

NUMBERS 0–20 TRACING PRACTICE

Every number, three pages: a guided trace with numbered start dots and arrows, a fading trace, then writing from a quantity cue. A formation chart for digits 0-9, a whole-set review, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

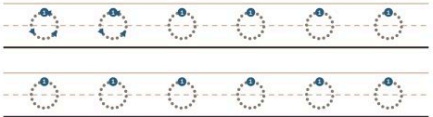
TRACE NUMBER 0

NAME _____ DATE _____

Start at the dot. Follow the arrows. Trace the number.



THIS MANY IS 0

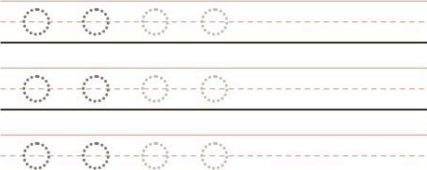
TRACE AND WRITE NUMBER 0

NAME _____ DATE _____

Trace the dotted numbers. Then write your own in the empty spaces.



0 zero



WRITE NUMBER 0

NAME _____ DATE _____

Write the number on your own. Then write the number word.



0 is zero

NUMERAL _____

NUMERAL _____

NUMERAL _____

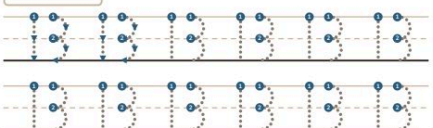
TRACE NUMBER 13

NAME _____ DATE _____

Start at the dot. Follow the arrows. Trace the number.

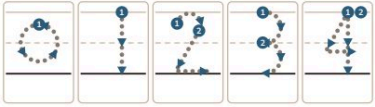


THIS MANY IS 13

FORMATION CHART DIGITS 0 TO 9

Post it, or keep it on the desk: every digit 0 to 9 with its start dots and arrows, drawn exactly as it appears on the practice pages. The same ten shapes form the tens and ones digits in 10 through 20.



NUMBER TRACKER — ONE STUDENT

STUDENT _____ TEACHER _____ YEAR _____

NUMBER	TRACE (DATE)	TRACE AND WRITE (DATE)	WRITE (DATE)	NOTES
0				
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				

78 Pages

21 Numbers

Start Dots + Arrows

Tracker



One complete kit for numeral formation: 0 to 20, three pages each, a quantity cue on every page, a formation chart to post, a whole-set review page, a per-student tracker, a class grid, a family page and a phrase bank. Nothing here needs cutting or prep.

THREE STEPS

1 Pick the number and the page

Every number has three pages in a row: **Trace** (start dots, arrows, dotted numbers), **Trace and Write** (dotted numbers that fade to empty spaces) and **Write** (empty rules and a quantity cue). The number index on page 5 gives every page number.

2 Print, or type the name and date

Every page prints clean in black and white. The name and date lines, the tracker, the class grid and the family page are type-in fields in any PDF reader; the tracing rows are always pencil work.

3 Mark the tracker, send the family page

Date each page as it is done on the tracker (page 72), roll the class up on page 73, and send the numbers of the week home on page 74. A filled example is on page 75.

WHICH PAGE, WHEN

WHEN...	USE...
A number is new	Its Trace page — the numbered start dot and the arrows do the teaching
Traces, but not from memory	Its Trace and Write page — the numbers fade out across the row
Can write it	Its Write page — a quantity cue and empty rules, then the number word
Posting a formation chart	Page 6 — every digit 0 to 9
Whole-set review	Page 70, plus a blank practice page on 71
Writing a progress note or a note home	Phrase bank on page 76

Everything inside (78 pages)

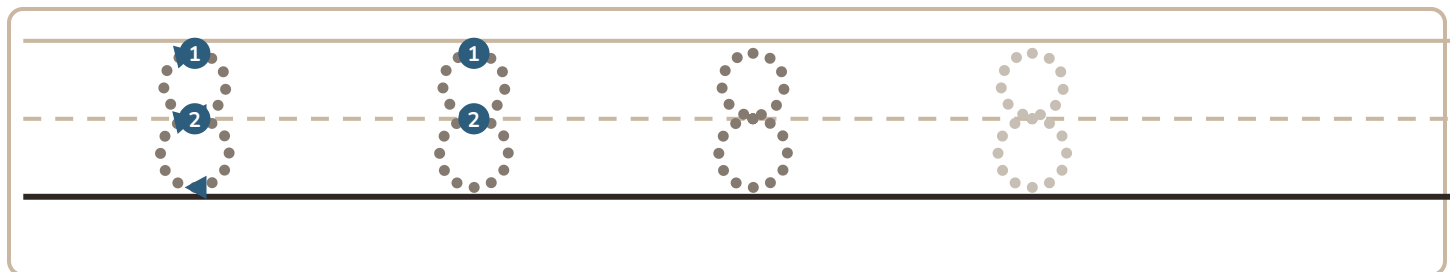
- **63 practice pages** — numbers 0-20, three pages each: Trace, Trace and Write, Write
- **1 formation chart** — digits 0-9 with start dots and arrows; the same shapes form 10-20
- **1 review page** (0-20) and **1 blank practice page**, same rule
- **1 tracker** (one student) and **1 class grid**, type-in or print
- **1 family page**, **1 filled example**, **1 phrase bank**
- **1 binder cover** with spine label and six tabs

How to read a page

Page 4 shows the parts of a practice page — the start dot, the arrow, the dotted number, the three rules — and how the three levels differ. The three dots on the name line are the level code, there for you: no student page carries a level word. The number index on page 5 lists every page.



THE PARTS OF A PRACTICE PAGE



1 Numbered start dot

Where the pencil goes down. The number is the order of the strokes; a digit with two dots is two strokes.



Arrow

The direction the stroke travels. Long strokes carry two or three arrows along the path.



Dotted number

The trace. On the Trace and Write page it fades from dark to light to nothing across the row.



Three rules

A solid top line, a dashed middle line, a heavy bottom line. Every number fills top to bottom, the same height as a capital letter.

THE THREE PAGES FOR EVERY NUMBER

Trace



One guided model, then five rows of six: the first row carries arrows on two of the six, the next two rows are start-dot only, and the last two are plain dotted trace.

Trace and Write



No arrows. Each of six rows is two dark traces, two faint ones, then three empty spaces to write in.

Write



The quantity cue and the number word are the only cue. Four rows for the numeral, one row for the number word.

Moving between the three pages

- Trace → Trace and Write: the student puts the pencil on the start dot without being told to, on every number in the row.
- Trace and Write → Write: the numbers written in the empty spaces look like the traced ones beside them (same start, same direction, on the lines).
- Going back is fine and expected: a student can be on the Write page for one number and the Trace page for the next. The tracker records each number on its own.
- Write your district's own criterion, if it has one, here: _____

Printing and copying

Every page is drawn for a black-and-white copier: the trace prints as gray dots, the start dots and arrows print dark, and the baseline is a heavy 3px rule. The quantity cue is plain shapes, not a picture. Print single-sided; the three pages for a number come out together.

The type-in fields

Open the file in any PDF reader and click a name line, a tracker cell or a family-page box to type into it, then save. The tracing rows are never fields: they are pencil work. Typed pages print exactly as they look on screen.





Every number has three pages in a row, in this order. The page number prints in the footer of every page.

NUMBER	WORD	TRACE	TRACE + WRITE	WRITE	NUMBER	WORD	TRACE	TRACE + WRITE	WRITE
0	zero	7	8	9	11	eleven	40	41	42
1	one	10	11	12	12	twelve	43	44	45
2	two	13	14	15	13	thirteen	46	47	48
3	three	16	17	18	14	fourteen	49	50	51
4	four	19	20	21	15	fifteen	52	53	54
5	five	22	23	24	16	sixteen	55	56	57
6	six	25	26	27	17	seventeen	58	59	60
7	seven	28	29	30	18	eighteen	61	62	63
8	eight	31	32	33	19	nineteen	64	65	66
9	nine	34	35	36	20	twenty	67	68	69
10	ten	37	38	39					

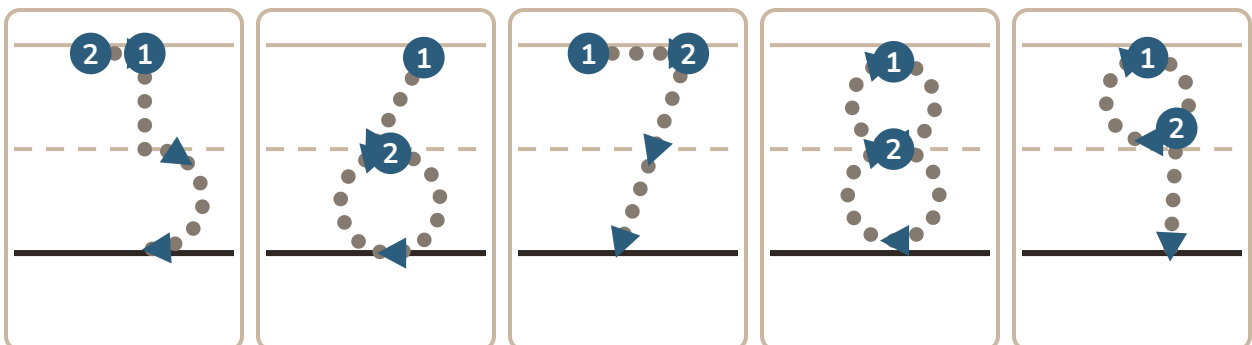
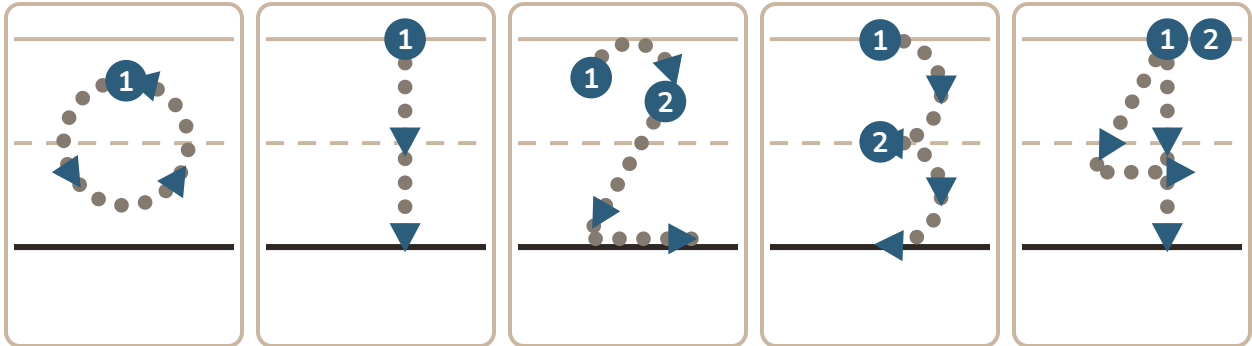
Also in this file

Formation chart, digits 0 to 9, page 6 · whole-set review, page 70 · blank practice page, 71 · number tracker, 72 · class grid, 73 · family page, 74 · filled example, 75 · phrase bank, 76 · binder cover and tabs, 77.





Post it, or keep it on the desk: every digit 0 to 9 with its start dots and arrows, drawn exactly as it appears on the practice pages. The same ten shapes form the tens and ones digits in 10 through 20.



TRACE

NUMBER 7

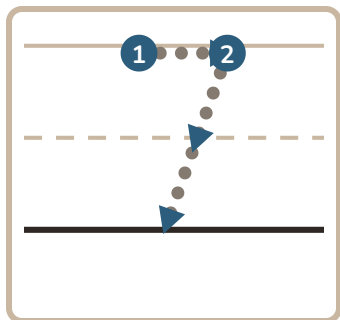


NAME

DATE

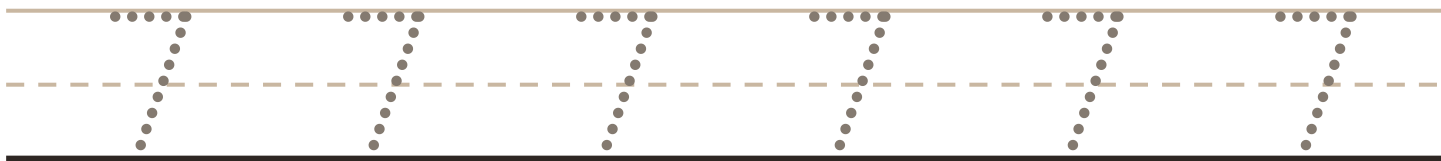
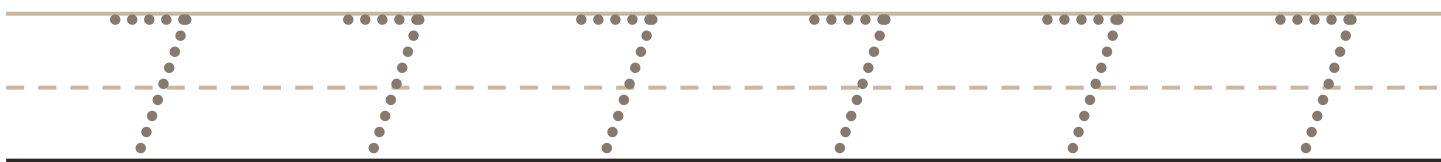
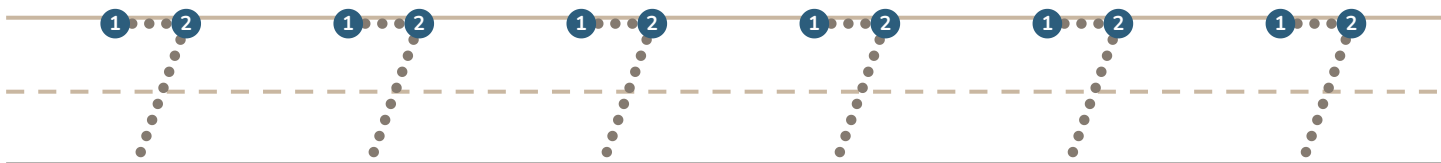
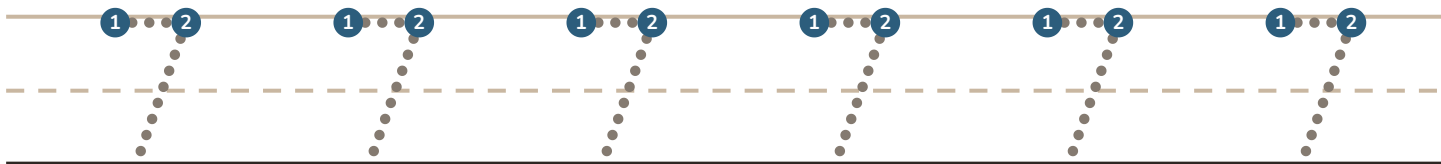
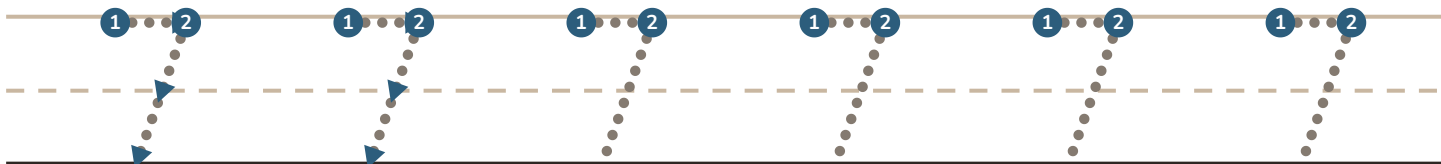


Start at the dot. Follow the arrows. Trace the number.



THIS MANY IS

7





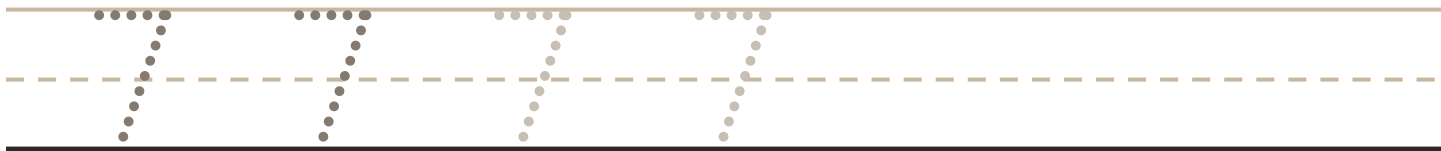
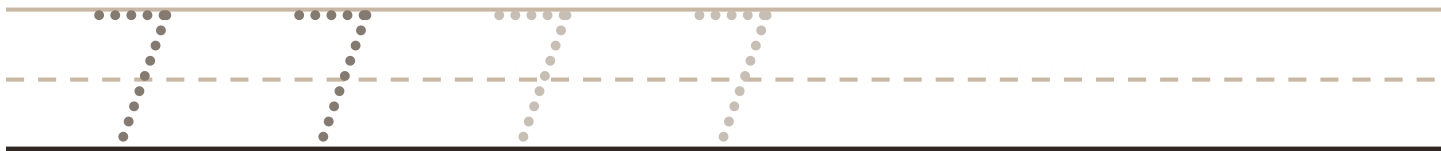
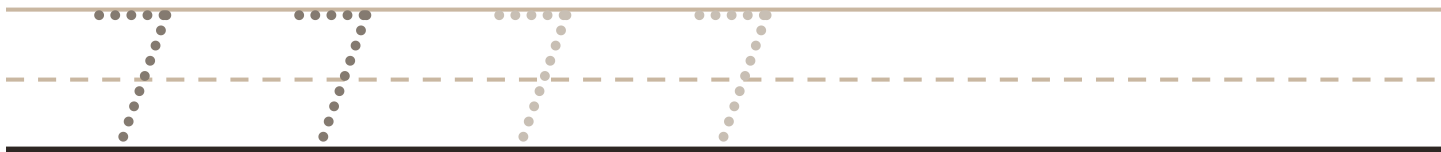
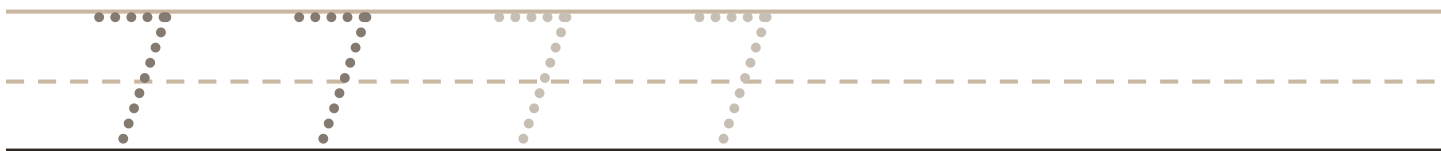
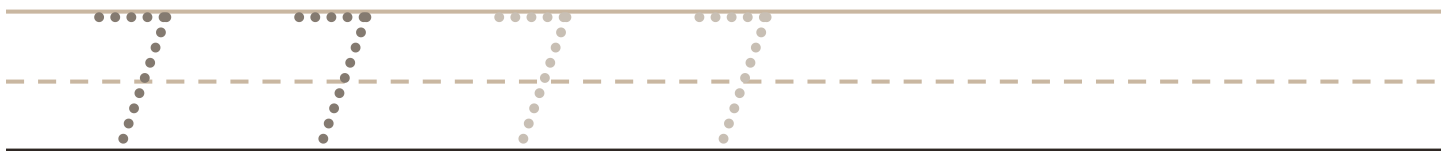
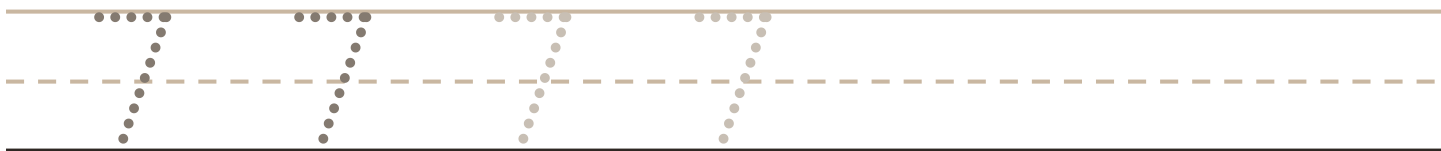
NAME

DATE



Trace the dotted numbers. Then write your own in the empty spaces.

●●●●● 7 seven



WRITE

NUMBER 7

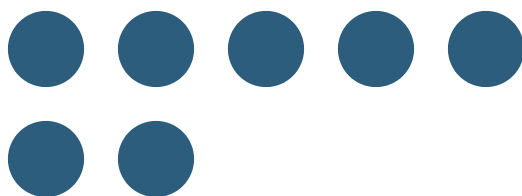


NAME

DATE



Write the number on your own. Then write the number word.



7 is seven

NUMERAL

NUMERAL

NUMERAL

NUMERAL

NUMBER WORD



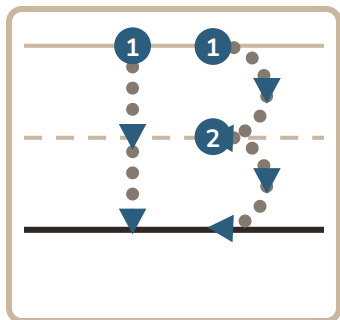


NAME

DATE

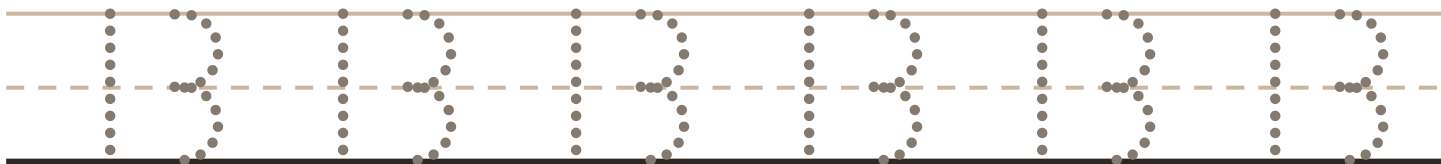
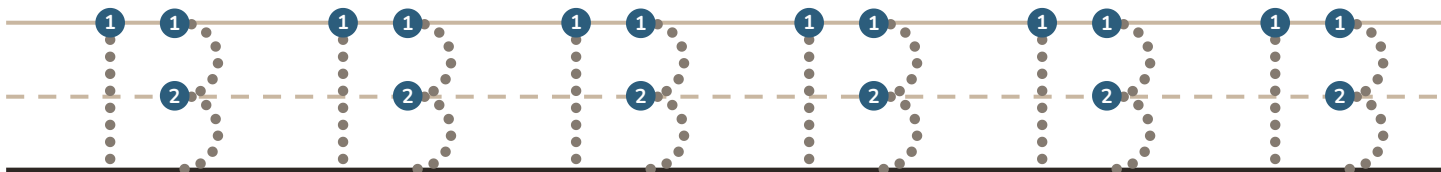
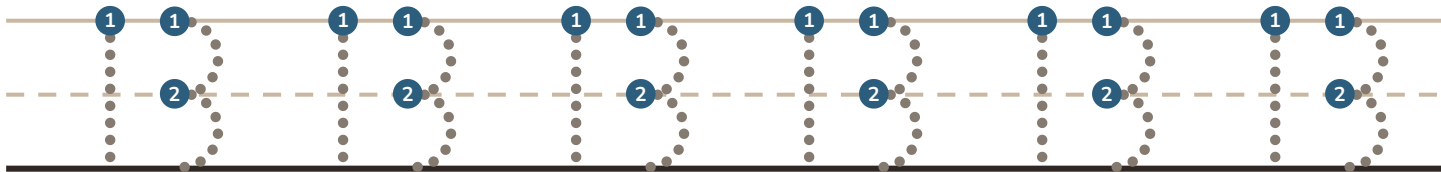
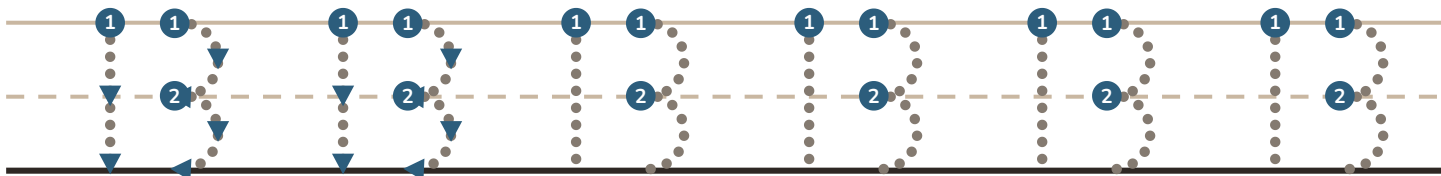


Start at the dot. Follow the arrows. Trace the number.



THIS MANY IS

13



TRACE

ALL THE NUMBERS, 0 TO 20

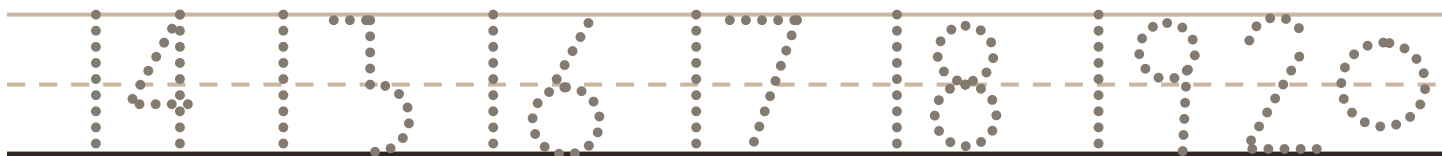
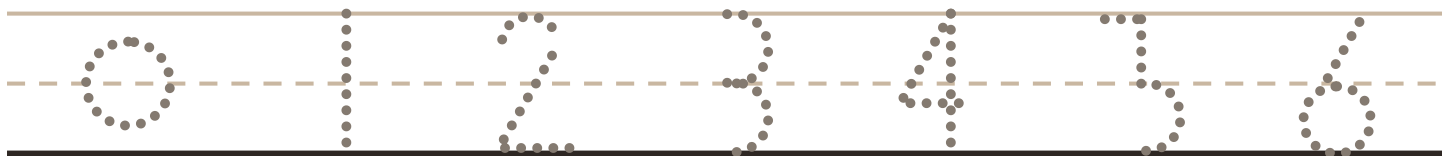


NAME

DATE



Trace every number from 0 to 20. Then write them on your own.



NOW WRITE THEM ON YOUR OWN

Blank three-line grids for independent writing practice. Each grid consists of a solid top line, a dashed middle line, and a solid bottom line.



NUMBER TRACKER — ONE STUDENT



STUDENT

TEACHER

YEAR

NUMBER	TRACE (DATE)	TRACE AND WRITE (DATE)	WRITE (DATE)	NOTES
0				
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Date the page the day it is done. A number can sit at different pages on different days; date the highest page reached and note what you saw. Filled example: page 75.



STUDENT

WEEK OF

THIS WEEK WE PRACTICED THESE NUMBERS

How to help at home, in three steps

- Point to the start dot. Say the number name. Let your child trace it.
- Watch for the start at the top and the arrows' direction; a number drawn from the bottom up is the thing to catch early.
- Keep it short. One row at a time is plenty, and stopping while it is still going well is the goal.

WRITE THE NUMBER IN THE FIRST SPACE; YOUR CHILD COPIES IT

DAYS WE PRACTICED THIS WEEK

A NUMBER THAT WENT WELL, AND ONE THAT WAS HARD

NOTE FROM THE TEACHER

NOTE FROM HOME



NUMBER TRACKER — SAM, INVENTED



Sam is invented; nothing on this page describes a real student. The blank tracker is on page 72.

STUDENT

Sam R. (an invented student)

TEACHER

Ms. Ortiz (invented)

YEAR

This year

NUMBER	TRACE (DATE)	TRACE AND WRITE (DATE)	WRITE (DATE)	NOTES
0	9/8	9/9	9/11	Started at the top and traced around without lifting the pencil
1	9/10	9/12	–	Started below the top line on 2 of 6 tries; back to the Trace page once
2	9/12	9/15	9/17	–
3	9/15	9/17	–	Bottom curve drawn smaller than the top on 2 of 6 tries; start dot pointed out each time
4	9/17	9/19	9/22	Crossbar and vertical line in order on every try
5	9/19	–	–	Traced with the guide; not yet tried without arrows
6	9/22	9/24	–	–
7	9/24	–	–	–

How to read it

Eight numbers so far. Sam has done the Trace page for **8 of 8**, the Trace and Write page for **6 of 8**, and the Write page for **3 of 8** (0, 2, 4). Numbers with a Trace and Write date but no Write date — **1, 3, 6** — are the ones to try on the Write page next. **5, 7** are still on the Trace page. Every number here comes from the table above.

Two things the notes column is for

- What you saw, in plain words: where the pencil started, which way it went, how many tries. Numbers 1 and 3 above are that kind of note.
- What you did about it: back to the Trace page, the start dot pointed out. Never a conclusion about the student — that is the meeting's job, with the whole record in front of it.

THE SAME EIGHT NUMBERS ON THE CLASS GRID (PAGE 73)

STUDENT	0	1	2	3	4	5	6	7
Sam R.	3	2	3	2	3	1	2	1

The family note this tracker would produce

"This week we practiced the numbers 0 to 7. Sam is starting each number at the dot; at home, ask Sam to point to the dot first. The number to watch this week is 3: its bottom curve was drawn smaller than the top on 2 of 6 tries. One row at a time is plenty." — every fact in it is a row of the table.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has thirty minutes of planning time and twelve students who each need something different. If it saved you an hour, it worked. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

SPECIAL EDUCATION - HANDWRITING **3 LEVELS**

LETTER FORMATION TRACING A-Z

Every letter, three pages: a guided trace with numbered start dots and arrows, a fading trace, then writing from a picture cue. Formation charts to post, alphabet review, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

Letter Formation Handwriting Tracing Practice A-Z, 3 Levels

Every capital and small letter, three pages each, on the same tracing engine.

SPECIAL EDUCATION **EDITABLE**

HANDWRITING FLUENCY AND MOTOR SKILL PROBES

One skill, start to finish: the IEP goal, four timed copying forms, a motor observation checklist, and a graph. No word or letter repeats across the four forms. Editable PDF.

Handwriting Fluency Progress Monitoring Probes

The measuring side: timed letter and sentence probes with a log and a graph for a goal.

CVC WORDS
Cut and Paste, 3 Levels

41 PAGES

CVC Words Cut and Paste, 3 Levels

Once numbers and letters are formed, the first words: beginning, middle and ending sounds.

WORD FAMILIES
Cut and Paste, 3 Levels

26 PAGES

Word Families Cut and Paste, 3 Levels

The pattern the vowel makes with the last sound, sorted into little houses.

Part of the K-2 Handwriting and Writing collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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