SPECIAL EDUCATION · VISUAL SUPPORTS COLLECTION

EDITABLE

Oral Motor Exercises



30 PAGES | 16 FACE CARDS | POSTER + PRACTICE LOG | 8 NAME FACES

BRIGHT PATH SPED

PLEASE READ

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Pages you fill in will contain confidential student information. Keep completed pages secure, follow your district's FERPA and records policies, and consider using first names or initials on anything that leaves your classroom.

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Preview · Bright Path Sped

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PREVIEW

01

Poster and Face Cards

A Mouth Moves poster, 16 drawn face cards in color and in black and white, 16 blank face cards and a glue mat. Each card is a face and its name.

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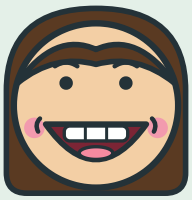
PREVIEW

POSTER

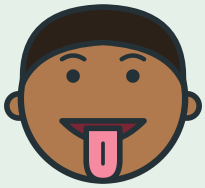
Poster (Color)

Mouth Moves

Look at the face. Read the name.



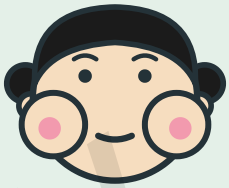
Big smile



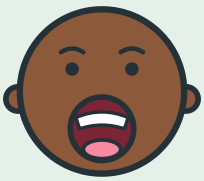
Tongue out



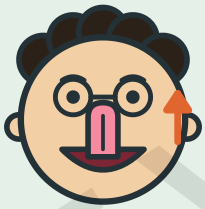
Kiss lips



Puff cheeks



Open wide



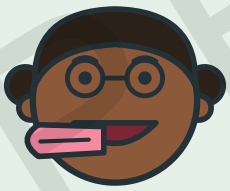
Tongue up



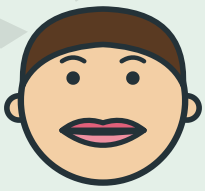
Show teeth



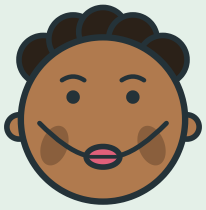
Blow



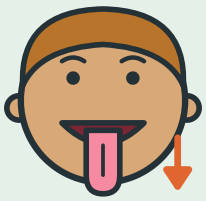
Tongue left



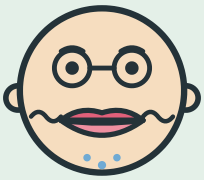
Lips together



Cheeks in



Tongue down



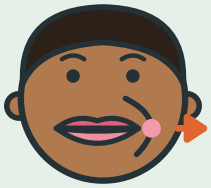
Buzz lips



Tongue right



Closed smile



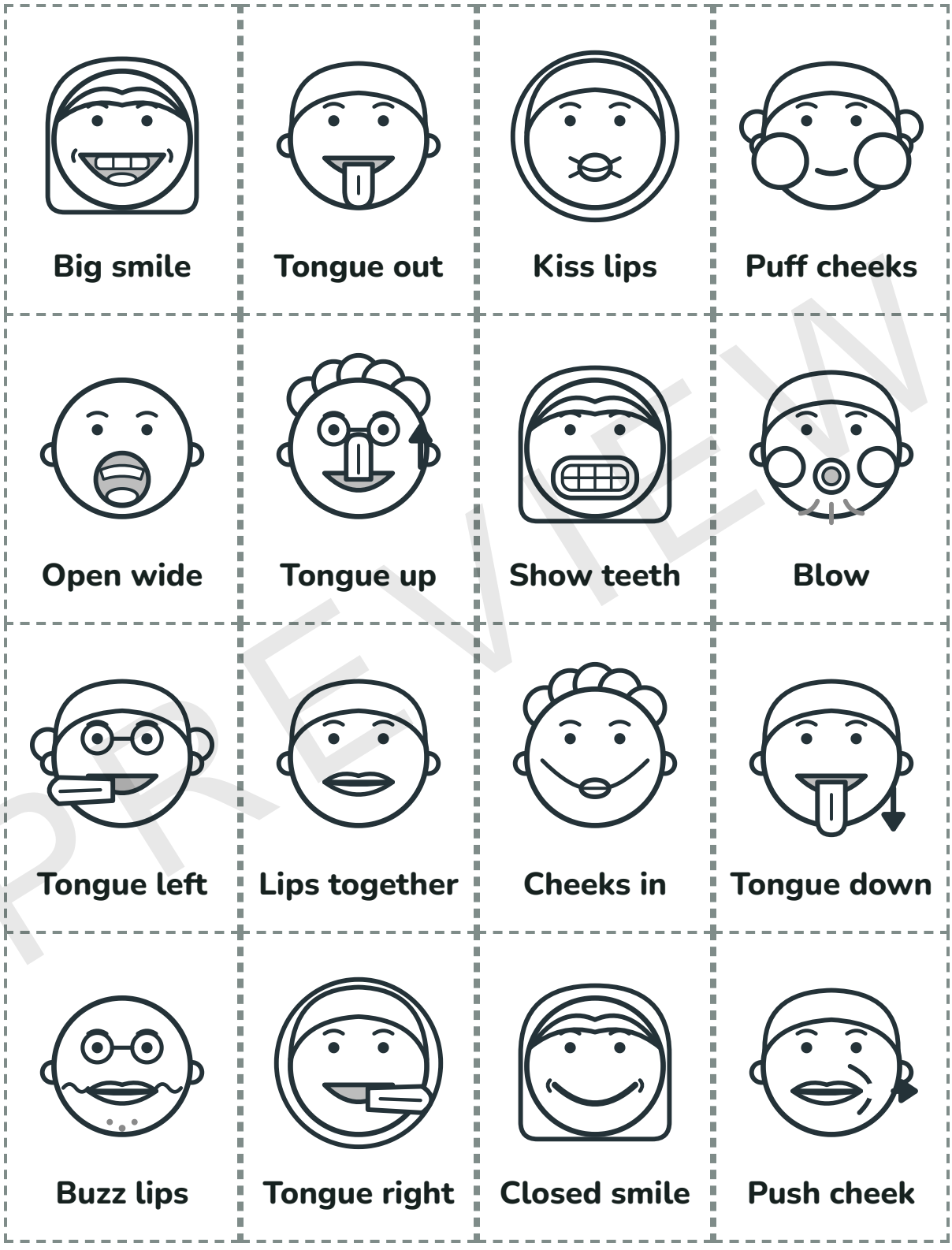
Push cheek

PREVIEW

CARDS

Face Cards (Ink-Saver)

Cut the cards. Look. Say the name.



PREVIEW

GLUE

Glue Mat

My name _____

Today _____

Pick cards. Glue one in each box.

1	2	3	4
5	6	7	8
9	10	11	12

PREVIEW

My favorite card is _____

02

Student Pages

A mirror page, 8 Which Name? faces to circle, a page to draw the mouth and a stars page the student colors.

IN THIS SECTION

Mirror Page 14

Which Name? Part 1 15

Which Name? Part 2 16

Draw the Mouth 17

My Stars 18

PREVIEW

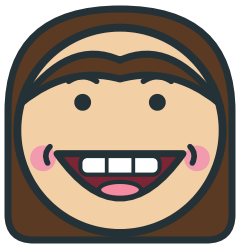
PRACTICE

Which Name? Part 1

My name _____ **Today** _____

Look at the face. Circle the right name.

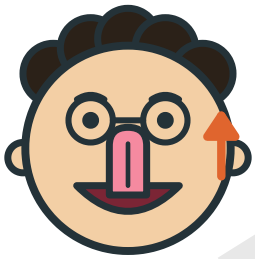
1



Big smile

Closed smile

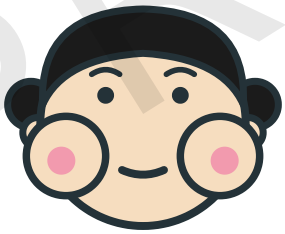
2



Tongue down

Tongue up

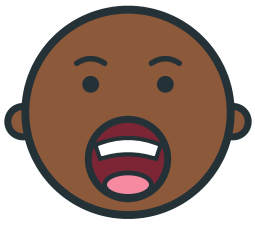
3



Cheeks in

Puff cheeks

4



Open wide

Lips together

PREVIEW

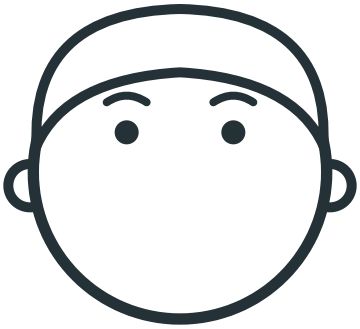
PRACTICE

Draw the Mouth

My name _____ **Today** _____

Draw the mouth. Write the name.

1



Its name

2



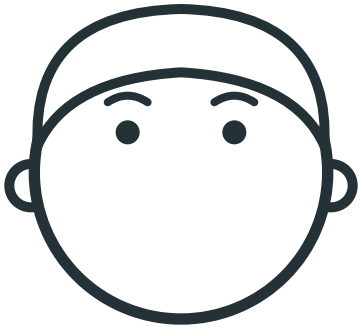
Its name

3



Its name

4



Its name

PREVIEW

03

Data and Home

How to use it, two blank pages for the therapist, a log, a roll-up, a filled example and pages to send out.

PREVIEW

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NOTES

Therapist Page: Cards 1–8

STUDENT

THERAPIST OR TEAM MEMBER

DATE WRITTEN



1. Big smile



2. Tongue out



3. Kiss lips



4. Puff cheeks



5. Open wide



6. Tongue up



7. Show teeth



8. Blow

Left blank on purpose. Which cards, what to do with each, how and when are written here by the child's therapist or team, in their own words.

PREVIEW

REFERENCE

Answer Key

The cards, in the order on the poster

CARD 1	CARD 2	CARD 3	CARD 4
Big smile	Tongue out	Kiss lips	Puff cheeks
Open wide	Tongue up	Show teeth	Blow
Tongue left	Lips together	Cheeks in	Tongue down
Buzz lips	Tongue right	Closed smile	Push cheek

Which Name? answers

WORKSHEET	FACE SHOWS	RIGHT NAME IS ON THE	OTHER CHOICE
Part 1, #1	Big smile	left	Closed smile
Part 1, #2	Tongue up	right	Tongue down
Part 1, #3	Puff cheeks	right	Cheeks in
Part 1, #4	Open wide	left	Lips together
Part 2, #1	Tongue down	right	Tongue out
Part 2, #2	Kiss lips	left	Blow
Part 2, #3	Buzz lips	right	Show teeth
Part 2, #4	Push cheek	left	Puff cheeks

COUNT THE CARDS

16 cards, 5 of them tongue cards. 8 faces on the Which Name? pages, 4 on each.

YOUR THERAPIST COMES FIRST

The card names are labels for the pictures. If the child's therapist uses a different word for a move, write it on the card or on the therapist's page.

THE THERAPIST'S OWN NAMES FOR THESE CARDS (WRITE THEM HERE)

PREVIEW

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Mateo is invented, and so is every mark on this page. One week on the log (page 24), then three weeks on the roll-up (page 25).

The log, week of 10/5 (5 rows)

#	DATE	WHEN	CARD	TRIED IT?	INITIALS
1	10/5	after breakfast	Big smile	Y	JT
2	10/6	circle time	Tongue out	Y	JT
3	10/7	before lunch	Kiss lips	N	JT
4	10/8	mirror time	Puff cheeks	Y	JT
5	10/9	end of day	Open wide	Y	JT

The roll-up, three weeks

#	WEEK OF	LOG ROWS	TRIED (Y ROWS)	PERCENT	NOTES
1	10/5	5	4	80%	–
2	10/12	4	2	50%	–
3	10/19	5	4	80%	–

READING THE NUMBERS

Week one: 5 rows, 4 tried, 80 percent. Then 2 of 4 (50 percent) and 4 of 5 (80 percent). In all, 10 of 14 rows. Each percent is that row's own count divided by its log rows.

A LINE THIS SHEET COULD WRITE

"With the cards and student pages in place, Mateo tried a card in 10 of 14 logged moments over 3 weeks; cards that came up: tongue cards 5, other cards 9."

Cards that came up, all three weeks

CARDS THAT CAME UP	TIMES
Tongue cards	5
Other cards	9

WHERE THE NUMBERS COME FROM

Every roll-up row is counted from that week's log rows. The 14 rows across the three weeks are the 14 logged moments; the Y rows are the 10.

WHAT THIS EXAMPLE IS NOT

One invented child's weeks. It sets no typical rate, names no cause and predicts nothing about a real student; the criterion would be whatever Mateo's team wrote. A real filled-in copy is a student record: initials only on anything that leaves your hands.

PREVIEW

NOTES

Hand-Off Page

One page so a paraprofessional or another classroom uses the same cards the same way.

STUDENT

SETTING (SMALL GROUP, SPECIALS, GENERAL ED, HOME)

WHO IS WITH THE STUDENT THERE

WHICH CARDS THE STUDENT MAY USE IN THIS SETTING, AND WHEN

#	WHEN IT COMES UP	CARDS FOR THIS SETTING	THE THERAPIST'S WORDS	WHERE THE CARDS ARE KEPT
1				
2				
3				
4				
5				
6				
7				

THREE THINGS THAT TRAVEL WITH THE CARDS

1. The same cards and the same names in every room.
2. The adult follows the therapist's written page and adds nothing to it.
3. Write one row on the log (page 24) for each time a card is tried.

WHAT TO SEND BACK TO THE CASE MANAGER AT THE END OF THE WEEK

The log rows, the cards that came up, and anything that stopped working.

ANYTHING A CARD SHOULD NOT BE USED FOR IN THIS ROOM

CASE MANAGER

DATE HANDED OFF

PREVIEW