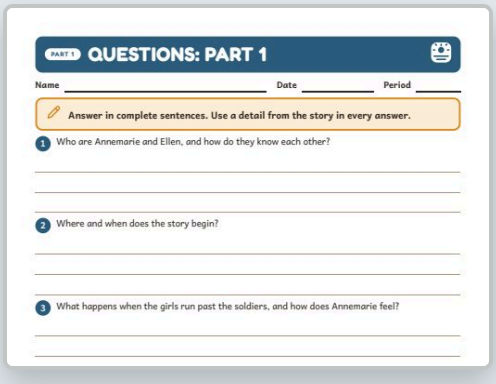
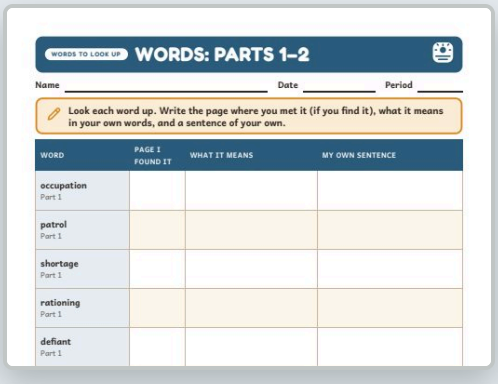
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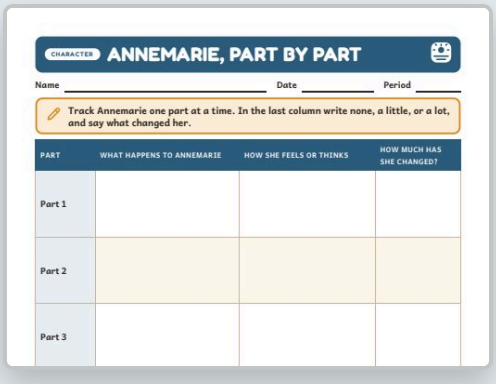
NOVEL STUDY

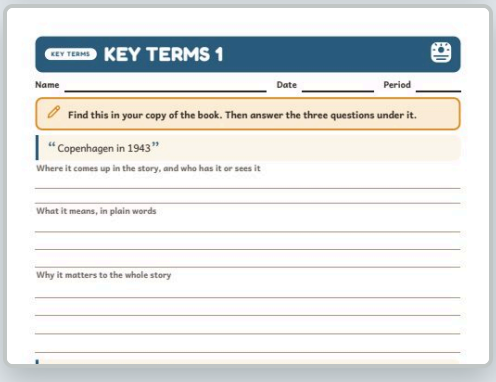
NUMBER THE STARS NOVEL STUDY

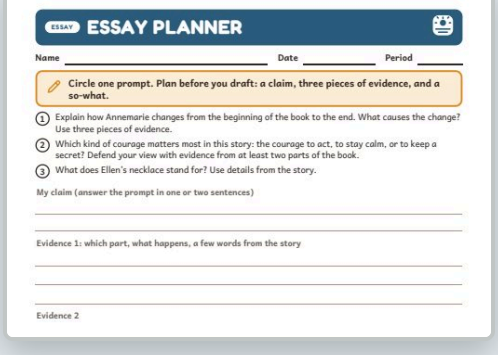
For use with the novel by Lois Lowry: five questions for each of 6 parts of the story, words to look up, an Annemarie tracker, key terms, themes and a planned essay. Answer keys, a reading log and a class grid. Type into the fields or print. PDF. Book not included.

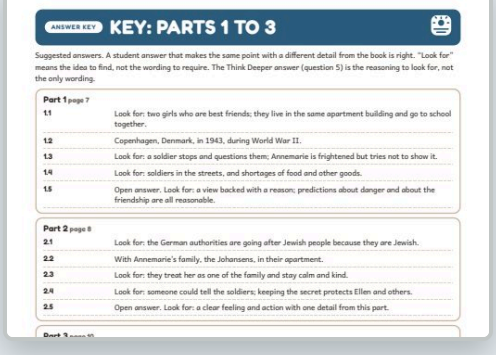












36 Pages | 30 Questions | 30 Words | 6 Keys

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PREVIEW

READING PLAN

THE SIX PARTS AT A GLANCE

The whole book on one page: what happens in each part, the study pages that go with it, and a blank for the chapters and dates your class will use.

PART	WHAT HAPPENS	PAGES	CHAPTERS IN MY EDITION, AND DATES
Part 1	Annemarie and her best friend Ellen race home through Copenhagen in 1943, with German soldiers on the corners.	6, 7	
Part 2	Jewish families in Copenhagen are in danger, and the Rosens have to hide.	6, 8	
Part 3	Soldiers come to the apartment in the night, and Annemarie keeps hold of Ellen's necklace.	9, 10	
Part 4	The family travels to Uncle Henrik's house by the sea, where more people are waiting.	9, 11	
Part 5	Soldiers and their dogs arrive, and Annemarie must run through the woods with a packet for her uncle.	12, 13	
Part 6	The boat reaches Sweden, the war ends, and Annemarie learns the truth about Lise and Peter.	12, 14	

PREVIEW

Check against your edition

The story is cut into six parts by what happens, because chapter numbers differ by edition. Write the chapters for each part in the last column. Where a question is open, the key says "look for": read the part against the edition in your room before you grade. War, soldiers, a family in danger and a death are part of the story; preview them for your class.

OUR CLASS'S OWN EXPECTATIONS FOR WRITTEN ANSWERS (YOUR WORDING)

WORDS TO LOOK UP

WORDS: PARTS 1–2

Name _____ Date _____ Period _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
occupation Part 1			
patrol Part 1			
shortage Part 1			
rationing Part 1			
defiant Part 1			
persecute Part 2			
conceal Part 2			
anxious Part 2			
refuge Part 2			
risk Part 2			

PREVIEW

PART 2 QUESTIONS: PART 2

Name _____ Date _____ Period _____

Answer in complete sentences. Use a detail from the story in every answer.

1. Why are Ellen's family and other Jewish families in danger?

2. Where does Ellen stay, and who takes her in?

3. How do Annemarie's parents treat Ellen when she comes to stay?

4. Why must Annemarie's family be careful about what they say, even to people they know?

5. THINK DEEPER Annemarie's best friend is suddenly in danger. What would you feel and what would you do in her place? Use a detail from the story.

PREVIEW

PART 3 QUESTIONS: PART 3

Name _____ Date _____ Period _____

Answer in complete sentences. Use a detail from the story in every answer.

1. What happens in the middle of the night at the Johansens' apartment?

2. What does Annemarie do with Ellen's necklace, and why?

3. How does Mama act toward the soldiers? Give a detail.

4. Why do the soldiers doubt the family's story about Ellen?

5. THINK DEEPER Annemarie thinks fast while she is scared. Explain how she shows courage in this part. Use two details.

PREVIEW

WORDS TO LOOK UP

WORDS: PARTS 5–6

Name _____ Date _____ Period _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
courage Part 5			
route Part 5			
errand Part 5			
wary Part 5			
dread Part 5			
resistance Part 6			
sacrifice Part 6			
refugee Part 6			
loyalty Part 6			
liberate Part 6			

PREVIEW

PART 6 QUESTIONS: PART 6

Name _____ **Date** _____ **Period** _____

Answer in complete sentences. Use a detail from the story in every answer.

1. How do Ellen's family and the others leave Denmark?

2. What does Annemarie learn about how her sister Lise died?

3. What do you learn about Peter by the end of the book?

4. What does Annemarie do with Ellen's necklace at the end?

5. THINK DEEPER Many ordinary people helped others in this story. Choose one person and explain why their choice mattered. Give two details.

PREVIEW

CHARACTER

THE PEOPLE IN ANNEMARIE'S STORY

Name _____ Date _____ Period _____

Every person in Annemarie's story shows something. Write what each one does, then what it shows.

CHARACTER	WHAT THEY SAY OR DO	WHAT THEY SHOW ANNEMARIE, OR THE READER
Annemarie Johansen the main character		
Ellen Rosen Annemarie's best friend		
Mama Annemarie's mother		
Uncle Henrik Mama's brother, a fisherman		
Peter Neilsen a young man in the Resistance		
Lise Annemarie's older sister, who has died		

PREVIEW

KEY TERMS

KEY TERMS 2

Name _____ Date _____ Period _____

Find this in your copy of the book. Then answer the three questions under it.

"The Resistance"

Where it comes up in the story, and who has it or sees it

What it means, in plain words

Why it matters to the whole story

"The boat to Sweden"

Where it comes up in the story, and who has it or sees it

What it means, in plain words

Why it matters to the whole story

PREVIEW

WRITING

SENTENCE STARTERS

Name _____ Date _____ Period _____

Use these when you write about the story. Fill the blank with your own idea and a detail from the text.

Making a claim

In *Number the Stars*, the author shows that _____.

Annemarie shows courage most when _____.

The most important relationship in the story is _____ because _____.

Bringing in evidence

In the part where _____, Annemarie _____.

For example, when _____,

The author describes _____ as _____, which _____.

Explaining the evidence

This shows that _____.

This matters because _____.

Here the author wants the reader to _____.

Then and now

At the start Annemarie _____, but by the end she _____.

At first _____; later _____.

Ending

In the end, _____.

The book's message still _____ because _____.

Try two starters here

PREVIEW

ESSAY DRAFT

Name _____ Date _____ Period _____

Write your draft here. Start with your claim. Use the sentence starters if you get stuck.

Title _____

PREVIEW

ANSWER KEY KEY: PARTS 4 TO 6

Suggested answers. A student answer that makes the same point with a different detail from the book is right. "Look for" means the idea to find, not the wording to require. The Think Deeper answer (question 5) is the reasoning to look for, not the only wording.

Part 4 page 11

4.1	Look for: Mama's brother, a fisherman, who lives in a house near the sea.
4.2	Look for: a family reason they give out loud; it is a cover story, not the real one.
4.3	Look for: Ellen's parents and other Jewish people who need to leave Denmark safely.
4.4	Look for: the sea is the way to reach Sweden, where the Jewish people will be safe.
4.5	Open answer. Look for: a clear view backed with a reason and a detail from this part.

Part 5 page 13

5.1	Look for: she must take a packet to Uncle Henrik quickly; an adult she trusts gives her the job.
5.2	Look for: she says she is bringing lunch to her uncle.
5.3	Look for: she stays calm and polite even though she is afraid.
5.4	Look for: it helps keep the hidden people from being found; it is meant to throw off the soldiers' dogs.
5.5	Open answer. Look for: a child seems harmless to the soldiers; Annemarie knows the way and can stay calm; two supporting details.

Part 6 page 14

6.1	By boat across the sea to Sweden.
6.2	Look for: Lise had been part of the Resistance, and her death was tied to that work.
6.3	Look for: he was part of the Resistance and gave his life for it.
6.4	Look for: she keeps it safe, waiting for Ellen to return.
6.5	Open answer. Look for: a named person, the risk they took, and two details from different parts.

NOTES FOR THESE PARTS, GRADING REMINDERS (YOUR WORDING)

PREVIEW

ANSWER KEY KEY: PEOPLE AND THEMES

What to look for on the people and theme pages. Open pages: any detail from the book that fits is right.

The People in Annemarie's Story page 16

Annemarie Johansen	Starts out a child who is afraid of the soldiers; grows into someone who acts bravely to protect her friend.
Ellen Rosen	Annemarie's best friend; her family must hide, and she trusts the Johansens to keep her safe.
Mama	Stays calm in the hardest moments and teaches Annemarie by example. Look for details of what she says and does.
Uncle Henrik	Takes the risk of carrying people to safety by boat; shows how ordinary people helped.
Peter Neilsen	Part of the Resistance; shows a quiet kind of bravery and what it can cost.
Lise	Present only in memory; her story is the hidden truth that Annemarie learns about courage.

Themes: evidence to expect page 19

Courage	The night scene, the run through the woods: Annemarie acts even though she is afraid.
Friendship and loyalty	Annemarie and Ellen: hiding the necklace, sharing a home, and the promise to keep it safe.
Doing what is right	Mama, Uncle Henrik and Peter: ordinary people who help even when it is dangerous.
Secrets and truth	The cover stories, the packet and the truth about Lise: secrets that protect, and the truth that comes later.

DISCUSSION QUESTIONS I WILL ADD FOR THE PEOPLE AND THEMES (YOUR WORDING)

PREVIEW

ANSWER KEY

KEY: WORDS

Plain meanings for all 30 words, in the order they appear.

WORD	PART	MEANING
occupation	1	when an army takes control of a country that is not its own
patrol	1	to walk or drive around an area to guard or watch it
shortage	1	not enough of something that people need
rationing	1	a limit on how much of a scarce thing each person may have
defiant	1	openly refusing to obey
persecute	2	to treat people cruelly and unfairly because of who they are
conceal	2	to hide something so it is not seen
anxious	2	worried and uneasy
refuge	2	a safe place away from danger
risk	2	a chance that something bad will happen
interrogate	3	to question someone closely
composure	3	staying calm and in control of your feelings
disguise	3	to change how something looks so it is not known
identity	3	who a person is
convince	3	to make someone believe something

WORD	PART	MEANING
mourn	4	to feel and show sadness after a death
harbor	4	a sheltered place by the sea where boats stay
signal	4	a sign or sound that sends a message
gather	4	to come together in one place
reassure	4	to say or do something that takes away someone's worry
courage	5	the strength to act even when you are afraid
route	5	the way you take to get from one place to another
errand	5	a short trip to do a job for someone
wary	5	careful because you expect danger
dread	5	great fear of something that is about to happen
resistance	6	secret work against a ruling power
sacrifice	6	giving up something important for others
refugee	6	a person who flees to another place to escape danger
loyalty	6	being faithful to a person, group or cause
liberate	6	to set free

PREVIEW

Using the word pages

- The words are for talking about each part's events and ideas. They may or may not appear in your edition; students write the page where they met a word only if they do.
- The "What it means" column is in the student's own words; this key is the plain meaning to check against, not the wording to require.
- A sentence that uses the word correctly in a new setting counts; a sentence that copies the meaning does not.

CLASS GRID

CLASS PROGRESS GRID

CLASS OR PERIOD

MONTH

STUDENT	BEFORE	PT. 1	PT. 2	PT. 3	PT. 4	PT. 5	PT. 6	ESSAY

PREVIEW

How to fill this in

One row per student. In a part column write the question score (of 5) once that part's page is in. Before and Essay are check marks: one glance down a column shows who is behind.

Grouping for small-group time

Students with low question scores on two parts in a row usually need the word page first and the part read aloud. Students who finish early start the Annemarie tracker (page 15) or a key term page (page 17).

FAMILY PAGE

READING A NOVEL AT HOME

STUDENT FROM DATE

We are reading a novel in class, two parts at a time. Here is one question to talk about at home after each pair of parts, and room to write what was said.

TALK ABOUT IT AFTER…	WHAT WE SAID AT HOME
Parts 1–2: Annemarie and Ellen see soldiers in their city and feel afraid. What helps you feel brave when something scares you?	
Parts 3–4: Ellen comes to stay and the family keeps a secret. Who have you helped, or who has helped you, when things were hard?	
Parts 5–6: Annemarie runs a dangerous errand for a friend. What do you think she learned about herself?	

Three ways to help at home

- Ask your student to retell what happened in the part in two or three sentences before you talk.
- When they give an opinion, ask: "What in the book makes you think that?"
- The book includes war and a family in danger; ask how the part made your student feel.

OUR READING SCHEDULE AND WHAT IS DUE (TEACHER'S WORDING)

NOTE FROM THE TEACHER

NOTE FROM HOME

PREVIEW

ORGANIZER

BINDER COVER

Slide this into the front of a binder or folder. The divider tabs and a spine label to cut out are on the next page.

FOR USE WITH THE NOVEL BY LOIS LOWRY

NUMBER THE STARS

Novel Study · Six Parts

STUDENT _____ TEACHER _____ CLASS OR PERIOD _____

PREVIEW