OFFICER BUCKLE AND GLORIA

Safety Tips Book Companion
Sequencing, Safe or Not Safe, Craft

22 PAGES

K-2







Bright Path Sped

Officer Buckle Companion: Start Here







What's inside

- **The story in pictures** (page 3): our own short summary in 6 scenes. **Vocabulary:** 6 words (officer, safe, tip, dog, cheer, sad) as color cards to cut (page 4) and a match (page 5)
- **Sequencing:** 6 story pictures to cut (page 6), then glue them in order on a mat at two levels, a faint twin to match (page 7) or numbered boxes (page 8)
- **Comprehension:** questions to circle (page 9) and to write (page 10), cause and effect (page 11), changing emotions (page 14) and compare the two characters (page 15)
- **Safe or not safe:** a sort with 8 picture and sentence cards to cut (page 12) and glue on a mat (page 13), then an opinion and text-to-self page (page 16)
- **A craft in 6 parts:** a safety tips poster. The finished poster is on page 17, 6 poster pieces to cut (page 18) and the glue page (page 19)
- An answer key with a class record (page 20), a family letter (page 21) and credits (page 22)

About the story

This is a companion for a picture book by Peggy Rathmann about a school safety officer and his police dog. Read your own copy of the book aloud, then use these pages. The six pictures on page 3 are OUR OWN short summary, written to go with the picture book, with our own pictures, at a general level only. Officer Buckle shares a safety tip at school, Gloria goes with him, she acts out each tip, everyone cheers for her, he feels sad, and then they share tips together. The pictures show an officer and a police dog; they are our own characters, made for this product. Your copy of the book looks different. Nothing here copies the book.

How to use it

Read the book, then work through the pages in any order. Every sort and sequence has one right answer per piece and the answers are on page 20. For the sequencing strip, cut the 6 pictures on page 6 and glue them on the mat that fits each child. For the safe-or-not sort, read each card aloud with children who are not reading yet and talk about why. The cards are everyday ideas only: your school's and district's own safety rules come first, so add or change a card to match them, and remind children to ask a grown-up. For the craft, cut the 6 poster pieces apart along the straight lines and glue each piece in the box with its number on page 19; the finished poster is on page 17. Glue works best on card stock. You need crayons, scissors and glue sticks.

Three levels (shapes by the name line)

- ● **Starting:** circle the answer (page 9), glue each picture on its faint twin (page 7), match words to pictures (page 5). ■ **Building:** write the answers (page 10), numbered boxes (page 8), cause and effect (page 11), opinion and text-to-self starters (page 16). ▲ **Ready for more:** changing emotions (page 14), compare the characters (page 15) and the safe-or-not sort (pages 12-13).

A five-day plan

- **Day 1:** read the book, then our story and the vocabulary cards (pages 3-5). **Day 2:** story order (pages 6-8). **Day 3:** questions, cause and effect (pages 9-11).
- **Day 4:** safe or not, emotions and compare (pages 12-15). **Day 5:** opinion writing and the safety tips poster (pages 16-19).

This resource is not affiliated with or endorsed by Peggy Rathmann or the publisher of Officer Buckle and Gloria. It is for use with the book, not a copy of it.

PREVIEW

My name _____

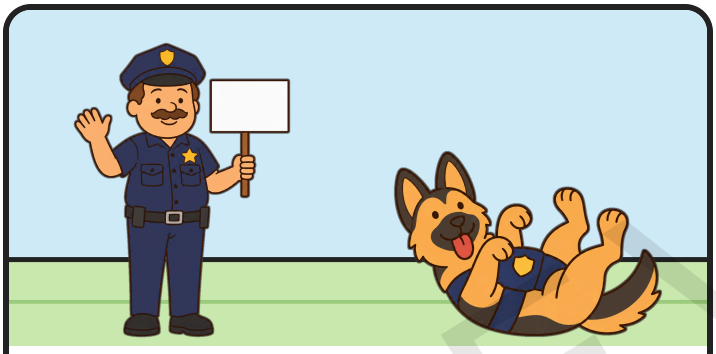
Listen to the story. Look at the pictures.



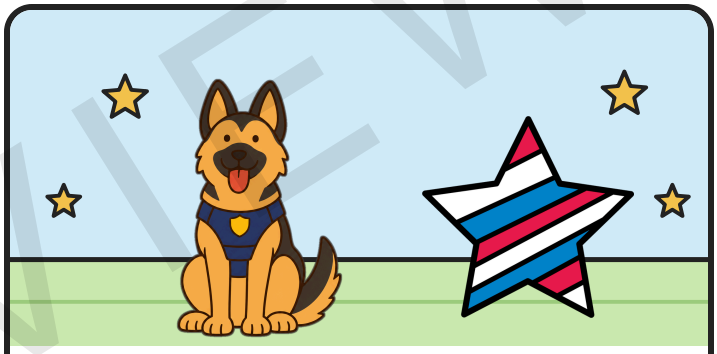
Officer Buckle shares a safety tip at school.



Gloria, his police dog, goes with him.



Gloria acts out each tip behind him.



Everyone cheers for Gloria.



Officer Buckle feels sad.



Now they share safety tips together.

Our own short summary, written to go with the picture book.

PREVIEW

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My name _____

Draw a line from each picture to its word.













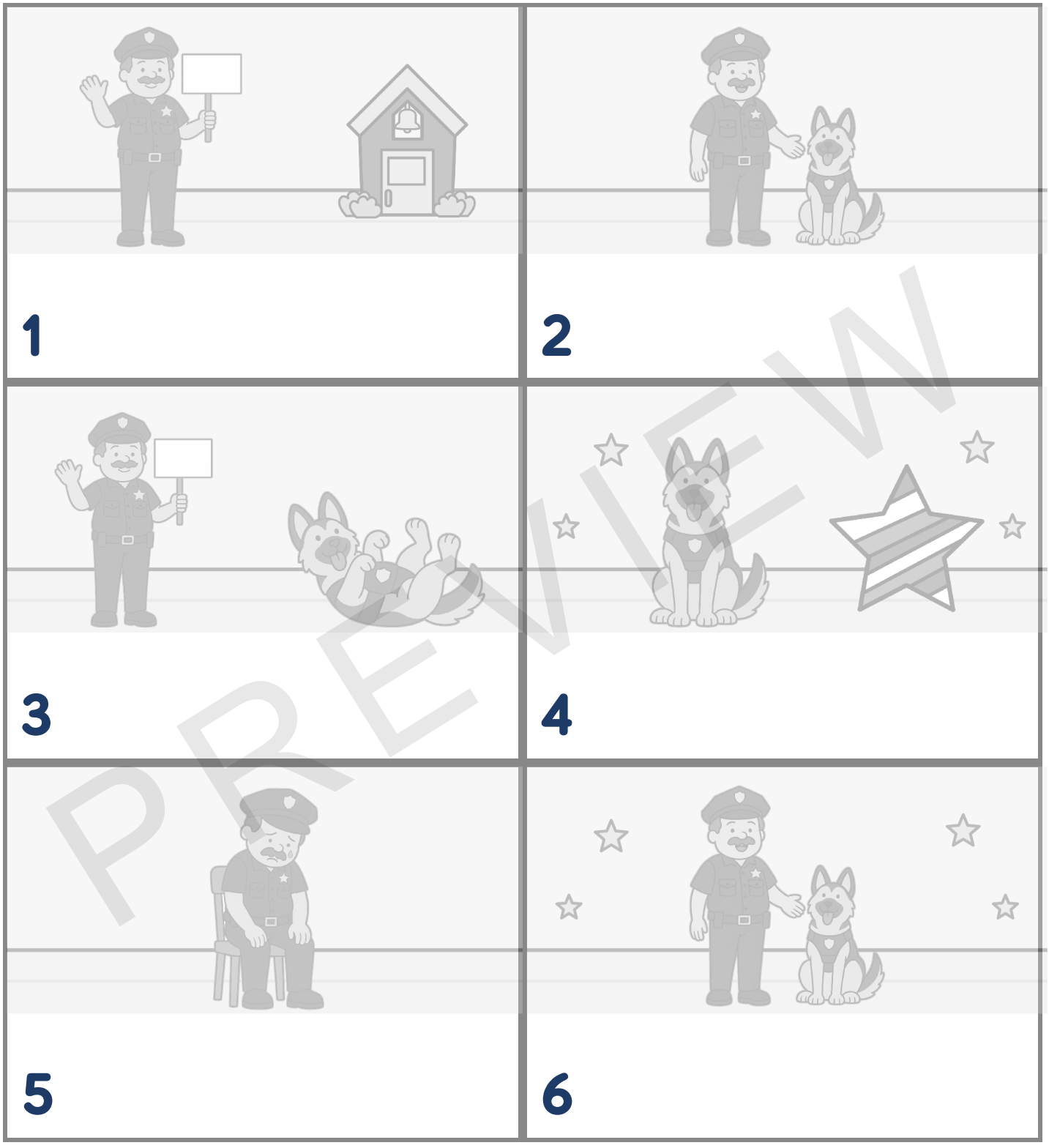
- dog
- sad
- officer
- cheer
- tip
- safe

PREVIEW

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My name _____

Glue each picture on its twin. Start at 1.



PREVIEW

Look for the pale twin.

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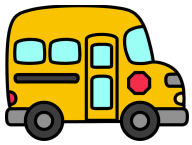
My name _____

Listen. Circle the answer.

Who goes to school with Officer Buckle?




a dog

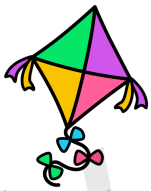

a bus


a door

What does Gloria do while he talks?




acts out the tips


flies a kite


goes swimming

How does Officer Buckle feel at the sad part?




happy

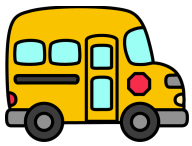

sad

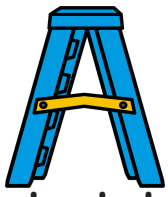

silly

What do the children do for Gloria?




cheer for her


ride the bus


climb a ladder

PREVIEW

My name _____

What happened? Then what happened? Write it.

laugh cheer sad upset happy proud

What happened



Gloria acts out each tip.

So what happened next?

The children _____

_____

What happened



Officer Buckle finds out.

So what happened next?

He feels _____

_____

What happened



They share tips together.

So what happened next?

Everyone is _____

_____

PREVIEW

My name _____

How does Officer Buckle feel? Circle one.



happy



sad



proud

At the start

Officer Buckle shares a safety tip.

because _____



happy



sad



proud

In the middle

Everyone cheers for Gloria. Then he finds out.

because _____



happy



sad



proud

At the end

They share tips together.

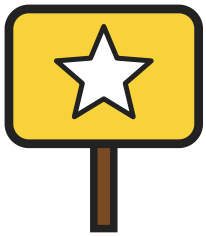
because _____

PREVIEW

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My name _____

Think about staying safe.



Are safety tips good to know?

Circle one.

YES	NO

I think _____

because _____

Think of a time you stayed safe.

I stayed safe when _____

Then I felt _____

Draw it. You do not have to share.

PREVIEW

My name _____

Cut out the 6 poster pieces.



Wait your turn.	Stay in line.	Hold a hand.
Walk by the pool.	Walk in the hall.	Be a safety helper!

Glue them on page 19. Look at the pale pictures.

PREVIEW

Answer Key and Class Record

Class: _____ Week of: _____ Teacher: _____

Student	Story	Words	Order	Questions	Safe or not	Writing	Craft

Mark each activity done and write a word on how it went.

Story order (pages 7-8): 1 Officer Buckle shares a safety tip at school., 2 Gloria, his police dog, goes with him., 3 Gloria acts out each tip behind him., 4 Everyone cheers for Gloria., 5 Officer Buckle feels sad., 6 Now they share safety tips together.

Match (page 5): officer = officer, safe = safe, tip = tip, dog = dog, cheer = cheer, sad = sad.

Questions (page 9): 1 a dog, 2 acts out the tips, 3 sad, 4 cheer for her. **Write (page 10):** answers vary; look for a full sentence. Suggested: 1 Gloria, his dog; 2 safety tips; 3 she acts out the tips; 4 they cheer and laugh; 5 any safety tip the child knows.

Cause and effect (page 11): 1 the children laugh or cheer; 2 he feels sad or upset; 3 everyone is happy or proud. Accept any sensible feeling word and ask why.

Changing emotions (page 14): answers vary, ask for a reason. Suggested: start, happy or proud; middle, sad; end, happy.

Compare (page 15): answers vary. Both: help at school, wear a badge, are friends. Only Officer Buckle: talks, wears a cap. Only Gloria: has a tail, acts out the tips.

Safe or not (pages 12-13): Safe: I wait my turn at the door.; I stay in line for the bus.; I hold a grown-up's hand to cross the street.; I walk by the pool.. Not safe: I ride my bike in the street.; I climb a tall ladder by myself.; I fly my kite near wires.; I run in the hall at school.. Children may talk about why; look for a reason, not only the answer. Your school may have different rules: change a card to match.

Opinion and text to self (page 16): answers vary. Look for a choice with a reason and a real time the child remembers. Children do not have to share.

Craft (pages 18-19): the six poster pieces are numbered 1 to 6, left to right, top to bottom: waiting at the door, bus line, holding a hand, pool, hall, and the officer with Gloria. The faint picture in each glue box shows which piece goes there. Page 17 shows the finished poster.

Next week we will: _____

PREVIEW