

16 STUDENT PAGES





OR ORE WORKSHEETS

SORT, READ AND WRITE
GRADES 1-3

Bright Path Sped

Start Here

Or Ore Worksheets: spelling patterns, sort, read and write, grades 1-3

Quick start

1. Read the poster (page 3) and the finished example (page 4) together. Say the two spellings aloud.
2. Hand each child the pages at their level. Use the word bank (page 5) for any page that needs it.
3. Finish with the mini assessment (page 16) and the star chart (page 17). Send the family note (page 24) home.

What's inside

Activity	Pages	Level
Poster: or and ore say the same sound, with three example words each	3	–
A finished example: sort one word, then fix one sentence	4	–
Word bank: 24 words in two columns (or 12, ore 12)	5	–
Picture sort: 8 pictures with their words, 4 for each pattern, edge to edge	6	●
Cut and glue sort: 12 word pieces, 6 for each pattern, edge to edge	7	●
Write-in sort: 14 words into two boxes	8	■
Story: "The Storm at the Shore," a short story with the or and ore words in color, 2 questions	9	■
Read and circle: 8 sentences, 2 /or/ words in each	10	■
Fill in the blank with a word bank: 8 sentences, then 8 harder sentences	11-12	● ▲
Fix-it: 8 sentences with one wrong word each	13	▲
Write sentences: 4 words and one word of the child's choice	14	▲
Word search: 10 words in a 12 by 12 grid	15	■
Mini assessment: 8 questions, and a star chart	16-17	▲
Read it three times: a short passage and a 3-read tally	18	■
Ink-saver copies: black and white; word bank, both sorts, story, fix-it	19-23	–
Family note, answer key	24-25	–

How to use it

- Three levels, marked with a small shape: ● **starting**: a word bank on the page, and a picture sort and a cut-and-glue sort; ■ **building**: the standard task; ▲ **ready for more**: fix-it, writing, the harder fill-in and the mini assessment.
- Every word in this pack says /or/ as in *corn*. Words where *or* says another sound (such as *word* or *work*) are left out on purpose.
- The two cutting pages (pages 6 and 7) have their pieces edge to edge, so each cut is one straight line. Pictures are shown only next to their own word; the picture sort is the only page where a picture is a piece.
- Each pattern has its own color on the main pages: or is blue and ore is orange. Pages 19 to 23 are ink-saver copies for black-and-white printing.

Good to know

Every sentence in this pack is invented for this pack. The pages practice reading and spelling words with these two patterns; your class's own phonics routines come first. This is not a test of any kind, and it is not tied to a program.

PREVIEW

Preview - Bright Path Sped

My name _____

Read. Say each word.

Two Spellings, One Sound

or

says /or/

corn 

fork 

horn

ore

says /or/

more

store 

shore 

Look at the end of the word!

Words with ore end in a silent e: more, store, shore.

Say it with me: or, or, or!

PREVIEW

My name _____

Read the words.

or	ore
corn 	more
fork 	store 
horn	shore 
storm	snore 
sport	score
short	before
born	wore
porch	chore
horse 	tore
north	sore
torn	core 
cord	swore

Every word on this page says /or/. Read each column to a friend.

PREVIEW

Preview - Bright Path Sped

My name _____

Cut. Glue each word in its box.

store	corn	wore	fork
shore	storm	more	porch
snore	horn	chore	short

or	ore

PREVIEW

My name _____

Read the story. Answer.

The Storm at the Shore



Last night a **storm** came to the **shore**. Pat sat on the **porch** with her dog. The **horn** on a boat gave a loud toot. The dog did not like the noise. **Before** long, the **storm** was over. The next day, Pat **wore** her boots to the **shore**. The dog ran, then took a nap and began to **snore**.

PREVIEW

The or and ore words are in color. Read the story two times.

1. Where did Pat sit?

2. What did Pat wear to the shore?

Preview - Bright Path Sped

My name _____

Write the word that fits.

Word bank

fork 	store 	corn 	storm
shore 	wore	more	horn

1. I eat my pasta with a _____.

2. We buy milk at the _____.

3. I ate a cob of _____.

4. The _____ was loud, with thunder and rain.

5. We built a sand castle at the _____.

6. She _____ a red hat.

7. Can I have _____ juice, please?

8. The truck gave a loud _____.

PREVIEW

Preview - Bright Path Sped

My name _____

Find the wrong word. Fix it.



1. We buy milk at the stor.

   Write it right: _____

2. I woar a red hat.

   Write it right: _____

3. A storm hit the shoar.

   Write it right: _____

4. The horse ate corne.

   Write it right: _____

5. Dad will snor on the couch.

   Write it right: _____

6. Soccer is my best spor.

   Write it right: _____

7. My leg is soar.

   Write it right: _____

8. Please feed the hors.

   Write it right: _____

PREVIEW

Preview - Bright Path Shed

My name _____

Find the words. Circle them.

Q	V	G	J	J	S	S	P	F	Q	M	S
B	P	H	X	Z	M	H	S	N	O	V	F
L	R	W	Y	V	X	O	H	L	C	R	O
V	S	Q	D	Y	F	R	O	Q	M	L	K
P	T	X	A	P	B	E	R	J	W	T	S
C	O	R	N	S	M	U	T	F	F	Q	H
A	R	Y	G	R	R	H	M	Q	L	S	L
O	E	I	V	S	R	T	X	A	M	P	Z
X	Q	Z	E	Q	N	M	Y	R	G	O	N
B	S	T	O	R	M	O	O	P	L	R	S
R	G	Q	H	O	R	N	R	R	N	C	P
L	N	L	A	R	R	T	Z	E	E	H	T

PREVIEW

Find these words. Circle each one.

corn	fork	horn	storm	short
porch	more	store	shore	snore

Preview - Bright Path Sped

My name _____

Color a star for each skill.

I am an or, ore star!

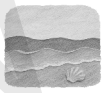
-  I can read words with or and ore.
  pages 5 to 9
-  I can sort words and pictures by their spelling.
  pages 6 to 8
-  I can find or and ore words in sentences.
  page 10
-  I can fill in the right word.
  pages 11 to 12
-  I can fix a spelling mistake.
  page 13
-  I can write my own sentences.
  page 14
-  I can find words in a puzzle.
  page 15
-  I can show what I know.
  page 16
-  I can read a story three times.
  page 18

Color a star when you can do it.

PREVIEW

My name _____

Read the words.

or	ore
corn 	more
fork 	store 
horn	shore 
storm	snore 
sport	score
short	before
born	wore
porch	chore
horse 	tore
north	sore
torn	core 
cord	swore

Every word on this page says /or/. Read each column to a friend.

PREVIEW

My name _____

Write each word in its box.

tore	sport	score	born	sore
horse 	before	north	swore	torn
core 	cord	more	corn 	

or	ore

PREVIEW

My name _____

Find the wrong word. Fix it.



1. We buy milk at the stor.

   Write it right: _____

2. I woar a red hat.

   Write it right: _____

3. A storm hit the shoar.

   Write it right: _____

4. The horse ate corne.

   Write it right: _____

5. Dad will snor on the couch.

   Write it right: _____

6. Soccer is my best spor.

   Write it right: _____

7. My leg is soar.

   Write it right: _____

8. Please feed the hors.

   Write it right: _____

PREVIEW

Preview - Bright Path Sped

Answer Key

Sort

Page 6, picture sort (any order inside a box): or: **corn, fork, horse, unicorn**; ore: **shore, store, snore, core**

Page 7, cut and glue (any order inside a row): or: **corn, fork, horn, storm, short, porch**; ore: **more, store, shore, snore, wore, chore**

Page 8, write-in sort (any order inside a box): or: **sport, born, horse, north, torn, cord, corn**; ore: **tore, sore, core, swore, score, before, more**

Read

Page 9: Pat sat on **the porch**; Pat wore **her boots** (any answer that fits the story is fine). The story has 9 or and ore words in color.

Page 10, the 2 /or/ words in each sentence: 1 **horse and corn**, 2 **wore and short**, 3 **snore and porch**, 4 **storm and shore**, 5 **more and corn**, 6 **sport and before**, 7 **store and north**, 8 **chore and horse**

Write

Page 11, fill in 1: 1 **fork**, 2 **store**, 3 **corn**, 4 **storm**, 5 **shore**, 6 **wore**, 7 **more**, 8 **horn**

Page 12, fill in 2: 1 **sport**, 2 **short**, 3 **north**, 4 **porch**, 5 **score**, 6 **chore**, 7 **before**, 8 **snore**

Page 13, fix-it (wrong word to right word): 1 **stor to store**, 2 **woar to wore**, 3 **shoar to shore**, 4 **corne to corn**, 5 **snor to snore**, 6 **spor to sport**, 7 **soar to sore**, 8 **hors to horse**. Item 7 uses a real word, soar, in the wrong place; talk about what each word means.

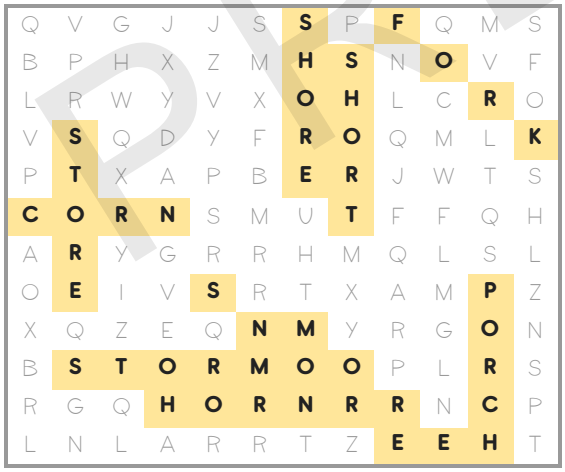
Page 14: answers are the child's own. Look for the word spelled the same way as on the page and a complete sentence.

Page 18, read it three times: the passage has 36 words and 9 or and ore words. Check the box after each read; a child who reads it all counts 36 words. Reading speed is not scored here.

Pages 19 to 23 are black-and-white copies of pages 5, 7, 8, 9 and 13; the answers are the same.

Search and check

Page 15, word search: corn, fork, horn, storm, short, porch, more, store, shore, snore. Words run across, down or diagonally down to the right.



Page 16, mini assessment: 1 **fork**, 2 **store**, 3 **storm**, 4 **wore**, 5 **ore**, 6 **or**, 7 **ore**, 8 **or**

Every sentence is invented. Your own judgment on a child's answer comes first.

PREVIEW