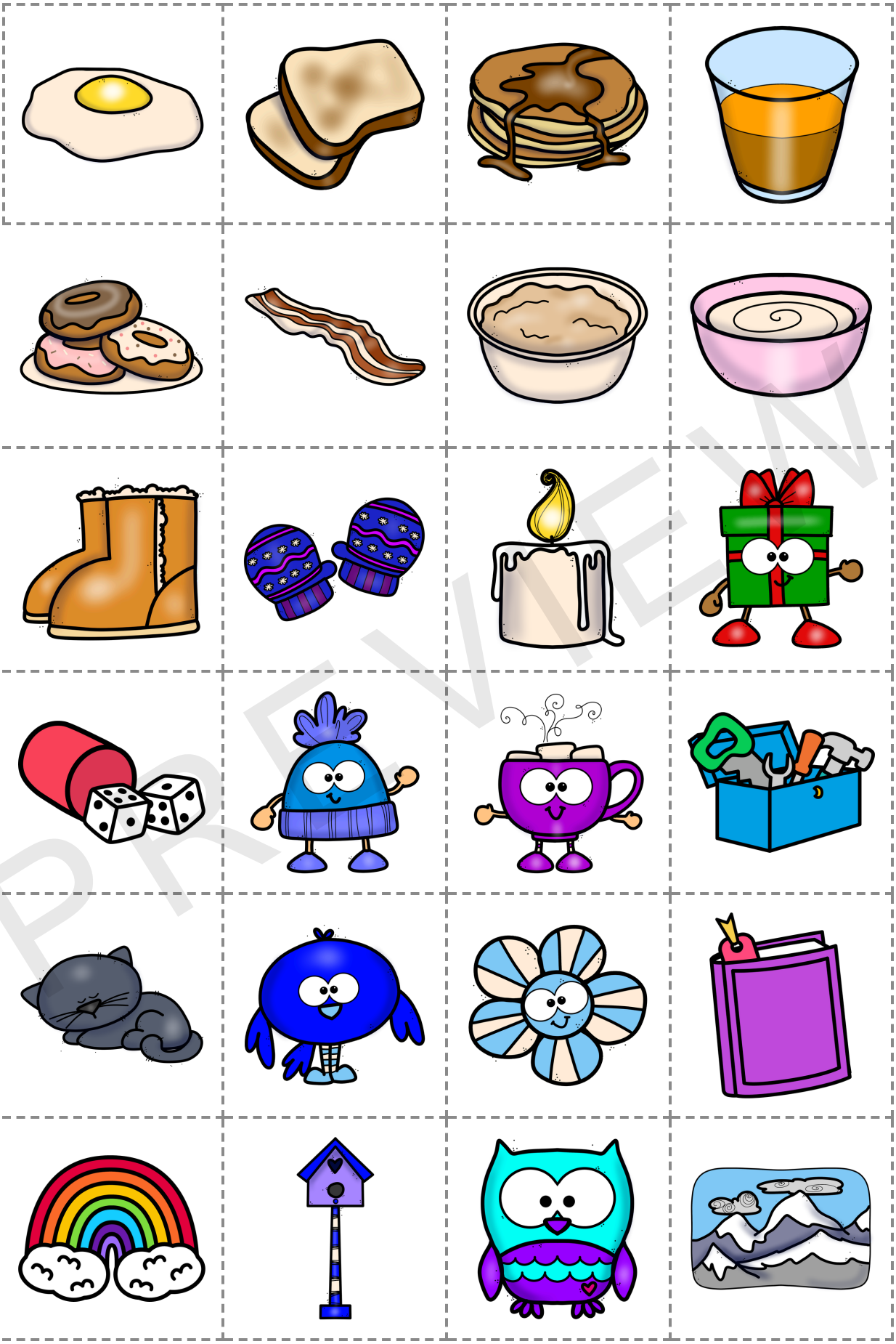
What Mia's teacher writes down

Day	Mat	Right	Cards in the wrong box
Day 1	Level 1, mat 1	6 of 6	none
Day 2	Level 2, mat 1	5 of 6	owl
Day 3	Level 3, mat 1	6 of 8	toast and pancakes

Right and wrong always add up to the boxes on the mat: 5 right and 1 wrong is 6 boxes on a Level 2 mat; 6 right and 2 wrong is 8 boxes on a Level 3 mat.

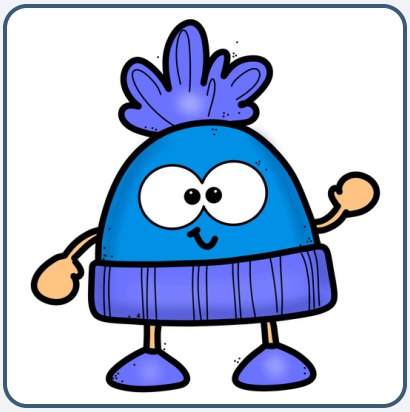
PREVIEW

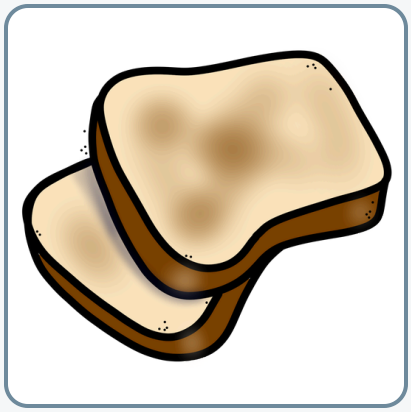
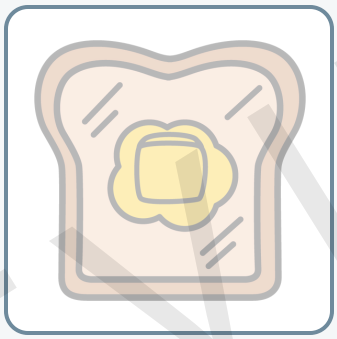
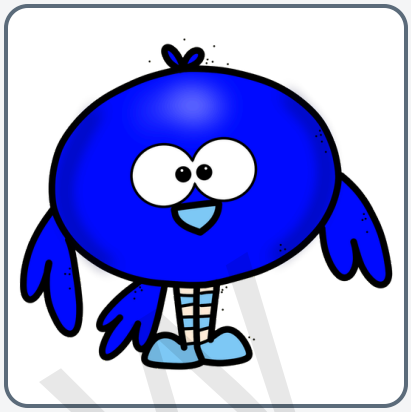
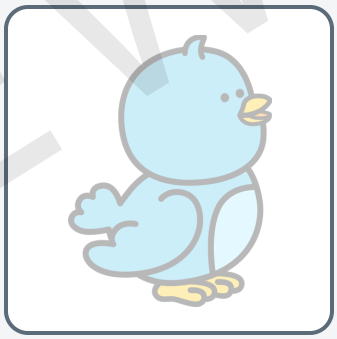
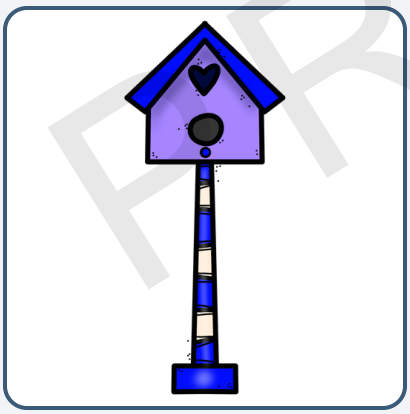
Print, cut, laminate. Pair cards: a second set, for the pair-sort game.

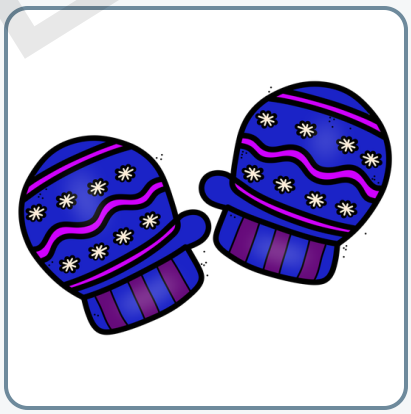
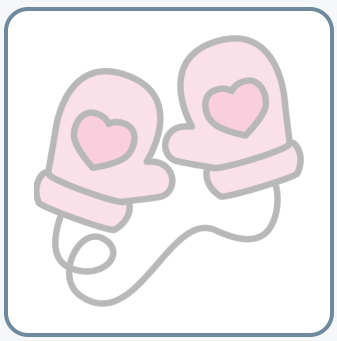
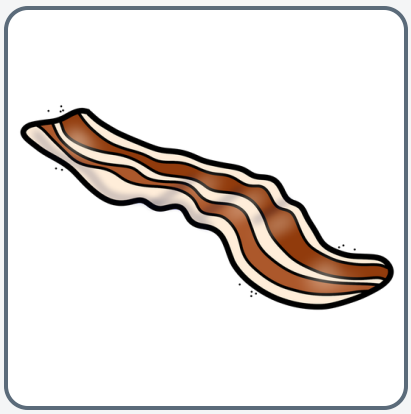
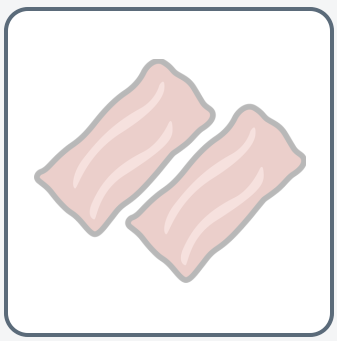


PREVIEW

Find the one that is the same. Put it in the box.

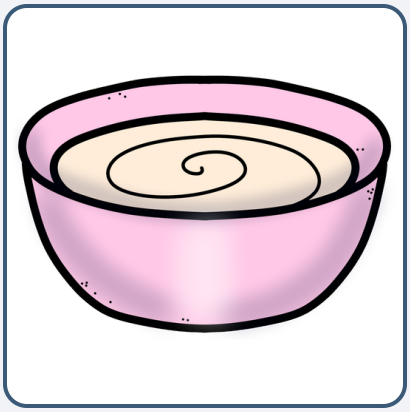


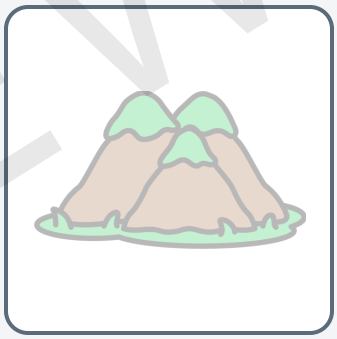





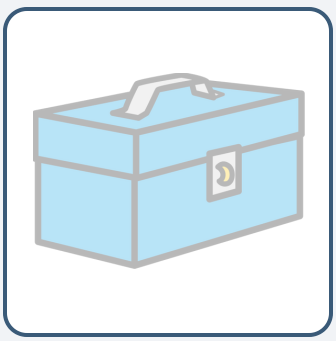
PREVIEW

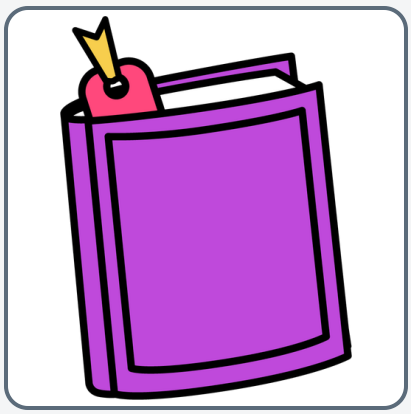
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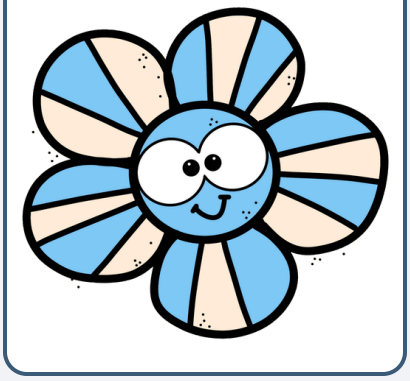





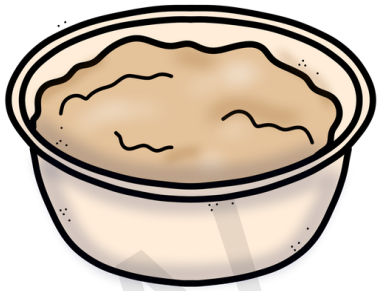




PREVIEW

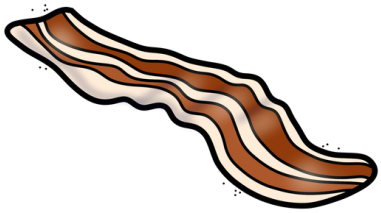
Find the one that is the same. Put it in the box.













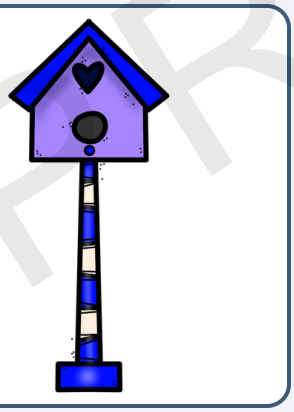
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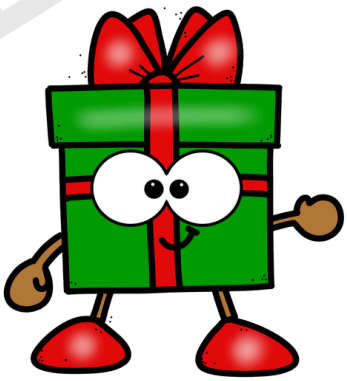
Find the one that is the same. Put it in the box.







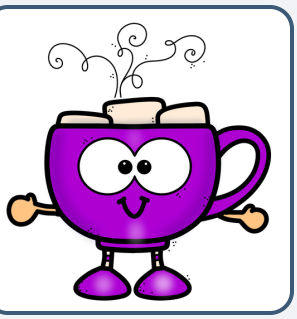


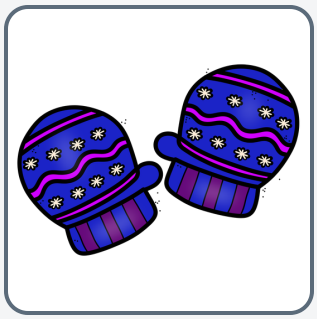




PREVIEW

Find the one that is the same. Put it in the box.










PREVIEW

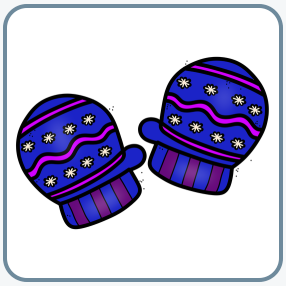
My name _____

Cut. Glue the one that is the same.

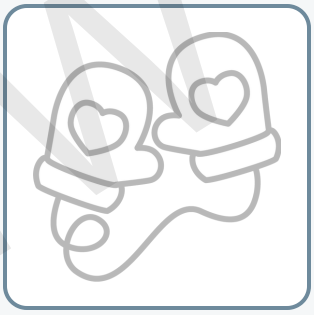


egg





mittens



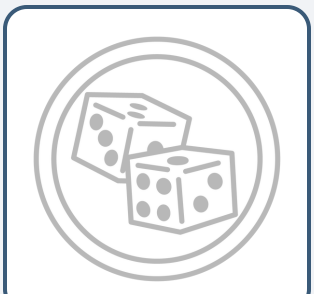


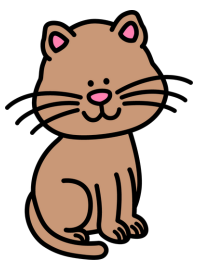
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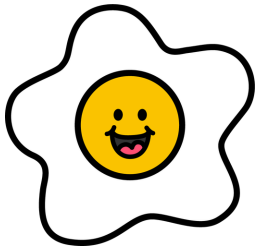
dice









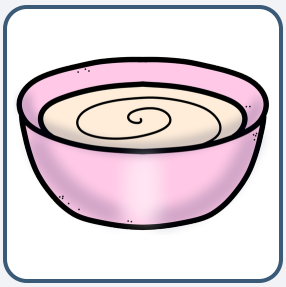




PREVIEW

My name _____

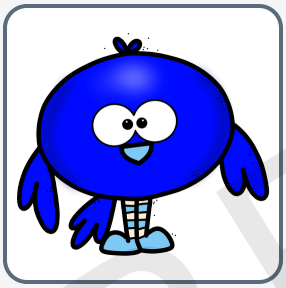
Cut. Glue the one that is the same.



yogurt



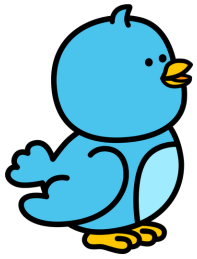
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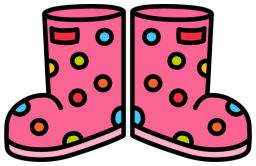


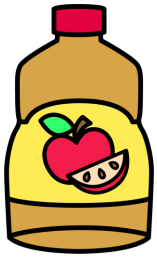
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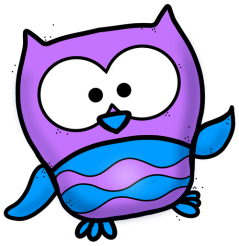


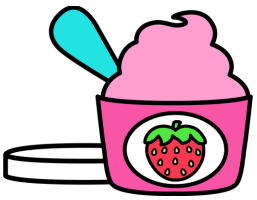
juice











PREVIEW

Data Sheet

Student: _____ Date started: _____

Mat	Boxes	Date	Date	Date	Date	Date	Date	Date	Date
Level 1 mat 1	6								
Level 1 mat 2	6								
Level 1 mat 3	6								
Level 1 mat 4	6								
Level 2 mat 1	6								
Level 2 mat 2	6								
Level 2 mat 3	6								
Level 2 mat 4	6								
Level 3 mat 1	8								
Level 3 mat 2	8								
Level 3 mat 3	8								
Level worked today									
Prompt used (P, G, I)									

PREVIEW

Write the boxes filled right, out of the boxes on that mat (for example 5/6). Prompt key: P pointed G gesture I independent

Notes

Note for Home

Date: _____ Student: _____

Dear family,

This week we are matching pictures of the same thing. Your child looks at a picture, then finds another picture of the same thing, even when it is drawn a different way: two different mugs, two different hats.

Try it at home

- Put two different spoons, two different socks and two different mugs on the table, mixed up.
- Hold up one spoon. Ask: "Where is the other spoon?"
- Let your child find it. Then say the name together.

Words we used

- **Same thing**: two pictures of one kind of thing, even if they look different.
- **Mat**: the page with the pictures and the empty boxes.
- **Card**: the loose picture your child puts in a box.

What we are working on

How it is going

Something to ask your child

"How did you know they were the same thing?"

Thank you,

_____

PREVIEW