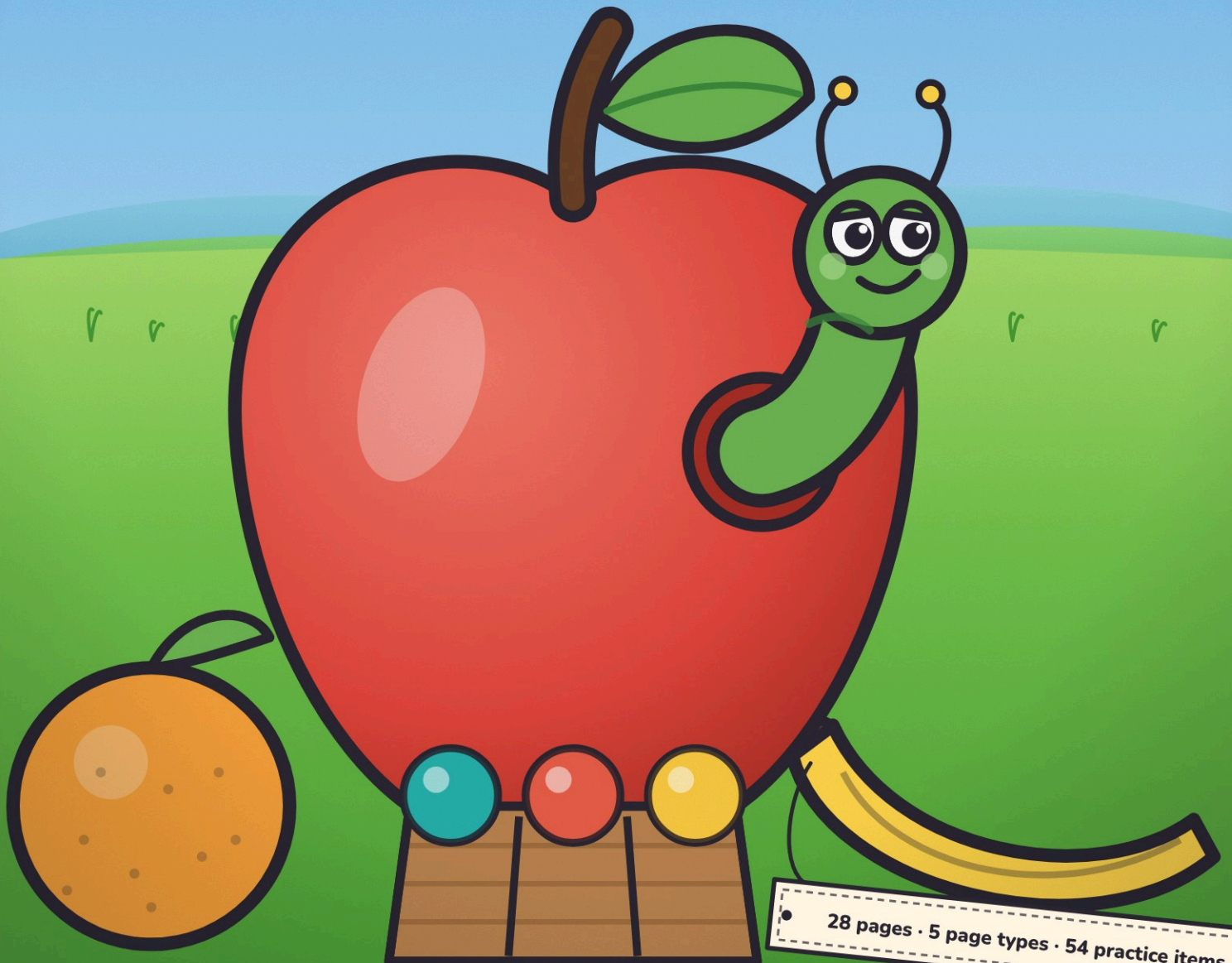


Nouns, Verbs & Adjectives

SORT IT · SPOT IT · WRITE IT



28 pages · 5 page types · 54 practice items



THREE STEPS

1 Look at the Helper together

Page 6 is the one student page with the rules on it: a noun names, a verb shows action, an adjective describes. Read the three cards aloud with the child before the first page.

2 Pick a page type and a set

Four page types, easiest to hardest; the chart says which page for which child. Items come in three sets of six (A, B, C), and no item repeats across the student pages.

3 Check it, record it, send it home

The answer keys are pages 17, 18 and 19. Date each page on the tracker (page 20), roll the group up on page 21, and send the home page (23). A filled example is on page 24.

WHICH PAGE, WHEN

WHEN...	USE...
Learning what a noun, a verb and an adjective are	Helper, page 6
Ready to sort words into the three kinds	Sort It (cut and glue), pages 7, 8, 9
Can find the word in a sentence, needs to name its kind	Spot It, pages 10, 11, 12
Ready to choose the right kind of word for a blank	Fill in the Blank, pages 13, 14, 15
Ready to write original sentences	Write Your Own, page 16
Writing a progress note or a note home	Team note, page 22 · phrase bank, page 25

Everything inside (28 pages)

- **11 student pages** in 5 page types: Helper, Sort It, Spot It, Fill in the Blank and Write Your Own
- **54 practice items**, all invented: 18 words to sort, 18 sentences to spot a word in, 18 sentences to fill in
- **18 cut-and-glue words**, six a page, in a block that takes 3 straight cuts
- **1 rules page, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 5 divider tabs** and a spine label

What makes it different

Only common, concrete words with one clear right answer: no pronouns, no adverbs, no word that changes its part of speech with how it is used. Page 5 says what is left out and leaves a line for your program's own wording.



My name: _____

Date

.....



A noun names, a verb shows action, and an adjective describes.

N

Noun

dog, park, Maya
names a person, place,
animal or thing

V

Verb

run, jump, sing
shows an action

ADJ

Adjective

big, red, happy
describes a noun

One sentence, three jobs

The fuzzy dog runs fast. — “fuzzy” describes (adjective), “dog” names (noun), “runs” is the action (verb).
A sentence can use all three, and most sentences do.





My name: _____

Date _____



Cut out the words. Glue each one under Noun, Verb or Adjective.

N

Noun

V

Verb

ADJ

Adjective



Cut on the dashed lines.

happy

swim

dog

tiny

car

jump



My name: _____ Date: _____



○ Read the sentence. Circle what kind of word the bold one is.

1 The **puppy** ran across the yard.

N

Noun

V

Verb

ADJ

Adjective

2 We **skip** down the long hallway.

N

Noun

V

Verb

ADJ

Adjective

3 She picked a **ripe** peach from the tree.

N

Noun

V

Verb

ADJ

Adjective

4 My **backpack** is under the desk.

N

Noun

V

Verb

ADJ

Adjective

5 The children **laugh** at the silly joke.

N

Noun

V

Verb

ADJ

Adjective

6 He wore a **shiny** helmet to the game.

N

Noun

V

Verb

ADJ

Adjective





My name: _____

Date _____



Read the sentence. Write the word bank word that fits.

Write a noun

- 1 I have a ____ in my bag.

kitten

hop

cold

Write a verb

- 2 I like to ____ every morning.

lamp

stretch

quiet

Write an adjective

- 3 The weather is ____ today.

cloud

giggle

sunny

Write a noun

- 4 Look at the ____ by the door!

backpack

wave

soft

Write a verb

- 5 Can you ____ with me?

ribbon

skip

shiny

Write an adjective

- 6 My blanket feels ____.

oven

crawl

fuzzy



TRY IT

WRITE YOUR OWN



My name: _____

Date _____



Write a sentence with a word from each box. Draw one.

Noun: ball

Verb: jump

Adjective: happy

Check your work

☐

Used the word

☐

Underlined it





STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Sort It · Set A	7			
Sort It · Set B	8			
Sort It · Set C	9			
Spot It · Set A	10			
Spot It · Set B	11			
Spot It · Set C	12			
Fill in the Blank · Set A	13			
Fill in the Blank · Set B	14			
Fill in the Blank · Set C	15			

How to fill this in

Date each page the day it is finished, and write how many of its six items the child got right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 17, 18 and 19. Filled example: page 24. A child moves to the next page type once two sets in a row are 5 of 6 or better with no prompt.

THIS MONTH WE ARE WORKING ON





Priya K. is invented; nothing on this page describes a real student. The blank tracker is on page 20.

STUDENT

TEACHER

MONTH

Priya K. (an invented student)

Mr. Alvarez (invented)

October

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Sort It · Set A	7	10/6	6 of 6	–
Sort It · Set B	8	10/9	5 of 6	Put happy under Verb at first, then fixed it
Sort It · Set C	9	–	–	–
Spot It · Set A	10	10/7	5 of 6	Missed the adjective in one sentence
Spot It · Set B	11	10/14	6 of 6	–
Spot It · Set C	12	–	–	–
Fill in the Blank · Set A	13	10/8	4 of 6	Wrote a noun where a verb was asked
Fill in the Blank · Set B	14	–	–	–
Fill in the Blank · Set C	15	–	–	–

How to read it

Priya K. has finished **2 of 3** Sort It pages (**11 of 12** words right), **2 of 3** Spot It pages (**11 of 12**), and **1 of 3** Fill in the Blank pages (**4 of 6**). Every number comes from the table above, the same way the blank tracker on page 20 would fill in for a real student.

The family note this tracker would produce

“This month Priya K. sorted 11 of 12 words into the right kind and spotted the right part of speech on 11 of 12 sentences. He is still mixing up verbs and nouns when he fills in a blank: he wrote a naming word where an action word was asked for on his first Fill in the Blank page.” — every fact in it is a row of the table above, the same table a team note (page 22) and the phrase bank (page 25) draw their own starters from.





THANK YOU FOR USING THIS RESOURCE

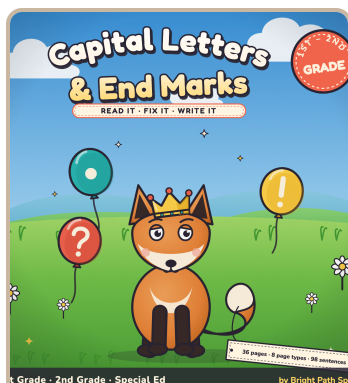
Everything here was built for the teacher who has a table of children who each need a different amount of support telling a noun from a verb from an adjective. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

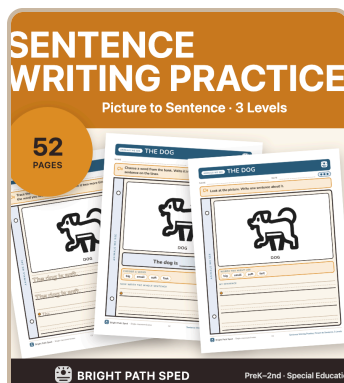
WHAT'S NEXT FROM THIS STORE

More of the sentence-building conventions this pack sits beside: capitals and end marks, a whole sentence from a picture, a writing prompt with a word bank, and the short-word fill-in that comes before it.



Capitalization and End Punctuation Worksheets, 1st-2nd

Capitals and end marks, the other half of a sentence that works.



Sentence Writing Practice, Picture to Sentence, 3 Levels

The next step: write a whole sentence from a picture, at three levels.



October Writing Picture Prompts with Word Bank and Sentence Starters

A picture, a word bank and a sentence starter for writing time.



Missing Letter Sound Fill-in-the-Blank CVC Worksheets

Fill in the missing letter in a short word.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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