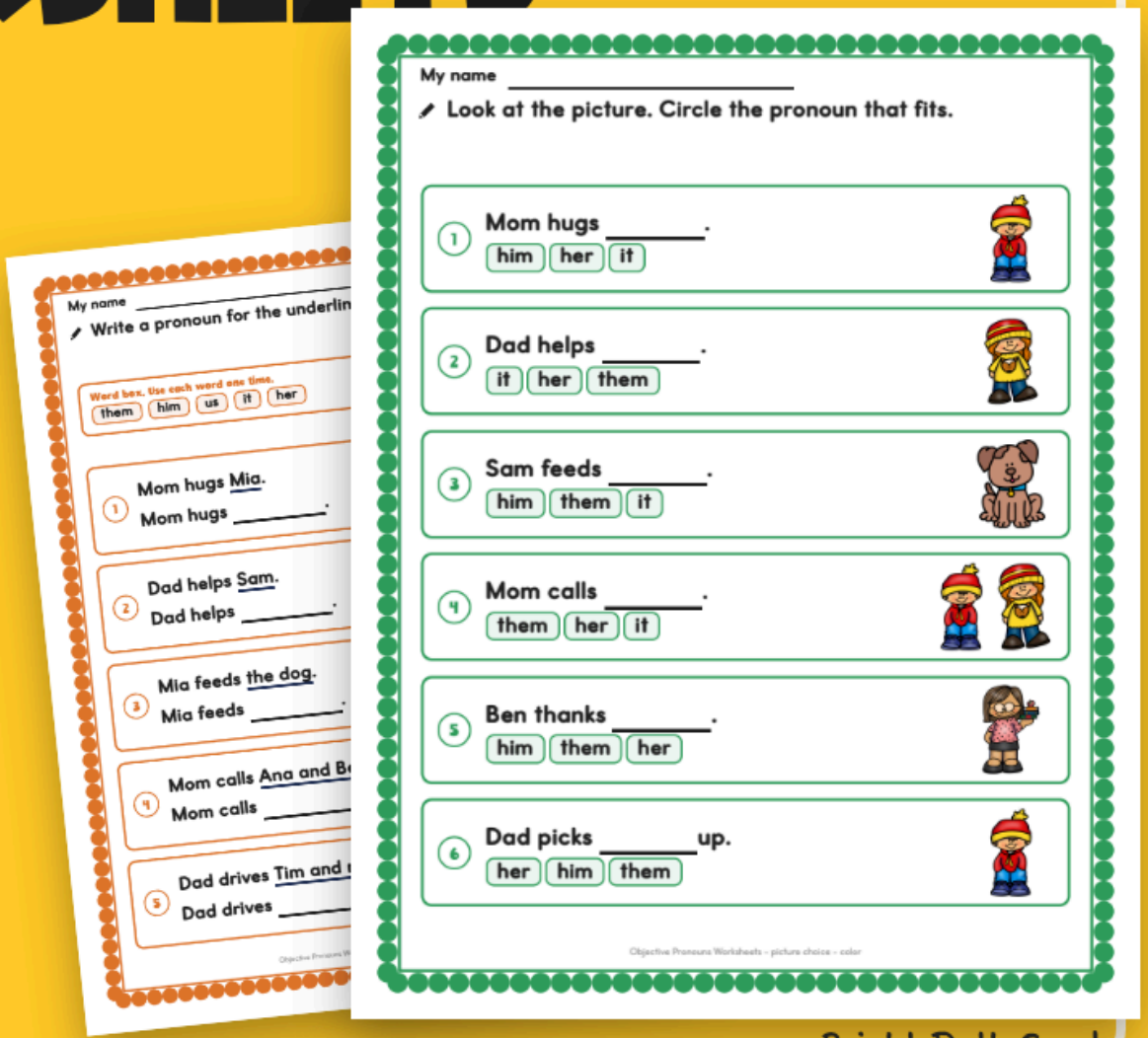
OBJECTIVE PRONOUNS WORKSHEETS



GRADES 1-3

13 WORKSHEETS

INK-SAVER COPIES



Bright Path Sped

Start Here

Objective Pronouns Worksheets: me, you, him, her, it, us, them, grades 1-3

Quick start

1. Read the poster and the finished example together.
2. Hand out a find page and a replace page at each child's level.
3. Finish with the sort mat or the write-your-own page (page 17).

What's inside

Activity	Pages	Level
Poster: the 7 object pronouns with a picture and a sentence each, and the rule	3	–
A finished example: circle, write the pronoun and picture choice, already done	4	–
Find the pronoun: 6 sentences with a word box, 6 without (two start with a name or noun)	5, 6	starting / building
A short story: 8 sentences, 6 pronouns to circle	7	building
Picture choice: 6 pictures, three pronouns to choose from each	8	starting
Replace the noun: 5 sentences with a word box, then 6 without	9, 10	starting / building
Fill in the pronoun: 6 sentences with a word box	11	building
Sort mat: 8 cut names to glue under him, her, it or them	12, 13	starting
Cut and glue fill-in: 6 sentences, 6 cut pronouns	14, 15	building
Fix the sentence: 5 second sentences to rewrite with a pronoun	16	ready for more
Write your own: 4 sentences from a word box of 7	17	ready for more
Ink-saver, black-and-white copies of every student page above	18–32	line art
Answer key, sample answers	33	–

How to use it

- Start with the poster (page 3) and the finished example (page 4). Read the sentences aloud and ask: "Which word takes the place of the name?" This pack uses object pronouns only: me, you, him, her, it, us and them.
- Three levels, named in the Level column above (the student pages carry no level mark, so nobody's paper looks easier or harder): **starting** – a word box, or a choice of three; **building** – no word box on the find and replace pages, some sentences have no pronoun, and a bank is used once; **ready for more** – the child writes whole sentences.
- Cutting pages (13 and 15) have pieces edge to edge, so each cut is one straight line.
- Print in color, or use the ink-saver copies on pages 18–32.

Good to know

Every sentence and the story in this pack are invented. The pages practice spotting and using the words me, you, him, her, it, us and them after the action word; your class's own grammar routines come first.

Our class words for these pronouns: _____

PREVIEW

Preview - Bright Path Sped

My name _____

Read. Point to each word.

Object Pronouns

Objective Pronouns Worksheets

ONE one person or thing



me
Mom helps me.



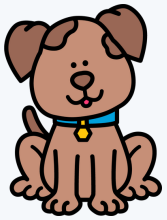
you
Dad calls you.



him
Mom hugs him.



her
Dad helps her.



it
Sam pets it.

MORE THAN ONE a group



us
Dad drives us.



you
Mom thanks you.



them
Mom calls them.

The rule

Object pronouns come after the action word.

Mom hugs Mia.

Say it with a pronoun:

Mom hugs her.

PREVIEW

Preview - Bright Path Sped

My name _____

Circle the pronoun in each sentence.

Look for these words:

us | me | her | it | them | him

1. Mom hugs him.



2. Dad gave me a hug.



3. Sam pets it.



4. The teacher thanks us.



5. Mom sat next to her.



6. Dad waved at them.



PREVIEW

My name _____

Read the story. Circle each pronoun.

A Day at the Park



Mia and Sam went to the park.

Mom drove them.

Sam saw a big dog.

Sam pet it.

Mia said, “Mom, push me!”

Mom pushed her.

Mia and Sam said, “Mom, watch us!”

Then Mom hugged him.

I found _____ pronouns.

Write two of them here:

_____ _____

_____ _____

PREVIEW

My name _____

Write a pronoun for the underlined words.

Word box. Use each word one time.

them | him | us | it | her

1. Mom hugs Mia.
   Mom hugs _____.



2. Dad helps Sam.
   Dad helps _____.



3. Mia feeds the dog.
   Mia feeds _____.



4. Mom calls Ana and Ben.
   Mom calls _____.



5. Dad drives Tim and me to school.
   Dad drives _____ to school.



PREVIEW

Preview - Bright Path Sped

My name _____

Pick a word. Write it on the line.

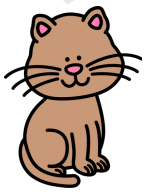
Word box. Use each word one time.

me | him | us | you | it | her

1. The kids said, "Mom, make a snack for _____ to eat."



2. The cat is soft. Pam pets _____ all day.



3. Tom is six. Dad reads to _____ at night.



4. Mia is sad. Mom hugs _____ at the door.



5. Ben said, "Mom, please read a story to _____ now."



6. Ms. Lee said, "Ben, the class thanks _____ for the help."



PREVIEW

Preview - Bright Path Sped

My name _____

✂ Cut out each name.

8 names for the sort mat (page 12)

the kids	Mom	Sam	the ball
Sam and Mia	Dad	the dog	Mia

PREVIEW

Say "Mom hugs" first. Which pronoun takes its place?

HIM or HER

Ben = him.
Lily = her.

IT or THEM

the cat = it.
the ducks = them.

Glue the names on page 12. Then read each box.

Preview - Bright Path Sped

My name _____

✂ Cut out each pronoun.

6 pronouns for page 14

it	them
me	you
her	us

Read each sentence first. Then pick the pronoun that fits.

Pronouns we know:

ONE	me you him her it
MORE THAN ONE	us you them

Glue the pronouns on page 14. Read each sentence out loud.

PREVIEW

Preview - Bright Path Sped

My name _____

Write a sentence that ends with each word.

Word box. Pick four different words.

me | you | him | her | it | us | them

1. My pronoun: _____

2. My pronoun: _____

3. My pronoun: _____

4. My pronoun: _____

PREVIEW

My name _____

Look at the finished page.

Made-up example. The work is already done.

1. Circle the pronoun.

1. Mom hugs (her).



2. Dad helps (us).



3. Sam pets (it).



2. Write the pronoun.

1. Mom hugs Sam.
   Mom hugs **him** .



2. Dad feeds the dog.
   Dad feeds **it** .



3. Circle the pronoun that fits.

1. Dad helps **her** .

   him (her) it



PREVIEW

My name _____

Circle the pronoun. No pronoun? Put an X in the box.

1. Dad hugs Tom. — none
2. Mom called us. — none
3. Sam waved at you. — none
4. The kids ate lunch. — none
5. Dad can help them. — none
6. Mom gave him a hat. — none

PREVIEW

My name _____

Look at the picture. Circle the pronoun that fits.

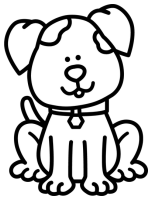
1. Mom hugs _____.
   him her it



2. Dad helps _____.
   it her them



3. Sam feeds _____.
   him them it



4. Mom calls _____.
   them her it



5. Ben thanks _____.
   him them her



6. Dad picks _____ up.
   her him them



PREVIEW

My name _____

Write a pronoun for the underlined words.

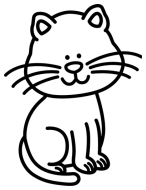
1. Mom hugs Lily.
   Mom hugs _____.



2. Dad calls the kids.
   Dad calls _____.



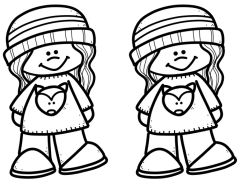
3. Sam pets the cat.
   Sam pets _____.



4. Mom helps Ben.
   Mom helps _____.



5. The teacher thanks Ana and me.
   The teacher thanks _____.



6. Dad reads to Lily and Max.
   Dad reads to _____.



PREVIEW

My name _____

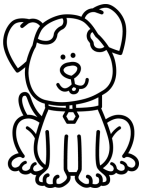
Glue each name under its pronoun.



HIM



HER



IT



THEM

PREVIEW

Write one more:	Write one more:	Write one more:	Write one more:

Him, her and it are for one. Them is for more than one.

My name _____

Glue the pronoun that fits in the box.

1. Max said, "Dad, please read a story to [ ] at night."
2. Mia is sad. Mom hugs [ ] tight.
3. The cat is hungry. Dad feeds [ ] now.
4. Mia and Sam said, "Dad, please drive [ ] to school."
5. Mom said, "Mia, Dad thanks [ ] for the help."
6. The kids nap. Dad wakes [ ] up.

PREVIEW

My name _____

Same name again! Swap it for a pronoun.

1. Mia is sad.

Mom hugs Mia.

Write sentence two with a pronoun:

2. Sam is at the park.

Dad pushes Sam on the swing.

Write sentence two with a pronoun:

3. The dog is hungry.

Mia feeds the dog.

Write sentence two with a pronoun:

4. Ana and Ben are tired.

Mom helps Ana and Ben.

Write sentence two with a pronoun:

5. Mia and Sam are late.

Mom drives Mia and Sam to school.

Write sentence two with a pronoun:

PREVIEW

Answer Key

Pages 5 and 6: find the pronoun

Page 5: 1. him; 2. me; 3. it; 4. us; 5. her; 6. them.
Page 6: 1. none (X); 2. us; 3. you; 4. none (X); 5. them; 6. him. Two sentences start with a name or a noun, so the child puts an X in the box.

Page 7: A Day at the Park

The 6 pronouns are them, it, me, her, us, him. The child writes 6 on the count line.

Page 8: picture choice

1. him; 2. her; 3. it; 4. them; 5. her; 6. him.

Pages 9 and 10: replace the noun

Page 9: 1. her; 2. him; 3. it; 4. them; 5. us.
Page 10: 1. her; 2. them; 3. it; 4. him; 5. us; 6. them. Each answer goes after the action word and ends the sentence.

Page 11: fill in the pronoun

1. us; 2. it; 3. him; 4. her; 5. me; 6. you. Each word is used once, so the bank settles close calls.

Pages 12 and 13: sort mat

him: Sam, Dad; her: Mia, Mom; it: the dog, the ball; them: the kids, Sam and Mia. Within a column the names can go in either box.

Pages 14 and 15: cut and glue

1. me; 2. her; 3. it; 4. us; 5. you; 6. them.

Page 16: fix the sentence

Mom hugs her. / Dad pushes him on the swing. / Mia feeds it. / Mom helps them. / Mom drives them to school.

Page 17: write your own

Answers vary. Check that each sentence uses the chosen pronoun as the one who receives the action, makes sense, and starts with a capital letter.

Every sentence and the story are invented. If an answer looks different from the key, ask the child to read the whole sentence aloud. Does it sound right? Your own class texts come first.

PREVIEW