

ONE MORE ONE LESS

A number line strip, a before/after sequence, a true-or-false check, a circle-the-answer choice and a cut-and-glue match for the neighbor of a number, 0 to 20. A tracker, a class grid and a family update. Print, or type the names and trackers. PDF.

NUMBER LINE HOP

My name: _____ Date: _____

Find the marked number. Write one less and one more.

1 6 8 10

2 8 10 12

FILL IN THE SEQUENCE

My name: _____ Date: _____

Fill in the two missing numbers.

1 18

2 12

TRUE OR FALSE

My name: _____ Date: _____

Is it right? Circle yes or no.

1 8 is one more than 8 ☐ yes ☐ no

2 20 is one more than 19 ☐ yes ☐ no

CIRCLE THE ANSWER

My name: _____ Date: _____

Circle the right answer.

1 What is one less than 6? ☐ A 6 ☐ B 7 ☐ C 5 ☐ D 4

2 What is one less than 9? ☐ A 9 ☐ B 7 ☐ C 10 ☐ D 8

KEY: NUMBER LINE, SEQUENCE

Number Line Hop and Fill in the Sequence. Item numbers are the numbers printed on each page.

ITEM	ITEM	ANSWER	ITEM	ITEM	ANSWER
A-1	1	7, 9	A-11	15 (mid given)	18, 20
A-2	10	9, 11	A-2	15 (mid given)	14, 16
A-3	14	13, 15	A-3	16 (mid given)	15, 17
A-4	2	1, 3	A-4	10 (mid given)	9, 11
A-5	17	16, 18	A-5	18 (mid given)	17, 19
B-1	17	16, 18	B-1	18 (last given)	17, 19
B-2	10	9, 11	B-2	12 (first given)	11, 13
B-3	6	5, 7	B-3	19 (mid given)	18, 20
B-4	13	12, 14	B-4	8 (last given)	7, 9
B-5	8	7, 9	B-5	17 (first given)	16, 18
C-1	hopped back, landed 3	4	C-1	10 (mid given)	9, 11
C-2	hopped forward, landed 6	5	C-2	1 (first given)	0, 2
C-3	hopped forward, landed 12	11	C-3	16 (last given)	15, 17

ONE MORE ONE LESS TRACKER

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Number Line Hop A	5			
8	Number Line Hop B	5			
9	Number Line Hop C	4			
10	Fill in the Sequence A	5			
11	Fill in the Sequence B	5			
12	Fill in the Sequence C	4			
13	True or False A	5			
14	True or False B	4			
15	Circle the Answer A	5			

30 Pages

6 Formats

63 Items

Number Sense 0-20



One complete kit for one more and one less, 0 to 20: a number line strip, a three-box sequence, a true-or-false check, a multiple-choice circle and a cut-and-glue match — on pages with room to work, untimed.

THREE STEPS

1 Look at Ways to Find One More and One Less together

Page 6 shows one number four ways: a number line strip, a before/after sequence, a true-or-false statement and a circle-the-answer choice. Read it aloud, then let the child pick a number and write its one less and one more.

2 Hand over a page

Every student page opens with a name line and one short instruction, and the boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3 Check it, record it, send it home

The answer keys are pages 20 and 21. Date each page on the tracker (page 22), roll a group up on page 23, and send the home page (25). A filled example is on page 26.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting one more and one less for the first time	Ways to Find One More and One Less, page 6 · Number Line Hop A, page 7
Needs to see the whole strip to count	Number Line Hop, pages 7, 8, 9
Ready to work without the strip	Fill in the Sequence, pages 10, 11, 12
Rushes and does not check	True or False, pages 13, 14
Ready to choose from a few answers	Circle the Answer, pages 15, 16, 17
Better with cutting and gluing	Cut and Glue, pages 18, 19
Ready to pick their own numbers	Home page, page 25 · notes: page 24, phrase bank 27

Everything inside (30 pages)

- **14 student pages** in 6 page types: Ways to Find One More and One Less, Number Line Hop, Fill in the Sequence, True or False, Circle the Answer and Cut and Glue
- **63 items**, numbers 0 to 20, drawn from a 17-19 number pool, every answer computed in code
- **12 cut-and-glue pieces** in 2 sets
- **1 number map, 2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

This is not greater-than/less-than: every item is about the neighbors of ONE number, never a comparison between two separately chosen numbers. The number map (page 5) shows every number 0 to 20 and which page types use it.

WAYS TO FIND ONE MORE AND ONE LESS



My name: _____

Date _____



Look at the ways to show one more and one less. Then write your own.

Number Line



7 is marked.
6 is one less, 8 is one more.

Sequence

6, 7, 8

Before, the number, after.
6, 7, 8

True or False

8 is one more than 7

This is TRUE.

Circle It

What is one less than 7?

A 7

B 6

Your turn. Pick any number from 1 to 19.

is my
number

One less:

One more:

Why four ways for one idea

Every number on the counting sequence has exactly two neighbors, and the 14 pages ahead ask for them 6 different ways: on a strip you can count, from the number alone, inside a true-or-false statement, a multiple-choice circle, a sequence box, and a cut-and-glue match. A child who can find a neighbor on the strip but freezes without one has not failed the skill — the next page type is built to meet that exact gap, not to repeat the same strip again.

Where these numbers come from

Every item in this file draws from the numbers 1 through 19 (sometimes 2 through 18 for the full 5-box strip, so both neighbors always fit on it) — 19 numbers in all, never typed by hand, shuffled fresh for each page so the same number does not repeat on any ONE page. The number map (page 5) shows exactly where every number lands.





My name: _____

Date _____



Find the marked number. Write one less and one more.

1

6

ONE LESS

8

ONE MORE

10

2

8

ONE LESS

10

ONE MORE

12

3

12

ONE LESS

14

ONE MORE

16

4

0

ONE LESS

2

ONE MORE

4

5

15

ONE LESS

17

ONE MORE

19





My name: _____

Date _____



Write the number that comes before and the number that comes after.

1

19

before

given

after

2

15

before

given

after

3

16

before

given

after

4

10

before

given

after

5

18

before

given

after





My name: _____

Date _____



☐ Is it right? Circle yes or no.

1

8 is one more than 8

Is it right?

yes

no

2

20 is one more than 19

Is it right?

yes

no

3

16 is one less than 16

Is it right?

yes

no

4

6 is one less than 7

Is it right?

yes

no

5

10 is one more than 10

Is it right?

yes

no





My name: _____

Date _____



☐ Circle the right answer.

1 What is one more than 8?

A 7

B 10

C 9

2 What is one less than 13?

A 13

B 14

C 12

3 What is one less than 18?

A 17

B 18

C 19

4 What is one more than 16?

A 17

B 18

C 16

5 What is one less than 6?

A 6

B 5

C 4





My name: _____

Date _____



Cut out the numbers. Glue each one next to the number that is one more.

1

7

2

12

3

2

4

6

5

10

6

17



Cut on the dashed lines.

13	18	11
8	3	7

Each box needs the number that is one more.

Talk through box 1 before you glue

Box 1 shows 7. The piece that is one more is 8, so that is the piece that belongs in box 1's empty slot. Say it out loud before gluing: "8 is one more than 7."





STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Number Line Hop A	5			
8	Number Line Hop B	5			
9	Number Line Hop C	4			
10	Fill in the Sequence A	5			
11	Fill in the Sequence B	5			
12	Fill in the Sequence C	4			
13	True or False A	5			
14	True or False B	4			
15	Circle the Answer A	5			
16	Circle the Answer B	5			
17	Circle the Answer C	4			
18	Cut and Glue A	6			
19	Cut and Glue B	6			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 63 items on the 13 pages above; Ways to Find One More and One Less (page 6) is not scored. Answer keys: pages 20 and 21. Filled example: page 26.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)

When to move a page type to the class grid

Once a child has gotten every item right on a page type with no prompt, move that row to the class grid (page 23) and free this row for a page type that still needs individual tracking. A student does not need all 13 page types finished before starting the class grid — move each one over as it is solid.





Sam R. is invented; nothing on this page describes a real student. The blank tracker is on page 22.

STUDENT

TEACHER

MONTH

Sam R. (an invented student)

Ms. Odom (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Number Line Hop A	5	5	10/1	–
8	Number Line Hop B	5	–	–	–
9	Number Line Hop C	4	–	–	–
10	Fill in the Sequence A	5	5	10/2	–
11	Fill in the Sequence B	5	–	–	–
12	Fill in the Sequence C	4	–	–	–
13	True or False A	5	4	10/5	Circled yes for a same-number distractor once
14	True or False B	4	–	–	–
15	Circle the Answer A	5	4	10/6	Circled the opposite-direction neighbor once
16	Circle the Answer B	5	–	–	–
17	Circle the Answer C	4	–	–	–
18	Cut and Glue A	6	6	10/3	–
19	Cut and Glue B	6	–	–	–

How to read it

Sam R. has done **5 of 13** scored pages and got **24 of 26** items right with no prompt. **3** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

“This month Sam finished 5 one-more-one-less pages and got 24 of 26 items right. Sam circled a same-number distractor once on True or False and the opposite-direction neighbor once on Circle the Answer; a bit more practice telling the two directions apart is next.” — every fact in it is a row of the table above.

What the table points to

Every page with a note is one item short of full: True or False A, Circle the Answer A. The two slips are different kinds — a same-number guess on one page, an opposite-direction guess on the other — so there is no single next page; the note on each row says what to watch for on it. Pages left blank (Number Line Hop B, Number Line Hop C, Fill in the Sequence B, Fill in the Sequence C, True or False B, Circle the Answer B, Circle the Answer C, Cut and Glue B) are not tried yet, never wrong.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support telling one more and one less apart. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **14 student pages** in 6 page types, numbers 0 to 20, 63 items total, every answer computed in code from the number on the page.
- **12 cut-and-glue pieces** in 2 sets, **2 answer keys**, **1 number map**.
- **1 tracker**, **1 class grid**, **1 team note**, **1 home page**, **1 filled example**, **1 phrase bank** (16 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

On every page with a choice — True or False's yes/no, Circle the Answer's letter — the right answer's position is checked in code so it never sits in the same spot three times in a row. Nothing here is drawn art; every number, box and line is plain HTML, which is why the file renders the same way every time it is opened.

No real student anywhere in this file

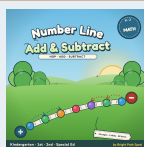
The filled example on page 26 names “Sam R.,” an invented student used only to show how the tracker fills in. No table, note or score anywhere in this resource describes a real child, and nothing here is a clinical judgment, an eligibility timeline, or a medical claim of any kind. Once you fill in a real student's name, the tracker, class grid and team note (pages 22, 23 and 24) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More number-sense practice once one more/one less is solid.



Number Line Addition and Subtraction Worksheets

Hop forward and back on a number line, 0 to 20.



Subitizing Practice Worksheets

Dot cards, dice and ten frames for instant number sense.



Number Bonds to 10 Cut and Paste, 3 Levels

The cut-and-paste way to bonds and missing parts to 10.

Part of the K-2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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