

Noun Sort Picture Cards 2

Person, Place, Animal, Thing

SECTION 1 · THE PICTURE CARDS

NOUN SORT 2

CUT APART Noun Sort Cards 2 — Color

 woman	 beach	 ant	 swimmer	 office
 gem	 clown	 temple	 grandma	 beetle
 bandage	 crocodile	 bus stop	 medal	 baby chick
 fountain	 puzzle piece	 grandpa	 wand	 worm

CUTTING THESE APART
Print on cardstock and cut on the dashed lines: four cuts down and three across, straight lines only. All four groups are mixed on the page on purpose, so the page itself gives nothing away. Drawn to hold their shape in full color and stay readable at 1 inch. The same 20 cards in the ink-saver black-and-white set are on page 7.

2 PICTURES A CHILD MAY NAME ANOTHER WAY
bus stop (a bus), crocodile (an alligator). Decide once, in your own scoring rule, how each is marked, and mark it the same way every session.

Noun Sort Picture Cards 2: Person, Place, Animal or Thing

Page 6 of 23

+ BRIGHT PATH SPED

AND ANSWER KEY

NOUN SORT 2

at 2: Person, Place, Animal, Thing

Glue each card in its group.

 **Place**

 **Thing**

Page 10 of 23

+ BRIGHT PATH SPED

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
[START HERE](#)

4

01 The Picture Cards

PAGES 6–7



Noun Sort Cards 2
— Color
[CUT APART](#)

6



Noun Sort Cards 2
— Ink-Saver
[CUT APART](#)

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02 Sort Mats and Answer Key

PAGES 9–12



Sort Mat 1: Person
or Animal
[SORT MAT](#)

9



Sort Mat 2:
Person, Place,
Animal, Thing
[SORT MAT](#)

10



Sort Mat 3: Write
the Words
[SORT MAT](#)

11



Answer Key —
What Goes
Where
[ANSWER KEY](#)

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03 Probe and Track

PAGES 14–18



Quick Probe
Forms A–E
[CHECKLIST](#)

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Full-Deck Probe
— Where the
Child Put Each
Card
[CHECKLIST](#)

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Data Log
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Percent Graph
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17



Caseload
Summary
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04 Share and Write

PAGES 20–22



Sort at Home
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Phrase Bank
[REFERENCE](#)

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Filled Example
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CUT, SORT, GLUE

20 cards, 5 in each of 4 groups,
all new pictures.

SCORED THE SAME WAY

Forms (page 14) and the full-
deck form (page 15) print each
group beside it.

A SEQUEL, NOT A REPEAT

None of these 20 pictures
appear in the first Noun Sort
deck.

Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

Print and cut the cards

Print the color card page (page 6) or the ink-saver page (page 7) on cardstock and cut on the dashed lines. The 20 cards touch, so every cut is one straight line.

Read the note on the card page once: 2 pictures have a second name a child may say, and how you mark that is decided before the first probe.



2

Sort onto a mat

Pick the mat for the child. Mat 1 (page 9, ●) has two groups and a faint picture guide; Mat 2 (page 10, ■) has all four groups; Mat 3 (page 11, ▲) is for writing the words.

Check a finished mat against the answer key (page 12).



3

Probe, log and graph it

Mark a quick form (page 14) or the full-deck form (page 15) as the child sorts.

Copy the correct-out-of-total onto the data log (page 16) the same day, plot the percent on the graph (page 17), and update the caseload page (page 18) on whatever schedule your team reviews data.

Send the family page (page 20) home the same week — it uses the same pictures.

WHAT THIS FILE IS

A fillable PDF with drawn picture cards built in, and a second, all-new deck alongside the first Noun Sort Picture Cards. It works offline, with no account or subscription, and looks the same on every machine that opens it. Print the student mats; type into the teacher pages.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It carries no grammar lesson, no elicitation, cueing or modeling script; it covers four groups of pictures and how to mark and total the sort.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This file does not decide what counts as a correct sort, a criterion, or a typical rate for sorting nouns. Every one of those is a blank you fill in from your own scoring rule and your team's judgment.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

I need a picture this deck does not have. Use the **Ask a Question** tab on the product page; a new picture is a free update where the art honestly shows the thing.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the picture cards once and keep the set in an envelope with this file; the log, graph and caseload page stay in the student's data folder so the trend is the first thing anyone finds.

CUT APART

Noun Sort Cards 2 — Color



CUTTING THESE APART

Print on cardstock and cut on the dashed lines: four cuts down and three across, straight lines only. All four groups are mixed on the page on purpose, so the page itself gives nothing away. Drawn to hold their shape in full color and stay readable at 1 inch. The same 20 cards in the ink-saver black-and-white set are on page 7.

2 PICTURES A CHILD MAY NAME ANOTHER WAY

bus stop (a bus), **crocodile** (an alligator). Decide once, in your own scoring rule, how each is marked, and mark it the same way every session.

CUT APART

Noun Sort Cards 2 — Ink-Saver



CUTTING THESE APART

Print on cardstock and cut on the dashed lines: four cuts down and three across, straight lines only. All four groups are mixed on the page on purpose, so the page itself gives nothing away. Pure black outlines, so a photocopier spends the least ink it can. The same 20 cards in the full-color set are on page 6.

2 PICTURES A CHILD MAY NAME ANOTHER WAY

bus stop (a bus), **crocodile** (an alligator). Decide once, in your own scoring rule, how each is marked, and mark it the same way every session. The fountain card is a tiered water fountain in color (page 6); in pure black outline it can read as a wash basin, so point to it once with the color page if that helps.

SORT MAT

Sort Mat 2: Person, Place, Animal, Thing

MY NAME
.....



Glue each card in its group.



building



Person



Place



Animal



Thing



CHECKLIST

Quick Probe Forms A–E

Five forms, 4 pictures each, one from every group. No picture is on two forms: A through E together are all 20 cards. Every picture is scored on the full-deck form, page 15.

STUDENT

DATE

FORM GIVEN (A–E)

HOW TO MARK EACH PICTURE

Have the child put each picture in a group, or point to the group on a mat. The group each picture belongs in is printed under its word. Mark + if the child chose that group and – for a different group or no choice. What counts as which is this adult's call, written once and reused every session.

Form A 4 pictures · untimed



beach

Place

☐ ☐

+ –



bandage

Thing

☐ ☐

+ –



woman

Person

☐ ☐

+ –



worm

Animal

☐ ☐

+ –

SCORE (OUT OF 4)

.....

GROUP CHOSEN, IF
WRONG

.....

Form B 4 pictures · untimed



grandpa

Person

☐ ☐

+ –



beetle

Animal

☐ ☐

+ –



temple

Place

☐ ☐

+ –



puzzle piece

Thing

☐ ☐

+ –

SCORE (OUT OF 4)

.....

GROUP CHOSEN, IF
WRONG

.....

Form C 4 pictures · untimed



office

Place

☐ ☐

+ –



clown

Person

☐ ☐

+ –



ant

Animal

☐ ☐

+ –



wand

Thing

☐ ☐

+ –

SCORE (OUT OF 4)

.....

GROUP CHOSEN, IF
WRONG

.....

Form D 4 pictures · untimed



gem

Thing

☐ ☐

+ –



crocodile

Animal

☐ ☐

+ –



fountain

Place

☐ ☐

+ –



grandma

Person

☐ ☐

+ –

SCORE (OUT OF 4)

.....

GROUP CHOSEN, IF
WRONG

.....

Form E 4 pictures · untimed

baby chick
Animal
☐ ☐

+ –

bus stop
Place
☐ ☐

+ –

medal
Thing
☐ ☐

+ –

swimmer
Person
☐ ☐

+ –

SCORE (OUT OF 4)

.....

GROUP CHOSEN, IF
WRONG

.....



CHECKLIST

Full-Deck Probe — Where the Child Put Each Card

All 20 cards in deck order, one row each. Mark + or – as on the quick forms, then carry the total to the log (page 16) as correct out of 20. A row left blank was not shown today.

STUDENT

DATE

YOUR RULE FOR + AND –

#	PICTURE	BELONGS IN	RIGHT GROUP? + / –	GROUP THE CHILD CHOSE
1	woman	Person	☐ ☐	
2	beach	Place	☐ ☐	
3	ant	Animal	☐ ☐	
4	swimmer	Person	☐ ☐	
5	office	Place	☐ ☐	
6	gem	Thing	☐ ☐	
7	clown	Person	☐ ☐	
8	temple	Place	☐ ☐	
9	grandma	Person	☐ ☐	
10	beetle	Animal	☐ ☐	
11	bandage	Thing	☐ ☐	
12	crocodile	Animal	☐ ☐	
13	bus stop	Place	☐ ☐	
14	medal	Thing	☐ ☐	
15	baby chick	Animal	☐ ☐	
16	fountain	Place	☐ ☐	
17	puzzle piece	Thing	☐ ☐	
18	grandpa	Person	☐ ☐	
19	wand	Thing	☐ ☐	
20	worm	Animal	☐ ☐	

TOTAL CORRECT (OUT OF 20)

PICTURES SHOWN TODAY (IF FEWER THAN ALL)

 **NOTES**

Sort at Home

Send home the same week these pictures are new in session. No jargon, no percents — the data log already has those.

STUDENT

WEEK OF

FROM

THIS WEEK'S PICTURES (CIRCLE THE ONES WE SORTED)



woman



temple



ant



medal

SOMETHING THAT WENT WELL

TWO MINUTES AT HOME: SORT TOGETHER

Cut a few cards apart and make four piles: person, place, animal, thing. Write down which pile your child chose for any card that was tricky.

WE PRACTICED (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

PEOPLE, PLACES, ANIMALS AND THINGS WE NOTICED OUTSIDE OF PRACTICE

A person at the store, a place on a walk, an animal in a book — anything your child pointed out and named.

ANYTHING TO FLAG BEFORE NEXT SESSION

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Grace is invented, and so is every mark on this page. Eight quick probes of sorting pictures into Person, Place, Animal or Thing, Forms A through E rotating.

#	DATE	FORM	CORRECT	OUT OF	PERCENT	NOTES
1	9/8	A	1	4	25%	baseline
2	9/15	B	1	4	25%	baseline
3	9/22	C	2	4	50%	baseline
4	9/29	D	2	4	50%	fountain card put in the Thing group, marked – (1 other error that session not named here)
5	10/6	E	3	4	75%	–
6	10/13	A	3	4	75%	–
7	10/20	B	4	4	100%	4 of 4, the highest score so far
8	10/27	C	4	4	100%	4 of 4 again, same as the last probe

READING THE NUMBERS

Sessions 1–3 (Forms A, B, C) scored 1, 1 and 2 of 4: baseline is the median of the three, 1 of 4, 25 percent. By session 8, Grace scored 4 of 4, 100 percent — a 75 percentage-point rise from baseline. Every percent above is that row's own correct count out of 4, times 100, rounded to the nearest whole number.

A LINE THIS LOG COULD WRITE

"On picture-sort probes (4 pictures, untimed), Grace sorted 1 of 4 pictures into the right group at baseline in September and 4 of 4 on the most recent probe in October."

WHERE GRACE WOULD SIT ON THE CASELOAD PAGE

One row: baseline 25 percent, current 100 percent, trend up, decision "continue current plan" — the same numbers this table already shows, carried onto page 18 in one line instead of eight rows.

WHAT THIS EXAMPLE IS NOT

One invented child's eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for sorting nouns — it exists only to show how the log, the table and the graph read once numbers are actually on them.

THE SESSION-4 NOTE

On session 4 (Form D) the fountain card went in the Thing group. The fountain is on Form D, and it belongs in the Place group (answer key, page 12), so the row is marked –. It counts as one of that session's two errors (4 – 2 correct); the other error that session is not named here.