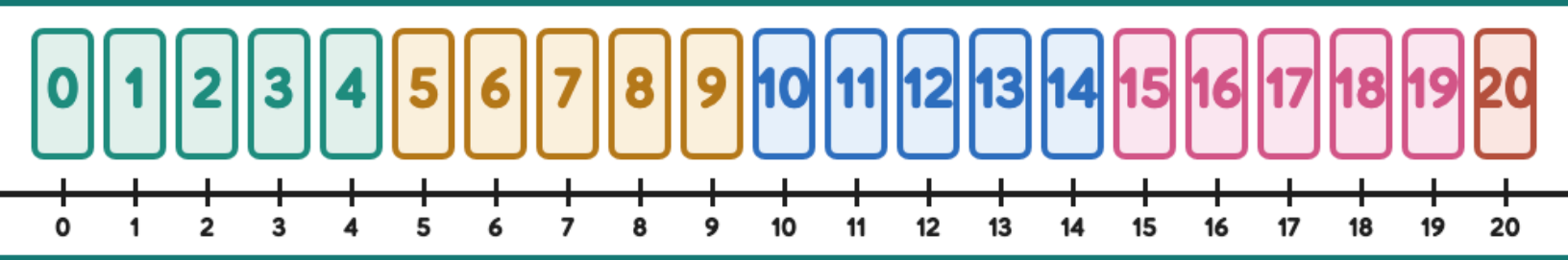
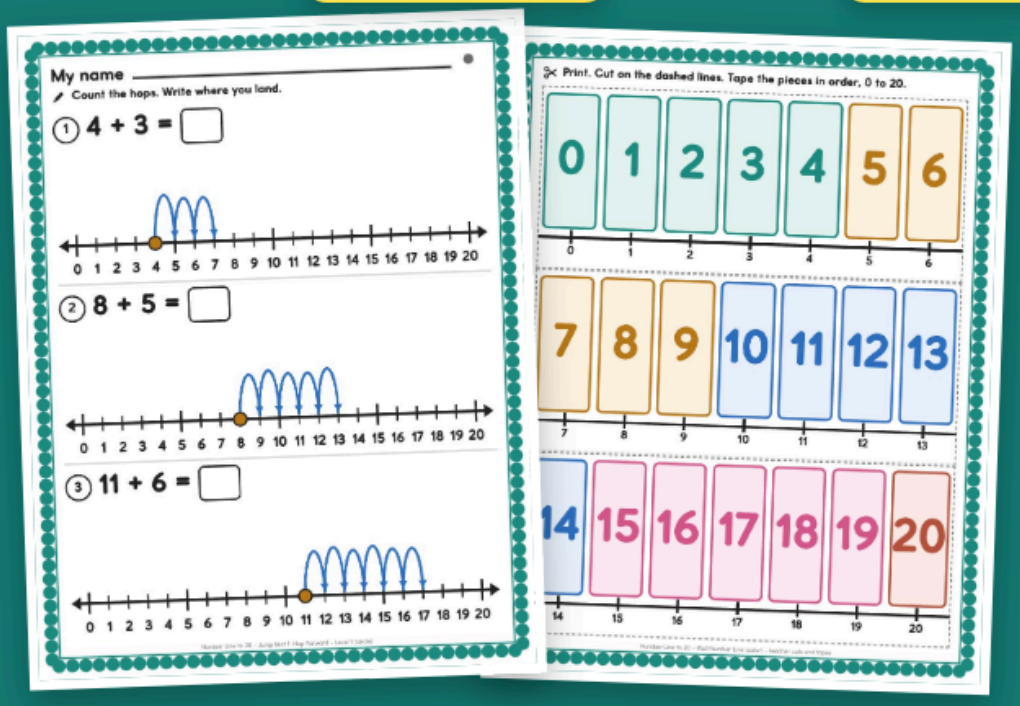
NUMBER LINE TO 20



WALL LINE - DESK STRIPS - JUMP MATS

27 PAGES

3 LEVELS





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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or box, type, and Save As.
- The name lines, the answer boxes, the number check, the roll-up, the family letter and every notes area are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the number lines keep their size and the pieces tape together. The wall line looks best on cardstock; if you laminate it, print before you laminate. The ink-saver wall line and every student page read well in black and white.

About the pictures

The number lines, boxes and hops are drawn in this file. The few friendly children on the Start Here and finished pages are clip art. No picture is on a piece you cut.

Need help?

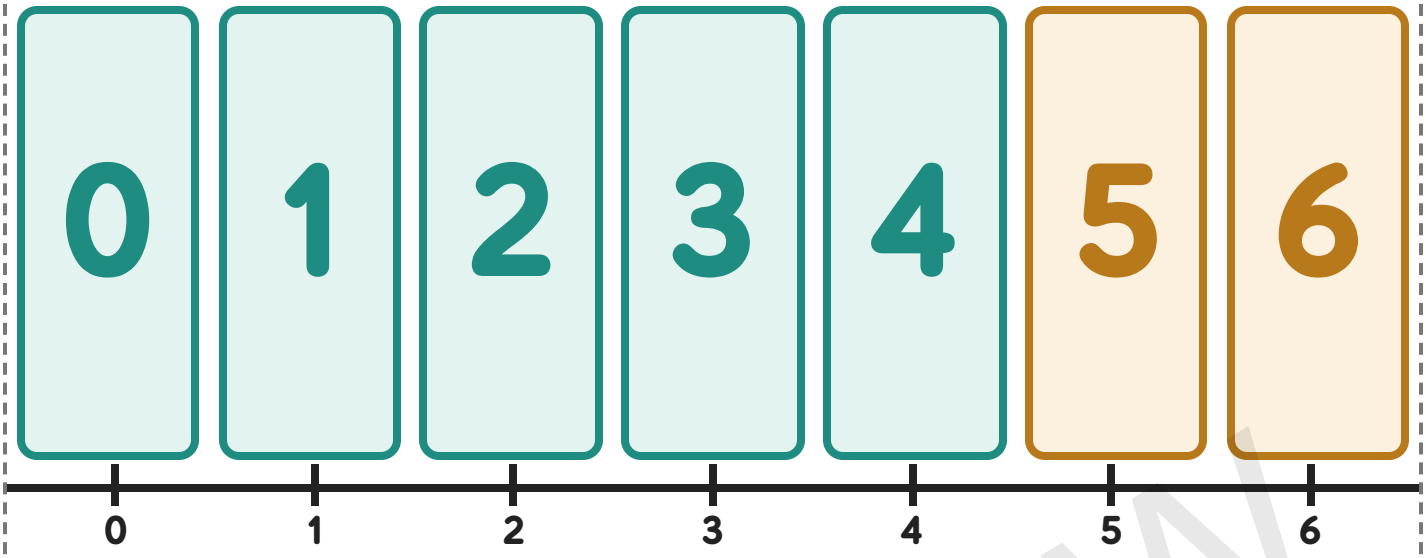
If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

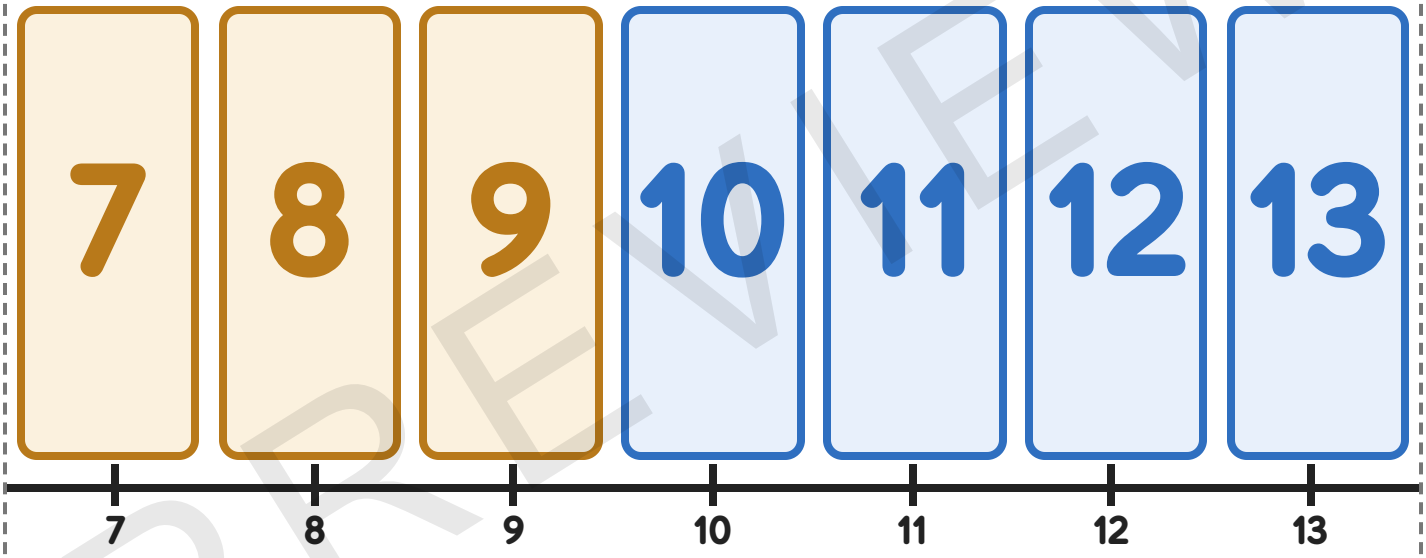
© Bright Path Sped. For single-classroom use by the original purchaser.

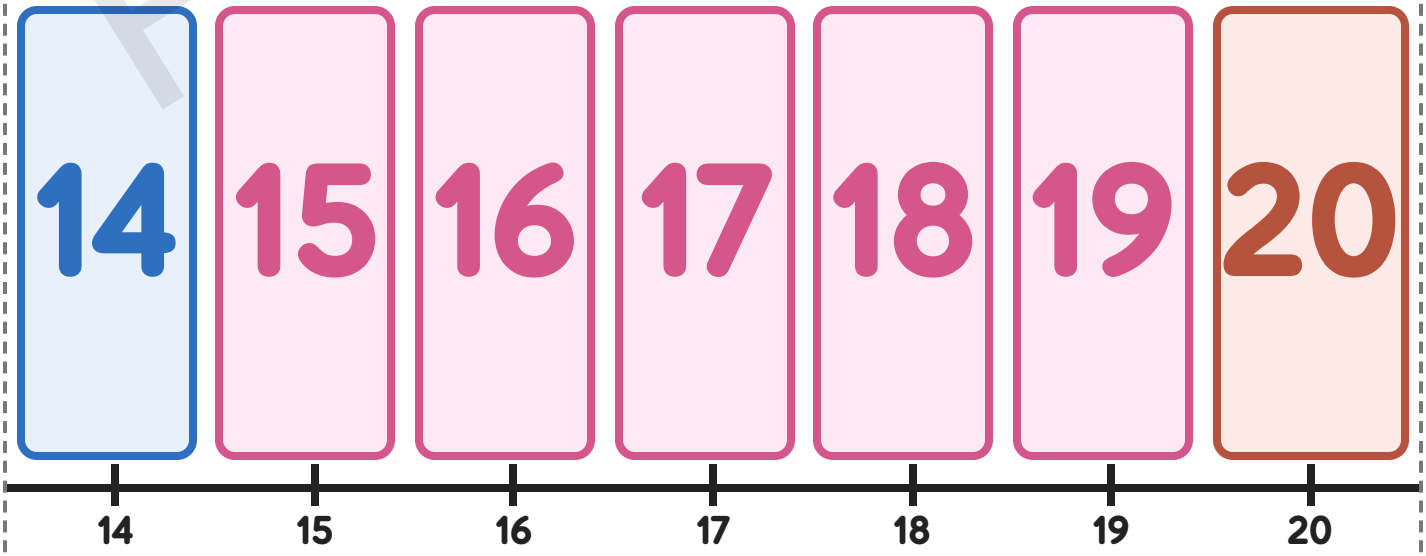
PREVIEW

Preview - Bright Path Shed

Print. Cut on the dashed lines. Tape the pieces in order, 0 to 20.





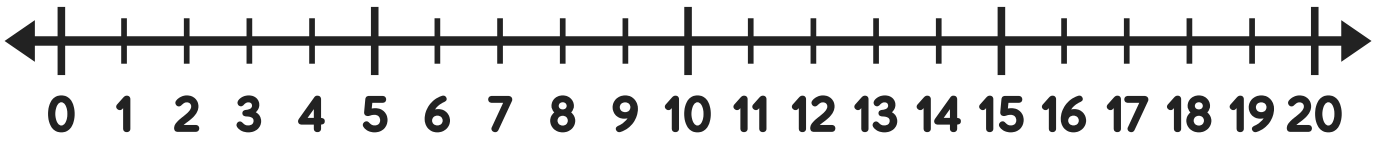


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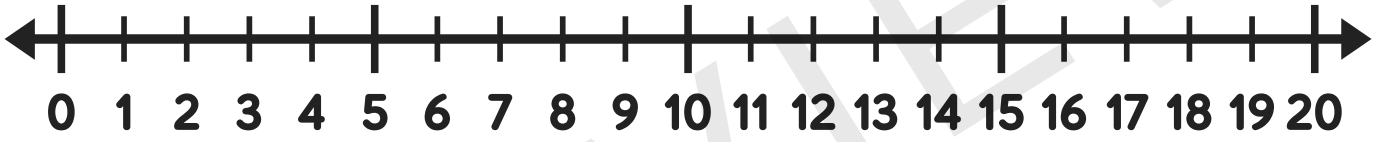
Preview - Bright Path Sped

Print. Cut the strips apart. Laminate. Tape one to each desk.

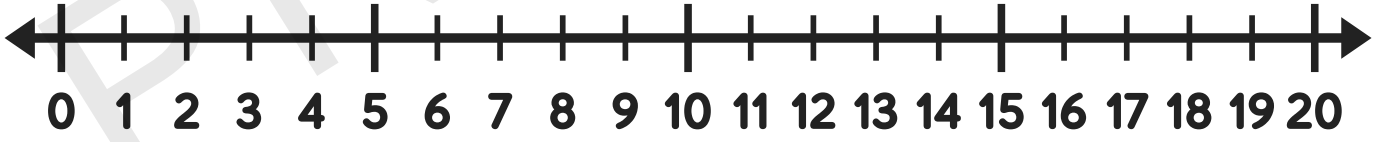
name



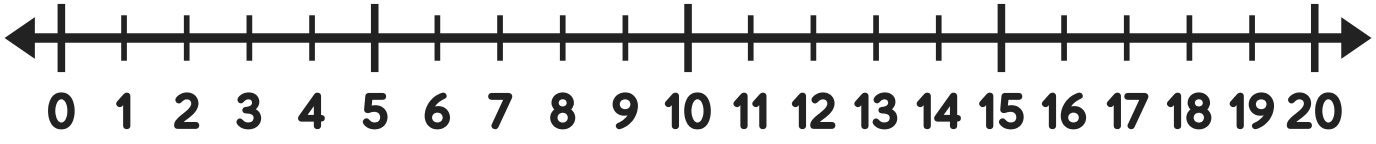
name



name



name



PREVIEW

Preview - Bright Path Shed

Cut the strips. Write my name. Tape one to my desk.

name

0	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

name

0	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

name

0	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

name

0	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

name

0	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

name

0	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

name

0	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

name

0	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

name

0	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

PREVIEW

Answer Key and Jump Mat Tips

Each answer is a landing spot on the line, from 0 to 20. A hop forward adds; a hop back subtracts.

Jump mat	Problem 1	Problem 2	Problem 3
Jump Mat 1: Hop Forward (page 14, circle)	4 + 3 = 7	8 + 5 = 13	11 + 6 = 17
Jump Mat 2: Hop Back (page 15, circle)	7 − 2 = 5	12 − 4 = 8	16 − 6 = 10
Jump Mat 3: Hop Forward (page 16, square)	6 + 4 = 10	9 + 7 = 16	13 + 5 = 18
Jump Mat 4: Hop Back (page 17, square)	10 − 3 = 7	15 − 8 = 7	19 − 9 = 10
Jump Mat 5: Forward and Back (page 18, triangle)	5 + 4 = 9	14 − 6 = 8	8 + 9 = 17
Jump Mat 6: Forward and Back (page 19, triangle)	12 − 5 = 7	3 + 8 = 11	18 − 7 = 11

Modeling a hop (say it aloud)

- Put a finger on the start number. Say it.
- Hop one number at a time and say each number you land on.
- The number you land on last is the answer.
- Hop back the same way: say each number going down.

Fill-in lines and strips

- On the fill-in pages (pages 11-13) each blank is the number one more than the number before it.
- Read each finished line aloud with the child, from the first number to the last.
- The wall line and desk strips show every number from 0 to 20.

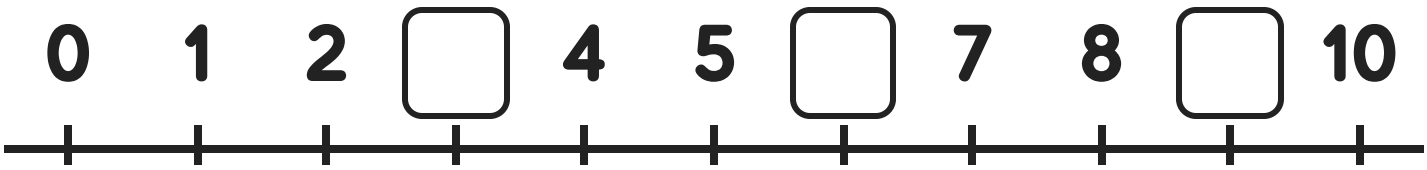
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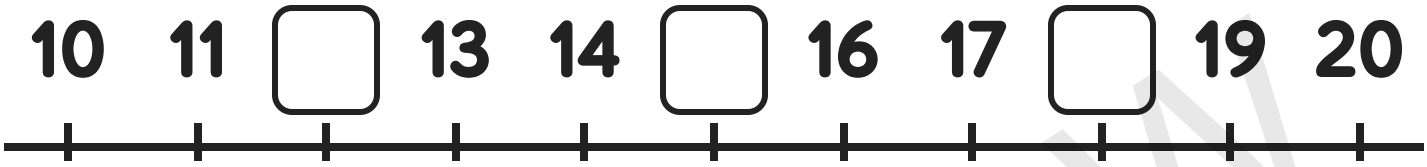
PREVIEW

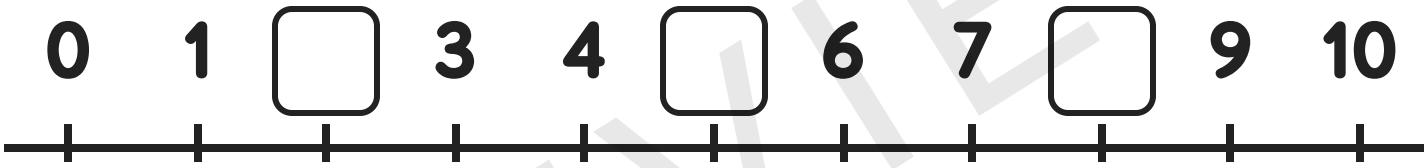
Preview - Bright Path Shed

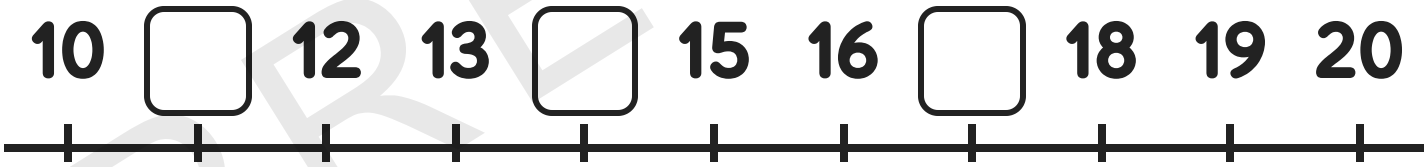
My name _____

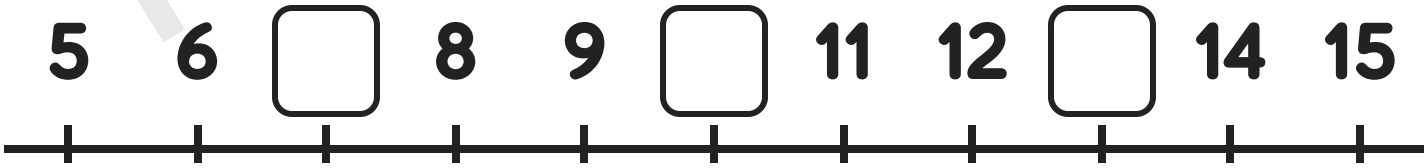
Write the missing numbers.

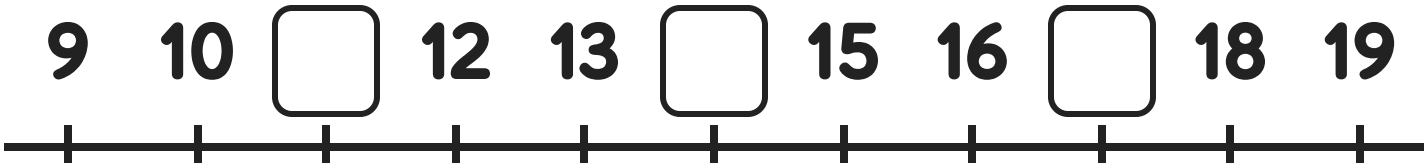










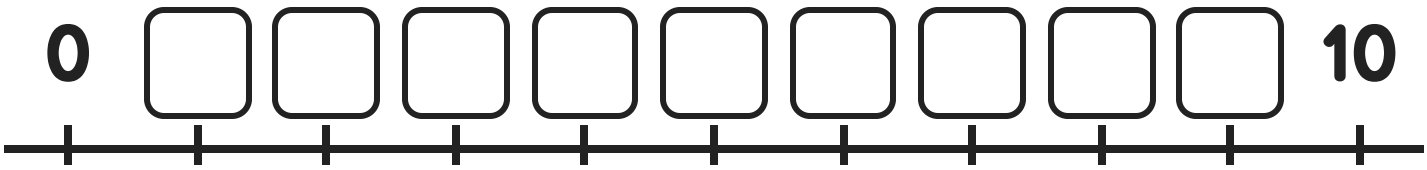


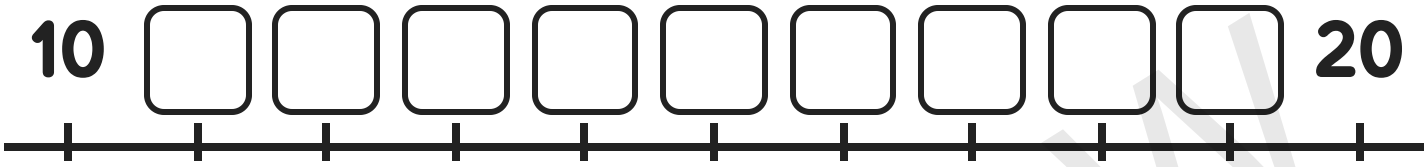
PREVIEW

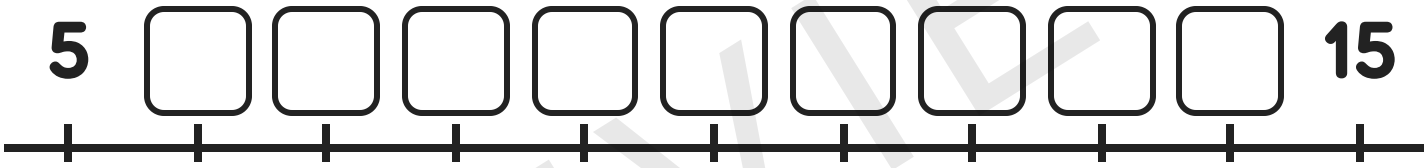
Preview - Bright Path Shed

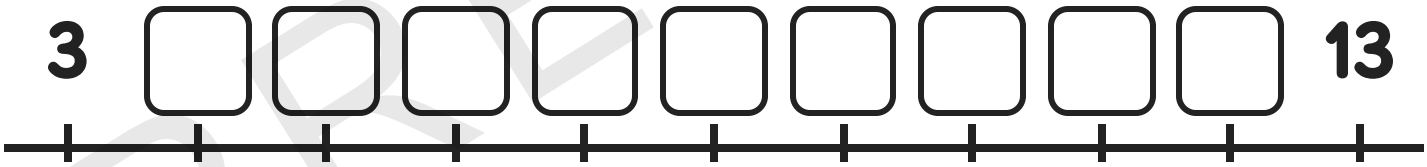
My name _____ ▲

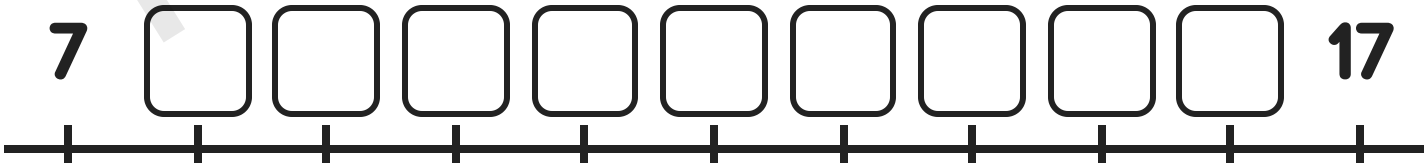
Write every number. Count up from the first one.

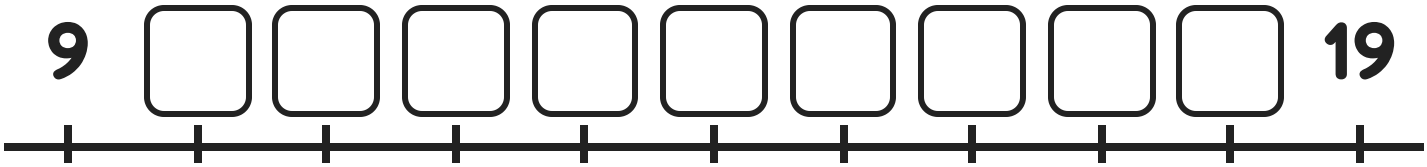












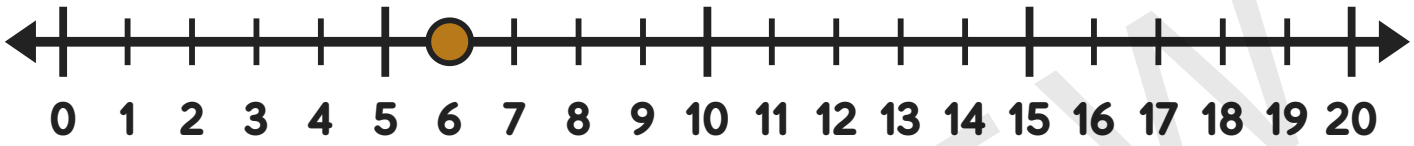
PREVIEW

Preview - Bright Path Shed

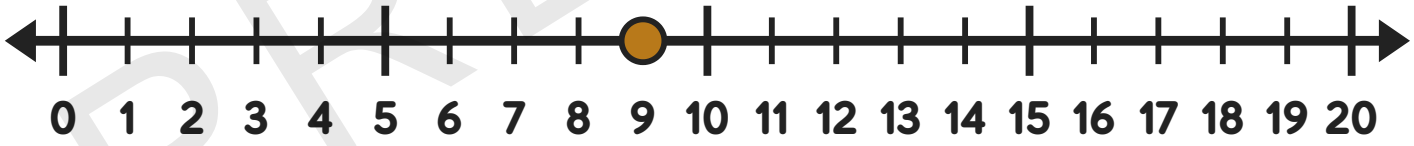
My name _____

Start at the dot. Draw the hops. Write where you land.

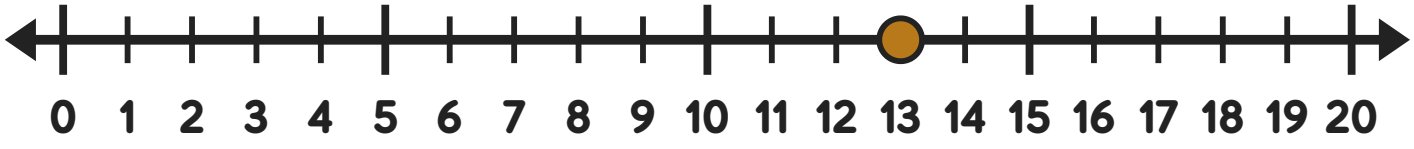
1. 6 + 4 = ☐



2. 9 + 7 = ☐



3. 13 + 5 = ☐



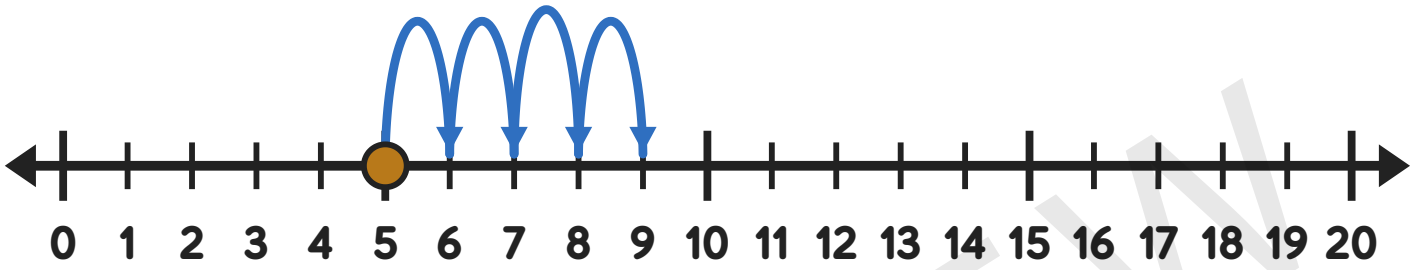
PREVIEW

Preview - Bright Path Shed

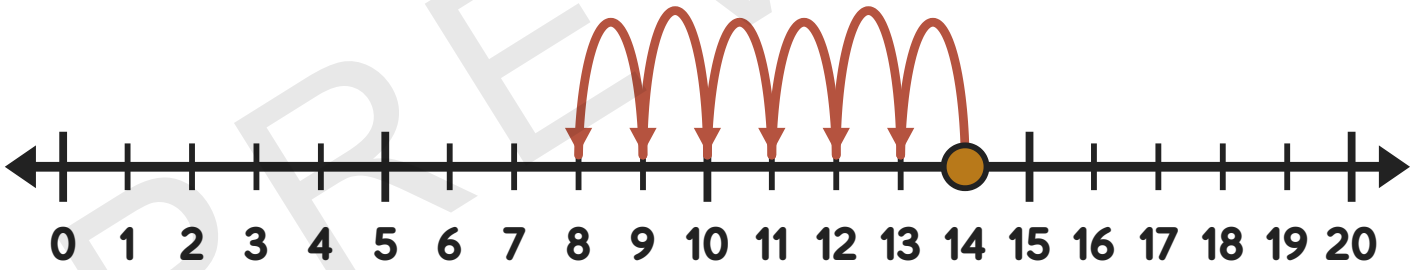
My name _____

Look at the hops. Write the number sentence.

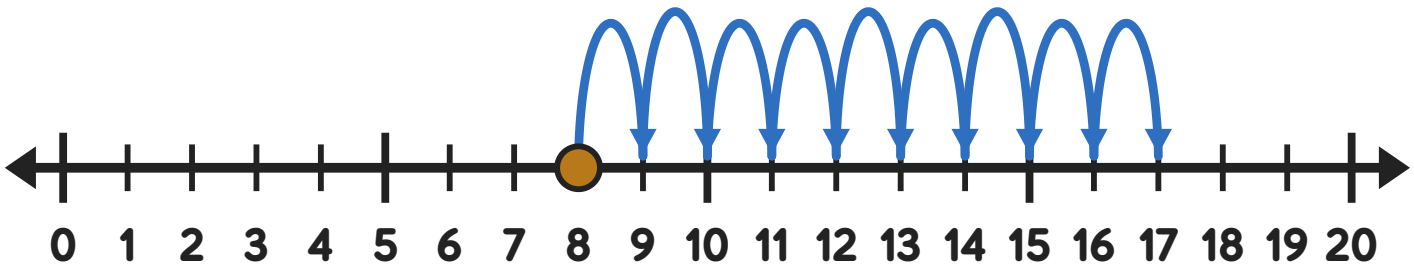
1 ☐ ☐ ☐ = ☐



2 ☐ ☐ ☐ = ☐



3 ☐ ☐ ☐ = ☐



PREVIEW

Preview - Bright Path Shed

I HOPPED ON THE NUMBER LINE!





Color my favorite number.

0	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20

My name

Date

My favorite number

Color the star.

PREVIEW

Class Roll-Up

One row for each child. Count the marks from the Number Check and write how many of the 21 numbers the child has, then how many of the 18 jump mat problems were right, then a next step in your own words.

Class _____ Teacher _____ Date _____

Child	Says (of 21)	Finds (of 21)	Writes (of 21)	Jump mats right (of 18)	Next step

PREVIEW

A Letter to Families: The Number Line at Home

One page to send home with a desk strip, any time you start a new set of numbers.

Date _____ Class _____ Teacher _____

Dear families,

This week we are working with the number line. Your child has a strip with every number from 0 to 20 to keep on a desk or in a folder at home.

This week we are practicing

_____

_____

_____

_____

You can try at home

- Point to a number on the strip and ask your child to say it.
- Start at a number and hop forward, saying each number you land on.
- Hop back the same way and listen for the numbers going down.
- Ask your child to show you the line and teach you one hop.

A way you can help (your words)

_____

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really saw.

Teaching the number line, spoken

- "Put your finger on ____ (number). Say it."
- "Start at ____. Hop forward ____. Where did you land?"
- "Start at ____. Hop back ____. What number is that?"
- "Which number comes just after ____? Just before?"

Noticing what the child did

- I noticed ____ (name) say each number while hopping from ____ to ____.
- ____ (name) found ____ (number) on the line without help.
- ____ (name) counted the hops and wrote ____ as the answer.
- Today ____ (name) used the desk strip to find ____.

Next step

- This week we work on numbers ____ to ____.
- Try the fill-in page, then a jump mat that hops ____ (forward or back).
- Let ____ (name) hop on the wall number line and say each number.
- Ask ____ (name) to make up a hop problem for a friend.

For the child to say or write

- I started at ____ and hopped to ____.
- I hopped ____ (forward or back) ____ times.
- The number after ____ is ____.
- My favorite number on the line is ____ because ____.

For the note home

- This week our class worked on numbers up to ____.
- Your child ____ (what you noticed) on the number line.
- At home you can ask: "What comes after ____?"
- Thank you for ____ (what the family did to help).

PREVIEW