

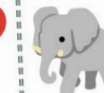
Noun Sort Picture Cards

Person, Place, Animal, Thing

SECTION 1 · THE PICTURE CARDS

NOUN SORT

CUT APART Noun Sort Cards — Color

 school	 camera	 store	 chef	 pencil	 duck
 key	 hospital	 frog	 police	 umbrella	 castle
 baby	 cat	 teacher	 hotel	 apple	 cow
 doctor	 house	 firefighter	 dog	 scissors	 elephant

CUTTING THESE APART
Print on cardstock and cut on the dashed lines: five cuts down and three across, straight lines only. All four groups are mixed on the page on purpose, so the page itself gives nothing away. Drawn to hold their shape in full color and stay readable at 1 inch. The same 24 cards in the ink-saver black-and-white set are on page 7.

2 PICTURES A CHILD MAY NAME ANOTHER WAY
police (police officer), **store** (convenience store). A place picture is a building a child may simply call "a building". Decide once, in your own scoring rule, how that answer is marked, and mark it the same way every session.

Noun Sort Picture Cards: Person, Place, Animal or Thing

Page 6 of 23

+ BRIGHT PATH SPED

AND ANSWER KEY

at 2: Person, Place, Animal, Thing

NOUN SORT

Glue each card in its group.

Place

Thing

Page 10 of 23

+ BRIGHT PATH SPED

+ BRIGHT PATH SPED

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
[START HERE](#)

4

01 The Picture Cards

PAGES 6–7



Noun Sort Cards
— Color
[CUT APART](#)

6



Noun Sort Cards
— Ink-Saver
[CUT APART](#)

7

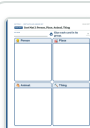
02 Sort Mats and Answer Key

PAGES 9–12



Sort Mat 1: Person
or Animal
[SORT MAT](#)

9



Sort Mat 2:
Person, Place,
Animal, Thing
[SORT MAT](#)

10



Sort Mat 3: Write
the Words
[SORT MAT](#)

11



Answer Key —
What Goes
Where
[ANSWER KEY](#)

12

03 Probe and Track

PAGES 14–18



Quick Probe
Forms A, B and C
[CHECKLIST](#)

14



Full-Deck Probe
— Where the
Child Put Each
Card
[CHECKLIST](#)

15



Data Log
[LOG](#)

16



Percent Graph
[TRACKER](#)

17



Caseload
Summary
[ROSTER](#)

18

04 Share and Write

PAGES 20–22



Sort at Home
[NOTES](#)

20



Phrase Bank
[REFERENCE](#)

21



Filled Example
[EXAMPLE](#)

22

CUT, SORT, GLUE

24 cards, 6 in each of 4 groups.
Three sort mats go from a
picture guide to writing.

SCORED THE SAME WAY

Every quick form (page 14) and
the full-deck form (page 15)
prints each picture's group
beside it.

PICTURES, NOT A SCRIPT

The pictures replace the word
list a child cannot yet read;
your scoring rule stays your
call.

Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

Print and cut the cards

Print the color card page (page 6) or the ink-saver page (page 7) on cardstock and cut on the dashed lines. The 24 cards touch, so every cut is one straight line.

Read the note on the card page once: 2 pictures have a second name a child may say, and how you mark that is decided before the first probe.



2

Sort onto a mat

Pick the mat for the child. Mat 1 (page 9, ●) has two groups and a faint picture guide; Mat 2 (page 10, ■) has all four groups; Mat 3 (page 11, ▲) is for writing the words.

Check a finished mat against the answer key (page 12).



3

Probe, log and graph it

Mark a quick form (page 14) or the full-deck form (page 15) as the child sorts.

Copy the correct-out-of-total onto the data log (page 16) the same day, plot the percent on the graph (page 17), and update the caseload page (page 18) on whatever schedule your team reviews data.

Send the family page (page 20) home the same week — it uses the same pictures.

WHAT THIS FILE IS

A fillable PDF with drawn picture cards built in. It works offline, with no account or subscription, and looks the same on every machine that opens it. Print the student mats; type into the teacher pages.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It carries no grammar lesson, no elicitation, cueing or modeling script; it covers four groups of pictures and how to mark and total the sort.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This file does not decide what counts as a correct sort, a criterion, or a typical rate for sorting nouns. Every one of those is a blank you fill in from your own scoring rule and your team's judgment.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

I need a picture this deck does not have. Use the **Ask a Question** tab on the product page; a new picture is a free update where the art honestly shows the thing.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the picture cards once and keep the set in an envelope with this file; the log, graph and caseload page stay in the student's data folder so the trend is the first thing anyone finds.

CUT APART

Noun Sort Cards — Color



CUTTING THESE APART

Print on cardstock and cut on the dashed lines: five cuts down and three across, straight lines only. All four groups are mixed on the page on purpose, so the page itself gives nothing away. Drawn to hold their shape in full color and stay readable at 1 inch. The same 24 cards in the ink-saver black-and-white set are on page 7.

2 PICTURES A CHILD MAY NAME ANOTHER WAY

police (police officer), **store** (convenience store). A place picture is a building a child may simply call “a building”. Decide once, in your own scoring rule, how that answer is marked, and mark it the same way every session.

CUT APART

Noun Sort Cards — Ink-Saver



CUTTING THESE APART

Print on cardstock and cut on the dashed lines: five cuts down and three across, straight lines only. All four groups are mixed on the page on purpose, so the page itself gives nothing away. Pure black outlines, so a photocopier spends the least ink it can. The same 24 cards in the full-color set are on page 6.

2 PICTURES A CHILD MAY NAME ANOTHER WAY

police (police officer), **store** (convenience store). A place picture is a building a child may simply call “a building”. Decide once, in your own scoring rule, how that answer is marked, and mark it the same way every session.

SORT MAT

Sort Mat 2: Person, Place, Animal, Thing

MY NAME



Glue each card in its group.

■
building

**Person****Place****Animal****Thing**



CHECKLIST

Quick Probe Forms A, B and C

Three forms, 8 pictures each, two from every group. No picture is on two forms: A, B and C together are all 24 cards. Every picture is scored on the full-deck form, page 15.

STUDENT

DATE

FORM GIVEN (A, B OR C)

HOW TO MARK EACH PICTURE

Have the child put each picture in a group, or point to the group on a mat. The group each picture belongs in is printed under its word. Mark + if the child chose that group and – for a different group or no choice. What counts as which is this adult's call, written once and reused every session.

Form A 8 pictures · untimed



chef
Person

☐ ☐
+ -


key
Thing

☐ ☐
+ -


cow
Animal

☐ ☐
+ -


doctor
Person

☐ ☐
+ -


camera
Thing

☐ ☐
+ -


hotel
Place

☐ ☐
+ -


duck
Animal

☐ ☐
+ -


castle
Place

☐ ☐
+ -

SCORE (CORRECT OUT OF 8)

GROUP THE CHILD CHOSE, WHEN IT WAS WRONG (PICTURE, GROUP)

Form B 8 pictures · untimed



cat
Animal

☐ ☐
+ -


police
Person

☐ ☐
+ -


school
Place

☐ ☐
+ -


apple
Thing

☐ ☐
+ -


store
Place

☐ ☐
+ -


elephant
Animal

☐ ☐
+ -


umbrella
Thing

☐ ☐
+ -


teacher
Person

☐ ☐
+ -

SCORE (CORRECT OUT OF 8)

GROUP THE CHILD CHOSE, WHEN IT WAS WRONG (PICTURE, GROUP)

Form C 8 pictures · untimed



hospital
Place

☐ ☐
+ -


pencil
Thing

☐ ☐
+ -


house
Place

☐ ☐
+ -


firefighter
Person

☐ ☐
+ -


dog
Animal

☐ ☐
+ -


baby
Person

☐ ☐
+ -


scissors
Thing

☐ ☐
+ -


frog
Animal

☐ ☐
+ -

SCORE (CORRECT OUT OF 8)

GROUP THE CHILD CHOSE, WHEN IT WAS WRONG (PICTURE, GROUP)



CHECKLIST

Full-Deck Probe — Where the Child Put Each Card

All 24 cards in deck order, one row each. Mark + or – as on the quick forms, then carry the total to the log (page 16) as correct out of 24. A row left blank was not shown today.

STUDENT

DATE

YOUR RULE FOR + AND –

#	PICTURE	BELONGS IN	RIGHT GROUP? + / –	GROUP THE CHILD CHOSE
1	school	Place	☐ ☐	
2	camera	Thing	☐ ☐	
3	store	Place	☐ ☐	
4	chef	Person	☐ ☐	
5	pencil	Thing	☐ ☐	
6	duck	Animal	☐ ☐	
7	key	Thing	☐ ☐	
8	hospital	Place	☐ ☐	
9	frog	Animal	☐ ☐	
10	police	Person	☐ ☐	
11	umbrella	Thing	☐ ☐	
12	castle	Place	☐ ☐	
13	baby	Person	☐ ☐	
14	cat	Animal	☐ ☐	
15	teacher	Person	☐ ☐	
16	hotel	Place	☐ ☐	
17	apple	Thing	☐ ☐	
18	cow	Animal	☐ ☐	
19	doctor	Person	☐ ☐	
20	house	Place	☐ ☐	
21	firefighter	Person	☐ ☐	
22	dog	Animal	☐ ☐	
23	scissors	Thing	☐ ☐	
24	elephant	Animal	☐ ☐	

TOTAL CORRECT (OUT OF 24)

PICTURES SHOWN TODAY (IF FEWER THAN ALL)

 NOTES

Sort at Home

Send home the same week these pictures are new in session. No jargon, no percents — the data log already has those.

STUDENT

WEEK OF

FROM

THIS WEEK'S PICTURES (CIRCLE THE ONES WE SORTED)


baby


house


dog


key


chef


castle

SOMETHING THAT WENT WELL

TWO MINUTES AT HOME: SORT TOGETHER

Cut a few cards apart and make four piles: person, place, animal, thing. Write down which pile your child chose for any card that was tricky.

WE PRACTICED (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

PEOPLE, PLACES, ANIMALS AND THINGS WE NOTICED OUTSIDE OF PRACTICE

A person at the store, a place on a walk, an animal in a book — anything your child pointed out and named.

ANYTHING TO FLAG BEFORE NEXT SESSION

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT



EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Nia is invented, and so is every mark on this page. Eight quick probes of sorting pictures into Person, Place, Animal or Thing, Forms A, B and C rotating.

#	DATE	FORM	CORRECT	OUT OF	PERCENT	NOTES
1	9/8	A	3	8	38%	baseline
2	9/15	B	4	8	50%	baseline
3	9/22	C	3	8	38%	baseline
4	9/29	A	5	8	63%	hotel card put in the Thing group, marked –
5	10/6	B	5	8	63%	–
6	10/13	C	7	8	88%	7 of 8, the highest score so far
7	10/20	A	7	8	88%	–
8	10/27	B	7	8	88%	7 of 8 again, same as the last probe

READING THE NUMBERS

Sessions 1–3 (Forms A, B, C) scored 3, 4 and 3 of 8: baseline is the median of the three, 3 of 8, 38 percent. By session 8, Nia scored 7 of 8, 88 percent — a 50 percentage-point rise from baseline. Every percent above is that row's own correct count divided by 8, times 100, rounded to the nearest whole number.

A LINE THIS LOG COULD WRITE

"On picture-sort probes (8 pictures, untimed), Nia sorted 3 of 8 pictures into the right group at baseline in September and 7 of 8 on the most recent probe in October."

WHERE NIA WOULD SIT ON THE CASELOAD PAGE

One row: baseline 38 percent, current 88 percent, trend up, decision "continue current plan" — the same numbers this table already shows, carried onto page 18 in one line instead of eight rows.

WHAT THIS EXAMPLE IS NOT

One invented child's eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for sorting nouns — it exists only to show how the log, the table and the graph read once numbers are actually on them.

THE SESSION-4 NOTE

On session 4 (Form A) the hotel card went in the Thing group. The hotel is on Form A, and it belongs in the Place group (answer key, page 12), so the row is marked –. It counts against that session's 5 of 8; the other 2 errors that session are not named here.