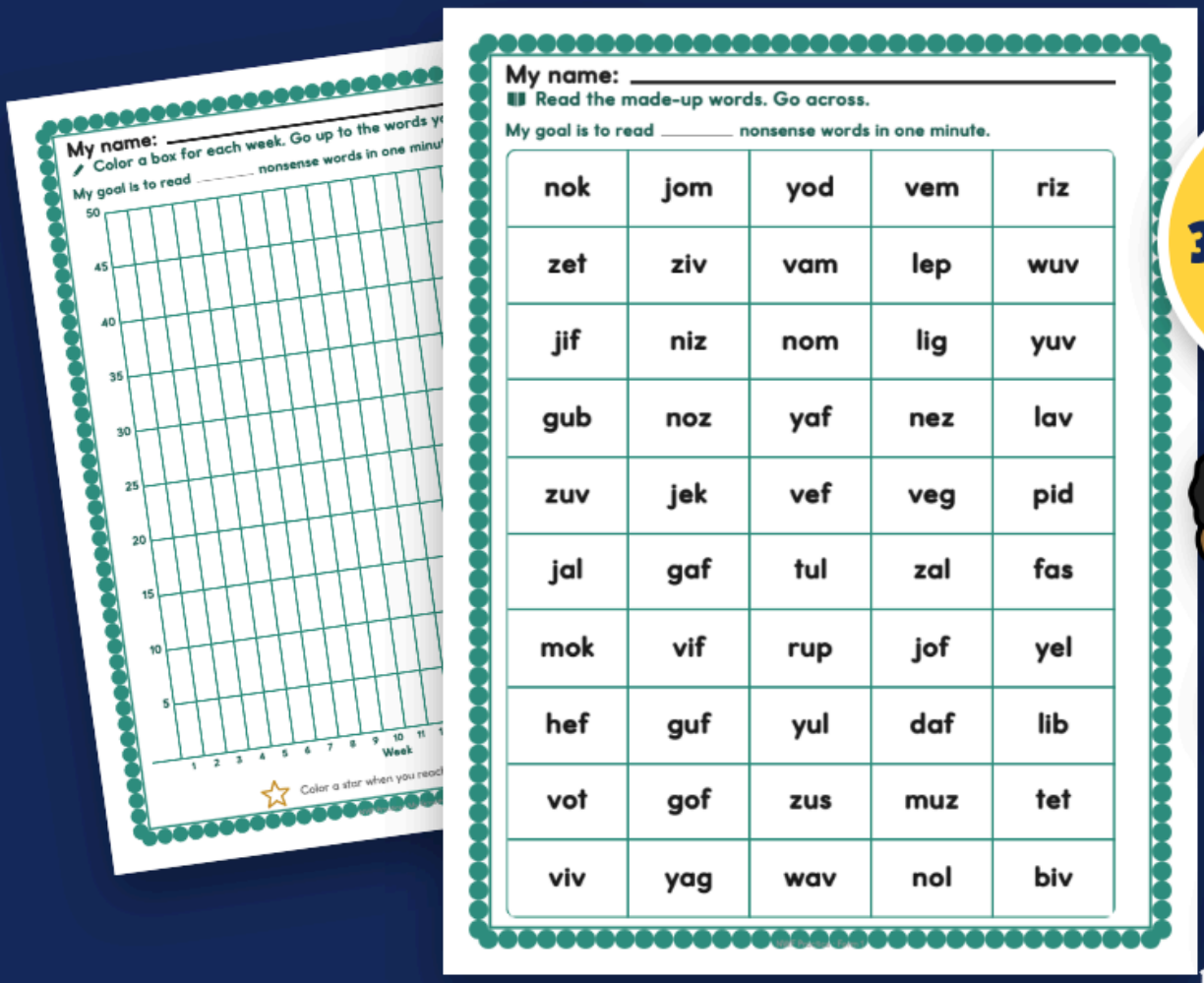
NWF PRACTICE

Nonsense Word Fluency Progress Monitoring · 20 Weekly Forms



34 PAGES



Bright Path Sped

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One classroom license

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or box, type, and Save As once per student.
- The student forms print and are read from the page. Put one in a sheet protector to reuse it.
- It works offline. No account, no subscription, no internet connection needed.

Student data

Completed pages carry a real student's name and scores. Store, hand over and destroy this file the same way you would any other student record.

What this is, and is not

Practice forms and a score log you can use every week. Not affiliated with, endorsed by or sponsored by any assessment publisher or program. "NWF" is used here only to describe the skill, nonsense word fluency.

Need help?

If a field will not behave, use Ask a Question on the product page before leaving a review. A fix to the file ships as a free update.

PREVIEW

Scoring Guide

Two scores from the same minute: correct letter sounds and whole words read.

Correct letter sounds

Every word has three letter sounds. Give one point for each sound the child says correctly, whether the child sounds it out or reads the word as a whole. A form can score up to 150.

Whole words read

Give one point for each word the child reads as a whole word, with every sound right and no sounding out first. A form can score up to 50.

Worked example: five words from an invented child

Word on the form	What the child said	Letter sounds right	Whole word read?
sut	sut	3	Yes
mib	/m/ /i/ /b/, then mib	3	Yes
pek	pak	2	No
dop	/d/ /o/ /p/, sounded out only	3	No
vun	(no try)	0	No

Score for these five words: **11** correct letter sounds and **2** whole words read. Write both numbers on the log; a child can raise the letter-sound score first and the whole-word score later.

Marking tips

- Mark on your own copy or a sheet protector, never on the child's form.
- Draw a line after the last word the child reached when the time ends.
- Slash through a word the child skipped or sounded wrongly; count what is left.
- Same form, same timer, same room each week, so the graph shows growth and not the day.

Your school's directions (write them here)

Your school's scoring rules (write them here)

PREVIEW

The Goal and the Baseline

Fill in every blank for one child. The number you choose goes on the goal line of each form.

Goal frame: invented sample, edit every bracket

By [date], when given a form of made-up consonant-vowel-consonant words and a timer, [Student] will read [number] nonsense words as whole words in one minute, on [number] of [number] weekly forms, as measured by NWF Practice, with the whole-word and letter-sound scores logged each week.

Student _____

Whole words read: goal number _____

By (date) _____

On ____ of ____ weekly forms _____

Time the form is read for _____

Letter sounds: goal number (optional) _____

Baseline: three forms on three different days, take the middle score

	Form 1	Form 2	Form 3	Middle score
Whole words read				
Letter sounds				

Checkpoints toward the goal

Checkpoint	Date	Whole words	Met?

What the child needs next

_____

_____

_____

_____

_____

_____

Who gives the form

_____

_____

_____

_____

_____

_____

PREVIEW

My name: _____

Read the made-up words. Go across.

My goal is to read _____ nonsense words in one minute.

nok	jom	yod	vem	riz
zet	ziv	vam	lep	wuv
jif	niz	nom	lig	yuv
gub	noz	yaf	nez	lav
zuv	jek	vef	veg	pid
jal	gaf	tul	zal	fas
mok	vif	rup	jof	yel
hef	guf	yul	daf	lib
vot	gof	zus	muz	tet
viv	yag	wav	nol	biv

PREVIEW

My name: _____

Read the made-up words. Go across.

My goal is to read _____ nonsense words in one minute.

mep	wiv	zof	zud	zod
jez	teb	jad	yeb	zil
yut	naf	zes	seb	ses
wug	hif	yab	mav	lal
zut	kod	miv	vob	guv
ruf	yoz	gom	ril	yit
hul	vov	vel	jup	paf
siv	zem	kal	toz	nuz
zif	hav	yiv	rom	tef
zab	wus	fav	tiv	pof

PREVIEW

My name: _____

Read the made-up words. Go across.

My goal is to read _____ nonsense words in one minute.

fof	wal	niv	tak	tus
fev	dav	kuf	ral	kib
hab	ros	fef	vep	wuk
maz	tiz	pev	mef	hiv
kes	cul	caf	feg	dil
sep	zam	puv	rov	lom
zub	yif	zaf	hof	zef
buv	nof	fol	tob	pov
muv	nif	vil	kab	tes
yiz	huf	vib	zob	zuf

PREVIEW

My name: _____

Read the made-up words. Go across.

My goal is to read _____ nonsense words in one minute.

baf	raz	pum	mub	nup
ves	bez	mif	jel	pel
mol	yeg	yof	luf	zop
vuv	riv	tuz	leb	kib
yuz	maf	hil	yig	jad
kam	tuf	kov	nev	hol
bev	dif	yov	rop	kiv
lov	wib	yif	zos	naz
kug	nop	mak	vav	yal
wif	vuf	bek	yaz	yef

PREVIEW

My name: _____

Read the made-up words. Go across.

My goal is to read _____ nonsense words in one minute.

teb	heb	vos	tif	jes
mup	pil	daf	pib	sif
vig	fep	jaf	hib	suf
zav	sut	nop	wef	wiv
ziv	tos	zab	miz	ved
zob	baz	wol	nif	nes
rul	yuk	wek	juk	yol
yod	mov	zeb	juf	fef
yag	vob	zog	vav	jal
zul	mul	saf	wul	kag

PREVIEW

My name: _____

Read the made-up words. Go across.

My goal is to read _____ nonsense words in one minute.

def	juk	zem	vun	vid
mok	pof	maf	piv	vem
buz	raz	fof	hol	pev
vif	mik	rop	yik	zev
kab	tet	fav	duf	sef
kov	jod	rez	mep	viv
nav	zov	yud	nal	hiv
duv	wos	ruz	zet	juv
baf	fif	haf	nad	vub
zom	wil	zup	maz	kif

PREVIEW

My name: _____

Read the made-up words. Go across.

My goal is to read _____ nonsense words in one minute.

jub	yuz	raf	zol	yeb
yav	yov	wum	mef	kig
pab	mos	vad	zud	nos
kam	pel	naz	niz	yiz
vep	meb	kog	zid	miv
cof	suv	ril	siv	nev
yuv	tul	jid	zod	nuz
taz	hif	kal	sev	laf
wev	jof	vab	yim	wus
bem	kuf	wel	wom	gop

PREVIEW

My name: _____

Read the made-up words. Go across.

My goal is to read _____ nonsense words in one minute.

vel	jeg	lal	sut	guv
nov	jol	lep	yek	bef
vig	kif	zal	fos	zof
yug	fil	sep	pid	riv
kuv	gof	wil	pif	tud
vot	bez	yal	nif	nav
viv	juf	hef	ruv	fov
dus	moz	gom	tuz	hav
nuv	faf	lom	tak	wik
bav	bev	jev	wal	yaz

PREVIEW

My name: _____

Read the made-up words. Go across.

My goal is to read _____ nonsense words in one minute.

yig	jes	ved	rom	yov
vos	wal	saf	wib	naf
tuv	laf	kof	siv	zog
mul	zil	ruk	jaf	wub
kap	zul	zef	nel	zet
boz	pav	yiz	vib	heg
ros	yit	vud	kiv	bek
hab	lib	zov	kev	yut
wek	veb	pum	toz	huf
yal	nop	zum	daf	ziv

PREVIEW

My name: _____

Read the made-up words. Go across.

My goal is to read _____ nonsense words in one minute.

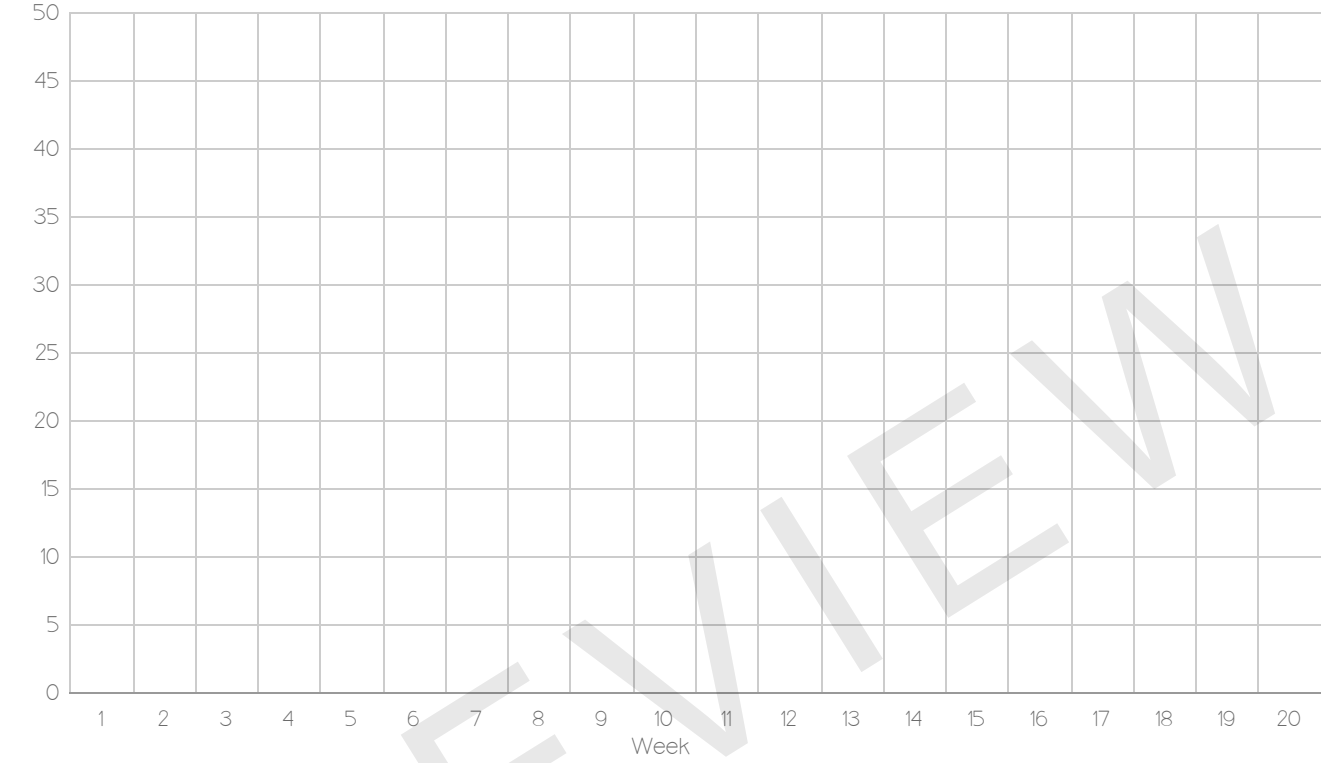
PREVIEW

Growth Graphs

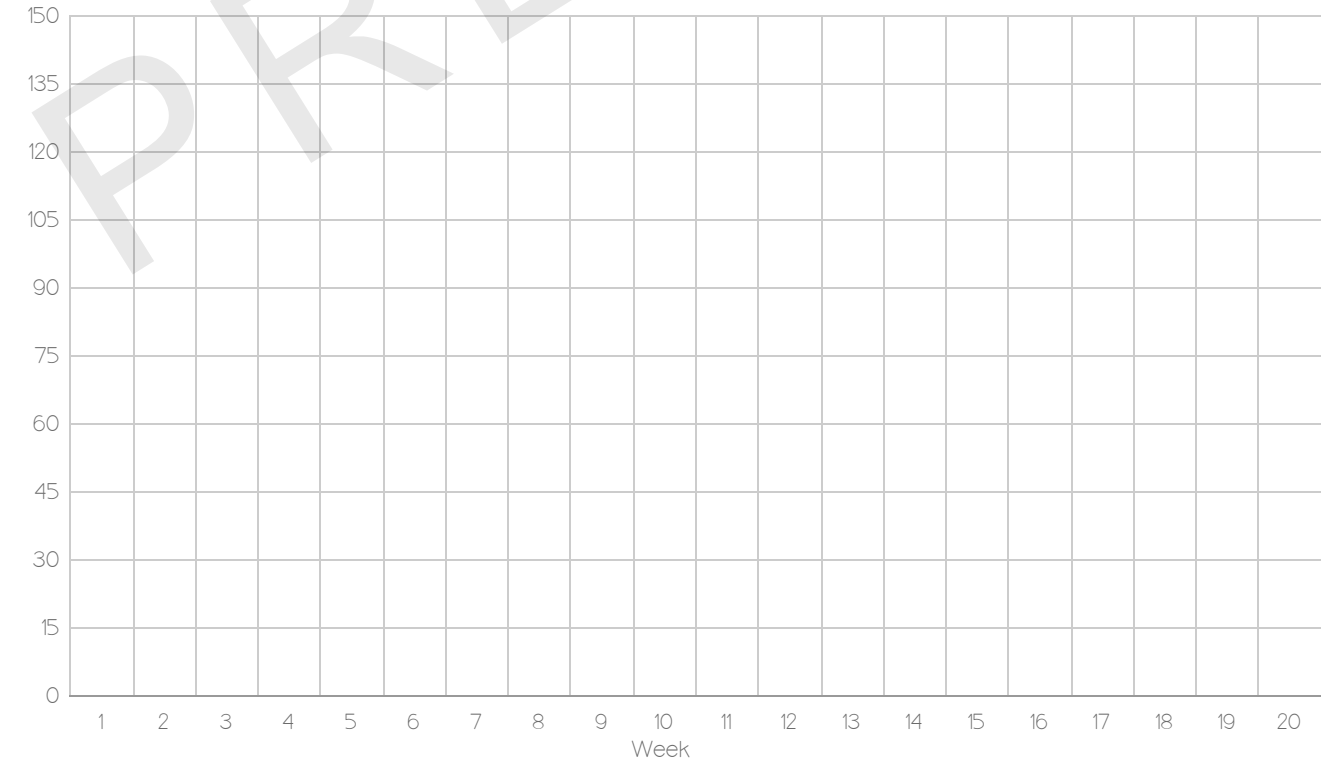
Plot a dot each week. Draw the aim line first, from the baseline to the goal.

Student _____ Goal _____ Goal date _____

Whole words read, up to 50



Correct letter sounds, up to 150



PREVIEW

Caseload Summary

Every child on this goal on one grid. Write the whole-word score each week.

Teacher or case manager _____ Marking period _____ Group _____

Student	Base	Goal	Wk1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Trend	Decision

How to fill it

- Base is the middle score of the first three forms.
- One column a week: the whole-word score.
- Trend: up, flat or down over the last three weeks.
- Decision: keep going, change the teaching, or raise the goal.

What it is for

Grouping and meetings. Children whose rows are flat together can work as a group; one flat row on its own is a different question. Bring this page instead of a stack of folders.

PREVIEW

A Filled-In Scoring Log (Invented Child)

"Maya" is invented. These scores are made up to show how the page is used.

The goal, as written for Maya (invented)

By week 12, Maya will read 24 nonsense words as whole words in one minute on 3 of 3 weekly forms.

Wk	Date	Form	Letter sounds	Whole words	Notes
1	9/8	1	38	9	Sounds out most words
2	9/15	2	44	11	–
3	9/22	3	41	10	–
4	9/29	4	52	13	Fewer stops
5	10/6	5	57	15	–
6	10/13	6	55	14	Absent Monday; retest Tuesday
7	10/20	7	66	18	Reading more words whole
8	10/27	8	71	20	–

How to read the log

- Baseline: the middle score of weeks 1 to 3. Whole words 10, letter sounds 41.
- Week 8: 20 whole words, 10 more than baseline. Letter sounds 71, 30 more than baseline.
- The goal is 24. Maya is 4 words away with four forms left.
- Week 6 went down by one. One dip is a note, not a decision; the next two weeks went up.

The progress sentence this log gives you

On weekly nonsense-word forms, Maya read 10 words as whole words at baseline and 20 on week 8. Her goal is 24 by week 12.

Every number in it is on the log above.

Where each number came from

- Baseline is the middle of three scores, not the average and not the best.
- Every score traces to a row in the table.
- Letter sounds are never under three times the whole words, because each whole word is three right sounds.
- Copy this layout for your own child with real scores.

PREVIEW