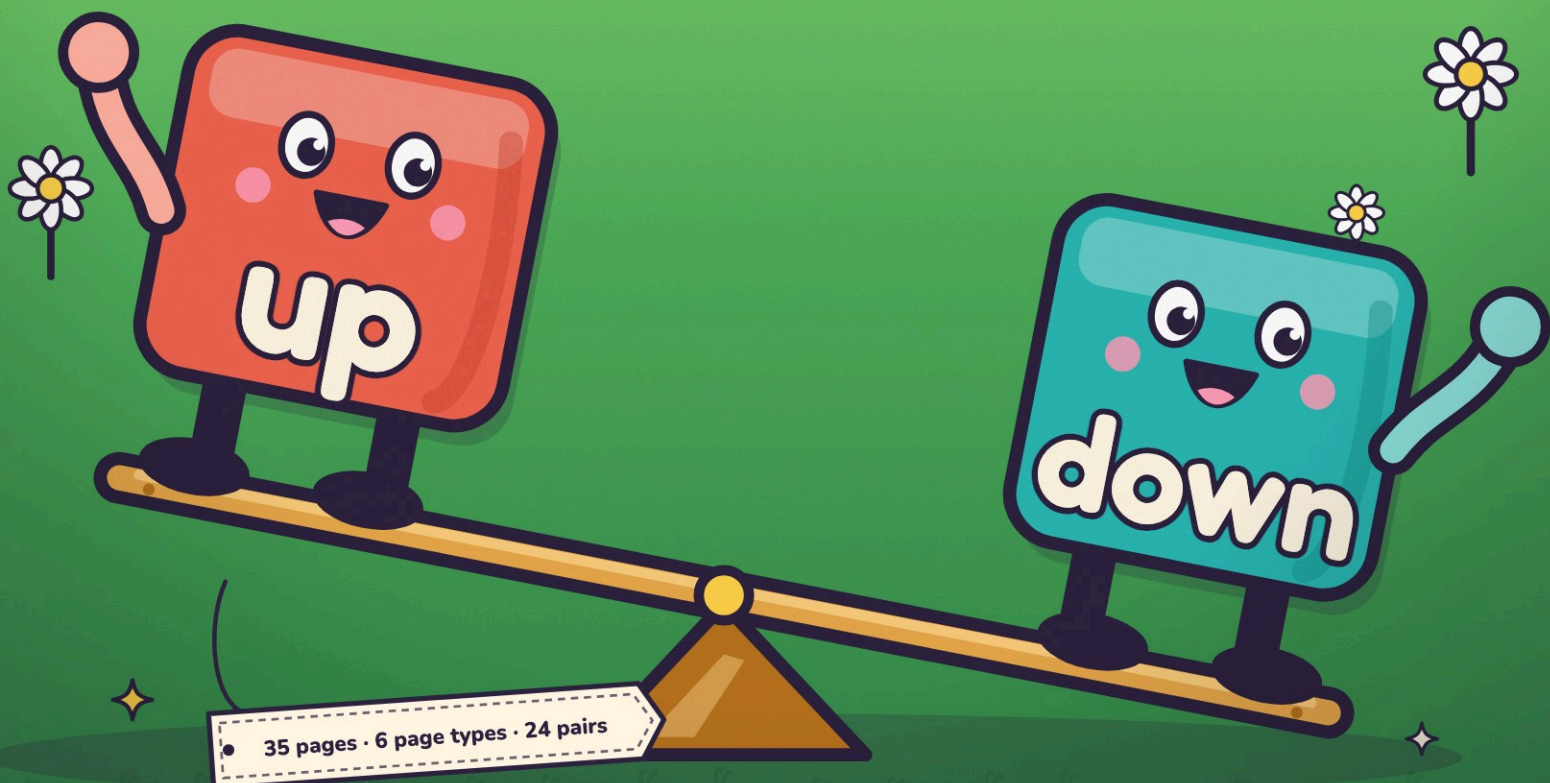


Opposites Worksheets

MATCH IT • CIRCLE IT • WRITE IT

K-1
GRADE





THREE STEPS

1 Read the Helper together

Page 6 is the one student page with the idea on it: opposites are words that are very different. It shows hot and cold and up and down with pictures, and big and small by their size. Read it aloud with the child before the first page.

2 Pick a page type and a set

Six page types, easiest to hardest; the chart says which page for which child. Words come in four sets (A to D) of six pairs, and no page has two pairs that could be mixed up.

3 Check it, record it, send it home

The answer keys are pages 24, 25 and 26. Date each page on the tracker (page 27), roll the group up on page 28, and send the home page (30). A filled example is on page 31.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the idea of opposites	Helper, page 6 · Match the Opposites, pages 7, 8, 9, 10
Knows a few pairs, needs to see every word	Match the Opposites, pages 7, 8, 9, 10
Ready to pick the opposite from three words	Circle the Opposite, pages 11, 12, 13, 14
Ready to write the opposite	Write the Opposite, pages 15, 16, 17, 18
Ready to use opposites in a sentence	Finish the Sentence, pages 19, 20, 21, 22
Ready to draw and make a pair of their own	Draw the Opposites, page 23
Writing a progress note or a note home	Team note, page 29 · phrase bank, page 32

Everything inside (35 pages)

- **18 student pages** in 6 page types: Helper, Match, Circle, Write, Finish the Sentence and Draw the Opposites
- **24 opposite pairs** (48 words), each word short enough for a first reader; **96 items** on the practice pages
- **24 contrast sentences** (48 short clauses joined by “but”), all invented
- **4 sets of 6 pairs**, with every choice on a page checked so only one is right
- **1 word list, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Word tiles, not a picture guessing game: a child matches, circles and writes the words themselves, with primary handwriting lines and room to work. Page 5 lists every pair and the other true opposites left out on purpose, so a page never has two right answers, and leaves a line for your program’s own wording.



My name: _____

Date _____



Opposites are very different. Look at each pair.



hot



cold



up



down



big



small

Each pair is very different. That is what opposite means.



My name: _____

Date _____



Draw a line to join each word to its opposite.

hot

near

down

stop

big

up

go

out

in

small

far

cold



My name: _____

Date _____



Circle the opposite.

1

small



down

cold

big

2

stop



small

go

near

3

out



in

up

go

4

near



far

big

hot

5

cold



stop

hot

out

6

up



in

down

far



My name: _____

Date _____



Write the opposite. Look in the word box.

stop

down

far

big

cold

out

1

in



2

near



3

hot



4

up



5

small



6

go





My name: _____

Date _____



Read. Write the opposite of the underlined word.

up

small

open

slow

hot

happy

1 An elephant is big,but a mouse is .2 The ice is cold,but the soup is .3 A rabbit is fast,but a snail is .4 The boy is sad today,but the girl is today.5 The window is closed,but the door is .6 The leaf fell down,but the bird flew .



STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Match the Opposites · Set A	7			
Match the Opposites · Set B	8			
Match the Opposites · Set C	9			
Match the Opposites · Set D	10			
Circle the Opposite · Set A	11			
Circle the Opposite · Set B	12			
Circle the Opposite · Set C	13			
Circle the Opposite · Set D	14			
Write the Opposite · Set A	15			
Write the Opposite · Set B	16			
Write the Opposite · Set C	17			
Write the Opposite · Set D	18			
Finish the Sentence · Set A	19			
Finish the Sentence · Set B	20			
Finish the Sentence · Set C	21			
Finish the Sentence · Set D	22			

How to fill this in

Date each page the day it is finished, and write how many of its six items the child got right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 24, 25 and 26. Filled example: page 31.

THIS MONTH WE ARE WORKING ON



Lily P. is invented; nothing on this page describes a real student. The blank tracker is on page 27.

STUDENT

TEACHER

MONTH

Lily P. (an invented student)

Ms. Ortiz (invented)

October

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Match the Opposites · Set A	7	10/6	6 of 6	–
Match the Opposites · Set B	8	10/8	4 of 6	Two lines crossed: a swap
Match the Opposites · Set C	9	10/13	5 of 6	One word left without a line
Match the Opposites · Set D	10	–	–	–
Circle the Opposite · Set A	11	10/7	5 of 6	Circled a word from another pair on one item
Circle the Opposite · Set B	12	10/10	6 of 6	–
Circle the Opposite · Set C	13	–	–	–
Circle the Opposite · Set D	14	–	–	–
Write the Opposite · Set A	15	10/9	4 of 6	Two words not finished
Write the Opposite · Set B	16	–	–	–
Write the Opposite · Set C	17	–	–	–
Write the Opposite · Set D	18	–	–	–
Finish the Sentence · Set A	19	10/14	3 of 6	Three blanks left empty
Finish the Sentence · Set B	20	–	–	–
Finish the Sentence · Set C	21	–	–	–
Finish the Sentence · Set D	22	–	–	–

How to read it

Lily P. has finished **3 of 4** Match pages (**15 of 18** items right), **2 of 4** Circle pages (**11 of 12**), **1 of 4** Write page (**4 of 6**) and **1 of 4** Sentence page (**3 of 6**). Every number comes from the table above.

The family note this tracker would produce

“This month Lily P. matched 15 of 18 opposites and circled the right word on 11 of 12 items. She is still working on writing the opposite herself: she got 4 of 6 on Write the Opposite, and left some blanks on the sentence page.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with words that mean the opposite.

If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The data side of word meaning, and writing a whole sentence from a picture.

SPECIAL EDUCATION · SPEECH-LANGUAGE PATHOLOGY · SEMANTICS **EDITABLE**

SEMANTIC WORD RELATIONSHIPS AND WORD MEANING

Six semantic-domain data sheets (synonyms, antonyms, word categories, multiple meanings, figurative language, word-family production), a caseload roster, attendance log, a cumulative tracker and a progress graph built for several domains at once, session notes, quarterly summary, home note, and a classroom carryover check-in. Fillable PDF.

Fillable PDF **22 Pages** **Six Semantic Domains** **SLP Caseload Ready**

BRIGHT PATH SPED

Semantic Word Relationships and Word Meaning Progress Monitoring

The data side: a sheet for antonym matching and five more word-meaning sheets.

SENTENCE WRITING PRACTICE

Picture to Sentence · 3 Levels

52 PAGES

BRIGHT PATH SPED **PreK-2nd · Special Education**

Sentence Writing Practice, Picture to Sentence, 3 Levels

The next step: write a whole sentence from a picture, at three levels.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Pictures on the Helper page (a hot face, a cold face and two arrows): Google Noto Emoji, Apache License 2.0, each checked against Microsoft Fluent Emoji High Contrast, MIT License. Every other drawing (the word tiles, the arrows between them and the cover) is drawn by Bright Path Sped. Type: Andika, Fredoka and Patrick Hand, SIL Open Font License.

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