

ORDERING NUMBERS

Smallest first, biggest first, to 20, 50 and 100: put the numbers in order, find the missing number, read a dot on the line, and cut and glue. A tracker, a class grid and a family page. Fillable PDF.

LOOK HOW TO ORDER NUMBERS

My name: _____ Date: _____

Look at how it works. Then try your own.

Look

14 3 9

Here are three numbers.
They are in a mixed-up order.

Number Line

Find them on the line.
3 is the closest to 0. 14 is the farthest.

SET ORDER TO 20

My name: _____ Date: _____

Put the numbers in order. Smallest first.

1

7 15 18 10 5

smallest biggest

2

2 12 14 20 9

smallest biggest

SET ORDER TO 100

My name: _____ Date: _____

Put the numbers in order. Smallest first.

1

37 48 40 88

smallest biggest

2

44 88 41 62

smallest biggest

SET DOT ON THE LINE

My name: _____ Date: _____

Look at the dot. Write its number.

1

=

2

=

SET CUT AND GLUE

My name: _____ Date: _____

Cut out the numbers. Glue them in order. Smallest first.

Set 1

smallest → biggest

Set 2

smallest → biggest

TRACKER ORDERING NUMBERS TRACKER

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Order to 20 A	4			
7	Order to 20 B	4			
8	Order to 20 C	4			
9	Order to 50 A	4			
10	Order to 50 B	4			
11	Order to 100 A	4			
12	Order to 100 B	4			
13	Biggest to Smallest A	4			
14	Biggest to Smallest B	4			
15	What Is Missing? A	5			
16	What Is Missing? B	4			
17	Dot on the Line A	4			
18	Dot on the Line B	4			
19	Cut and Glue A	2			

Fillable PDF

31 Pages

57 Items

Cut and Glue



One complete kit for putting numbers in order: smallest first, biggest first, on a number line and with scissors — on pages with room to work, untimed.

THREE STEPS

1 Read the worked example together

Page 5 shows three numbers on a number line, then in order smallest first and biggest first. Read it aloud, then let the child write three numbers of their own and put them in order.

2 Hand over a page

Every student page opens with a name line and one short instruction, and the boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3 Check it, record it, send it home

The answer keys are pages 21 and 22. Date each page on the tracker (page 23), roll a group up on page 24, and send the home page (26). A filled example is on page 27.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting ordering for the first time	How to Order Numbers, page 5 · Order to 20 A, page 6
Ready for more numbers in a row	Order to 20 B and C, pages 7–8
Ready for bigger numbers	Order to 50, pages 9, 10 · Order to 100, pages 11, 12
Mixes up smallest and biggest	Biggest to Smallest, pages 13, 14
Needs a line to see it	Dot on the Line, pages 17, 18 · What Is Missing?, pages 15, 16
Better with cutting and gluing	Cut and Glue, pages 19, 20
Ready to practice at home	Home page, page 26 · notes: page 25, phrase bank 28

Everything inside (31 pages)

- **16 student pages** in 8 page types: How to Order Numbers, Order to 20, Order to 50, Order to 100, Biggest to Smallest, What Is Missing?, Dot on the Line and Cut and Glue
- **57 things to do:** 36 rows of 3 to 5 numbers to put in order, 9 missing-number strips, 8 dots to read and 4 strips to glue
- **20 cut-and-glue pieces** in strips of 5, edge to edge
- **2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase and strategy bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Three to five numbers in every row, not two. The range grows from 20 to 50 to 100, and the hard sets on pages 10 and 12 put two numbers in the same tens so the ones digit has to decide. Every set is different and none repeats in the file.



My name: _____

Date _____



Look at how it works. Then try your own.

Look

14

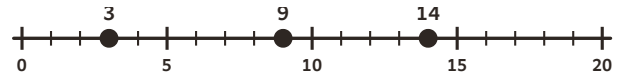
3

9

Here are three numbers.

They are in a mixed-up order.

Number Line



Find them on the line.

3 is the closest to 0. 14 is the farthest.

Smallest First

3

9

14

3, 9, 14.

Start with the smallest.

Biggest First

14

9

3

14, 9, 3.

Start with the biggest.

Your turn. Write 3 numbers from 1 to 20. Then put them in order.

→





My name: _____

Date _____



Put the numbers in order. Smallest first.

1

1

20

16

smallest

biggest

2

13

20

16

smallest

biggest

3

3

17

1

smallest

biggest

4

14

19

8

smallest

biggest



My name: _____

Date _____



Put the numbers in order. Smallest first.

1

37

48

40

88

smallest

biggest

2

44

88

41

62

smallest

biggest

3

69

24

50

61

smallest

biggest

4

55

90

21

52

smallest

biggest



My name: _____

Date _____



Put the numbers in order. Biggest first.

1

14

17

9

biggest

smallest

2

13

15

8

biggest

smallest

3

13

10

18

biggest

smallest

4

18

3

20

biggest

smallest



My name: _____

Date _____



Write the number that is missing.

1

12

13

15

16

2

11

12

13

14

3

3

4

5

6

4

9

10

12

13

5

16

17

19

20



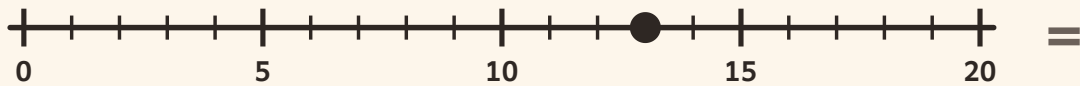
My name: _____

Date _____

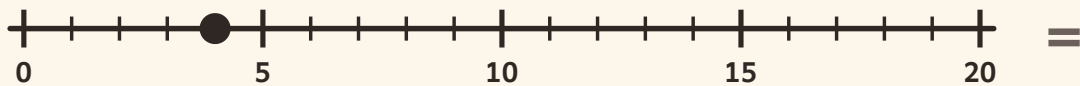


Look at the dot. Write its number.

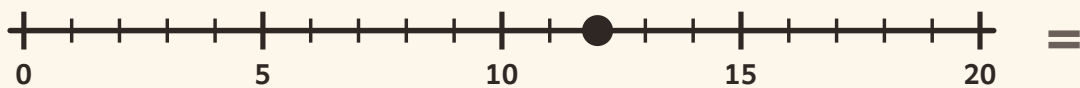
1



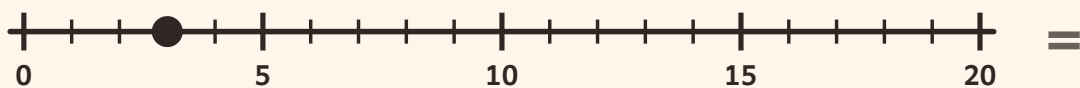
2



3



4





My name: _____

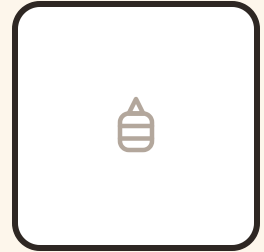
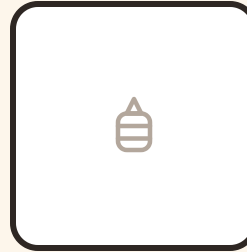
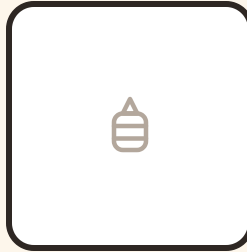
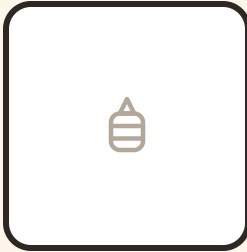
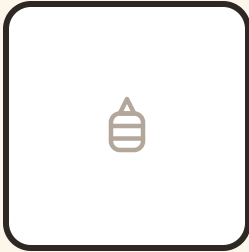
Date _____



Cut out the numbers. Glue them in order. Smallest first.

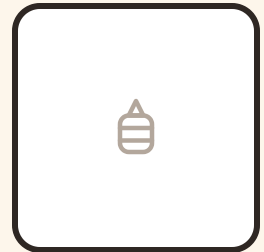
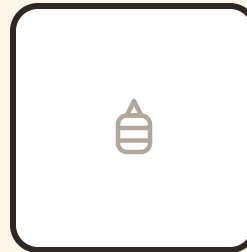
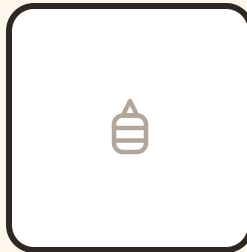
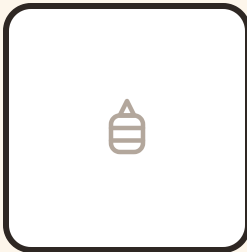
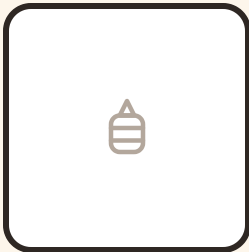
Set 1

smallest → biggest



Set 2

smallest → biggest



Cut on the dashed lines. Top row is Set 1. Bottom row is Set 2.

10

8

3

18

5

6

19

2

13

15



STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Order to 20 A	4			
7	Order to 20 B	4			
8	Order to 20 C	4			
9	Order to 50 A	4			
10	Order to 50 B	4			
11	Order to 100 A	4			
12	Order to 100 B	4			
13	Biggest to Smallest A	4			
14	Biggest to Smallest B	4			
15	What Is Missing? A	5			
16	What Is Missing? B	4			
17	Dot on the Line A	4			
18	Dot on the Line B	4			
19	Cut and Glue A	2			
20	Cut and Glue B	2			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. An item is one row of numbers, one strip, one dot or one glued strip. There are 57 items on the 15 pages above; How to Order Numbers (page 5) is not scored. Answer keys: pages 21 and 22. Filled example: page 27.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 23.

STUDENT

TEACHER

MONTH

Marcus T. (an invented student)

Ms. Okafor (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Order to 20 A	4	4	10/1	–
7	Order to 20 B	4	3	10/2	Mixed up two numbers once
8	Order to 20 C	4	–	–	–
9	Order to 50 A	4	4	10/5	–
10	Order to 50 B	4	–	–	–
11	Order to 100 A	4	–	–	–
12	Order to 100 B	4	3	10/8	Mixed up two numbers once
13	Biggest to Smallest A	4	4	10/6	–
14	Biggest to Smallest B	4	3	10/9	Wrote the smallest first on one row
15	What Is Missing? A	5	5	10/7	–
16	What Is Missing? B	4	–	–	–
17	Dot on the Line A	4	3	10/12	Counted from 5 instead of 10 once
18	Dot on the Line B	4	–	–	–
19	Cut and Glue A	2	2	10/13	–
20	Cut and Glue B	2	–	–	–

How to read it

Marcus T. has done **9 of 15** scored pages and got **31 of 35** items right with no prompt. **5** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

“This month Marcus finished 9 ordering pages and got 31 of 35 items right. He mixed up two numbers once on two pages; a bit more practice with Order to 100 is next.” — every fact in it is a row of the table above.

What the table points to

Every page with a note is one item short of full: Order to 20 B, Order to 100 B, Biggest to Smallest B, Dot on the Line A. The slips are different kinds, so there is no single next page; the note on each row says what to watch for on it. Pages left blank (6 of 15) are not tried yet, never wrong.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support knowing which number comes first.

If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

A number line to 100, a hundreds chart with missing numbers, and comparing two numbers at a time.

Number Line to 100 Worksheets
Jump by 10 and 1 and place numbers on a line to 100.

100s Chart Missing Numbers
Fill in the missing numbers on a hundreds chart.

Comparing Numbers Worksheets
Two numbers at a time: greater than, less than, equal to.

Part of the K-2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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