

Task analysis data sheet with prompt levels, session data sheet, session notes and an attendance log with make-ups. Four sheets a school OT or PT writes on every week.

Thank you for downloading this resource

Four sheets, no strings. If they save you a Friday, a quick rating on TPT tells other therapists they exist, and it takes about twenty seconds.

The full pack: OT and PT Data Collection Sheets

22 pages, every line a **type-in field**; these four sheets plus a cascaded roster, a weekly schedule with travel, the code key, a skill rating sheet, a duration / distance / count sheet, a work sample log, a consultation log, an equipment and environment check, a 36-session tracker and graph, a quarterly progress summary, a home program note, and a classroom carryover check-in, with an invented student's task analysis filled in. Search the store name below on TPT.

ALSO FROM THIS STORE

IEP At A Glance FREE
This page pre-qualified for the adults who see them for heavily minimal a week.

IEP Goal Tracking Editable
The classroom teacher's slice of the same goalic tracker, graph, report writer.

Click Follow on the store page and TPT will email you when new resources go to.

BRIGHT PATH SPEED

Task Analysis Data Sheet

One routine broken into up to twelve steps, eight sessions across. Write the most help the student needed for each step. The goal is a column of I's.

STUDENT

ROUTINE / TASK

CRITERION FROM THE IEP

PROMPTS THAT COUNT AS CORRECT

#	STEP (IN THE ORDER IT HAPPENS)	S1	S2	S3	S4	S5	S6	S7	S8
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
	Date								
	Steps independent								
	Percent independent								

Write the prompt code, not a check mark

An I in the cell is independent; V, G, M, PP or FP is the most help that step needed (codes on page 3). The bottom rows count the I's. A step that stays at FP for four sessions may need to be split in two; write that on the tracker with the session number.

Setup, positioning and materials that must be the same every time

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Two sessions per page. What was targeted, what the data said, how the student responded, what happens next. Short, dated, never reconstructed from memory.

Session			
DATE	STUDENT(S)	LENGTH / SETTING	ATTENDANCE CODE
Targeted, and the data 		Response and what worked 	
MATERIALS / ACTIVITY		PLAN FOR NEXT SESSION	

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