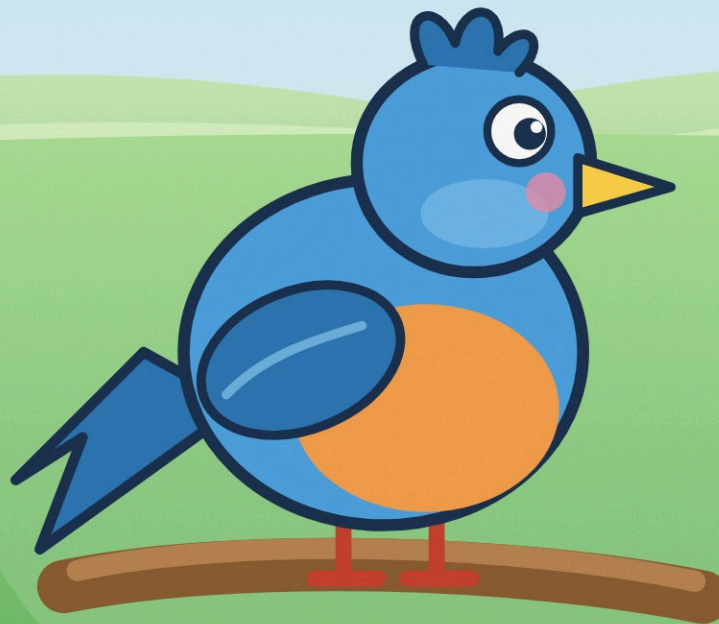


Number Words

1 to 20

READ · TRACE · WRITE



• 43 pages · 8 page types · 115 items



One complete kit for reading and spelling the number words one to twenty: read them, trace them, write them, match them, find the missing letters, fix a mistake — on pages with room to work, untimed.

THREE STEPS

- 1 **Look at the chart together**
Pages 5, 6 show every number from 1 to 20 with a ten-frame and its word. Read them aloud. The chart is the model for every other page, so leave it out on the table.
- 2 **Hand over a page**
Every student page opens with a name line and one short instruction, and the rows are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.
- 3 **Check it, record it, send it home**
The answer keys are pages 33 and 34. Date each page on the tracker (page 35), roll a group up on page 36, and send the home page (38). A filled example is on page 39.

WHICH PAGE, WHEN

WHEN...	USE...
Has not seen the number words yet	Number Word Chart, pages 5, 6 · Match A, page 24
Is learning to form the letters	Trace the Word, pages 7–13
Can trace, needs to write it	Write the Word, pages 14–20
Can write it with the number in front of them	Write It Alone, pages 21, 22, 23
Knows the number, needs to read the word	Match, pages 24, 25 · Cut and Glue A and B, pages 28 and 29
Knows the word, needs the letters	Missing Letters, pages 26, 27
Rushes and does not check	Fix It, pages 31, 32
Better with cutting and gluing	Cut and Glue, pages 28, 29, 30
Writing a note or a family update	Team note, page 37 · phrase bank, page 40

Everything inside (43 pages)

- **28 student pages** in 8 page types
- **115 practice items:** all twenty number words, one to twenty, on more than one kind of page
- **18 cut-and-glue pieces** in 3 sets; **20** ten-frame pictures on the chart
- **2 answer keys, 1 tracker, 1 class grid, 1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

The number is always beside the word: a numeral, or a ten-frame that shows how many. The same twenty words come back on every kind of page, so a child who cannot yet write a word may still be able to match it, and you can see which. Nothing is timed and nothing on a student page is scored.



My name: _____

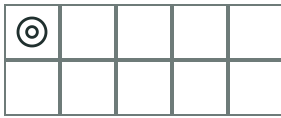
Date _____



Read each number word. Say it out loud.

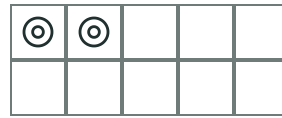
1

one



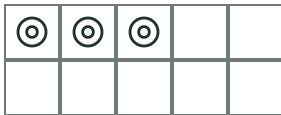
2

two



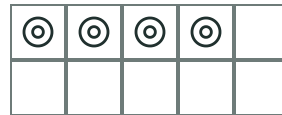
3

three



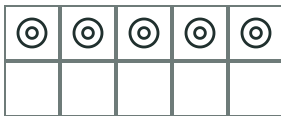
4

four



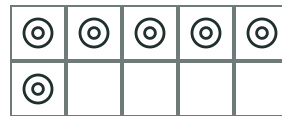
5

five



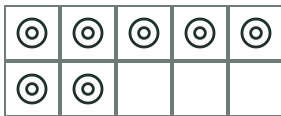
6

six



7

seven



8

eight



9

nine



10

ten





My name: _____

Date _____



Start at the dot. Trace the word.

1

⊙				

one

one

2

⊙	⊙			

two

two

3

⊙	⊙	⊙		

three

three



My name: _____

Date _____



Trace the word. Then write it again.

2

⊙	⊙			

two

3

⊙	⊙	⊙		

three

1

⊙				

one

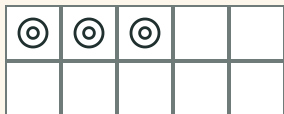
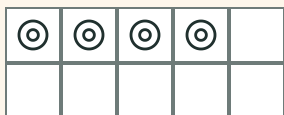
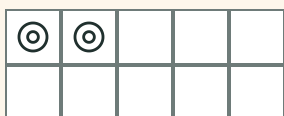


My name: _____

Date _____



Count. Draw a line to the word.



one

ten

eight

four

two

three

nine

seven



My name: _____

Date _____



Write the missing letter.

1

4

f

o

u

2

17

s

e

v

e

n

t

e

e

3

2

t

o

4

20

t

w

e

n

t

5

18

e

i

g

h

t

e

n

6

7

s

e

v

n

7

1

o

e

Word box

eighteen

four

one

seven

seventeen

twenty

two





My name: _____ Date _____



☐ Is the word right? Circle yes or no. Write it right.

1

12

twelve

Is it right?

yes

no

Write it right

2

1

onu

Is it right?

yes

no

Write it right

3

15

fourteen

Is it right?

yes

no

Write it right

Word box

fifteen

one

twelve





My name: _____

Date _____



Cut out the words. Glue each one in its box.

1

4

four

2

2

two

3

11

eleven

4

7

seven

5

18

eighteen

6

6

six



Cut on the dashed lines.

six

eleven

seven

eighteen

two

four



STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Trace the Word A (1-3)	3			
8	Trace the Word B (4-6)	3			
9	Trace the Word C (7-9)	3			
10	Trace the Word D (10-12)	3			
11	Trace the Word E (13-15)	3			
12	Trace the Word F (16-18)	3			
13	Trace the Word G (19-20)	2			
14	Write the Word A (1-3)	3			
15	Write the Word B (4-6)	3			
16	Write the Word C (7-9)	3			
17	Write the Word D (10-12)	3			
18	Write the Word E (13-15)	3			
19	Write the Word F (16-18)	3			
20	Write the Word G (19-20)	2			
21	Write It Alone A	7			
22	Write It Alone B	7			
23	Write It Alone C	6			
24	Match A	8			
25	Match B	8			
26	Missing Letters A	7			
27	Missing Letters B	7			
28	Cut and Glue A	6			
29	Cut and Glue B	6			
30	Cut and Glue C	6			
31	Fix It A	3			
32	Fix It B	4			

How to fill this in

Write how many words the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 115 items on the 26 pages above; the chart (pages 5, 6) is not scored. Answer keys: pages 33 and 34. Filled example: page 39.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Marisol T. is invented; nothing on this page describes a real student. The blank tracker is on page 35.

STUDENT

TEACHER

MONTH

Marisol T. (an invented student)

Ms. Okafor (invented)

September

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Trace the Word A (1–3)	3	3	9/8	–
8	Trace the Word B (4–6)	3	3	9/9	–
9	Trace the Word C (7–9)	3	2	9/12	Lifted the pencil mid-word twice
10	Trace the Word D (10–12)	3	–	–	–
11	Trace the Word E (13–15)	3	–	–	–
12	Trace the Word F (16–18)	3	–	–	–
13	Trace the Word G (19–20)	2	–	–	–
14	Write the Word A (1–3)	3	3	9/15	–
15	Write the Word B (4–6)	3	2	9/16	Left a letter out of one word
16	Write the Word C (7–9)	3	–	–	–
17	Write the Word D (10–12)	3	–	–	–
18	Write the Word E (13–15)	3	–	–	–
19	Write the Word F (16–18)	3	–	–	–
20	Write the Word G (19–20)	2	–	–	–
21	Write It Alone A	7	6	9/19	Wrote a numeral, not the word, once
22	Write It Alone B	7	–	–	–
23	Write It Alone C	6	–	–	–
24	Match A	8	8	9/22	–
25	Match B	8	–	–	–
26	Missing Letters A	7	6	9/23	Right letter, wrong box, once
27	Missing Letters B	7	–	–	–
28	Cut and Glue A	6	6	9/24	–
29	Cut and Glue B	6	–	–	–
30	Cut and Glue C	6	–	–	–
31	Fix It A	3	2	9/26	Circled yes on a wrong word once
32	Fix It B	4	–	–	–

How to read it

Marisol T. has done **10 of 26** scored pages and got **41 of 46** items right with no prompt. **5** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

“This month Marisol finished 10 number-word pages and got 41 of 46 items right. She left a letter out of one word on Write the Word; saying the word slowly and tapping one finger for each letter is next.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with reading and writing number words. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The numerals, counting to 20, the ten-frame, and the letters inside the words.

SPECIAL EDUCATION - HANDWRITING **3 LEVELS**

NUMBERS 0-20 TRACING PRACTICE

Every number, three pages: a guided trace with numbered start dots and arrows, a fading trace, then writing from a quantity cue. A formation chart for digits 0-9, a whole-set review, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

78 Pages **21 Numbers** **Start Dots + Arrows** **Tracker**

Numbers 0-20 Handwriting Tracing Practice, 3 Levels

The numerals themselves: trace them, then write them, on the same ruled rows.

NUMBERS TO 20

Ten Numbers, Counting and Comparing – Cut and Paste, 3 Levels

26 PAGES

BRIGHT PATH SPED K-2 Special Education

Numbers to 20 Cut and Paste, 3 Levels

Counting to 20 and ten and some more, cut and glue, at three levels.

SPECIAL EDUCATION - TASK BOX COLLECTION **TASK BOX**

Ten-Frame Counting 1-10 Task Box

Level 1 (Color)

22 PAGES **12 TEN-FRAME CARDS** **3 LEVELS** **COLOR + INK-SAVER**

Ten-Frame Counting 1-10 Task Box

Self-checking task cards for counting on a ten-frame.

SPECIAL EDUCATION - HANDWRITING **3 LEVELS**

LETTER FORMATION TRACING A-Z

Every letter, three pages: a guided trace with numbered start dots and arrows, a fading trace, then writing from a picture cue. Formation charts to post, alphabet review, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

95 Pages **26 Letters** **Start Dots + Arrows** **Tracker**

Letter Formation Handwriting Tracing Practice A-Z, 3 Levels

Every capital and small letter traced the same way, the letters inside these number words.

Part of the K-2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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