

NURSERY RHYMES CLOZE WORKSHEETS

Fill in the blank, circle the rhyme and match the clue — eight classic verses. Fillable PDF.

START HERE QUICK START

One complete kit for eight classic nursery rhymes: matching a clue to the rhyme, filling in the missing words from memory, and finding a rhyming word already on the page — every student answer is written or circled in pencil, nothing is cut or glued on a student page.

THREE STEPS

- Meet the eight rhymes**
Page 6 lists all eight, the clue sentence used to teach each matching set is on page 5. Read each rhyme aloud with a student before the first worksheet.
- Pick a format**
Three ways to practice: matching (write the letter), fill in the blank from the verse itself, and circle the rhyme. The chart below says which page for which rhyme.
- Track it, roll it up, send it home**
The answer keys are pages 25-27. Date each rhyme on the tracker (page 28), roll the class up on page 29, and send the family note home (page 30). A filled example is on page 32.

WHICH PAGE, WHEN

WHEN...	USE...
Now to matching a clue to a rhyme	Match the Rhyme, pages 7-8
Ready to recall the words of the verse	Fill in the Blank, pages 9, 10, 11, 12, 13, 14, 15, 16
Ready to find a rhyming word on the page	Circle the Rhyme, pages 17, 18, 19, 20, 21, 22, 23, 24
Opening a whole-class shared reading	Shared Reading Starter, page 31
Writing a family update or noticing a skill	Family note, page 30 • phrase bank, page 33
Setting up a binder for this file	Binder cover and divider tabs, pages 34-35

Everything inside (36 pages)

- 18 student pages: 2 matching sets, 8 fill in the blank pages (one a rhyme) and 8 circle the rhyme pages (one a rhyme)
- 18 close blanks across the eight verses, 13 rhyme-aid items on the Circle the Rhyme pages
- 16 match clue sentences total, every one invented to describe the rhyme, never repeated in the file
- 3 answer keys generated from the same data as the

What this is not

Not a reading assessment or a screener. Every verse is a traditional, public-domain nursery rhyme; nothing here names, scores or describes a real child. Page 4 shows how each page works.

SET A MATCH THE RHYME

My name: _____ Date: _____

Read each clue. Write the letter of the rhyme it describes.

a. Jack and Jill b. Hey Diddle Diddle c. Humpty Dumpty d. Little Miss Muffet
e. Baa Baa Black Sheep f. Twinkle, Twinkle, Little Star g. Row, Row, Row Your Boat
h. The Itsy Bitsy Spider

- A boat is rowed gently down a stream. ☐
- A sheep with black wool has three bags full of it. ☐
- A spider climbs up a spout, is washed out by rain, and climbs up again. ☐
- Two children go up a hill to fetch water, and one of them falls down. ☐
- A girl sitting on a tuffet is frightened away by a spider. ☐
- A star twinkles in the sky like a diamond. ☐
- An egg-shaped character sits on a wall and has a great fall. ☐

JACK & JILL FILL IN THE BLANK

My name: _____ Date: _____

Read the rhyme. Write a word from the box on each blank line.

Jack and Jill went up the _____
To fetch a pail of _____.
Jack fell down and broke his crown,
And Jill came tumbling after.

Word bank: hill kite water shoe

After you fill in the blanks
What did Jack and Jill go up the hill to fetch?

Read it again
Read the whole rhyme out loud three times. Write the date each time.

READ #1 — DATE	READ #2 — DATE	READ #3 — DATE
_____	_____	_____

Make it silly
Change one word in the rhyme to a silly new word. Write your new line here.

JACK & JILL CIRCLE THE RHYME

My name: _____ Date: _____

Read the rhyme. Circle the matching word for each clue below, then write it on the line.

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.

- Circle the word above that rhymes with hill. _____
- Circle the word above that rhymes with down. _____

Make your own rhyme
Think of another word that rhymes with one of the words you just circled. Write a silly sentence using it.

TRACKER NURSERY RHYMES TRACKER

STUDENT _____ TEACHER _____ MONTH _____

RHYME	MATCH THE RHYME (SET, DATE)	FILL IN THE BLANK (SET, DATE)	CIRCLE THE RHYME (SET, DATE)	NOTES
Jack and Jill				
Hey Diddle Diddle				
Humpty Dumpty				
Little Miss Muffet				
Baa Baa Black Sheep				
Twinkle, Twinkle, Little Star				
Row, Row, Row Your Boat				
The Itsy Bitsy Spider				

How to fill this in
Date each call the day the child does that format for that rhyme with no prompt. A blank never means wrong, only not tried yet. Answer keys: pages 25-27. Filled example: page 32.

THIS MONTH WE ARE READING

When to move a rhyme to the class grid
Once a rhyme has all three formats dated here, move it to the class grid (page 29) and free this row for a rhyme that still needs practice.

EXAMPLE NORA'S TRACKER

Nora B. is invented, nothing on this page describes a real student. The blank tracker is on page 28.

STUDENT Nora B. (an invented student) TEACHER Mr. Alvarez (invented) MONTH September-October

RHYME	MATCH THE RHYME (SET, DATE)	FILL IN THE BLANK (SET, DATE)	CIRCLE THE RHYME (SET, DATE)	NOTES
Jack and Jill	Set A, 9/8	2 of 2, 9/8	2 of 2, 9/8	-
Hey Diddle Diddle	Set B, 9/22	3 of 3, 9/22	2 of 2, 9/22	-
Humpty Dumpty	Set A, 9/15	2 of 2, 9/15	1 of 2, 9/15	Needed a second read for "men / again"
Little Miss Muffet	Set B, 10/1	2 of 2, 10/1	2 of 2, 10/1	-
Baa Baa Black Sheep	Set A, 9/29	2 of 3, 9/29	-	-
Twinkle, Twinkle, Little Star	-	-	-	-
Row, Row, Row Your Boat	Set B, 9/8	1 of 1, 9/8	1 of 1, 9/8	-
The Itsy Bitsy Spider	-	-	-	-

How to read it
Nora B. has tried Match the Rhyme for 6 of 8 rhymes, and all three formats for 5 of those. Not started yet: Twinkle, Twinkle, Little Star, The Itsy Bitsy Spider. Still needs its Circle the Rhyme page: Baa Baa Black Sheep. Every number comes from the table above.

What's next for Nora
From Twinkle, Twinkle, Little Star and The Itsy Bitsy Spider (pages 17-18), Circle the Rhyme page 18.

The family note this tracker would produce
"So far this fall Nora B. has practiced 6 of our 8 rhymes, with all three formats done for 5 of them. Humpty Dumpty needed a second read for one rhyming pair: Twinkle Twinkle and The Itsy Bitsy Spider have not been started yet." — every fact in it is a row of the table above.



One complete kit for eight classic nursery rhymes: matching a clue to the rhyme, filling in the missing words from memory, and finding a rhyming word already on the page — every student answer is written or circled in pencil, nothing is cut or glued on a student page.

THREE STEPS

1 Meet the eight rhymes

Page 6 lists all eight; the clue sentence used to teach each matching set is on page 5. Read each rhyme aloud with a student before the first worksheet.

2 Pick a format

Three ways to practice: matching (write the letter), fill in the blank from the verse itself, and circle the rhyme. The chart below says which page for which rhyme.

3 Track it, roll it up, send it home

The answer keys are pages 25–27. Date each rhyme on the tracker (page 28), roll the class up on page 29, and send the family note home (page 30). A filled example is on page 32.

WHICH PAGE, WHEN

WHEN...	USE...
New to matching a clue to a rhyme	Match the Rhyme, pages 7, 8
Ready to recall the words of the verse	Fill in the Blank, pages 9, 10, 11, 12, 13, 14, 15, 16
Ready to find a rhyming word on the page	Circle the Rhyme, pages 17, 18, 19, 20, 21, 22, 23, 24
Opening a whole-class shared reading	Shared Reading Starter, page 31
Writing a family update or noticing a skill	Family note, page 30 · phrase bank, page 33
Setting up a binder for this file	Binder cover and divider tabs, pages 34–35

Everything inside (36 pages)

- **18 student pages:** 2 matching sets, 8 Fill in the Blank pages (one a rhyme) and 8 Circle the Rhyme pages (one a rhyme)
- **18 cloze blanks** across the eight verses, **13 rhyme-find items** on the Circle the Rhyme pages
- **16 match clue sentences** total, every one invented to describe the rhyme, never repeated in the file
- **3 answer keys** generated from the same data as the pages, **1 tracker** and **1 class grid**
- **1 family note, 1 shared-reading starter, 1 filled example, 1 phrase bank**
- **1 binder cover, 8 divider tabs** and a spine label, cut along the dashed lines

What this is not

Not a reading assessment or a screener. Every verse is a traditional, public-domain nursery rhyme; nothing here names, scores or describes a real child. Page 4 shows how each page works.





All eight rhymes this file practices, every one a traditional, public-domain Mother Goose verse.

RHYME	HOW IT BEGINS
Jack and Jill	Jack and Jill went up the hill To fetch a pail of water. Jack fell down and broke his crown,...
Hey Diddle Diddle	Hey diddle diddle, The cat and the fiddle, The cow jumped over the moon....
Humpty Dumpty	Humpty Dumpty sat on a wall, Humpty Dumpty had a great fall. All the king's horses and all the king's men...
Little Miss Muffet	Little Miss Muffet sat on a tuffet, Eating her curds and whey. Along came a spider who sat down beside her,...
Baa Baa Black Sheep	Baa, baa, black sheep, Have you any wool? Yes sir, yes sir,...
Twinkle, Twinkle, Little Star	Twinkle, twinkle, little star, How I wonder what you are. Up above the world so high,...
Row, Row, Row Your Boat	Row, row, row your boat, Gently down the stream. Merrily, merrily, merrily, merrily,...
The Itsy Bitsy Spider	The itsy bitsy spider climbed up the water spout. Down came the rain and washed the spider out. Out came the sun and dried up all the rain,...

Using this page

Read each rhyme aloud with the group before its first worksheet. The full verse is printed again on its Fill in the Blank and Circle the Rhyme pages.

The letters on the matching pages

Page 7 and page 8 use these same eight rhymes lettered a-h: a = Jack and Jill, b = Hey Diddle Diddle, c = Humpty Dumpty, d = Little Miss Muffet, e = Baa Baa Black Sheep, f = Twinkle, Twinkle, Little Star, g = Row, Row, Row Your Boat, h = The Itsy Bitsy Spider.

Where each rhyme shows up again

Fill in the Blank and Circle the Rhyme each give every rhyme its own page (page 9 onward); the tracker (page 28) and class grid (page 29) use these same eight names as their rows and columns.





My name: _____

Date _____



Read each clue. Write the letter of the rhyme it describes.

- a. Jack and Jill b. Hey Diddle Diddle c. Humpty Dumpty d. Little Miss Muffet
e. Baa Baa Black Sheep f. Twinkle, Twinkle, Little Star g. Row, Row, Row Your Boat
h. The Itsy Bitsy Spider

1 A boat is rowed gently down a stream.

☐

2 A sheep with black wool has three bags full of it.

☐

3 A spider climbs up a spout, is washed out by rain, and climbs up again.

☐

4 Two children go up a hill to fetch water, and one of them falls down.

☐

5 A girl sitting on a tuffet is frightened away by a spider.

☐

6 A star twinkles in the sky like a diamond.

☐

7 An egg-shaped character sits on a wall and has a great fall.

☐

8 A cat plays a fiddle while a cow jumps over the moon.

☐



My name: _____ Date _____



Read the rhyme. Write a word from the box on each blank line.

Jack and Jill went up the _____

To fetch a pail of _____.

Jack fell down and broke his crown,

And Jill came tumbling after.

Word bank

hill

kite

water

shoe

After you fill in the blanks

What did Jack and Jill go up the hill to fetch?

.....

.....

.....

.....

.....

Read it again

Read the whole rhyme out loud three times. Write the date each time.

READ #1 —
DATE

READ #2 —
DATE

READ #3 —
DATE

.....

Make it silly

Change one word in the rhyme to a silly new word. Write your new line here.

.....

.....

.....

.....

.....





My name: _____

Date _____



Read the rhyme. Circle the matching word for each clue below, then write it on the line.

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.

1 Circle the word above that rhymes with **hill**. _____

2 Circle the word above that rhymes with **down**. _____

Make your own rhyme

Think of another word that rhymes with one of the words you just circled. Write a silly sentence using it.

.....

.....

.....





STUDENT

TEACHER

MONTH

RHYME	MATCH THE RHYME (SET, DATE)	FILL IN THE BLANK (SCORE, DATE)	CIRCLE THE RHYME (SCORE, DATE)	NOTES
Jack and Jill				
Hey Diddle Diddle				
Humpty Dumpty				
Little Miss Muffet				
Baa Baa Black Sheep				
Twinkle, Twinkle, Little Star				
Row, Row, Row Your Boat				
The Itsy Bitsy Spider				

How to fill this in

Date each cell the day the child does that format for that rhyme with no prompt. A blank never means wrong, only not tried yet. Answer keys: pages 25–27. Filled example: page 32.

THIS MONTH WE ARE READING

When to move a rhyme to the class grid

Once a rhyme has all three formats dated here, move it to the class grid (page 29) and free this row for a rhyme that still needs individual tracking.





Nora B. is invented; nothing on this page describes a real student. The blank tracker is on page 28.

STUDENT

TEACHER

MONTH

Nora B. (an invented student)

Mr. Alvarez (invented)

September–October

RHYME	MATCH THE RHYME (SET, DATE)	FILL IN THE BLANK (SCORE, DATE)	CIRCLE THE RHYME (SCORE, DATE)	NOTES
Jack and Jill	Set A, 9/8	2 of 2, 9/8	2 of 2, 9/8	–
Hey Diddle Diddle	Set B, 9/22	3 of 3, 9/22	2 of 2, 9/22	–
Humpty Dumpty	Set A, 9/15	2 of 2, 9/15	1 of 2, 9/15	Needed a second read for “men / again”
Little Miss Muffet	Set B, 10/1	2 of 2, 10/1	2 of 2, 10/1	–
Baa Baa Black Sheep	Set A, 9/29	2 of 3, 9/29	–	–
Twinkle, Twinkle, Little Star	–	–	–	–
Row, Row, Row Your Boat	Set B, 9/8	1 of 1, 9/8	1 of 1, 9/8	–
The Itsy Bitsy Spider	–	–	–	–

How to read it

Nora B. has tried Match the Rhyme for **6 of 8** rhymes, and all three formats for **5** of those. Not started yet: Twinkle, Twinkle, Little Star, The Itsy Bitsy Spider. Still needs its Circle the Rhyme page: Baa Baa Black Sheep. Every number comes from the table above.

The family note this tracker would produce

“So far this fall Nora B. has practiced 6 of our 8 rhymes, with all three formats done for 5 of them. Humpty Dumpty needed a second read for one rhyming pair; Twinkle Twinkle and The Itsy Bitsy Spider have not been started yet.” — every fact in it is a row of the table above.

What's next for Nora

Start Twinkle Twinkle Little Star and The Itsy Bitsy Spider (page 7 for Set A). Give Baa Baa Black Sheep its Circle the Rhyme page (page 21). The five rhymes with all three formats done are ready for the class grid (page 29) instead of the individual tracker.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has eight classic rhymes to teach and a table of children who each need a different amount of practice with them. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The same early-reading skills as a scored rhyme probe, a rhyme picture sort, a story-sequencing worksheet, and a syllable worksheet.

SPECIAL EDUCATION **EDITABLE**

RHYME RECOGNITION PROGRESS MONITORING

One skill, start to finish: the IEP goal, six probe forms, the graph. Untimed. Filable PDF.

Editable PDF **14 Pages** **Six Probe Forms** **Goal + Graph**

Rhyme Recognition Progress Monitoring Probes

A scored probe where the student hears two words and says whether they rhyme.

RHYMING SORT

Rhyme Cut and Paste, 3 Levels

26 PAGES

BRIGHT PATH SPED **K-2 - Special Education**

Rhyming Sort Cut and Paste, 3 Levels

The same rhyme-by-sound skill as a picture sort instead of a verse.

First, Next, Then, Last

READ K-1

FIRST - NEXT - THEN - LAST

Kindergarten - 1st Grade - Special Ed **by Bright Path Sped**

First, Next, Then, Last Sequencing Worksheets

Put story events in order — a different early-reading sequencing skill.

Syllable Division

1st-2nd GRADE

CLAP - DRAW THE LINE - WRITE

1st - 2nd Grade - Special Ed **by Bright Path Sped**

Syllable Division Worksheets

Divide, count and write syllables in words, 1st-2nd grade.

Part of the K-2 Reading Foundations collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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