OPEN AND CLOSED
SYLLABLES POSTER



7 POSTER PAGES

48 CUT PIECES

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the blank cards, the class tracker, the home note and every notes area are type-in fields. The posters are print pages. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and every poster and cut sheet comes in an ink-saver set. Posters look best on cardstock; cards children cut are fine on copy paper.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

How to Teach It: Five Short Routines

Each one takes about five minutes. One idea all week: look at the end of the word.

1. Open or closed door?

- Show the house poster (page 9). Point to the open house: the word is hi, and the vowel i is at the end.
- Say: "The door is open. The vowel says its name." Then show the closed house: hid. "The d closes the door. The vowel says its short sound."

2. Tap the letters

- Show the Open poster (page 5) and the Closed poster (page 7). Children tap each letter on the desk and name the last one.
- Ask: "Vowel or consonant?"

3. Sort the cards

- Hand out cut sort cards (page 12) and the sort mat (page 18).
- Children read each word, look at the end, and glue it in the open house or the closed house. The 4 blank cards are for words they think of.

4. Circle it, color it

- Page 16: circle open or closed. Page 17: color open doors green and closed doors red.
- Use the key (page 21) to check, or let partners swap and check.

5. Write your own

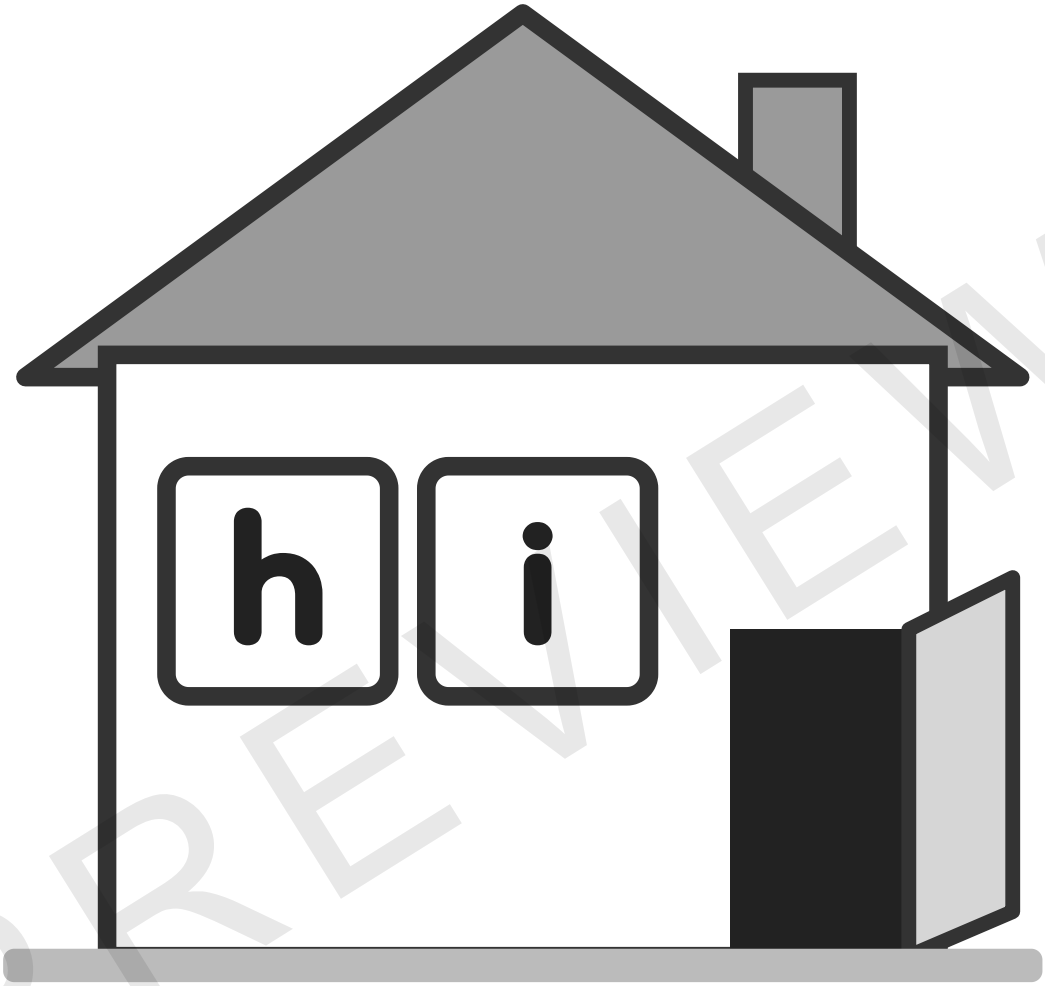
- Page 19: children write open words and closed words, using the word bank or their own ideas.
- Keep a desk strip (page 14) beside them, and write who has it on the tracker (page 22).

Notes on your day

PREVIEW

OPEN SYLLABLE

The vowel is at the end.



PREVIEW

m	e	g	o	h	i
w	e	n	o	s	o

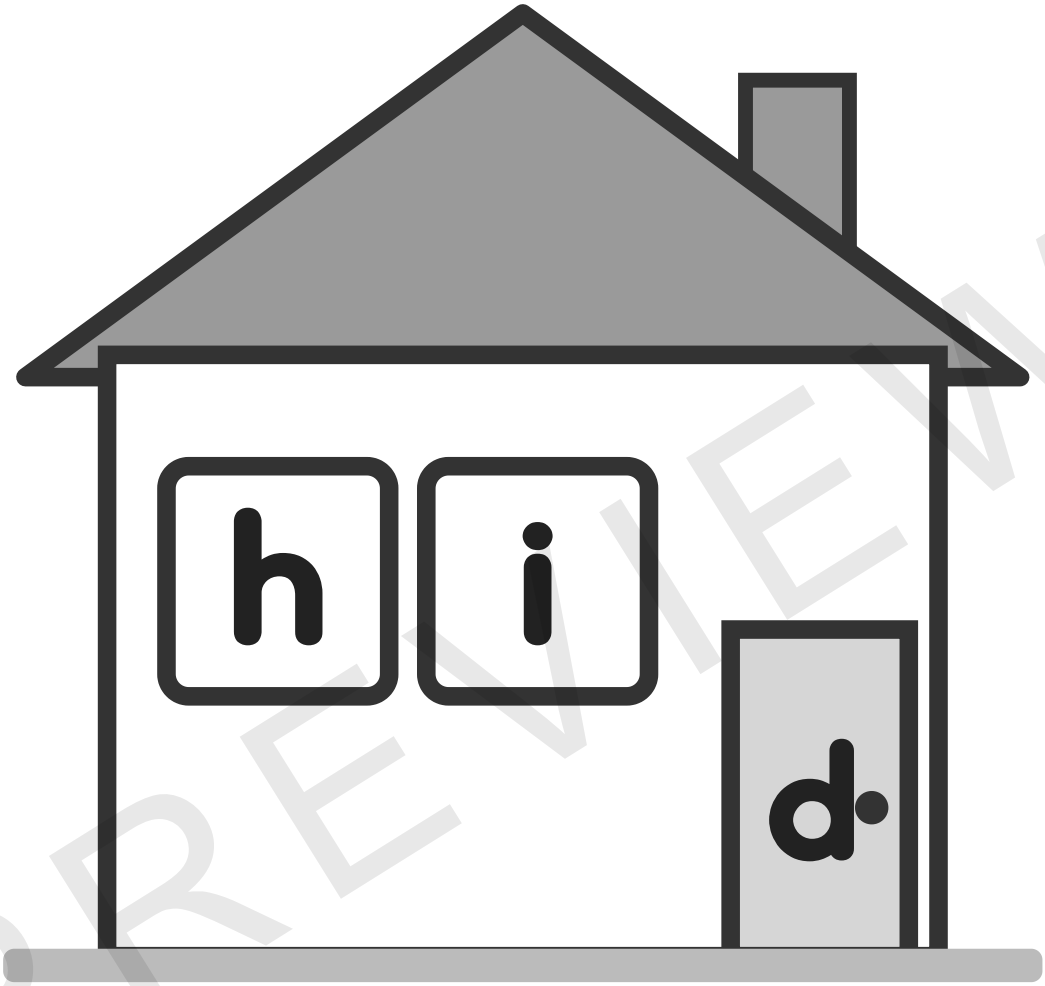
The door is open. The vowel says its name.

Long vowel sound.

Look at the end of the word.

CLOSED SYLLABLE

A consonant comes after the vowel.



h	o	t	p	i	n	m	e	n
c	a	t	s	u	n	p	i	g

The door is closed. The vowel says its short sound.

Short vowel sound.

Look at the end of the word.

PREVIEW

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Mini Posters for Notebooks and Folders



OPEN

The vowel is at the end.

The vowel says its name.

m	e	g	o
h	i	w	e



CLOSED

A consonant is after the vowel.

The vowel says its short sound.

h	o	t	p	i	n
m	e	n	c	a	t

PREVIEW

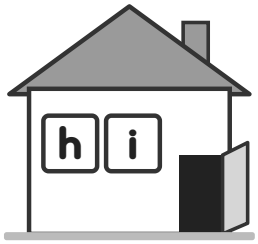
Look at the end of the word.

Cut the cards. Sort the words.

h o t	m e	p i n	g o
c a t	h i	w e	m e n
s o	s u n	n o	p i g
_____	_____	_____	_____

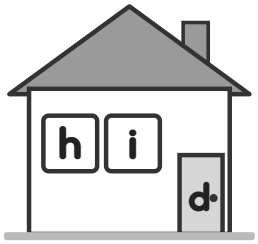
PREVIEW

Cut the strips. Keep one at your desk.



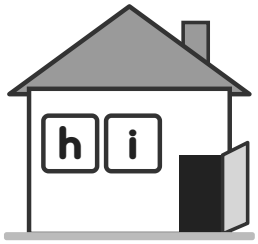
OPEN

Vowel at the end.
Long sound.
me go hi



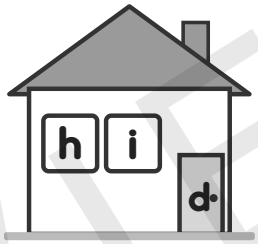
CLOSED

Consonant after the vowel.
Short sound.
hot pin men



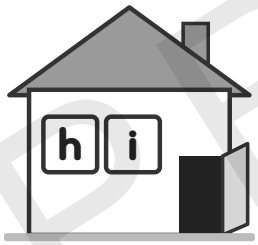
OPEN

Vowel at the end.
Long sound.
we no so



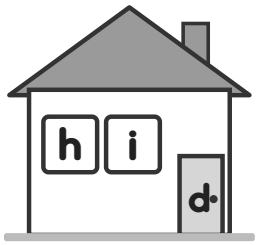
CLOSED

Consonant after the vowel.
Short sound.
cat sun pig



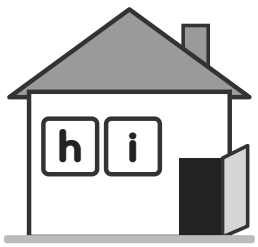
OPEN

Vowel at the end.
Long sound.
be he she



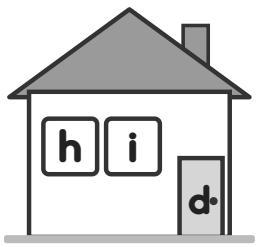
CLOSED

Consonant after the vowel.
Short sound.
big red run



OPEN

Vowel at the end.
Long sound.
me we no



CLOSED

Consonant after the vowel.
Short sound.
hot cat sun

PREVIEW

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My name _____

Read the word. Circle open or closed.

d o g

 open  closed

b e

 open  closed

b i g

 open  closed

h e

 open  closed

c u p

 open  closed

s h e

 open  closed

b e d

 open  closed

g o

 open  closed

PREVIEW

Preview : Bright Path Sped

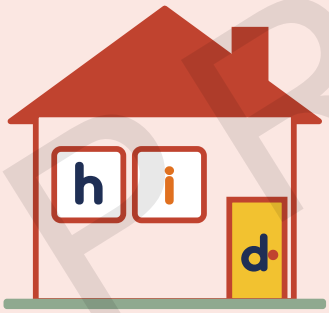
My name _____

Write open words. Write closed words.



OPEN

vowel at the end



CLOSED

consonant after the vowel

PREVIEW

Word bank (or think of your own)

m e h o t g o s u n h i

p i g w e c a t n o p i n

Key: Student Pages

Keep this page for yourself. O means open (the vowel is last); C means closed (a consonant is after the vowel).

Open or Closed (page 16)

Box	Word	Answer
1	dog	Closed
2	be	Open
3	big	Closed
4	he	Open
5	cup	Closed
6	she	Open
7	bed	Closed
8	go	Open

Color the Doors (page 17)

No.	Word	Color	No.	Word	Color
1	sit	Red	7	log	Red
2	me	Green	8	we	Green
3	hat	Red	9	web	Red
4	no	Green	10	so	Green
5	run	Red	11	pot	Red
6	hi	Green	12	be	Green

Sort cards (pages 12 and 13) go on the mat (page 18)

Cut sheet	Card 1	Card 2	Card 3	Card 4
Row 1	hot (C)	me (O)	pin (C)	go (O)
Row 2	cat (C)	hi (O)	we (O)	men (C)
Row 3	so (O)	sun (C)	no (O)	pig (C)
Row 4	Blank cards: any word that fits			

Open and closed words on the cards

Open: me, go, hi, we, no, so.

Closed: hot, pin, men, cat, sun, pig.

Write page (page 19): any word that ends in a vowel goes in the open house; any word with a consonant after the vowel goes in the closed house.

What I noticed (my notes)

PREVIEW

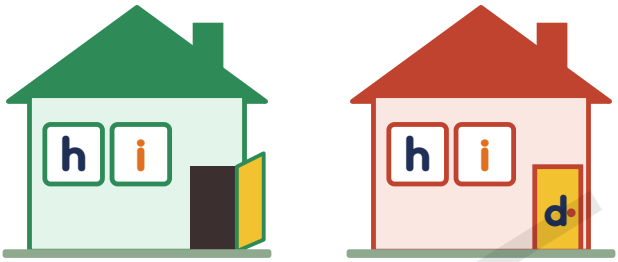
A Note Home: Open and Closed Syllables

One page to send home when you start the poster.

Date _____ Class _____ Teacher _____

Dear families,

This week we are learning to look at the end of a word. If the last letter is a **vowel**, the syllable is **open** and the vowel says its name (me, go). If a **consonant** comes after the vowel, the syllable is **closed** and the vowel says its short sound (hot, pin).



This week we are practicing

_____

_____

You can try this at home

Look for short words on boxes, signs and books. Ask: "Is the last letter a vowel? Is the door open or closed?"

_____

_____

A note from me (your words)

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really saw and heard.

Teaching the rule

- "Look at the end of the word. What letter is last?"
- "A vowel at the end means the door is open. The vowel says its name."
- "A consonant after the vowel closes the door. The vowel says its short sound."
- "Tap each letter. Which one is the vowel?"

Asking a question

- "Is this door open or closed? How do you know?"
- "Which letter closes the door in ____?"
- "Show me a word with the vowel at the end."
- "Can you think of another closed word?"

Noticing what a child did

- "You pointed to the last letter before you decided."
- "You sorted ____ cards without help."
- "You changed a card and told me why."
- "You wrote a new open word: ____."

Sentence starters for children

- The last letter is ____.
- This word is open because ____.
- This word is closed because ____.
- A word I can add to the open house is ____.

For the note home

- This week we are sorting words into open and closed syllables.
- Your child can show you a word with the vowel at the end: ____.
- Look for a closed word on a sign or a box together: ____.
- Thank you for ____ (what the family did to help).

PREVIEW