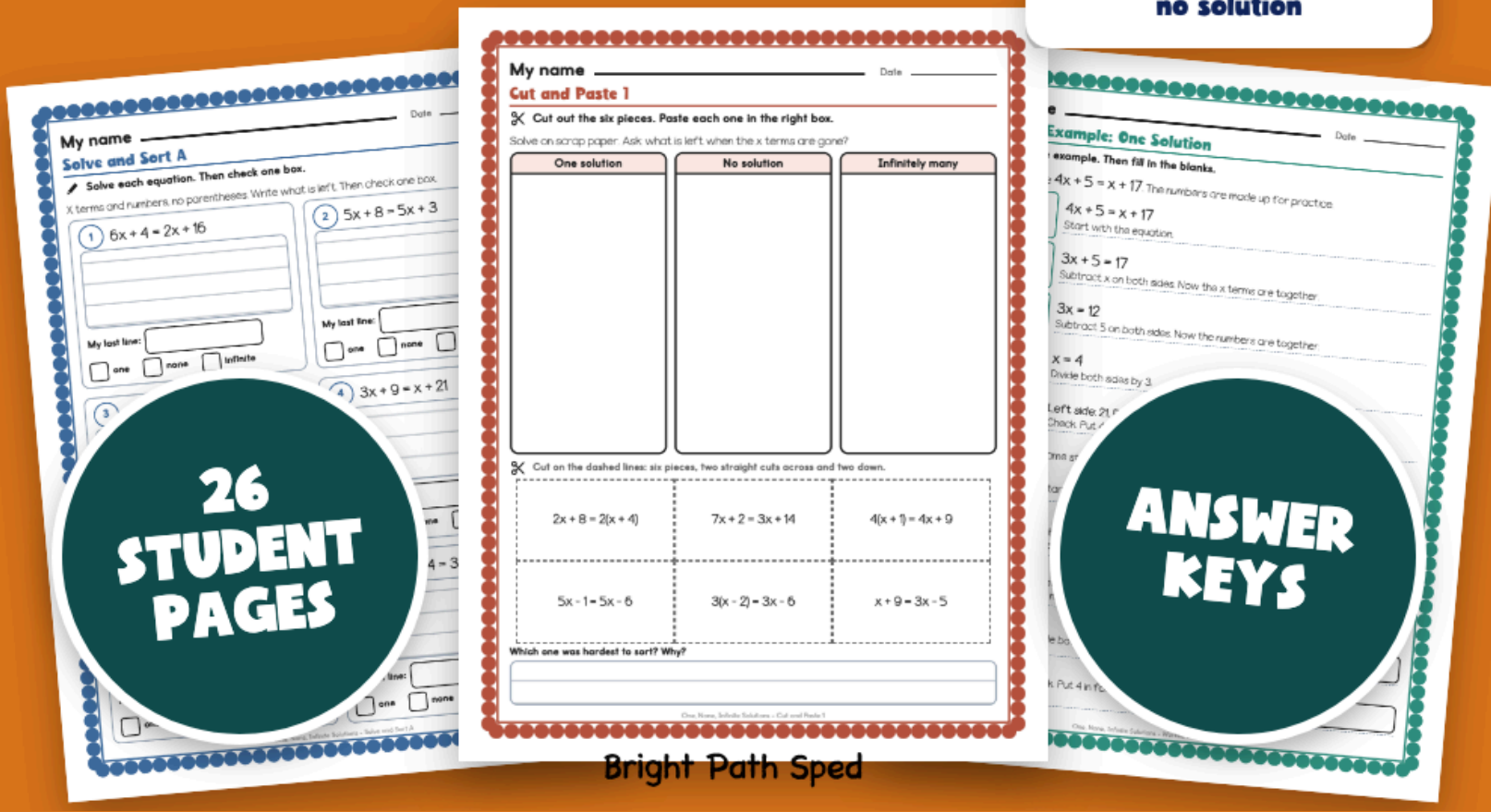
# ONE SOLUTION
# NO SOLUTION
# INFINITE SOLUTIONS

## GRADES 8-9

$$3x + 4 = 3x + 7$$
$$4 = 7$$
**no solution**




**26 STUDENT PAGES**

**ANSWER KEYS**

Bright Path Sped

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PREVIEW

# How To Read a Page

The parts of a student page, then the page types in the order they come.

## The parts of a page

- **The answer box.** A bordered box for a number, an equation line or a word. Click it to type, or print and write in it.
- **The ruled work box.** Lines 0.34 inch apart for showing steps. One step to a line.
- **The check box.** One solution, no solution, infinite; same or different; yes or no: click or mark one.
- **The table cells.** On the What Do You Notice pages every empty cell is a type-in field. Students work out each side and subtract.
- **The cut line.** Six pieces in a 3 by 2 grid, each 2.4 by 1.25 inches, edge to edge: two cuts across and two down.

| Page type | What it looks like | What the student does |
|---|---|---|
| Notes and Spot It | 2 pages | Fill-in notes with an example of each answer, then the x-terms rule. |
| Worked Examples | 3 pages | One solution, no solution, infinite solutions: a model, then a guided copy. |
| Solve and Sort A to D | 4 pages, 24 equations | Solve, write the last line, check one, none or infinite. |
| Spot It First | 8 equations | Compare x terms, then numbers. No solving. |
| What Do You Notice? | 3 tables | Try x = 0 to 5. Watch the left minus right column. |
| Make It True, Make Your Own | 8 blanks, 3 prompts | Choose the missing number; write equations of each kind. |
| Find the Mistake | 2 pages, 8 problems | An invented student's work has one mistake. Find it and fix it. |
| Word Problems | 6 pages | Two plans. Write an equation. Do they ever match? |
| Cut and Paste | 3 mats, 18 pieces | Sort equations, last lines and answers. |

## Untimed, unscored on the page

No student page has a timer or a score on it. The keys and the tracker are for you. The answer keys are on pages 31 to 34.

## Invented examples

Every equation, story and student is made up for practice. Nothing here is a real statistic. The word problems use small whole numbers so a student can check them by hand.

## Printing and the type-in fields

Every page prints clean in black and white. The name line, every answer box, every ruled box and every check box are type-in fields in any PDF reader: click one, type, then save. This is a fillable PDF, not a slideshow or a word-processor file.

## Room to work

Work boxes hold about three lines of steps. If a student needs more room, hand over one page a day, or let students work on scrap paper and copy the last line into the box.

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

# Three Kinds of Answers

**Fill in the blanks. Use the word bank.**

| true | false | one solution | no solution | infinitely many solutions |
|---|---|---|---|---|

## One solution

$2x + 3 = x + 9$

The x terms do not cancel. You get x = a number.

**Subtract x on both sides:** _____

**Subtract 3 on both sides:** _____

**Number of solutions:** _____

## No solution

$3x + 4 = 3x + 7$

The x terms cancel and the statement is false.

**Subtract 3x on both sides:** _____

**True or false?** _____

**Number of solutions:** _____

## Infinite solutions

$2(x + 3) = 2x + 6$

The x terms cancel and the statement is true.

**Clear the parentheses:** _____

**Subtract 2x on both sides:** _____

**True or false?** _____

**Number of solutions:** _____

**In my own words: how can I tell no solution from infinite solutions?**

PREVIEW

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My name _____ Date _____

# Worked Example: One Solution

**Read the example. Then fill in the blanks.**

Example. Solve $4x + 5 = x + 17$. The numbers are made up for practice.

| | |
|---|---|
| **Start** | $4x + 5 = x + 17$<br>Start with the equation. |
| **Step 1** | $3x + 5 = 17$<br>Subtract x on both sides. Now the x terms are together. |
| **Step 2** | $3x = 12$<br>Subtract 5 on both sides. Now the numbers are together. |
| **Step 3** | $x = 4$<br>Divide both sides by 3. |
| **Check** | Left side: 21. Right side: 21. They match.<br>Check. Put 4 in for x on both sides. |

Your turn. Do the same steps for $5x + 2 = 2x + 14$

| | | |
|---|---|---|
| **Start** | Start with the equation. | $5x + 2 = 2x + 14$ |
| **Step 1** | Subtract 2x on both sides. Now the x terms are together. | |
| **Step 2** | Subtract 2 on both sides. Now the numbers are together. | |
| **Step 3** | Divide both sides by 3. | |
| **Check** | Check. Put 4 in for x on both sides. | |

PREVIEW

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My name _____ Date _____

# Worked Example: Infinite Solutions

**Read the example. Then fill in the blanks.**

Example. Solve $5x + 10 = 5(x + 2)$. The numbers are made up for practice.

| | |
|---|---|
| **Start** | $5x + 10 = 5(x + 2)$<br>Start with the equation. |
| **Step 1** | $5x + 10 = 5x + 10$<br>Clear the parentheses. Multiply the number outside by each term inside. |
| **Step 2** | $10 = 10$<br>Subtract 5x on both sides. The x terms cancel. |
| **Step 3** | True<br>Is the statement true or false? |
| **Step 4** | Infinitely many solutions<br>10 is always equal to 10, so every number works. |
| **Check** | x = 1: both sides are 15. x = 2: both sides are 20. Always equal.<br>Check. Try x = 1 and x = 2 on both sides. |

Your turn. Do the same steps for $4(x - 1) = 4x - 4$

| | | |
|---|---|---|
| **Start** | Start with the equation. | $4(x - 1) = 4x - 4$ |
| **Step 1** | Clear the parentheses. Multiply the number outside by each term inside. | |
| **Step 2** | Subtract 4x on both sides. The x terms cancel. | |
| **Step 3** | Is the statement true or false? | |
| **Step 4** | -4 is always equal to -4, so every number works. | |
| **Check** | Check. Try x = 1 and x = 2 on both sides. | |

PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

## Solve and Sort C

**Solve each equation. Then check one box.**

Negatives and fractions. Write what is left. Then check one box.

**1** $-2x + 7 = -2x + 1$

My last line:

☐ one ☐ none ☐ infinite

**2** $-3(x - 2) = -3x + 6$

My last line:

☐ one ☐ none ☐ infinite

**3** $-x + 5 = 2x - 4$

My last line:

☐ one ☐ none ☐ infinite

**4** $\frac{1}{2}x + 3 = \frac{1}{2}x + 5$

My last line:

☐ one ☐ none ☐ infinite

**5** $\frac{1}{2}(4x + 6) = 2x + 3$

My last line:

☐ one ☐ none ☐ infinite

**6** $\frac{1}{3}x + 2 = \frac{2}{3}x - 1$

My last line:

☐ one ☐ none ☐ infinite

PREVIEW

Preview - Bright Ezee Shed

My name _____ Date _____

# Spot It First

**Look at each equation. Do not solve it.**

Compare the x terms. If they match, compare the numbers. Do not solve.

1. $5x + 3 = 2x + 9$
   x terms: ☐ same ☐ different
   numbers: ☐ same ☐ different so: ☐ one ☐ none ☐ infinite

2. $4x - 6 = 4x + 2$
   x terms: ☐ same ☐ different
   numbers: ☐ same ☐ different so: ☐ one ☐ none ☐ infinite

3. $3x + 7 = 7 + 3x$
   x terms: ☐ same ☐ different
   numbers: ☐ same ☐ different so: ☐ one ☐ none ☐ infinite

4. $x - 8 = 6x - 8$
   x terms: ☐ same ☐ different
   numbers: ☐ same ☐ different so: ☐ one ☐ none ☐ infinite

5. $9x + 1 = 9x + 4$
   x terms: ☐ same ☐ different
   numbers: ☐ same ☐ different so: ☐ one ☐ none ☐ infinite

6. $2x + 5 = 5 + 2x$
   x terms: ☐ same ☐ different
   numbers: ☐ same ☐ different so: ☐ one ☐ none ☐ infinite

7. $6x + 2 = -6x + 2$
   x terms: ☐ same ☐ different
   numbers: ☐ same ☐ different so: ☐ one ☐ none ☐ infinite

8. $-3x + 8 = -3x + 1$
   x terms: ☐ same ☐ different
   numbers: ☐ same ☐ different so: ☐ one ☐ none ☐ infinite

PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

# What Do You Notice? B

**Fill in the table. Then answer the questions.**

Try each x in $4x - 2 = 2(2x - 1)$. Work out the left side and the right side. Then subtract.

| x | Left side | Right side | Left minus right |
|---|---|---|---|
| 0 | | | |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |

**What do you notice about the last column?**

**Is there an x where both sides match?** ☐ **yes** ☐ **no** **x =** ☐

**So the equation has** ☐ **one solution** ☐ **no solution** ☐ **infinitely many**

PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

# Make It True

**Write the missing number so the equation is true.**

Write a number in the box. Then put it in and test it on scrap paper.

1. Make it have no solution. $3x + 5 = 3x + \square$

2. Make it have infinitely many solutions. $4x - 2 = 4x + \square$

3. Make it have one solution. $\square x + 3 = 2x + 9$

4. Make it have no solution. $2(x + 4) = 2x + \square$

5. Make it have infinitely many solutions. $5x + \square = 5(x + 3)$

6. Make it have one solution. $7x - 1 = \square x + 6$

7. Make it have no solution. $\square x - 3 = 6x + 4$

8. Make it have infinitely many solutions. $\square(x + 2) = 3x + 6$

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

# Find the Mistake 2

**Find the mistake. Then fix it.**

Riley is made up for practice. Each problem has one mistake.

**1** **Riley solved it like this:**

1 $5x + 2 = 5x + 9$
2 $2 = 9$
3 So: infinitely many solutions

**The mistake is on line**

☐ 1 ☐ 2 ☐ 3

**Fix it. Write the right answer.**

**2** **Riley solved it like this:**

1 $4x - 6 = 2(2x - 3)$
2 $4x - 6 = 4x - 3$
3 $-6 = -3$
4 So: no solution

**The mistake is on line**

☐ 1 ☐ 2 ☐ 3 ☐ 4

**Fix it. Write the right answer.**

**3** **Riley solved it like this:**

1 $6x - 2 = 2x + 10$
2 $8x - 2 = 10$
3 $8x = 12$
4 $x = \frac{3}{2}$

**The mistake is on line**

☐ 1 ☐ 2 ☐ 3 ☐ 4

**Fix it. Write the right answer.**

**4** **Riley solved it like this:**

1 $2(x - 2) = 2x - 4$
2 $2x - 4 = 2x - 4$
3 $-4 = -4$
4 So: no solution

**The mistake is on line**

☐ 1 ☐ 2 ☐ 3 ☐ 4

**Fix it. Write the right answer.**

PREVIEW

My name _____ Date _____

## Word Problem 2

**Write an equation. Solve it. Then answer.**

2 Plant A is 4 centimeters tall and grows 3 centimeters a week. Plant B is 16 centimeters tall and grows 1 centimeter a week. After how many weeks will the plants be the same height?

**Let x =**

**My equation:**

**Solve it here**

**The equation has** ☐ **one solution** ☐ **no solution** ☐ **infinitely many**

**If one: x =** **Both sides =**

**Will the plants ever be the same height? Answer in a sentence.**

PREVIEW

My name _____ Date _____

# Word Problem 4

**Write an equation. Solve it. Then answer.**

4 Pool A has 300 gallons and drains 12 gallons a minute. Pool B has 280 gallons and also drains 12 gallons a minute. Will the two pools ever hold the same amount?

**Let x =**

**My equation:**

**Solve it here**

PREVIEW

**The equation has** ☐ **one solution** ☐ **no solution** ☐ **infinitely many**

**If one: x =** **Both sides =**

**Will the pools ever hold the same amount? Answer in a sentence.**

Preview - Bright Path Sped

My name _____ Date _____

# Cut and Paste 1

**Cut out the six pieces. Paste each one in the right box.**

Solve on scrap paper. Ask: what is left when the x terms are gone?

| One solution | No solution | Infinitely many |
|---|---|---|
| | | |

PREVIEW

**Cut on the dashed lines: six pieces, two straight cuts across and two down.**

| | | |
|---|---|---|
| $2x + 8 = 2(x + 4)$ | $7x + 2 = 3x + 14$ | $4(x + 1) = 4x + 9$ |
| $5x - 1 = 5x - 6$ | $3(x - 2) = 3x - 6$ | $x + 9 = 3x - 5$ |

**Which one was hardest to sort? Why?**

Preview - Bright Path Sped

My name _____ Date _____

# Cut and Paste 3

**Cut out the six pieces. Paste each one in its answer box.**

Solve each equation on scrap paper. Paste it in the box with its answer.

| x = -1 | x = 2 | No solution |
|---|---|---|
| | | |

| x = 4 | Infinitely many | x = 5 |
|---|---|---|
| | | |

**Cut on the dashed lines: six pieces, two straight cuts across and two down.**

| | | |
|---|---|---|
| $4x + 1 = 2x + 5$ | $3x + 8 = 5x + 10$ | $6(x - 1) = 2x + 14$ |
| $5x - 3 = 2x + 9$ | $2(x - 4) = 2x - 5$ | $3(2x + 1) = 6x + 3$ |

**Which equation took the most steps? Why?**

PREVIEW

# Answer Key: Solve and Sort, Spot It

## Solve and Sort A page 10: x terms and numbers, no parentheses

| # | Equation | Last line | Answer |
|---|---|---|---|
| 1 | 6x + 4 = 2x + 16 | x = 3 | one solution |
| 2 | 5x + 8 = 5x + 3 | 8 = 3 | no solution |
| 3 | 4x - 7 = -7 + 4x | -7 = -7 | infinitely many |
| 4 | 3x + 9 = x + 21 | x = 6 | one solution |
| 5 | 8x - 5 = 8x + 2 | -5 = 2 | no solution |
| 6 | 2x + x + 4 = 3x + 4 | 4 = 4 | infinitely many |

## Solve and Sort C page 12: negatives and fractions

| # | Equation | Last line | Answer |
|---|---|---|---|
| 1 | -2x + 7 = -2x + 1 | 7 = 1 | no solution |
| 2 | -3(x - 2) = -3x + 6 | 6 = 6 | infinitely many |
| 3 | -x + 5 = 2x - 4 | x = 3 | one solution |
| 4 | $\frac{1}{2}x + 3 = \frac{1}{2}x + 5$ | 3 = 5 | no solution |
| 5 | $\frac{1}{2}(4x + 6) = 2x + 3$ | 3 = 3 | infinitely many |
| 6 | $\frac{1}{3}x + 2 = \frac{2}{3}x - 1$ | x = 9 | one solution |

### How these were made

Each equation was solved by computer with exact fractions. The last line is what is left after the x terms are moved to one side and the numbers are combined: x = a number when there is one solution, or a statement like 4 = 7 (false) or 6 = 6 (true). Accept any correct method.

## Solve and Sort B page 11: parentheses to clear first

| # | Equation | Last line | Answer |
|---|---|---|---|
| 1 | 3(x + 2) = 3x + 6 | 6 = 6 | infinitely many |
| 2 | 2(x + 5) = 2x + 4 | 10 = 4 | no solution |
| 3 | 4(x - 1) = x + 8 | x = 4 | one solution |
| 4 | 5x - 10 = 5(x - 3) | -10 = -15 | no solution |
| 5 | 2(3x - 1) = 4x + 10 | x = 6 | one solution |
| 6 | 6(x + 1) = 2(3x + 3) | 6 = 6 | infinitely many |

## Solve and Sort D page 13: combine like terms first

| # | Equation | Last line | Answer |
|---|---|---|---|
| 1 | 6x - 2(x - 1) = 3x + 9 | x = 7 | one solution |
| 2 | 4x - 2 + x = 5x + 3 | -2 = 3 | no solution |
| 3 | 3(x + 4) - x = 2x + 12 | 12 = 12 | infinitely many |
| 4 | 7x - 3x + 6 = 4(x + 2) | 6 = 8 | no solution |
| 5 | 2(x - 3) + 5x = 7x - 6 | -6 = -6 | infinitely many |
| 6 | 3(2x + 1) - 4 = 5x + 9 | x = 10 | one solution |

## Spot It First page 14

| # | Equation | x terms | Numbers | So |
|---|---|---|---|---|
| 1 | 5x + 3 = 2x + 9 | different | different | one solution |
| 2 | 4x - 6 = 4x + 2 | same | different | no solution |
| 3 | 3x + 7 = 7 + 3x | same | same | infinitely many |
| 4 | x - 8 = 6x - 8 | different | same | one solution |
| 5 | 9x + 1 = 9x + 4 | same | different | no solution |
| 6 | 2x + 5 = 5 + 2x | same | same | infinitely many |
| 7 | 6x + 2 = -6x + 2 | different | same | one solution |
| 8 | -3x + 8 = -3x + 1 | same | different | no solution |

PREVIEW

# Answer Key: Mistakes, Words, Sorts

The student in each Find the Mistake problem is invented. Line numbers count the equation as line 1.

| Item | Equation | Mistake | What went wrong | Right answer |
|---|---|---|---|---|
| Sam 1 | 4x + 8 = 4(x + 2) | Line 4 | 0 = 0 is always true, so every number works. It is not the answer x = 0. The answer is infinitely many solutions. | Infinitely many solutions |
| Sam 2 | 6x + 7 = 6x + 2 | Line 3 | 7 = 2 is never true, so no number works. Subtracting 2 from 7 does not give an answer for x. The answer is no solution. | No solution |
| Sam 3 | 2(x + 3) = 2x + 3 | Line 2 | 2(x + 3) is 2x + 6. The 2 was only multiplied by x, not by the 3. Then 2x + 6 = 2x + 3 gives 6 = 3, which is false: no solution. | No solution |
| Sam 4 | 3(x - 2) = x + 4 | Line 2 | 3(x - 2) is 3x - 6. The 3 was only multiplied by x, not by the -2. The right answer is x = 5. | x = 5 |
| Riley 1 | 5x + 2 = 5x + 9 | Line 3 | The x terms canceled, but 2 = 9 is false. A false statement means no solution, not infinitely many. | No solution |
| Riley 2 | 4x - 6 = 2(2x - 3) | Line 2 | 2(2x - 3) is 4x - 6. The 2 times -3 is -6, not -3. Then -6 = -6 is true: infinitely many solutions. | Infinitely many solutions |
| Riley 3 | 6x - 2 = 2x + 10 | Line 2 | To get rid of 2x on the right, subtract 2x from both sides. The line added 2x instead. The right answer is x = 3. | x = 3 |
| Riley 4 | 2(x - 2) = 2x - 4 | Line 4 | -4 = -4 is true. It does not matter that the number is negative. True means infinitely many solutions. | Infinitely many solutions |

## Word Problems pages 22 to 27

| # | Equation | Answer |
|---|---|---|
| 1 | 20 + 10x = 50 + 5x | Yes, after 6 months. Both are 80. |
| 2 | 4 + 3x = 16 + 1x | Yes, after 6 weeks. Both are 22. |
| 3 | 40 + 15x = 25 + 15x | No. They are never the same. No solution. |
| 4 | 300 - 12x = 280 - 12x | No. They are never the same. No solution. |
| 5 | 3(x + 2) = 3x + 6 | Every value of x works. Infinitely many solutions. |
| 6 | 4(x + 1) = 4x + 4 | Every value of x works. Infinitely many solutions. |

## Cut and Paste 1 page 28

| Piece (row, column) | Box |
|---|---|
| r1 c1: **2x + 8 = 2(x + 4)** | Infinitely many |
| r1 c2: **7x + 2 = 3x + 14** | One solution |
| r1 c3: **4(x + 1) = 4x + 9** | No solution |
| r2 c1: **5x - 1 = 5x - 6** | No solution |
| r2 c2: **3(x - 2) = 3x - 6** | Infinitely many |
| r2 c3: **x + 9 = 3x - 5** | One solution |

## Cut and Paste 2 page 29

| Piece (row, column) | Box |
|---|---|
| r1 c1: **7 = 7** | Infinitely many |
| r1 c2: **5x = 15** | One solution |
| r1 c3: **2 = 8** | No solution |
| r2 c1: **0 = 0** | Infinitely many |
| r2 c2: **x = -3** | One solution |
| r2 c3: **-4 = 1** | No solution |

## Cut and Paste 3 page 30

| Piece (row, column) | Box |
|---|---|
| r1 c1: **4x + 1 = 2x + 5** | x = 2 |
| r1 c2: **3x + 8 = 5x + 10** | x = -1 |
| r1 c3: **6(x - 1) = 2x + 14** | x = 5 |
| r2 c1: **5x - 3 = 2x + 9** | x = 4 |
| r2 c2: **2(x - 4) = 2x - 5** | No solution |
| r2 c3: **3(2x + 1) = 6x + 3** | Infinitely many |

PREVIEW

# Team Note

Use this page between team meetings or when a student moves classes, to hand off what changed without writing a note from scratch. Everything below is observable, with a blank for the number or the wording your team already uses.

Student _____ Team member _____ Date _____

| Page type | Covered since last note (Y/N) | Items right | Still blank |
|---|---|---|---|
| Solve and sort | | | |
| Spot it first | | | |
| Make it true | | | |
| Find the mistake | | | |
| Word problems | | | |
| Cut and paste | | | |

## What I saw (observable, not a conclusion)

- Named one solution, no solution or infinite correctly on ___ of ___ equations without a prompt.
- Spotted the answer from the x terms on ___ of ___ (page 14).
- Cleared parentheses correctly on ___ of ___ (Solve and Sort B, page 11).
- Checked by trying a number in both sides: yes / no / with a reminder.

## Next step

- Next page or set: ___, because ___ (what you saw).
- What to try in another class or at home: ___.
- What to keep doing because it is working: ___.
- Anything for the team meeting to decide: ___ (this page records what happened, never a label or a plan).

Summary, in one or two sentences, for whoever reads this next

## A filled-in line, for reference

"Solved and sorted 4 of 6 equations on Solve and Sort B with no prompt on 10/8. Next step: say what is left after the x terms cancel before choosing an answer." That is the level of detail this page is built for. It matches the filled example on page 39.

PREVIEW

# Avery's Tracker (Invented Student)

Avery T. is invented; nothing on this page describes a real student. The blank tracker is on page 35.

| Student | Teacher | Month |
|---|---|---|
| Avery T. (an invented student) | Mr. Okafor (invented) | October |

| Page | Page type and set | Items | Right | Date | Notes |
|---|---|---|---|---|---|
| 10 | Solve and Sort A | 6 | 6 | 10/6 | - |
| 11 | Solve and Sort B | 6 | 4 | 10/8 | Dropped the second term when clearing parentheses |
| 12 | Solve and Sort C | 6 | 3 | 10/13 | Two sign slips on negatives |
| 13 | Solve and Sort D | 6 | - | - | - |
| 14 | Spot It First | 8 | 7 | 10/15 | Read same numbers as no solution once |
| 18 | Make It True | 8 | 6 | 10/16 | Two blanks had a different number than needed |
| 20 | Find the Mistake 1 | 4 | 3 | 10/20 | One fix not finished |
| 21 | Find the Mistake 2 | 4 | - | - | - |
| 22 | Word Problem 1 | 1 | 1 | 10/21 | - |
| 23 | Word Problem 2 | 1 | - | - | - |
| 24 | Word Problem 3 | 1 | 1 | 10/22 | - |
| 25 | Word Problem 4 | 1 | - | - | - |
| 26 | Word Problem 5 | 1 | - | - | - |
| 27 | Word Problem 6 | 1 | - | - | - |
| 28 | Cut and Paste 1 | 6 | - | - | - |
| 29 | Cut and Paste 2 | 6 | - | - | - |
| 30 | Cut and Paste 3 | 6 | - | - | - |

PREVIEW

## How to read it

Avery T. has done **8 of 17** scored pages and got **31 of 40** items right with no prompt. **3** pages were all right and **5** carry a note. Every number comes from the table.

## What the table points to

The lowest page is Solve and Sort C (3 of 6). That is where the next practice goes. The 9 pages left blank are not tried yet, never wrong.

# Binder Cover

Slide this into the front of a binder. The divider tabs and a spine label to cut out are on the next page (page 42).

Math - Algebra 1

## ONE, NONE, INFINITE

### Solutions of Equations

| One | None | Infinite |
|---|---|---|

Teacher _____

Class or student _____

PREVIEW