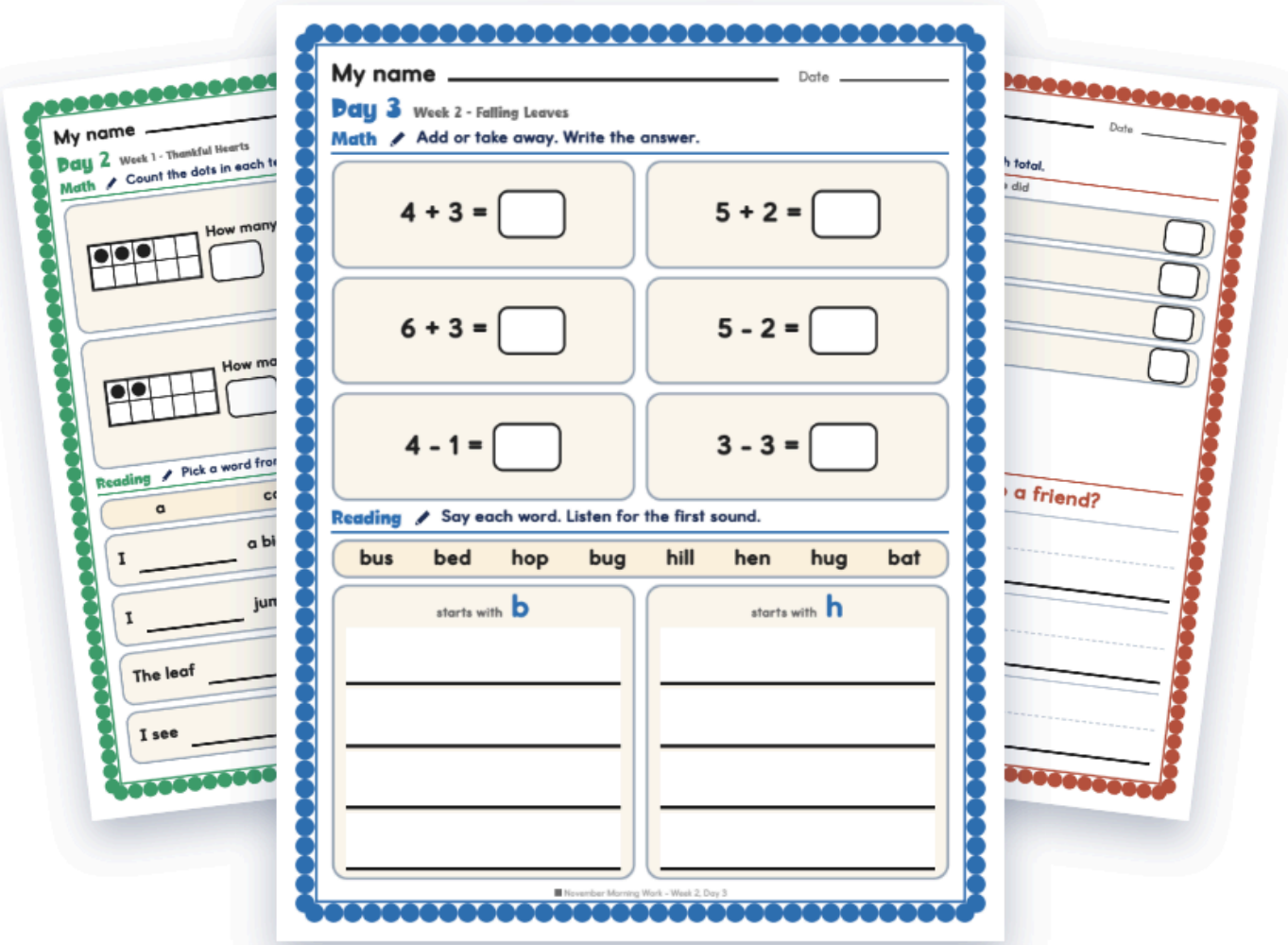
NOVEMBER MORNING WORK

Math and Literacy Daily Practice - 20 Daily Pages - K-2







4 weeks - a math strip and a reading strip every day - keys + tracker

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One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name and date on every daily page, the answer boxes and lines, the tracker, the class grid and every notes area are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the boxes stay a comfortable size for small hands. Every daily page is black and white inside a colored border, so it still reads when copied in black and white.

Student work

A filled-in tracker carries a student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

How To Use: Week by Week

The same five days repeat every week. The week table says what is new; the day table says where to find it.

Week	Theme	Math this week	Reading this week	How it builds
Week 1 pages 5 to 9	Thankful Hearts	Count to 9, ten frames, add within 5, compare groups of dots	Short a and i, 4 sight words, sound sort by first letter, 4-word sentences, a one-sentence prompt	A fresh start: smaller numbers, two vowels and printed capitals
Week 2 pages 10 to 14	Falling Leaves	Count to 14, dots and empty boxes, add within 10, take away within 5, bigger number	Short o and u, 4 new sight words, first-letter sort, a one-sentence prompt	Week 1 numbers grow and take-away begins; o and u join a and i
Week 3 pages 15 to 19	Harvest Table	Count to 18, show a number, add and take away within 10, write < > =	Short e plus review, 4 new sight words, last-sound sort, lowercase scramble, two sentences	Week 2 skills with bigger numbers; the scramble loses its capital and period
Week 4 pages 20 to 24	Kind Actions	Count to 20, make 10, find the missing number, add then compare	Mixed short vowels, whole-word writing, 4 new sight words, middle-sound sort, two sentences	Everything from weeks 1 to 3 at its hardest: counting to 20, missing numbers, whole words

Day	Math strip	Reading strip	Pages
Day 1	Count and Write	CVC Words	5, 10, 15, 20
Day 2	Ten Frames	Sight Words	6, 11, 16, 21
Day 3	Add and Subtract	Sound Sort	7, 12, 17, 22
Day 4	Compare	Unscramble	8, 13, 18, 23
Day 5	Tally Graph	Write a Sentence	9, 14, 19, 24

Using it your way

- One page a day for four weeks, or one strip as a warm-up and the other as a finisher.
- A child who needs more time can do the math strip one day and the reading strip the next.
- A child who finishes early can write on the back or reread the sentences aloud.
- The small shape in the foot of each daily page: ● Week 1, ■ Weeks 2 and 3, ▲ Week 4. It is a shape, not a score.

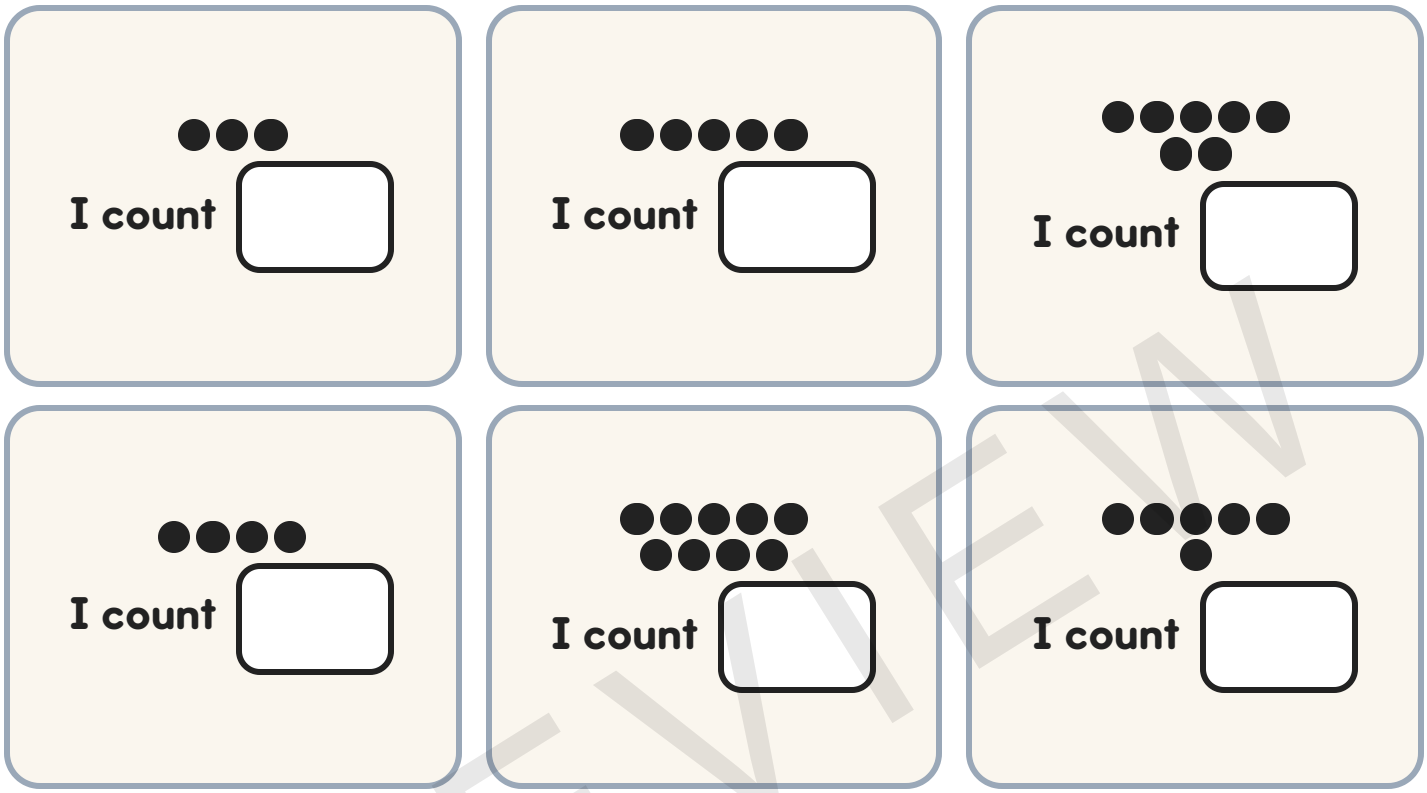
PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Day 1 Week 1 - Thankful Hearts

Math Count the dots. Write the number.



Reading Read the clue. Write the middle letter.

a pet that says meow — c ☐ t

a farm animal that says oink — p ☐ g

you wear it on your head — h ☐ t

what you do on a chair — s ☐ t

it shows you where to go — m ☐ p

PREVIEW

Preview - Bright Path Sped

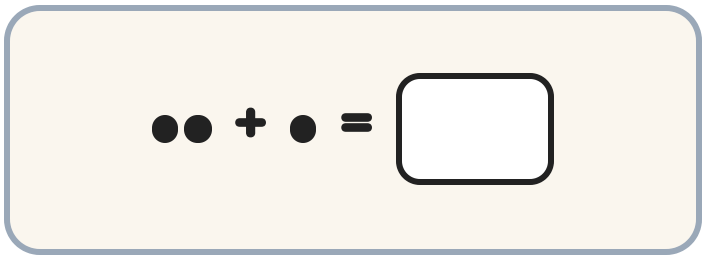
My name _____ Date _____

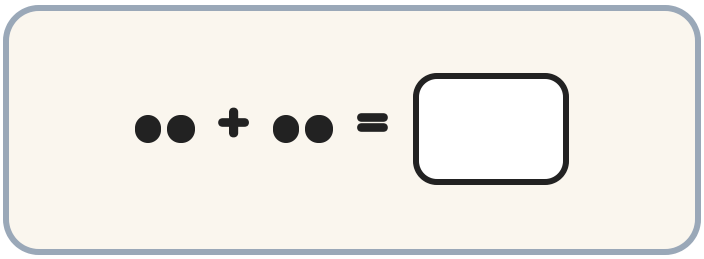
Day 3

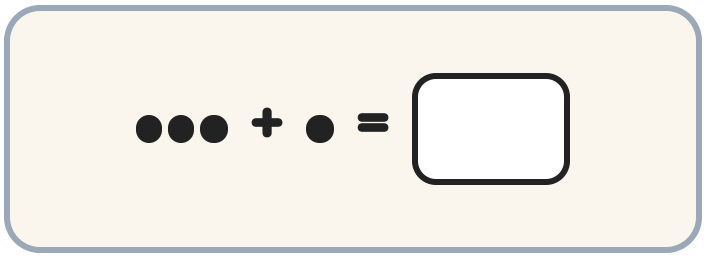
Week 1 - Thankful Hearts

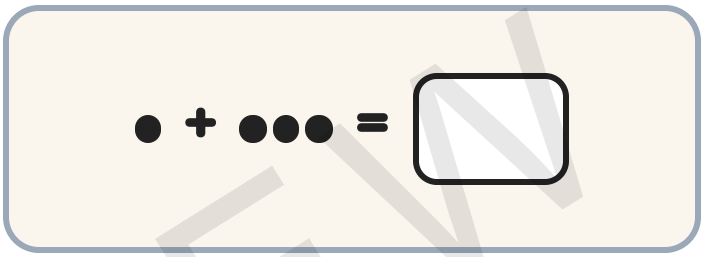
Math

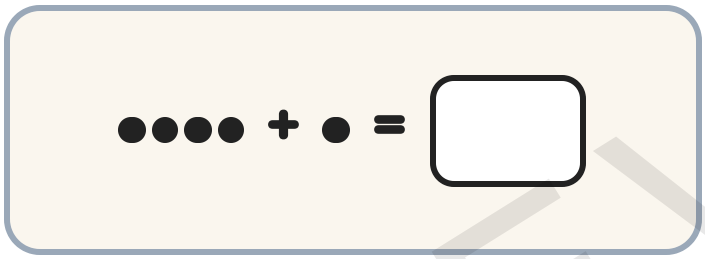
Count the dots. Write the total.

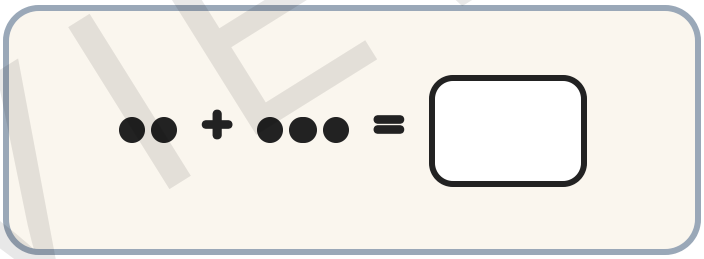












Reading

Say each word. Listen for the first sound.

sit moon man sun mat sock mop sad

starts with **s**

starts with **m**

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Day 5 Week 1 - Thankful Hearts

Math Count the tally marks. Write each total.

Our leaf colors

red	𝍸	☐
orange	𝍸 |	☐
yellow	||	☐

Which has the most? ☐

How many in all? ☐

Reading Write a sentence.

What do you like?

I like _____

PREVIEW

Preview - Bright Path Shed

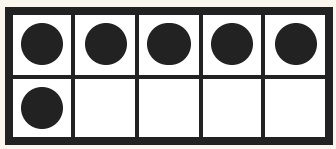
My name _____ Date _____

Day 2

Week 2 - Falling Leaves

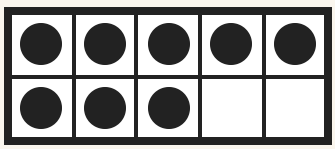
Math

Count the dots in the ten frames. Count the empty boxes.



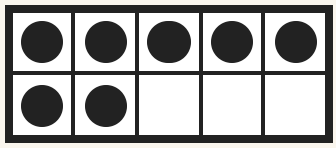
dots ☐

empty ☐



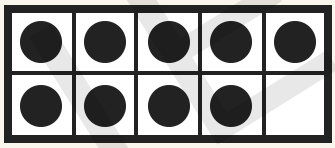
dots ☐

empty ☐



dots ☐

empty ☐



dots ☐

empty ☐

Reading

Pick a word from the box. Write it on the line.

we	my	go	like

Can _____ play?

That is _____ dog.

I _____ out to the yard.

I _____ the leaves.

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Day 5

Week 2 - Falling Leaves

Math

Count the tally marks. Write each total.

Our weather this week

sunny	𝍸	☐
cloudy	𝍷	☐
windy	𝍸	☐

Which has the most? ☐

How many in all? ☐

Reading

Write a sentence.

What do you see in the sky?

I see

PREVIEW

Preview : Bright Path Sped

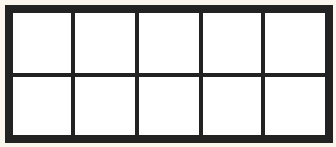
My name _____ Date _____

Day 2 Week 3 - Harvest Table

Math

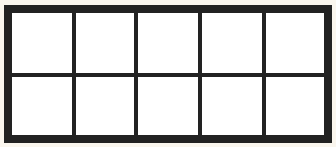
Color the boxes to show the number. Count the empty boxes.

Show 6



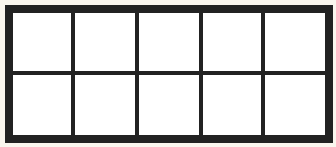
empty ☐

Show 8



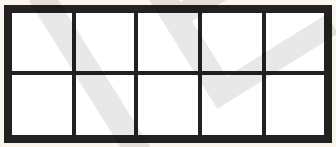
empty ☐

Show 3



empty ☐

Show 9



empty ☐

Reading

Pick a word from the box. Write it on the line.

it	are	to	you

I think _____ will rain.

We _____ at the table.

I want _____ help.

Thank _____ for the food.

PREVIEW

Preview : Bright Path Sped

My name _____ Date _____

Day 4

Week 3 - Harvest Table

Math

Write < , > or = in the box.

> is more - < is less - = is the same

8 ☐ 5	12 ☐ 12
9 ☐ 14	15 ☐ 11
6 ☐ 6	17 ☐ 19

Reading

Put the words in order. Add a capital and a period.

at we home eat

_____

_____

is pot hot the

_____

_____

set table we the

_____

_____

PREVIEW

Preview - Bright Path Sped

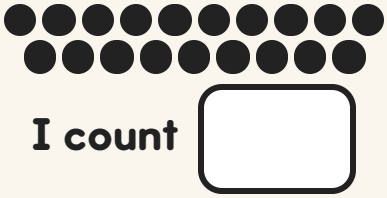
My name _____ Date _____

Day 1

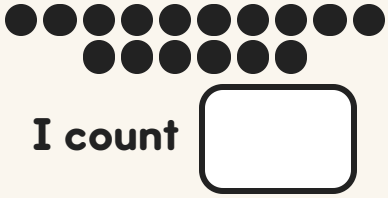
Week 4 - Kind Actions

Math

Count the dots. Write the number.



I count ☐



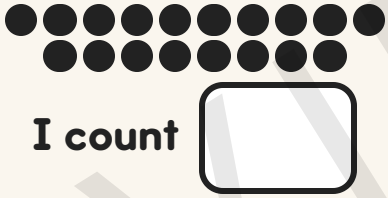
I count ☐



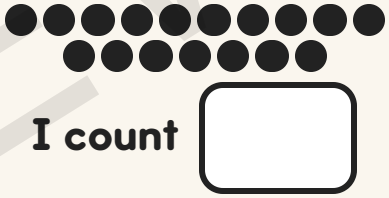
I count ☐



I count ☐



I count ☐



I count ☐

Reading

Read the clue. Write the whole word.

sweet, spread on toast ☐

an orange animal with a bushy tail ☐

a spider spins it ☐

a way to show you care ☐

you take a bath in it ☐

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Day 3

Week 4 - Kind Actions

Math

Find the missing number.

3 + ☐ = 8	10 - ☐ = 4
☐ + 4 = 9	6 + ☐ = 10
7 - ☐ = 2	☐ + 3 = 7

Reading

Say each word. Listen for the middle sound.

lap log dog tag pot bag top cap

middle sound a	middle sound o

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Day 5

Week 4 - Kind Actions

Math

Count the tally marks. Write each total.

Kind things we did

shared	𝍸 𝍸 ||	
helped	𝍸 ||||	
said thanks	𝍸 𝍸 ||||	
smiled	𝍸 𝍸 𝍸 |	

Which has the most? ☐

How many in all? ☐

Reading

Write two sentences.

How can you be kind to a friend?

I can be kind when I

PREVIEW

Answer Key: Week 1

Thankful Hearts. Pages 5 to 9.

Day	Math answers	Reading answers
Day 1 page 5	Count and Write 3, 5, 7, 4, 9, 6	CVC Words a (cat), i (pig), a (hat), i (sit), a (map)
Day 2 page 6	Ten Frames 3; 5; 2; 4	Sight Words see, can, is, a
Day 3 page 7	Add and Subtract 3, 4, 4, 4, 5, 5	Sound Sort s: sun, sit, sock, sad | m: mop, man, moon, mat
Day 4 page 8	Compare 7, 8, 9, 6, 9, 5	Unscramble I can help you. / We share our toys. / A leaf is red.
Day 5 page 9	Tally Graph 4, 5, 2; most: orange; in all: 11	Write a Sentence answers will vary: look for a capital letter, spaces between words and an end mark

How to check

Math answers are in the order the items appear, left to right, top to bottom. Count and ten-frame answers list the number for each box. In the CVC list the letter comes first, then the word in brackets. For unscramble pages any order that makes a sentence is fine. Sentence pages vary: look for a capital letter, spaces between words and an end mark.

Notes for Week 1

PREVIEW

Answer Key: Week 3

Harvest Table. Pages 15 to 19.

Day	Math answers	Reading answers
Day 1 page 15	Count and Write 14, 17, 12, 16, 18, 15	CVC Words e (bed), e (hen), a (fan), i (lid), u (mud)
Day 2 page 16	Ten Frames 4; 2; 7; 1	Sight Words it, are, to, you
Day 3 page 17	Add and Subtract 5, 9, 5, 10, 4, 9	Sound Sort t: cut, pet, hit, net | n: pan, pin, ten, bun
Day 4 page 18	Compare >, =, <, >, =, <	Unscramble We eat at home. / The pot is hot. / We set the table.
Day 5 page 19	Tally Graph 8, 11, 6, 9; most: bread; in all: 34	Write a Sentence answers will vary: look for a capital letter, spaces between words and an end mark

How to check

Math answers are in the order the items appear, left to right, top to bottom. Count and ten-frame answers list the number for each box. In the CVC list the letter comes first, then the word in brackets. For unscramble pages any order that makes a sentence is fine. Sentence pages vary: look for a capital letter, spaces between words and an end mark.

Notes for Week 3

PREVIEW

Class Progress Grid

Write how many of the five days each child finished that week. One look down a column shows which week is going well. There are 20 daily pages in all.

Class or group _____ Month _____

Student	Week 1 (days of 5)	Week 2 (days of 5)	Week 3 (days of 5)	Week 4 (days of 5)	Notes

PREVIEW

How to use it

Children with full rows can move ahead a week. Children with gaps can repeat a day. The tracker (page 25) holds the day-by-day numbers.

Grouping for the morning

_____

_____

_____

_____

_____

A Note Home

Fill the blanks, print, and send it in the folder with the page. Nothing here is a conclusion about a child; it says what happened and what to try.

Family of _____ From _____ Date _____

This week in class

- Your child did morning work on ___ of 5 days this week (Week ___).
- This week the math strips were _____ and the reading strips were _____.
- Your child told me out loud: _____.

Three ways to help at home

- Count something together, like stairs, spoons or the dots on a page, up to 20.
- Read one short sentence aloud and let your child point to each word.
- Cheer for trying, not only for finishing. One page done is a good morning.

Next step

- Next week we will work on _____.
- Please send the page back on _____.

Note from the teacher

Note from home

PREVIEW

Binder Cover and Spine

Slide this into the front of a binder or a folder. The spine strip is below it; the weekly divider tabs are on the next page (page 35).

NOVEMBER MORNING WORK

Math and reading, every morning

Teacher _____

Class or student _____

School year _____

PREVIEW

November Morning Work - Bright Path Sped

Spine strip: fold it around the spine of a one-inch binder, or tape it flat to a folder edge.