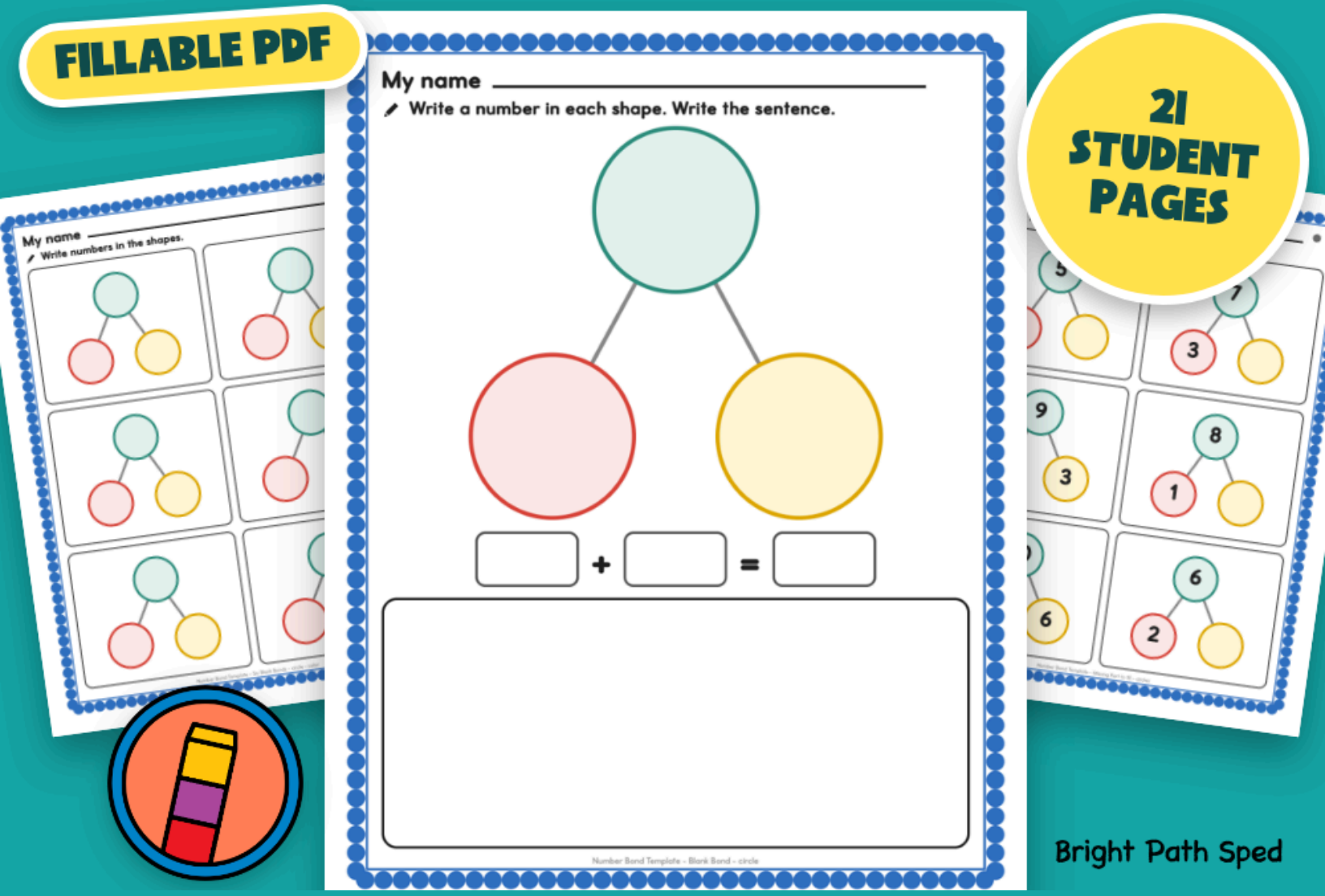
NUMBER BOND TEMPLATE

BLANK CIRCLES, SQUARES AND BOXES TO 10 AND 20

FILLABLE PDF

21 STUDENT PAGES



Bright Path Sped

Terms of Use

Please read before you print your first page.

One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a circle, a square, a box or a line, type, and Save As.
- Every shape and line on the bond pages is a type-in field, so you can type your own numbers into a blank page and print it. You can also print a page blank and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the shapes keep their size. Every page is readable in black and white, and the blank bond pages come in an ink-saver set. Slide a page into a sheet protector and children can use a dry-erase marker.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

How to Use a Template: Five Short Routines

Each one takes a few minutes. Say it out loud, then write it down.

1. Whole first

- Print a blank bond (page 6, 7 or 8). Say a number. Children write it in the top shape.
- Ask: "What is the whole?"

2. Split it

- Children choose two parts that make the whole and write one in each bottom shape.
- Then they write the number sentence under the bond (page 6 has the boxes).

3. Hide a part

- Use the fill-in pages (page 18 to 23): the whole and one part are printed.
- Ask: "Which part is missing? How do you know?"

4. Type your own

- Every shape on pages 9 to 15 is a type-in field. Type the numbers you want, then print.
- Save the file under a new name for each group.

5. Find every way

- Use the ways pages (page 24 and 25), then send the note home (page 29) so families try it too.

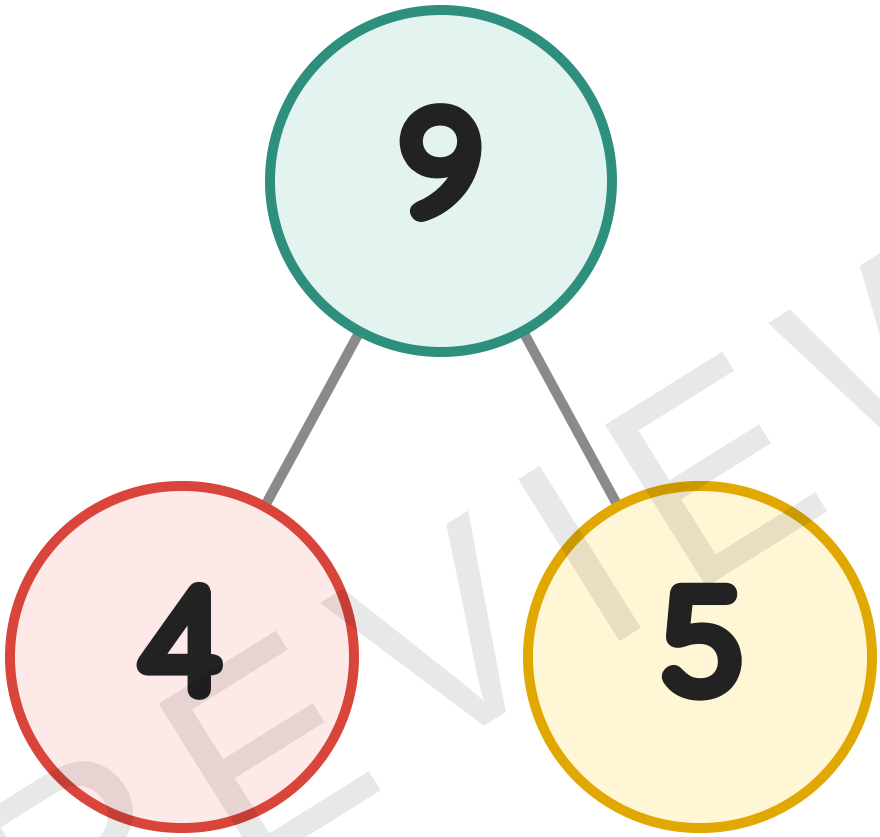
Notes on your day

PREVIEW

Preview - Bright Path Sped

My name _____

4 and 5 make 9.



PREVIEW

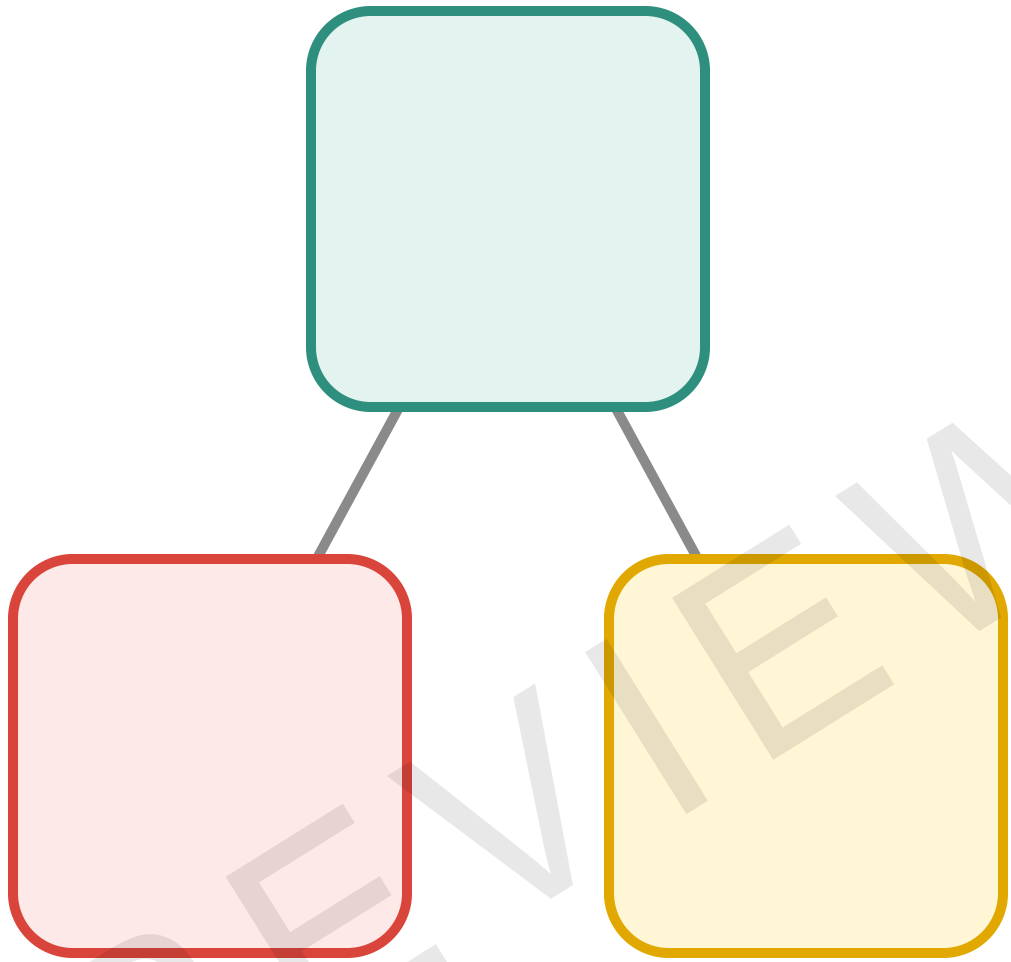
4 + 5 = 9

9 — 4 = 5

Preview - Bright Path Sped

My name _____

Write a number in each shape. Write the sentence.

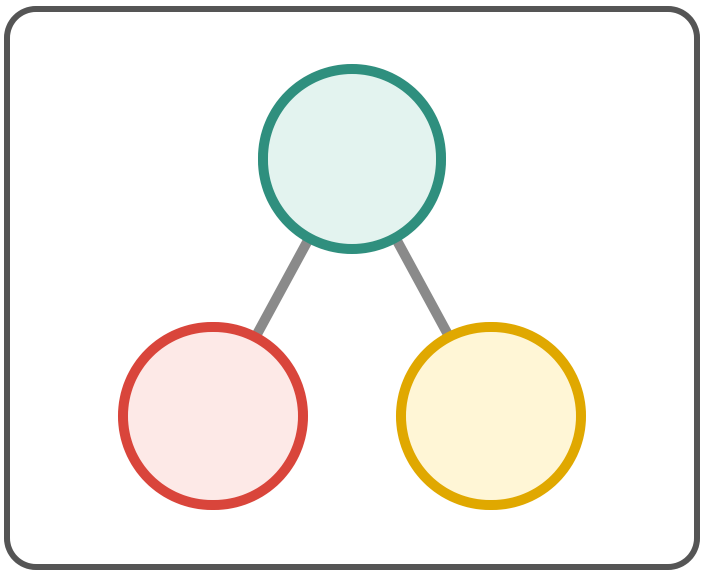
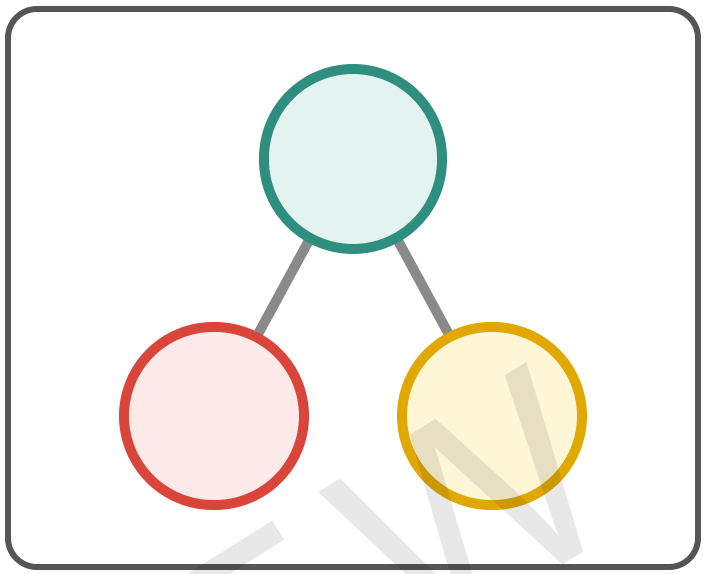
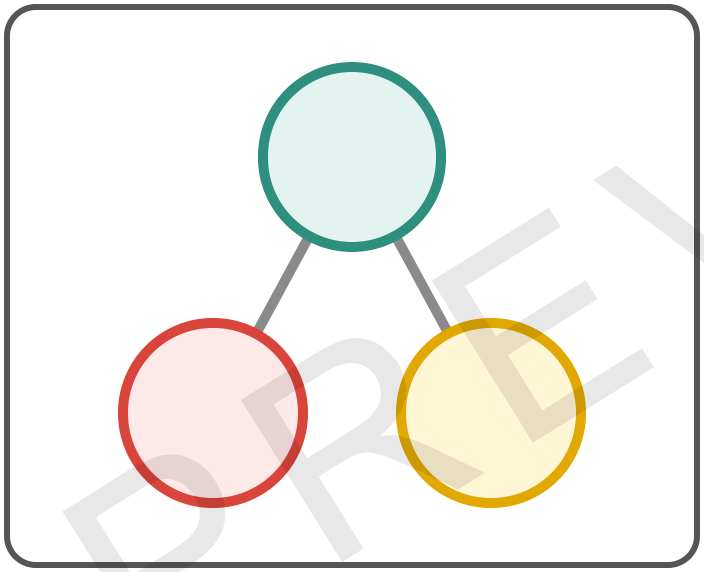
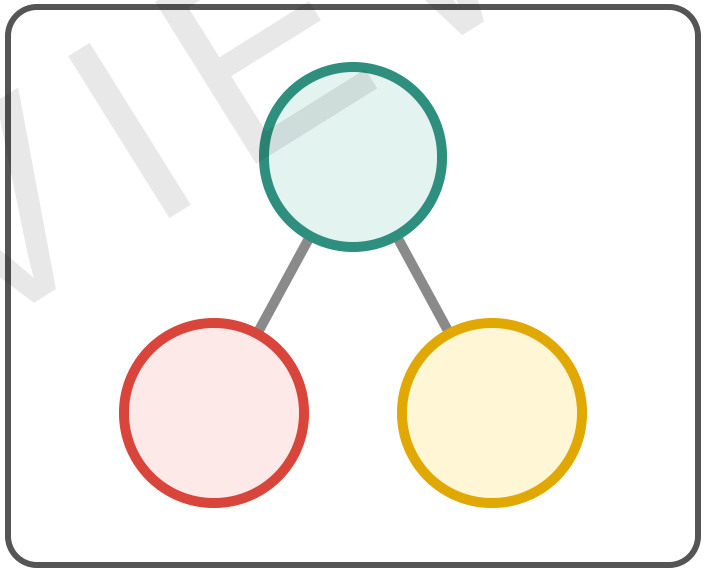
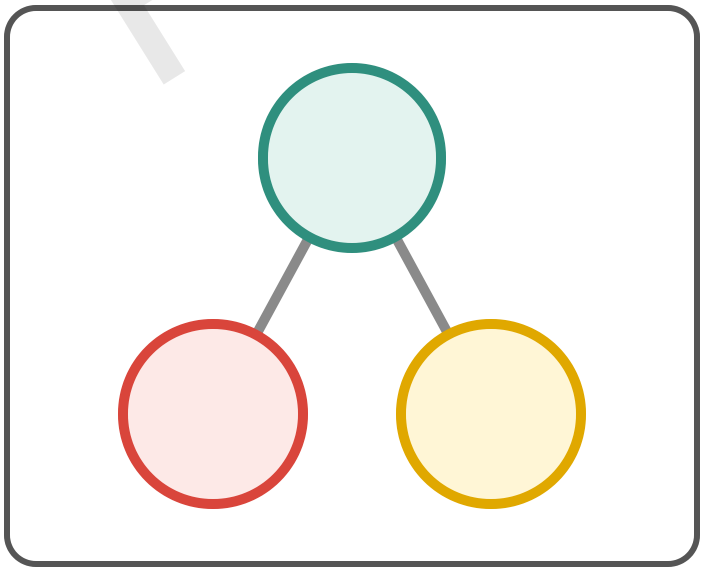
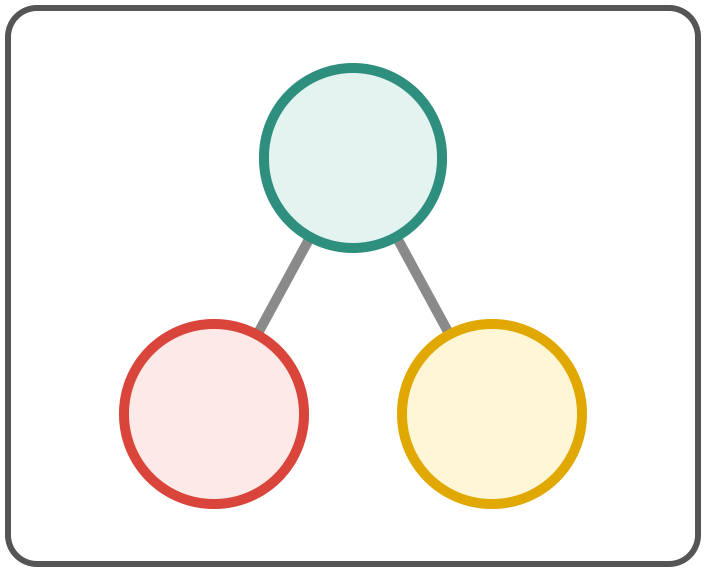


PREVIEW

Preview - Bright Path Sped

My name _____

Write numbers in the shapes.

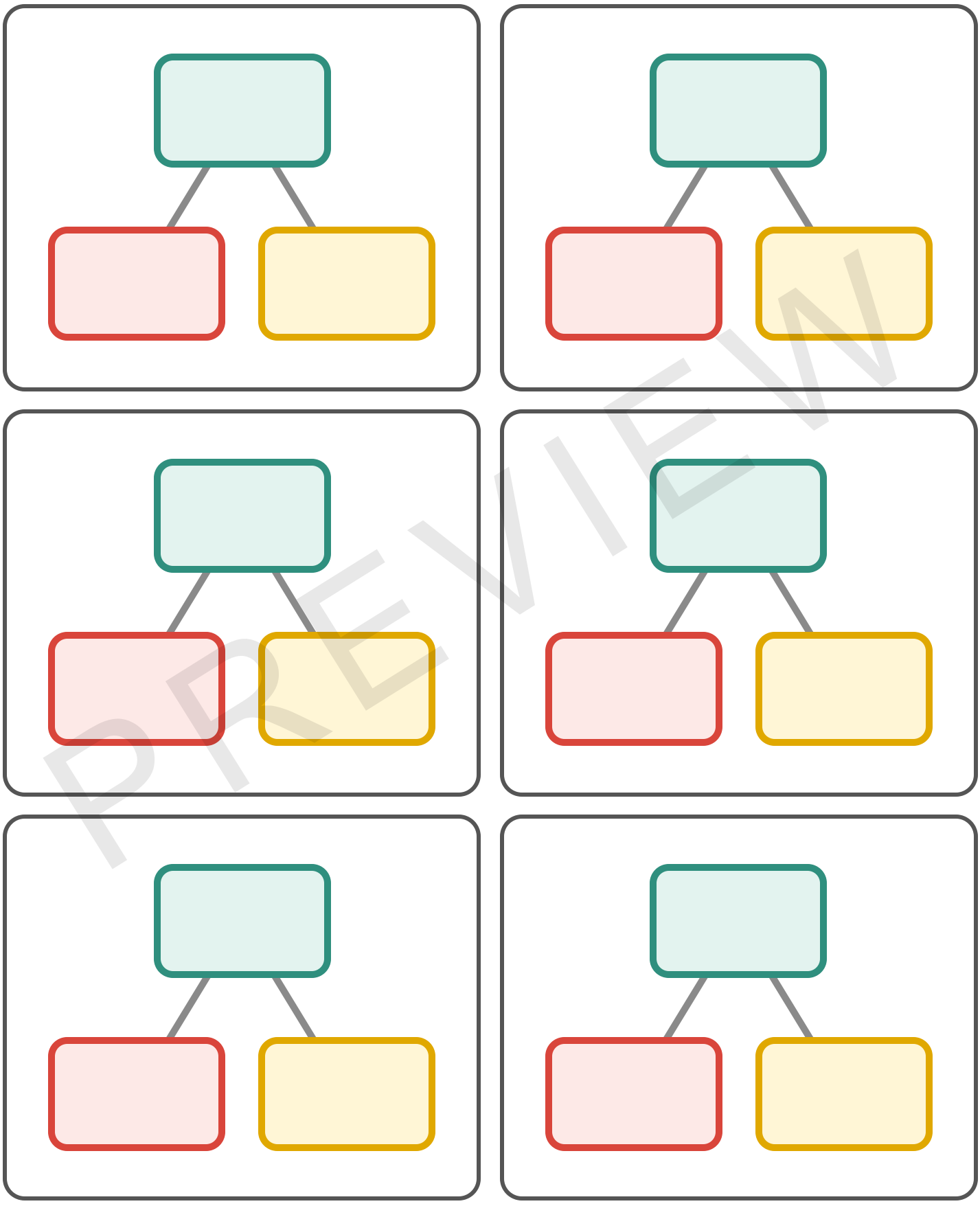







PREVIEW

Preview - Bright Path Sped

My name _____

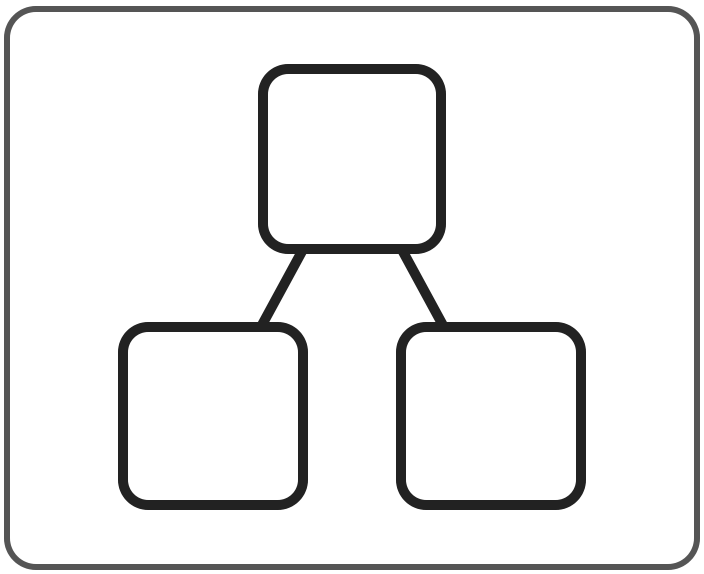
Write numbers in the shapes.

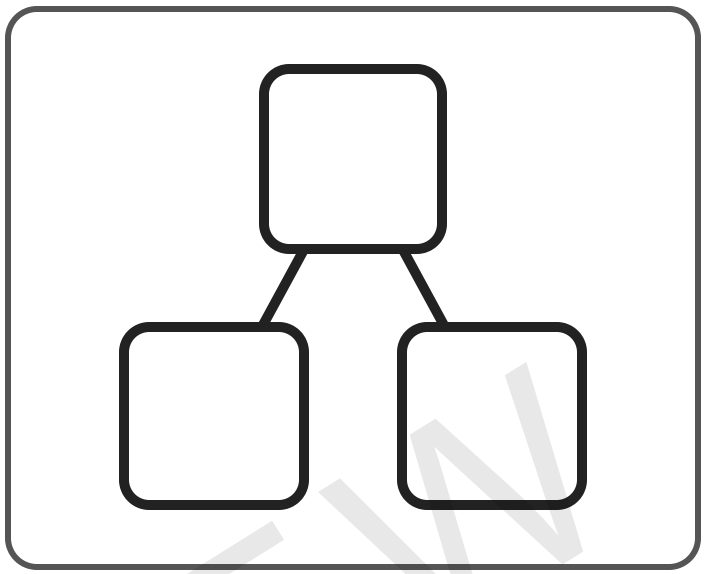


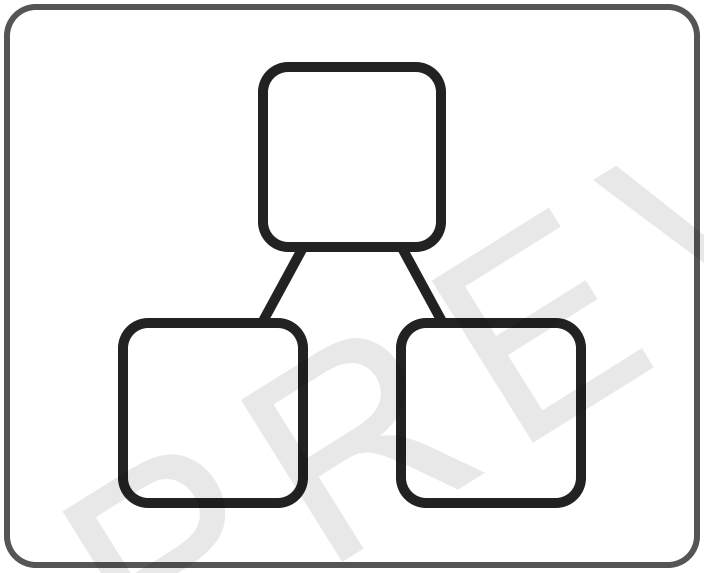
PREVIEW

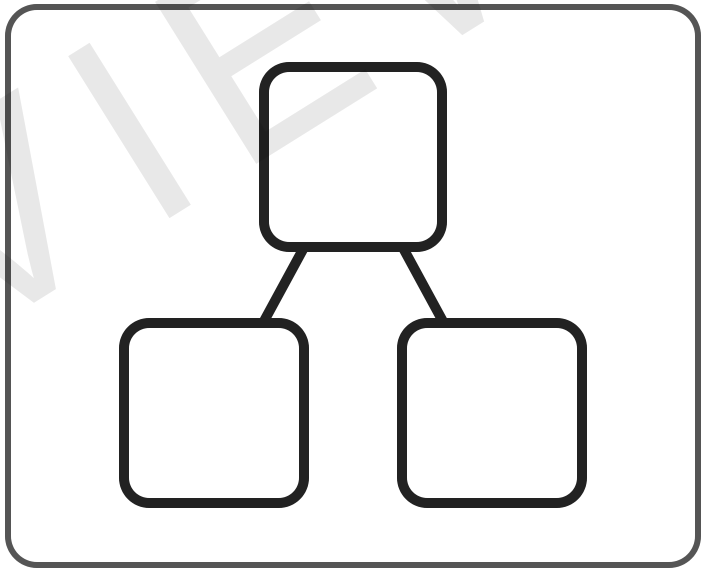
My name _____

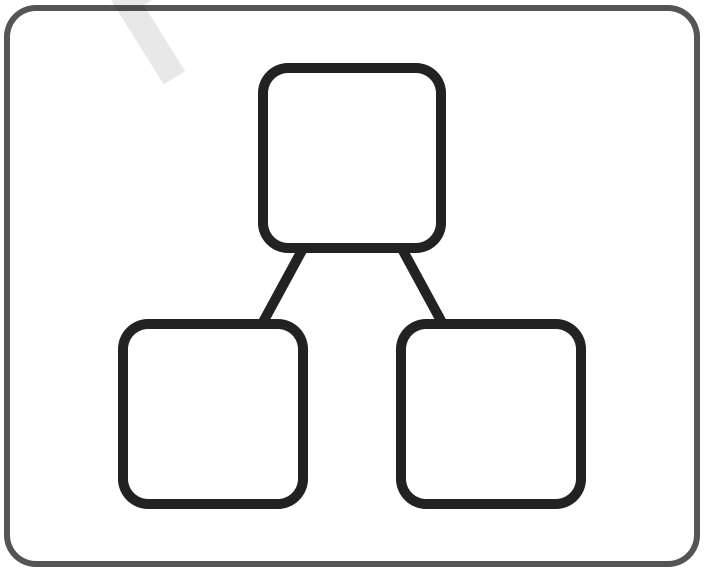
Write numbers in the shapes.

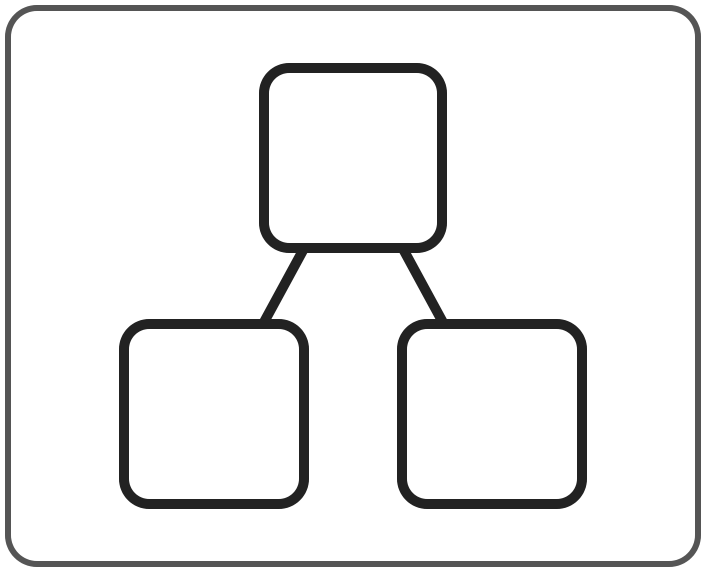










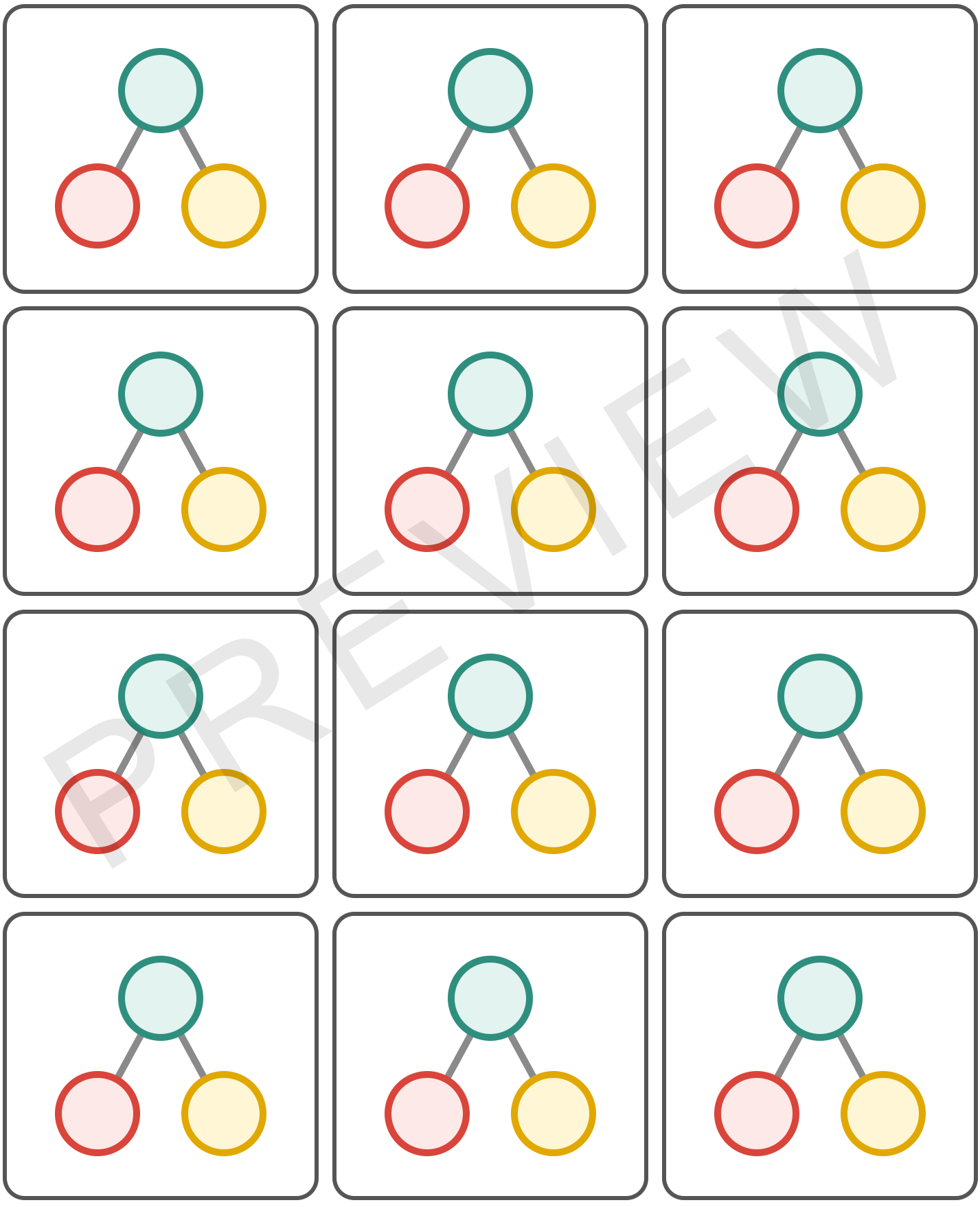


PREVIEW

Preview - Bright Path Sped

My name _____

Write numbers in the circles.

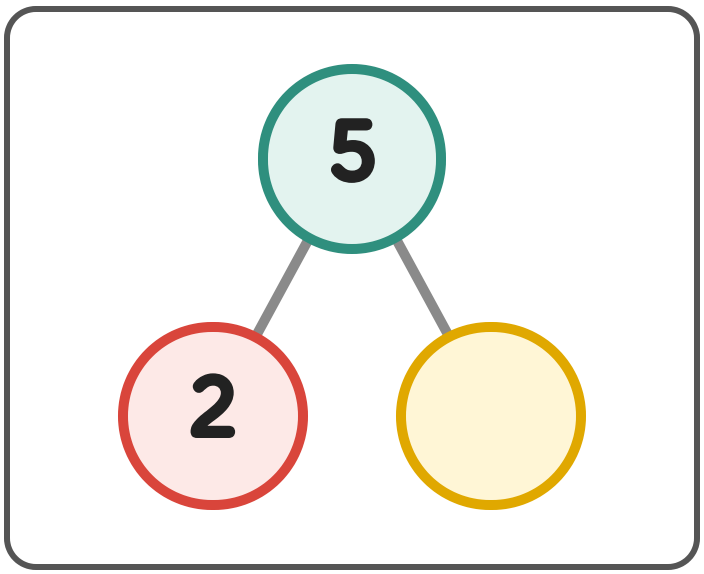


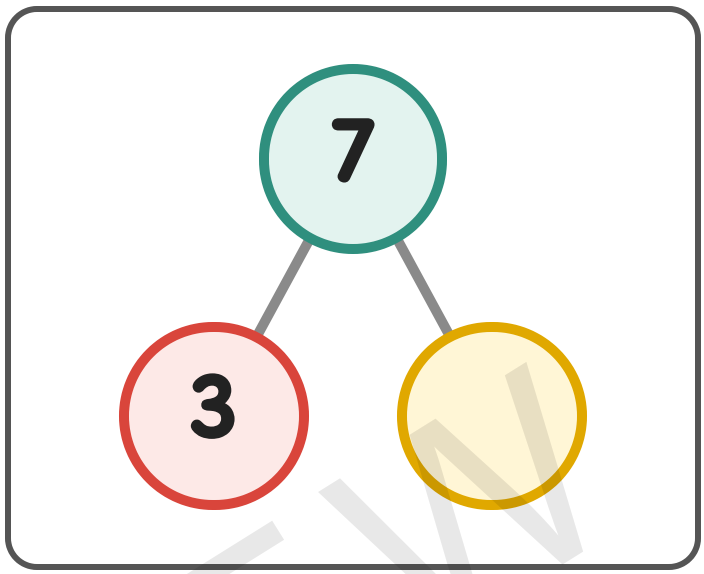
PREVIEW

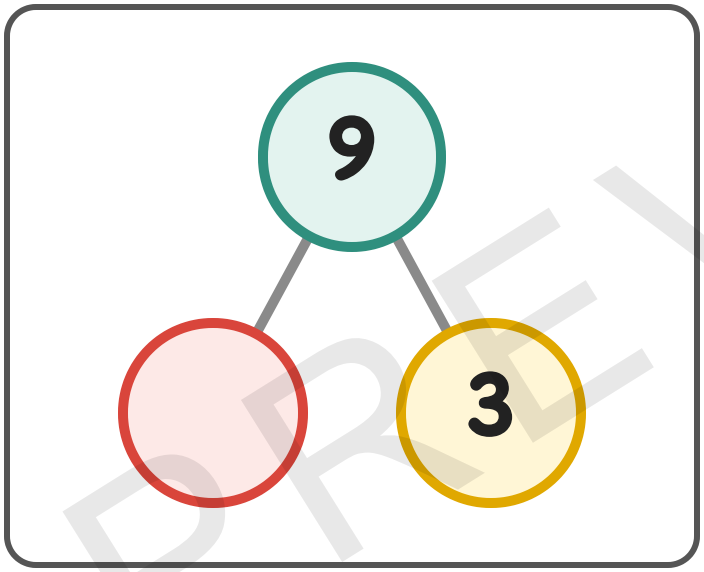
Preview - Bright Path Sped

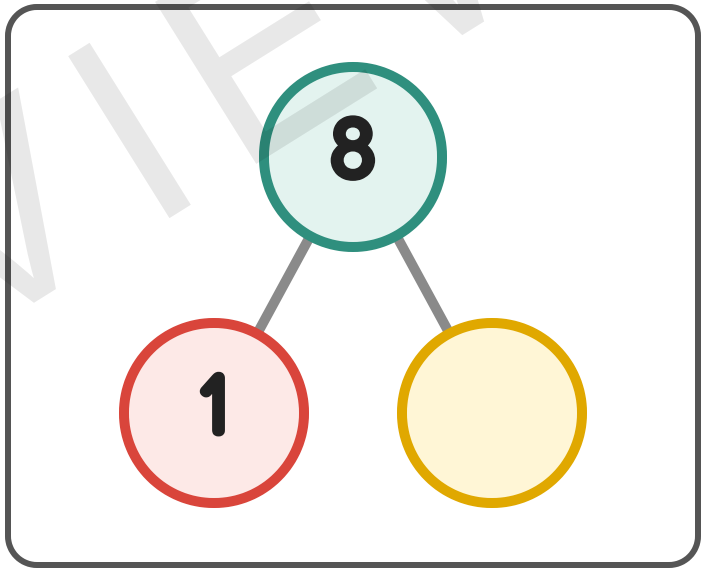
My name _____

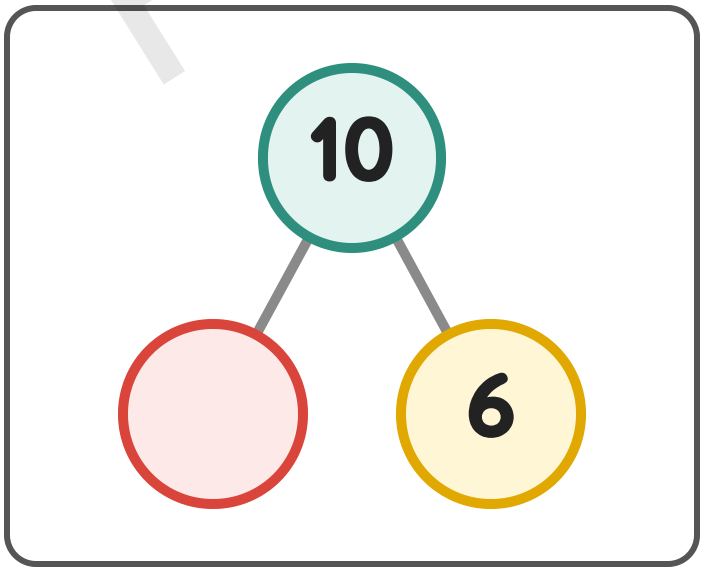
Write the missing number.

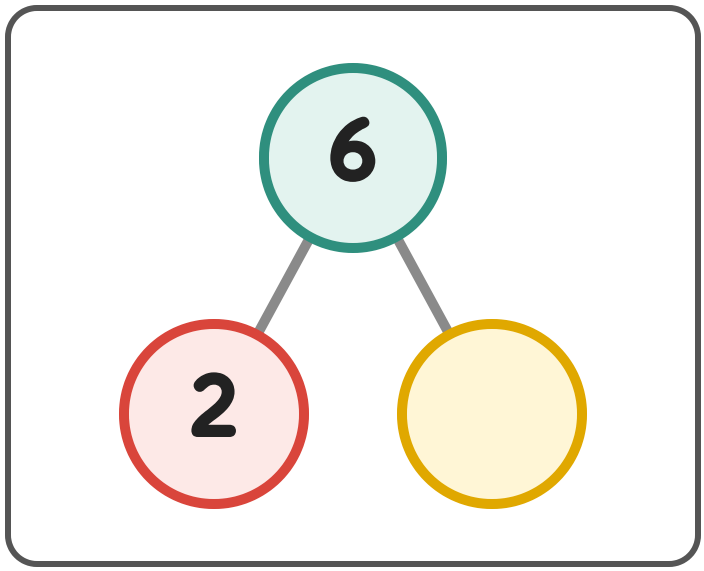










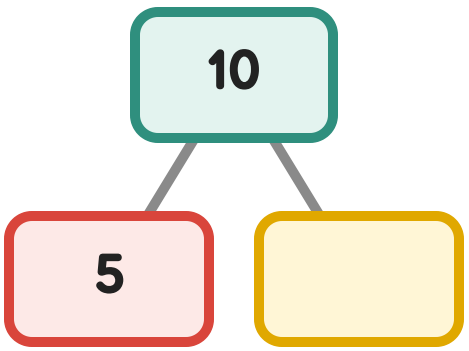


PREVIEW

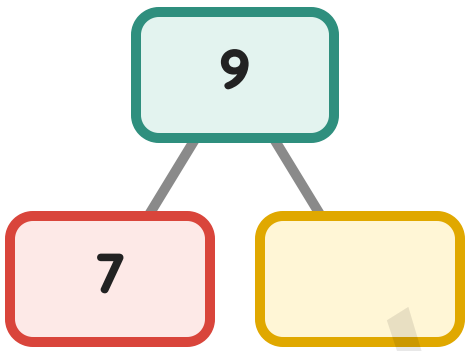
Preview - Bright Path Sped

My name _____

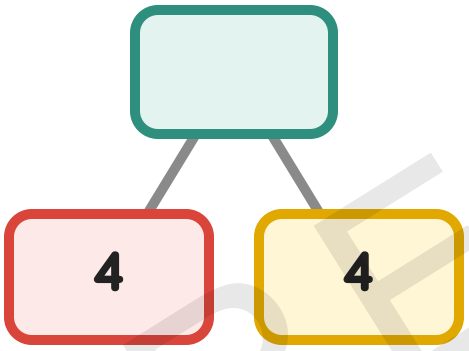
Write the missing number. Write the sentence.



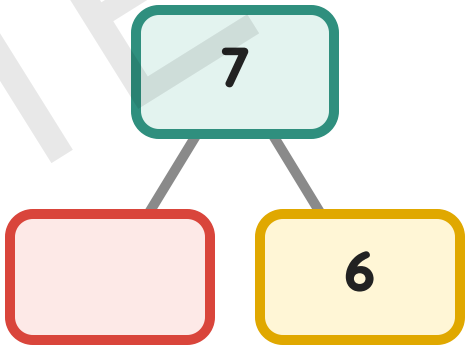
5 + ☐ = 10



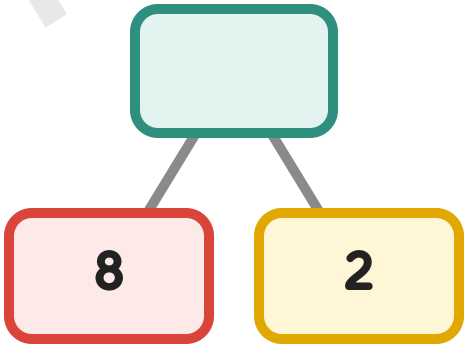
7 + ☐ = 9



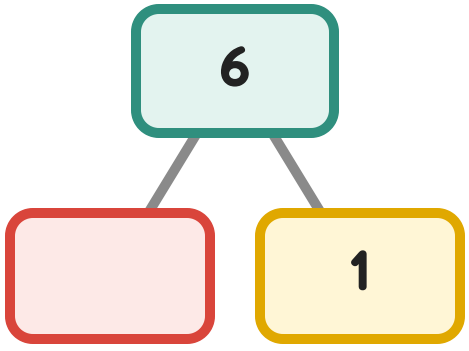
4 + 4 = ☐



☐ + 6 = 7



8 + 2 = ☐



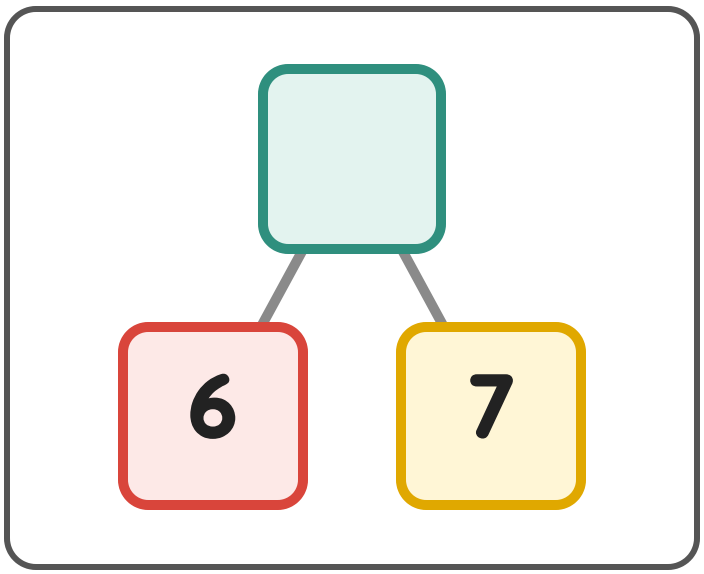
☐ + 1 = 6

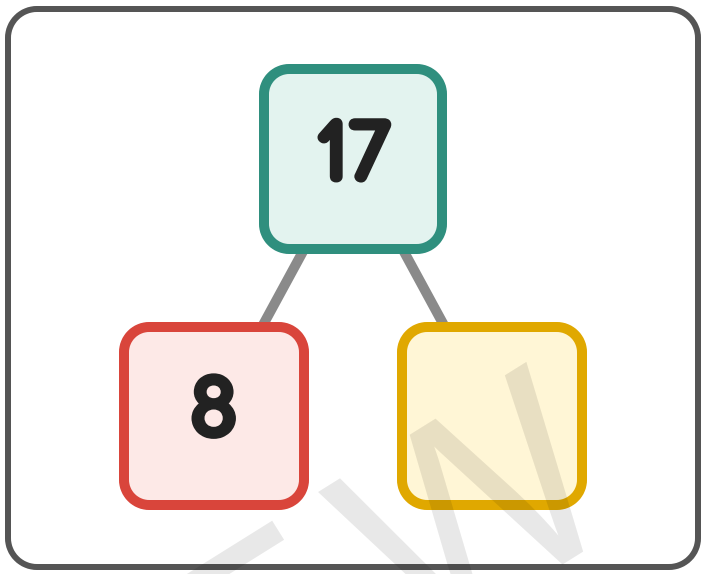
PREVIEW

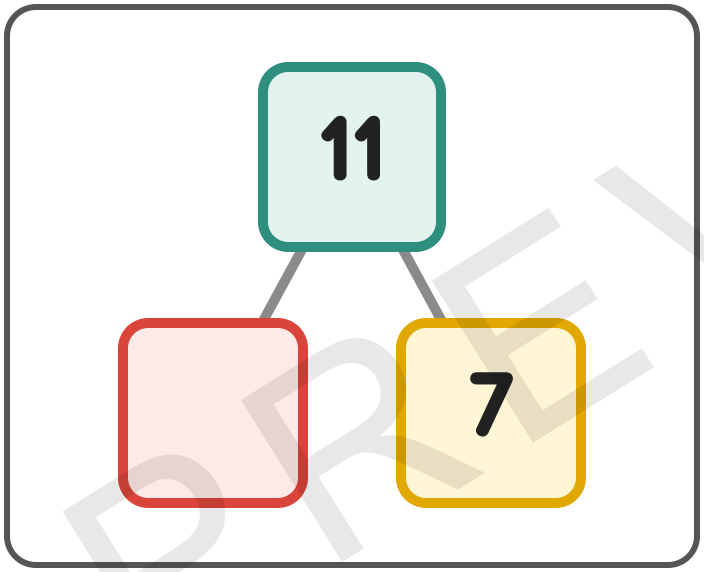
Preview - Bright Path Sped

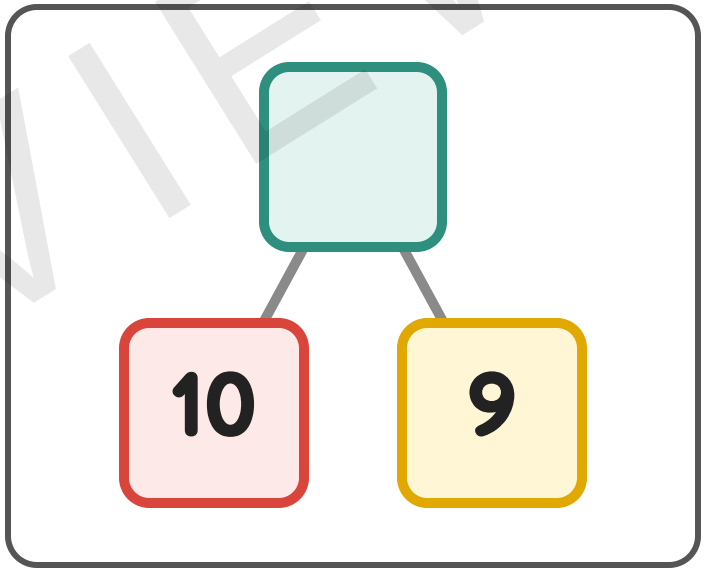
My name _____

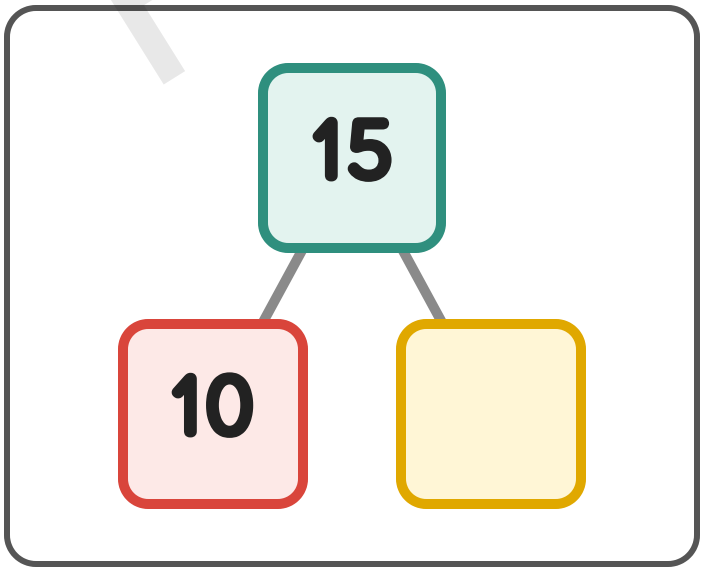
Find the missing number in each bond.

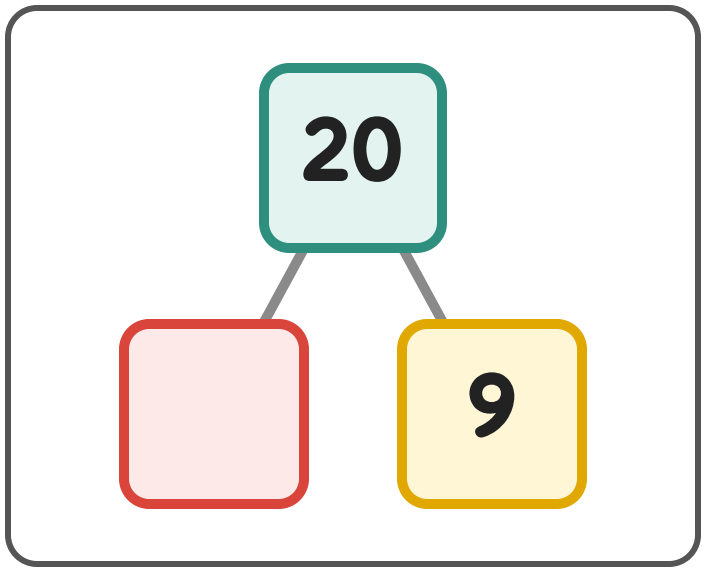










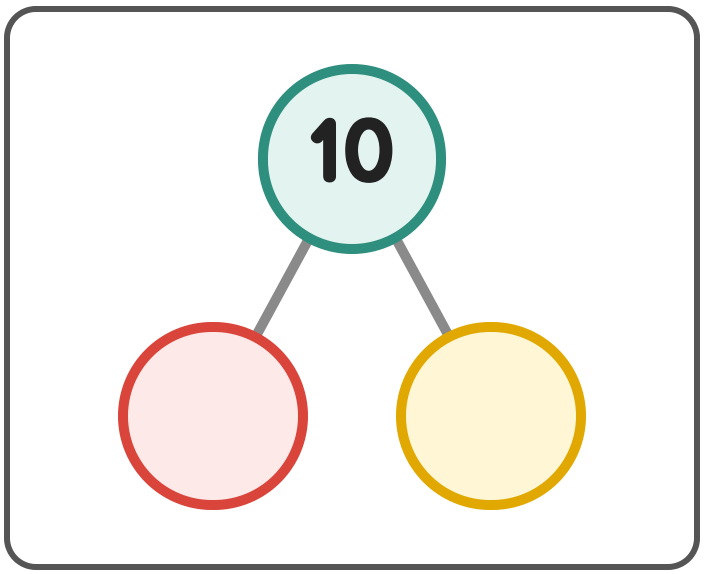


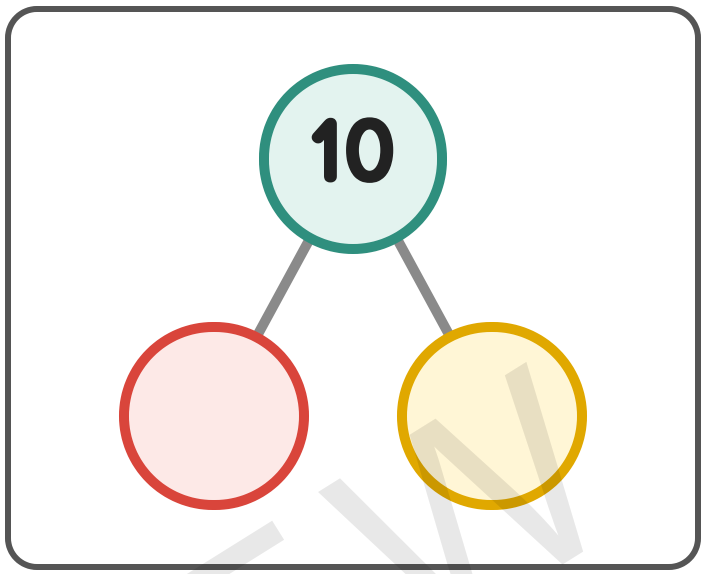
PREVIEW

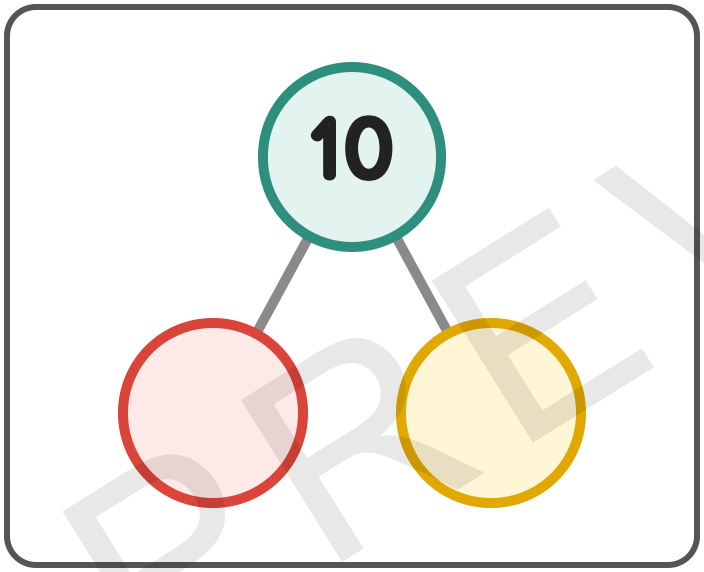
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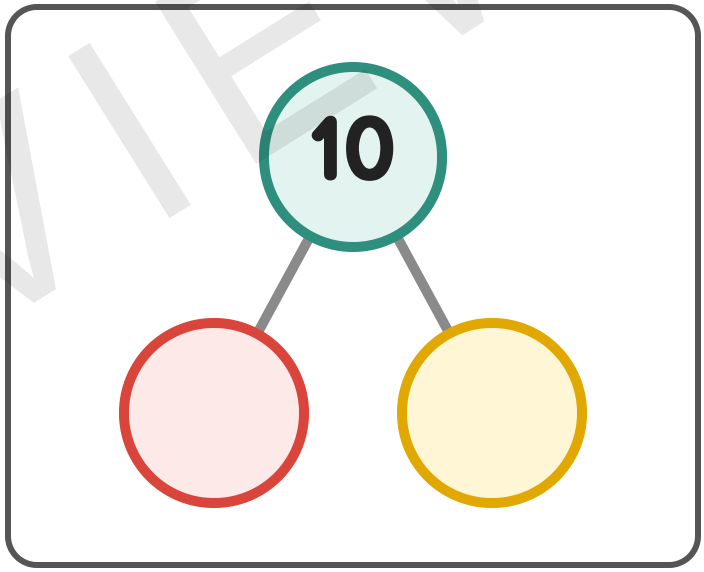
My name _____

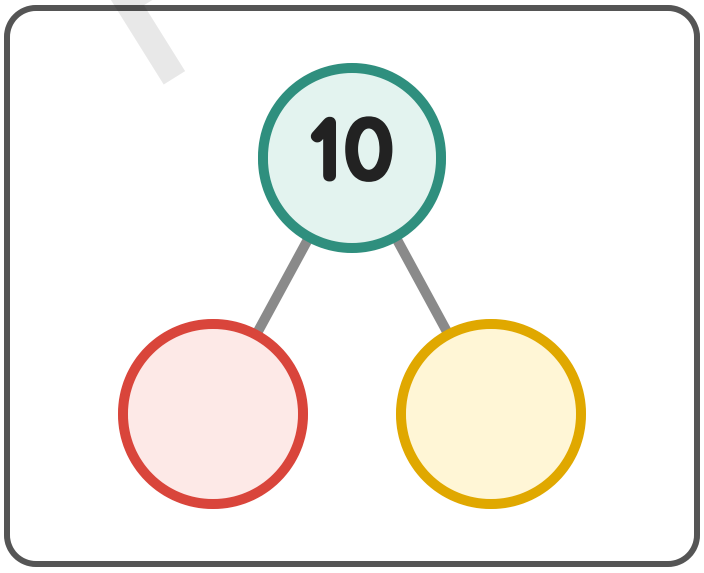
Find two parts. Write them.

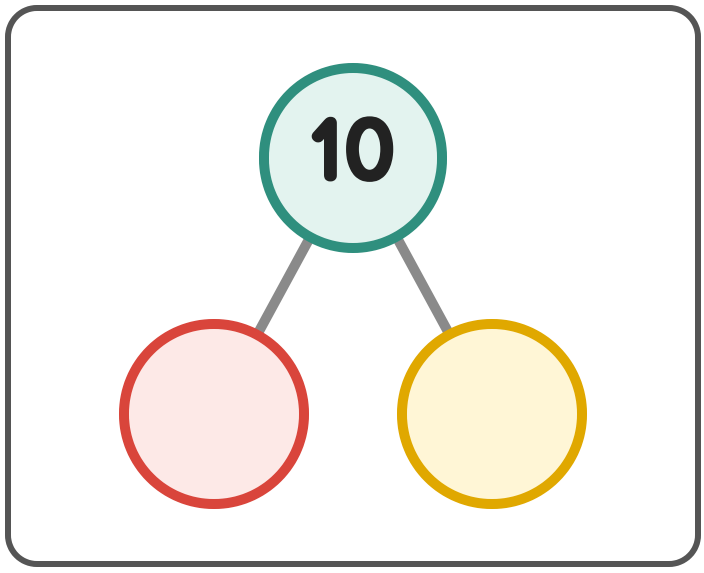












PREVIEW

Filled Example: One Child's Page

The page is "Missing Part to 10, circles" (page 18). Leo (invented child). The child, the teacher and every answer on this page are invented.

Box	The bond	Leo wrote	Right?
1	whole 5, first part 2	3	yes
2	whole 7, first part 3	4	yes
3	whole 9, second part 3	5	no: it is 6
4	whole 8, first part 1	7	yes
5	whole 10, second part 6	4	yes
6	whole 6, first part 2	4	yes

Reading the page

5 of 6 boxes were right. In box 3 the whole is 9 and one part is 6; the missing part is 6 and Leo wrote 5, one too few.

What the teacher did next

The teacher asked Leo to add the two parts to check: 6 and 5 make 11, not 9. He tried 6: 6 and 6 make 9. He fixed box 3.

What this example is not

One invented child's page. It sets no typical score, says nothing about any real child and predicts nothing.

What I noticed (my notes)

PREVIEW

Class Tracker: Number Bonds

One row for each child. The columns are the kinds of pages you have used; write what you saw.

Child	Blank bonds	To 10	To 20	Sentences	Notes

PREVIEW

How to use it

- Write a child's name once. Add a short note each time you watch a child work a bond page.
- Use your own marks in the boxes: for example a tick, a date or a few words about what you saw.
- Look across a row to see where a child works alone and where a child needs a hand.

What I will try next

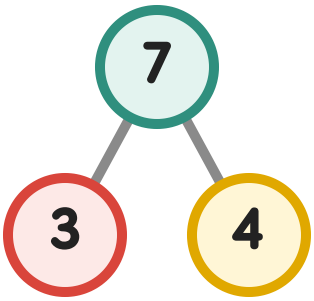
A Note Home: Number Bonds

One page to send home when you start the bond pages.

Date _____ Class _____ Teacher _____

Dear families,

This week we are learning **number bonds**. A number bond shows a whole and the two parts that make it. For example, 3 and 4 are the parts that make the whole, 7.



This week we are practicing

_____

_____

You can try this at home

Put ten buttons, beans or coins on the table. Split them into two piles and say: "___ and ___ make ___." Then find a different way.

_____

_____

A note from me (your words)

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW