

NWEA TRACKER

Fall, winter, and spring scores in one place: overall score, percentile, each area, growth goals, and a student graph. Fillable PDF. For use alongside NWEA MAP; not affiliated with or endorsed by NWEA.

RECORD Overall Score and Percentile Record

One student. Type the date, the overall score, and the percentile exactly as your report shows them.

STUDENT	GRADE	SCHOOL YEAR

Reading

WINDOW	DATE TAKEN	OVERALL SCORE	PERCENTILE (AS ON YOUR REPORT)	NOTES
Fall				
Winter				
Spring				
Retake				

Math

WINDOW	DATE TAKEN	OVERALL SCORE	PERCENTILE (AS ON YOUR REPORT)	NOTES
Fall				
Winter				

RECORD Area Scores by Window

Type each area name from your report, then one score for each window.

STUDENT	GRADE	SCHOOL YEAR

Reading

AREA (TYPE FROM YOUR REPORT)	FALL SCORE	FALL PERCENTILE	WINTER SCORE	WINTER PERCENTILE	SPRING SCORE	SPRING PERCENTILE

Math

AREA (TYPE FROM YOUR REPORT)	FALL SCORE	FALL PERCENTILE	WINTER SCORE	WINTER PERCENTILE	SPRING SCORE	SPRING PERCENTILE

RECORD Growth Between Windows

Copy the scores in, then write the change: the later score minus the earlier score.

STUDENT	GRADE	SCHOOL YEAR

OVERALL OR AREA	FALL SCORE	WINTER SCORE	SPRING SCORE	FALL TO WINTER CHANGE	WINTER TO SPRING CHANGE	FALL TO SPRING CHANGE

KEY PAGE My Score Graph

MY NAME _____

Color the boxes up the steps. Stop at my score!

My teacher writes my score numbers on the side. I color up to my number.

STEP	MY SCORE NUMBER	FALL	WINTER	SPRING
Step 10				
Step 9				
Step 8				
Step 7				
Step 6				
Step 5				

SUMMARY Caseload Overview

The whole caseload on one page: overall scores for each window, Reading and Math.

One row per student. Copy the overall score from the record page (page 6) after each window. Use it as your roster at the start of the year, too.

STUDENT	GR	READING FALL	READING WINTER	READING SPRING	MATH FALL	MATH WINTER	MATH SPRING	NOTES

EXAMPLE NWEA Tracker, Filled In

An invented fourth grader. Every number below is checked against the rows it comes from.

An invented fourth grader, Marcus T. Every score, date, percentile, and goal is made up and is not real student data. The goals are invented team goals; your team writes its own on page 9. For use alongside NWEA MAP. Not affiliated with or endorsed by NWEA.

Overall Score and Percentile Record (page 6)

SUBJECT	WINDOW	DATE TAKEN	OVERALL SCORE	PERCENTILE (INVENTED)
Reading	Fall	Sep 12	196	38
Reading	Winter	Jan 16	201	41
Reading	Spring	May 8	207	47
Math	Fall	Sep 14	194	33
Math	Winter	Jan 18	199	36
Math	Spring	May 10	206	44

Growth Between Windows (page 8): each row: fall to winter plus winter to spring equals fall to spring

OVERALL OR AREA	FALL	WINTER	SPRING	FALL TO WINTER	WINTER TO SPRING	FALL TO SPRING
Reading overall	196	201	207	5	6	11
Math overall	194	199	206	5	7	12
Area A (Reading)	193	199	204	6	5	11
Area B (Reading)	197	200	209	3	9	12

Fillable PDF

18 Pages

3 Windows

Student Graph

ONE: SET UP (once, at the start of the year)

- Page 5: write in your window dates, the names your report uses, and your team's own rules.
- Page 12 doubles as your roster: list each student once and fill in the windows as they happen.

TWO: AFTER EACH WINDOW, RECORD

- **Overall score and percentile:** page 6. Copy them from your own report.
- **Each area:** page 7. Type the area names once, then add a score each window.
- **Change between windows:** page 8. Later score minus earlier score.

THREE: SET GOALS AND TALK WITH THE STUDENT

- Page 9: write the goal your team set and the steps to get there.
- Pages 10 and 11: the student colors in a graph and finishes a short data chat with you.

FOUR: ROLL UP AND REPORT

- Page 12: the whole caseload. Page 13: one page for a meeting.
- Page 14: a note home. Page 15: starters for your notes.
- Page 16: see a finished set before you start.

What this is not

This is a recording tool. It contains no NWEA content, score scale, band table, norm, area list or scoring rule, and it does not give or grade any assessment. You type in what your own report says. Example students are invented. Not affiliated with or endorsed by NWEA.

The habits this file assumes

- ☐ Page 5 is filled in before the first score is written.
- ☐ Every score has the date it was taken.
- ☐ A percentile means what your report says it means, not what this file says.

Why separate sheets

Scores go in once (pages 6 and 7). Change, goals, and the student pages ask you to copy the numbers across by hand.

Overall Score and Percentile Record

One student. Type the date, the overall score, and the percentile exactly as your report shows them.

STUDENT

GRADE

SCHOOL YEAR

Reading

WINDOW	DATE TAKEN	OVERALL SCORE	PERCENTILE (AS ON YOUR REPORT)	NOTES
Fall				
Winter				
Spring				
Retake				

Math

WINDOW	DATE TAKEN	OVERALL SCORE	PERCENTILE (AS ON YOUR REPORT)	NOTES
Fall				
Winter				
Spring				
Retake				

Conditions to note

Time of day, room, a break before, anything that went differently.

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Anything to ask the team

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RECORD

Growth Between Windows

Copy the scores in, then write the change: the later score minus the earlier score.

STUDENT

GRADE

SCHOOL YEAR

OVERALL OR AREA	FALL SCORE	WINTER SCORE	SPRING SCORE	FALL TO WINTER CHANGE	WINTER TO SPRING CHANGE	FALL TO SPRING CHANGE

How to write the change

Take the later score and subtract the earlier one. Fall to spring is spring minus fall. A drop is a minus number. Check: fall to winter plus winter to spring should equal fall to spring.

Growth I want to point to

MY NAME

**Color the boxes up the steps. Stop at my score!**

My teacher writes my score numbers on the side. I color up to my number.

STEP	MY SCORE NUMBER	FALL	WINTER	SPRING
Step 10				
Step 9				
Step 8				
Step 7				
Step 6				
Step 5				
Step 4				
Step 3				
Step 2				
Step 1				

MY FALL SCORE

MY WINTER SCORE

MY SPRING SCORE

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Area B (Reading)	197	200	209	3	9	12
Area C (Reading)	198	203	208	5	5	10

Growth Goals (page 9)

SUBJECT	STARTING SCORE	GOAL SCORE	WINDOW	SET BY	MET?
Reading	196	206	Spring	Team	Yes
Math	194	210	Spring	Team	Not yet, 4 points away

What Marcus said on his data chat (page 11)

"My reading went up. I am proud I finished the whole thing. My next goal is math. I will play a number game." His reading score rose 11 points from fall to spring, the 11 in the growth table above.

What the Meeting Snapshot (page 13) would say

Reading overall: 196, 201, 207; change from fall to spring 11; goal 206, met. Math overall: 194, 199, 206; change 12; goal 210, 4 points away. Each number comes from the tables above.