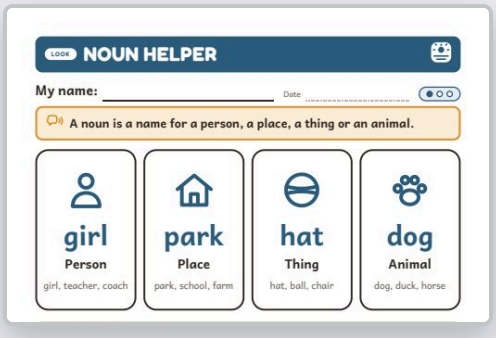
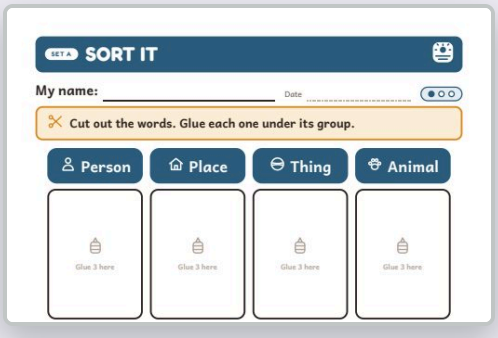
GRADES 1–3 · GRAMMAR

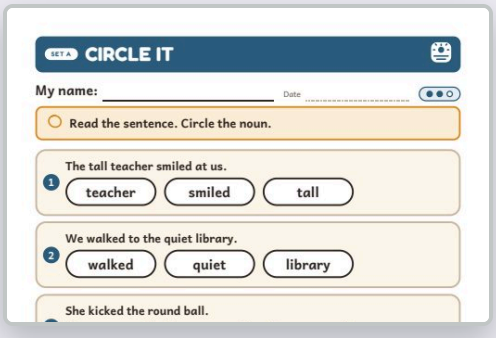
PERSON PLACE THING ANIMAL

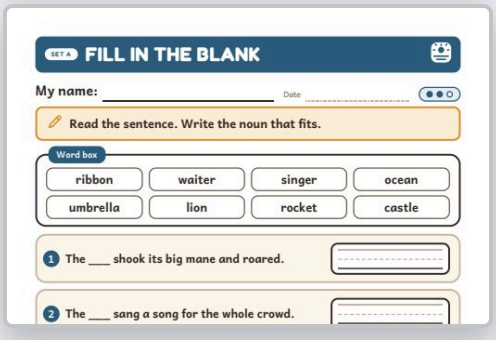
NOUNS WORKSHEET

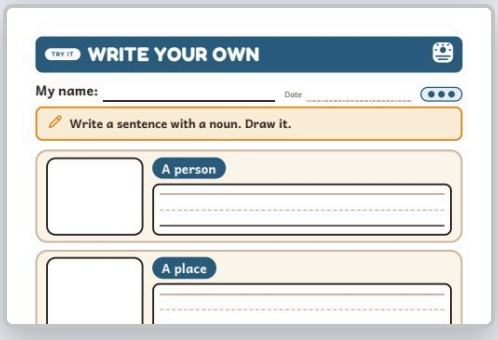
Cut and sort nouns into person, place, thing and animal, circle the noun, fill in from a word box and write your own, with a tracker, a class grid and a family page. Print, or type the names and notes. PDF.













28 Pages | **5 Page Types** | **72 Items** | **Cut and Glue**

BRIGHT PATH SPED

START HERE

QUICK START

THREE STEPS

1 Look at the Helper together

Page 6 is the one student page with the idea on it: a noun is the name of a person, a place, a thing or an animal. Read the four cards aloud with the child before the first page.

2 Pick a page type

Sort It is three pages of twelve words. Circle It and Fill in the Blank come in three sets of six sentences (A, B, C); no sentence and no practice noun repeats across the practice pages.

3 Check it, record it, send it home

The answer keys are pages 17, 18 and 19. Date each page on the tracker (page 20), roll the group up on page 21, and send the home page (23). A filled example is on page 24.

WHICH PAGE, WHEN

WHEN…	USE…
Learning what a noun is	Helper, page 6
Ready to group nouns by person, place, thing, animal	Sort It (cut and glue), pages 7, 8, 9
Can say what a noun is, needs to find one	Circle It, pages 10, 11, 12
Ready to choose the noun that fits a sentence	Fill in the Blank, pages 13, 14, 15
Ready to write original sentences	Write Your Own, page 16
Writing a progress note or a note home	Team note, page 22 · phrase bank, page 25

Everything inside (28 pages)

- **11 student pages** in 5 page types: Helper, Sort It, Circle It, Fill in the Blank and Write Your Own
- **72 practice items**, all invented: 36 nouns to sort, 18 sentences to circle in, 18 sentences to fill in
- **36 cut-and-glue words**, twelve a page, in blocks that take 5 straight cuts each
- **1 rules page, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note**, **1 home page**, **1 filled example**, **1 phrase bank**
- **1 binder cover, 5 divider tabs** and a spine label

What makes it different

These are the everyday nouns for four groups: a person, a place, a thing, an animal. Capital letters for names, plurals and nouns for ideas are left out on purpose. Page 5 says what is left out and leaves a line for your program's own wording.

LOOK

NOUN HELPER

My name: _____ Date .....

A noun is a name for a person, a place, a thing or an animal.



girl

Person

girl, teacher, coach



park

Place

park, school, farm



hat

Thing

hat, ball, chair



dog

Animal

dog, duck, horse

Nouns are the underlined words

The girl ran to the park.
A dog found my hat.
My teacher sat on a chair.
The duck swam in the pond.

Say it

I can name it. It is a noun.

SET A SORT IT

My name: _____ Date .....

Cut out the words. Glue each one under its group.

Person	Place	Thing	Animal
Glue 3 here	Glue 3 here	Glue 3 here	Glue 3 here

Cut on the dashed lines. 12 pieces, 5 cuts.

park	doctor	chair	duck
horse	school	dog	hat
baker	book	girl	farm

SET A

CIRCLE IT

My name: _____ Date .....

Read the sentence. Circle the noun.

1. The tall teacher smiled at us.
   - teacher
   - smiled
   - tall

2. We walked to the quiet library.
   - walked
   - quiet
   - library

3. She kicked the round ball.
   - kicked
   - ball
   - round

4. A fuzzy bunny hopped away.
   - hopped
   - fuzzy
   - bunny

5. He waved to the happy farmer.
   - farmer
   - waved
   - happy

6. They played at the big playground.
   - played
   - playground
   - big

SET A

FILL IN THE BLANK

My name: _____ Date .....

Read the sentence. Write the noun that fits.

Word box

ribbon	waiter	singer	ocean
umbrella	lion	rocket	castle

1. The ____ shook its big mane and roared. _____

2. The ____ sang a song for the whole crowd. _____

3. A tall stone ____ has towers and a moat. _____

4. I held my ____ over my head to stay dry in the rain. _____

5. The ____ blasted off into space with a loud boom. _____

6. The ____ wrote our order and brought our soup. _____

Two words in the box are left over.

TRY IT

WRITE YOUR OWN

My name: _____ Date .....

Write a sentence with a noun. Draw it.

A person

A place

A thing

An animal

Check your work ☐ Used a noun ☐ Underlined it

TRACKER

NOUNS TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE TYPE AND SET	PG	DATE	RIGHT (OF N)	NOTES
Sort It · Set A	7		of 12	
Sort It · Set B	8		of 12	
Sort It · Set C	9		of 12	
Circle It · Set A	10		of 6	
Circle It · Set B	11		of 6	
Circle It · Set C	12		of 6	
Fill in the Blank · Set A	13		of 6	
Fill in the Blank · Set B	14		of 6	
Fill in the Blank · Set C	15		of 6	

How to fill this in

Date each page the day it is finished, and write how many items the child got right with no prompt (the "of N" column shows how many are on that page). A blank means not tried yet, never wrong. Answer keys: pages 17, 18 and 19. Filled example: page 24.

THIS MONTH WE ARE WORKING ON

EXAMPLE THEO'S TRACKER

Theo B. is invented; nothing on this page describes a real student. The blank tracker is on page 20.

STUDENT	TEACHER	MONTH
Theo B. (an invented student)	**Ms. Alvarez (invented)**	**October**

PAGE TYPE AND SET	PG	DATE	RIGHT (OF N)	NOTES
Sort It · Set A	7	10/5	11 of 12	Put park under Thing first, then fixed it
Sort It · Set B	8	10/8	12 of 12	–
Sort It · Set C	9	–	–	–
Circle It · Set A	10	10/6	5 of 6	Circled the action word once
Circle It · Set B	11	10/13	6 of 6	–
Circle It · Set C	12	–	–	–
Fill in the Blank · Set A	13	10/7	4 of 6	Picked a noun that did not fit twice
Fill in the Blank · Set B	14	–	–	–
Fill in the Blank · Set C	15	–	–	–

How to read it

Theo B. has finished **2 of 3** Sort It pages (**23 of 24** words right), **2 of 3** Circle It pages (**11 of 12**), and **1 of 3** Fill in the Blank pages (**4 of 6**). Every number comes from the table above, the same way the blank tracker on page 20 would fill in for a real student.

The family note this tracker would produce

"This month Theo B. sorted 23 of 24 nouns into the right group and circled the noun in 11 of 12 sentences. He is still choosing a noun from the word box that does not fit the sentence: it happened twice on his first Fill in the Blank page." — every fact in it is a row of the table above, the same table a team note (page 22) and the phrase bank (page 25) draw their own starters from.

THANK YOU **BEFORE YOU GO**

THANK YOU FOR USING THIS RESOURCE

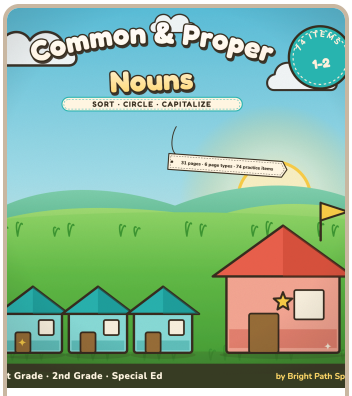
Everything here was built for the teacher who has a table of children who each need a different amount of support naming the people, places, things and animals in a sentence. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More sentence-basics practice that sits beside this pack: capital letters for names, the words that tell more about a noun, building a sentence word by word, and fixing one.



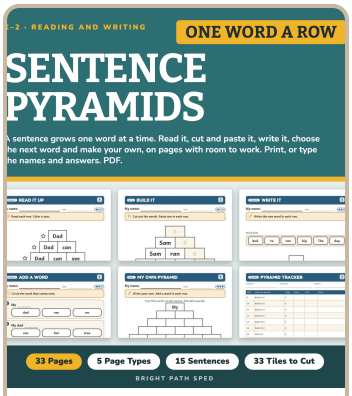
Common and Proper Nouns Worksheets, Sort, Circle, Capitalize 1st-2nd

The next step: telling a name that needs a capital letter from a noun that does not.



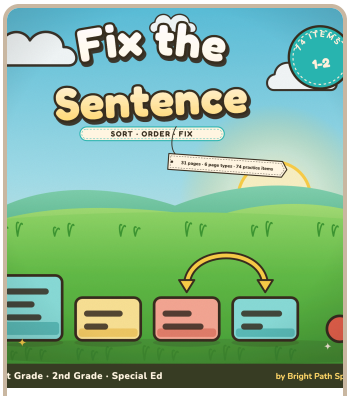
Adjectives Worksheet, Describing Words Circle, Sort, Fill In K-2

The words that tell more about a noun, in the same circle, sort and fill-in style.



Sentence Pyramids Worksheets, Build a Sentence One Word at a Time K-2

Building a sentence one word at a time.



Fix the Sentence Worksheets, Capitals, Punctuation, Word Order 1st-2nd

Capitals, punctuation and word order in a sentence.

New worksheet packs are added to this store regularly. Click **Follow** on the store page and TPT will email you when they go up.

Art: every drawing (the cover and the four icons) is drawn by Bright Path Sped; no third-party art. Type: Andika, Fredoka and Patrick Hand, SIL Open Font License.
© Bright Path Sped. For single-classroom use by the original purchaser.