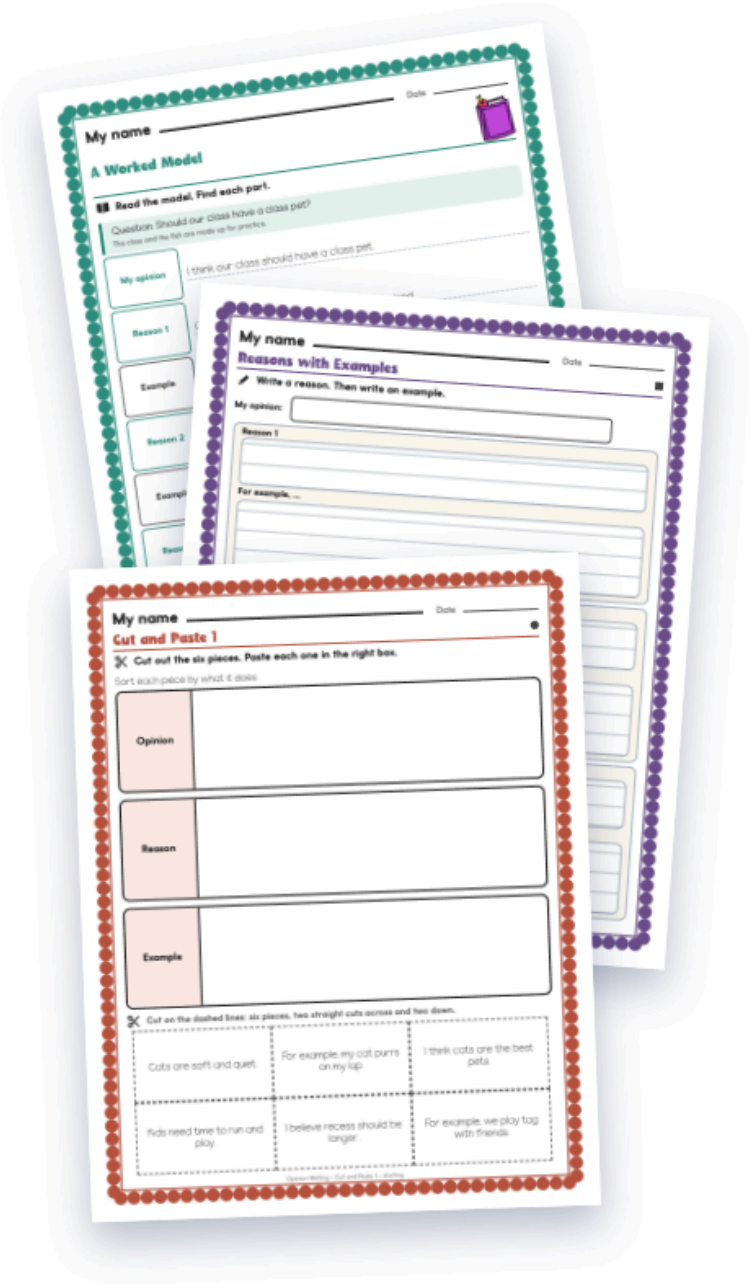
OPINION WRITING

Graphic Organizers - Grades 3-5





25 student pages - 24 prompts - worked model - rubric

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Please read before you print your first page.

One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name line, every answer box, every ruled writing box and every check box on the student pages are type-in fields, and so are the rubric, tracker, class grid, team note and family page. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the ruled lines stay 0.34 inch apart. Every student page is black and white inside a colored border, so it still reads when copied in black and white.

Student work

A filled-in tracker, class grid or team note carries a real student's name. Keep it in your data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

How To Read a Page

The parts of a student page, then the page types in the order they come.

The parts of a page

- **The name line.** The first thing on every student page. Click it to type, or print and write.
- **The ruled box.** Lines 0.34 inch apart. A short answer gets 2 or 3 lines; a main idea gets more. It types and prints.
- **The answer box.** A bordered box for a letter, a number or one line. **The check box:** click one or mark it.
- **The shape.** A circle, square or triangle by the title: the more the page gives, the more support it has (see Start Here).
- **The cut line.** Six pieces in a 3 by 2 grid, each 2.4 by 1.25 inches, edge to edge: two cuts across and two down.

Page type	What it is	What the student does
Opinion Words, Linking Words, Worked Model	3 pages	16 starters, 16 linking words, a labeled model.
Is It an Opinion?	8 sentences	Check opinion or fact, then write one opinion.
Pick the Best Reason	4 items	Pick A, B or C. One fits, one repeats, one is off the point.
Pick a Question	2 pages, 24 questions	Circle a number, then write what you think and why.
Web, Three Reasons, Reasons with Examples	3 pages	Four reason ideas, then three reasons, then an example for each.
Compare Two Choices	1 page	Good and not-so-good for each choice, then pick one.
Paragraph and Opinion Piece Planners	4 pages	A framed paragraph, then a three-reason piece over two pages.
Lined pages, Letter, Book and Movie Reviews	5 pages	A paragraph page, two piece pages, a letter and two reviews.
Check My Writing, Partner Feedback	2 pages	Yes or not yet, then a partner reads and answers.
Cut and Paste	3 mats, 18 pieces	Three rows, two boxes, then six numbered slots.

Untimed, unscored on the page

No student page has a timer or a score on it. The keys, the rubric and the tracker are for you. Open-writing pages have look-fors on page 33, not points.

Invented examples

Every class, pet, sentence and student here is made up for practice. No topic is political: every question is school-sized, and a student can answer it either way.

Printing and the type-in fields

Every page prints clean in black and white. The name line, every answer box, every ruled box and every check box are type-in fields in any PDF reader: click one, type, then save. This is a fillable PDF, not a slideshow or a word-processor file.

Room to work

Ruled boxes are 0.34 inch a line. If a student needs more room, hand over one page a day, or print a second copy of the organizer.

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Opinion Words



Read the words. Use them when you write.

Good opinion writers use these words. Keep this page on your desk.

Tell what you think

I think ...

I believe ...

In my opinion, ...

I feel that ...

Give a reason

because ...

One reason is ...

The first reason is ...

Another reason is ...

Give an example

For example, ...

For instance, ...

Such as ...

Like when ...

Finish up

That is why ...

So ...

In the end, ...

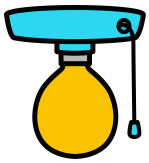
To sum up, ...

Try it. Write a sentence with one opinion word.

PREVIEW

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My name _____ Date _____



Linking Words

Read the words. Finish each sentence.

To start	To add more	To give an example	To finish
First	Also	For example	Finally
To begin	Next	For instance	Last
One reason	Another reason	Such as	In the end
At first	In addition	Like	That is why

Pretend you are writing about: Should we have more recess?

Finish each sentence. Your ideas are your own.

First,

Also,

For example,

Another reason is

Next,

Finally,

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Is It an Opinion?

Read each sentence. Check opinion or fact.

An opinion tells what a person thinks or feels. A fact can be checked.

1	Dogs are the best pets.	☐ opinion	☐ fact
2	A week has seven days.	☐ opinion	☐ fact
3	Our school has a library.	☐ opinion	☐ fact
4	Pizza tastes better than broccoli.	☐ opinion	☐ fact
5	Recess is the most fun part of the day.	☐ opinion	☐ fact
6	Water freezes when it gets very cold.	☐ opinion	☐ fact
7	Summer is the best season.	☐ opinion	☐ fact
8	A triangle has three sides.	☐ opinion	☐ fact

Now you try. Write one opinion sentence of your own.

PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

Pick a Question A



Pick one question. Tell what you think.

School

1. Should recess be longer?
2. Should students pick their own seats?
3. Should our class have a class pet?
4. Is homework a good idea?
5. Should every school day start with a song?
6. Should kids wear pajamas to school one day a month?

Pets and animals

7. Are dogs better pets than cats?
8. Is a fish a good pet for a kid?
9. Should every family have a pet?
10. Should pets be allowed at school?
11. Is a pet bird or a pet rabbit more fun?
12. Is it fun to take care of a pet?

PREVIEW

The number I picked: ☐

I think ...

I think this because ...

Preview - Bright Path Spot

My name _____ Date _____

My Opinion, Three Reasons

Write your opinion. Write three reasons.

My question:

I think ...

Reason 1. One reason is ...

Reason 2. One reason is ...

Reason 3. One reason is ...

That is why ...

PREVIEW

My name _____ Date _____

Compare Two Choices



Think about both choices. Then pick one.

Choice 1: _____

Good things

Not so good

Choice 2: _____

Good things

Not so good

I pick: ☐ Choice 1 ☐ Choice 2

I pick it because ...

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Write Your Paragraph

Write your paragraph on the lines.

My question:

I think ____. One reason is ____. For example, ____. Also, ____. That is why ____.

PREVIEW

Preview - Bright Path Read

My name _____ Date _____

Plan an Opinion Piece 2

Plan your last reason and your ending.

Reason 3

Example for reason 3

Ending: say my opinion again

Last thought: what should the reader think or do?

Linking words I will use (circle in the bank on page 7)

Every reason has an example. ☐ yes ☐ not yet

PREVIEW

Preview · Bright Path Sped

My name _____ Date _____

Write Your Opinion Piece 2

Write your opinion piece on the lines.

PREVIEW

My name _____ Date _____

My Review: Movie



Tell what you think of the movie.

The movie: _____

Who is in it: _____

My stars (1 to 5): _____ I would tell a friend to ... ☐ try it ☐ skip it

I think this movie is ... (my opinion)

One reason is ...

For example, a scene in the movie is ...

My favorite part was ... because ...

That is why I ... this movie.

PREVIEW

My name _____ Date _____

Partner Feedback

Read your partner's writing. Answer.

Writer _____ Reader _____

1. What does the writer think? Copy it.

2. Name one reason you remember.

3. Did the writer give an example? ☐ yes ☐ not yet

4. Did the writer use linking words? ☐ yes ☐ not yet

5. I liked ... because ...

6. I have a question about ...

7. One idea to try next is ...

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Cut and Paste 2

Cut out the six pieces. Paste each one in the right box.

Our opinion is that our class should have a class pet. Which pieces fit it?

Fits the opinion	Does not fit

PREVIEW

Cut on the dashed lines: six pieces, two straight cuts across and two down.

My shoes are new.	A pet teaches us to be kind.	We can take turns feeding it.
Pizza is on the menu today.	The bus comes at three.	We would learn how animals live.

Which one was tricky? Why?

Opinion Writing Rubric

5 traits, 4 levels, a total out of 20.

Student _____ Piece scored _____ Date _____

Trait	4	3	2	1	Score
Opinion	States a clear opinion at the start and keeps to it.	States an opinion and mostly stays on it.	An opinion is there but is hard to find or changes.	No opinion is stated.	
Reasons	Three reasons that fit the opinion.	Two reasons that fit.	One reason, or reasons that only repeat the opinion.	No reason is given.	
Examples	Every reason has an example.	Most reasons have an example.	One reason has an example.	No examples.	
Linking words	Uses linking words between most ideas.	Uses several linking words.	Uses one or two linking words.	Uses no linking words.	
Ending	Says the opinion again and adds a last thought.	Says the opinion again.	Ends, but does not come back to the opinion.	No ending.	

Total (out of 20) _____ My district's rule for turning a total into a mark _____

A working paper, not a grading rule. Use it with the pieces on pages 14 to 25, or your own writing task. Level 4 is the top; the three-reason pieces assume three reasons, so change the Reasons row if you ask for two. Your district's or state's own scoring rule decides what a total means.

Comments for the writer

PREVIEW

Opinion Writing Tracker

One student, every scored page and the writing pages. Filled example: page 38.

Student _____ Teacher _____ Month _____

Page	Page type and set	Items	Right	Date	Notes
9	Is It an Opinion?	8			
10	Pick the Best Reason	4			
28	Cut and Paste 1	6			
29	Cut and Paste 2	6			
30	Cut and Paste 3	6			

Page	Writing page	Date done	What I saw
14	My Opinion, Three Reasons		
15	Reasons with Examples		
17	Plan a Paragraph		
18	Write Your Paragraph		
19	Plan an Opinion Piece 1		
21	Write Your Opinion Piece 1		
23	Opinion Letter		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 30 items on the 5 scored pages. Answer keys: pages 32 and 33. Rubric: page 31. Filled example: page 38.

This month we are working on (your own standard or wording)

PREVIEW

Team Note

Use this page between team meetings or when a student moves classes, to hand off what changed without writing a note from scratch. Everything below is observable, with a blank for the number or the wording your team already uses.

Student _____ Team member _____ Date _____

Page	Covered since last note (Y/N)	Items right	Still blank
Is It an Opinion?			
Pick the Best Reason			
Cut and Paste 1			
Cut and Paste 2			

What I saw (observable, not a conclusion)

- Wrote an opinion sentence on ___ of ___ tries without a prompt.
- Gave a reason that fit on ___ of ___ pieces; used the web (page 13): yes / no.
- Gave an example for ___ of ___ reasons; needed the opinion words (page 6) / a verbal prompt / a model.
- Wrote an ending that says the opinion again: yes / not yet. Rubric total on page 31: ___.

Next step

- Next page type or organizer: ___, because ___ (what you saw).
- What to try in another class or at home: ___.
- What to keep doing because it is working: ___.
- Anything for the team meeting to decide: ___ (this page records what happened, never a label or a plan).

Summary, in one or two sentences, for whoever reads this next

A filled-in line, for reference

"Picked the best reason on 3 of 4 items on Pick the Best Reason on 10/8. Next step: say why the other two choices are weaker before writing the letter." That is the level of detail this page is built for. It matches the filled example on page 38.

PREVIEW

Jordan's Tracker (Invented Student)

Jordan P. is invented; nothing on this page describes a real student. The blank tracker is on page 34.

Student: Jordan P. (an invented student)

Teacher: Ms. Rivera (invented)

Month: October

Page	Page type and set	Items	Right	Date	Notes
9	Is It an Opinion?	8	7	10/6	Missed #5: wrote fact
10	Pick the Best Reason	4	3	10/8	Item 1: picked the repeat
28	Cut and Paste 1	6	5	10/13	One Example in Reason
29	Cut and Paste 2	6	6	10/15	-
30	Cut and Paste 3	6	-	-	-

Rubric trait (page 31)	First draft	Second draft	Change
Opinion	2	3	+1
Reasons	2	3	+1
Examples	1	3	+2
Linking words	1	2	+1
Ending	2	2	-
Total (of 20)	**8**	**13**	**+5**

PREVIEW

How to read it

Jordan P. has done **4 of 5** scored pages and got **21 of 24** items right with no prompt. **1** page was all right and **3** carry a note. On the rubric, the first draft totals **8** of 20 and the second **13**; **4** of 5 traits went up. Every number comes from the two tables.

What the tables point to

The page left blank (Cut and Paste 3) is not tried yet, never wrong. The biggest gain was examples (1 to 3); linking words and ending are the lowest (2), which is where the next practice goes.

Binder Cover

Slide this into the front of a binder. The divider tabs and a spine label to cut out are on the next page (page 41).

English Language Arts - Writing

OPINION WRITING

Graphic Organizers and Practice

Opinion	Reasons	Examples

Teacher _____

Class or student _____

PREVIEW