ORTHOGRAPHIC MAPPING

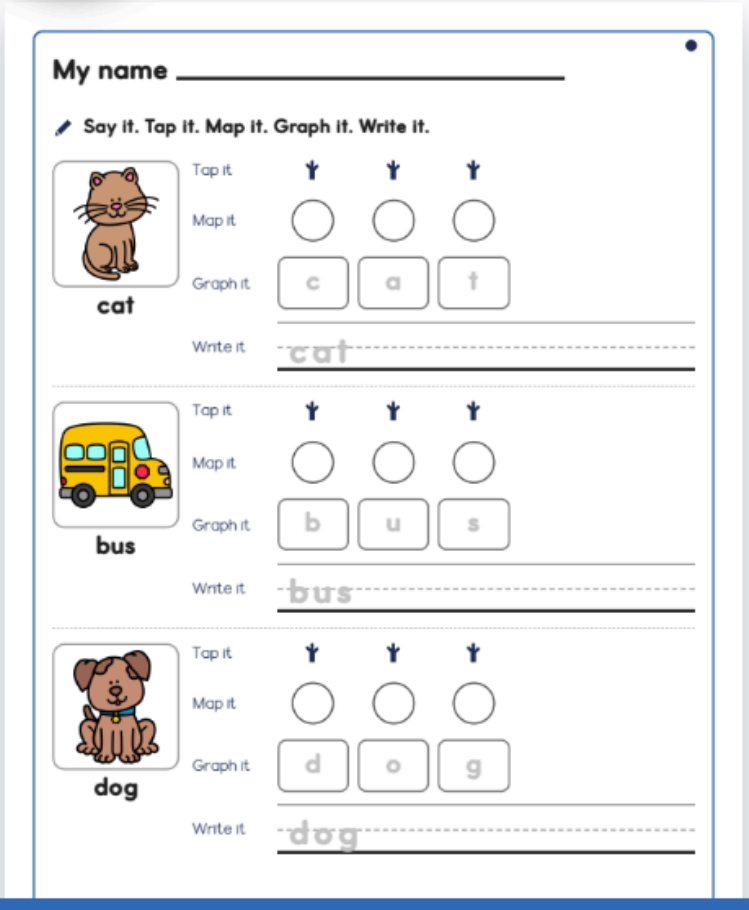


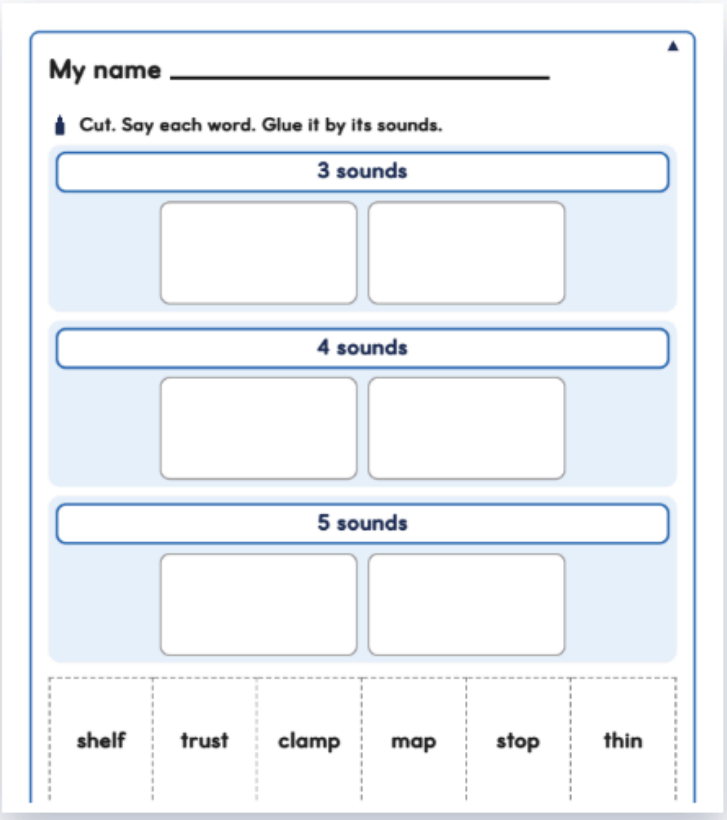


29 PAGES

Tap, map, graph, write

NO PREP





CVC · DIGRAPHS · BLENDS

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PREVIEW

The Routine: Tap, Map, Graph, Write

Model the first word out loud with the group, then let the child do the next one alone. Stop while it is still going well.

Two filled rows: ship (3 sounds, a digraph) and clap (4 sounds, a blend)

ship

Tap it



Map it



Graph it

sh	i	p

Write it **ship**

clap

Tap it



Map it



Graph it

c	l	a	p

Write it **clap**

1. Tap it

Say the word slowly. Tap once for each sound, not each letter. Ship has three sounds: sh, i, p.

2. Map it

Put one counter in each circle. The number of circles is the number of sounds.

3. Graph it

Write one sound in each box. A digraph (sh, ch, th, ck) is one sound, so ship is three boxes, not four.

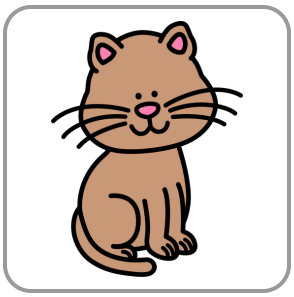
4. Write it

Write the whole word on the line. Read it back, then take the next word.

PREVIEW

My name _____

Say it. Tap it. Map it. Graph it. Write it.



cat

Tap it

Map it

Graph it c a t

Write it cat



bus

Tap it

Map it

Graph it b u s

Write it bus



dog

Tap it

Map it

Graph it d o g

Write it dog

PREVIEW

My name _____

Say it. Tap it. Map it. Graph it. Write it.



frog

Tap it

Map it

Graph it

Write it



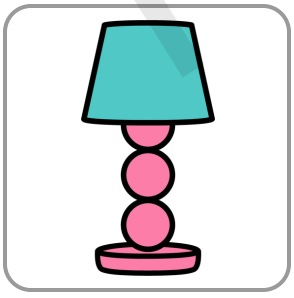
drum

Tap it

Map it

Graph it

Write it



lamp

Tap it

Map it

Graph it

Write it

PREVIEW

My name _____

Trace each sound in its box.



map

m	a	p



bed

b	e	d



cup

c	u	p



sun

s	u	n

PREVIEW

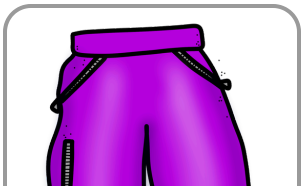
My name _____

Name it. Write each sound in a box.









PREVIEW

My name _____

Cut. Read each word.

hot	sit	jam	web	log
zip	mud	rug	pin	fan

PREVIEW

My name _____

Cut. Read each word.

sloth	chest	lunch	thump	sock
chimp	lock	shift	bench	shelf

PREVIEW

My name _____

Cut. Read each word.

stamp	trust	crisp	stump	pants
stand	plant	skunk	clamp	drift

PREVIEW

My name _____

Cut. Say each word. Glue it by its sounds.

3 sounds

4 sounds

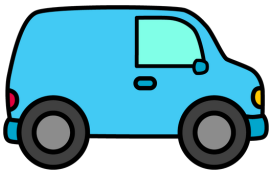
5 sounds

shelf	trust	clamp	map	stop	thin

PREVIEW

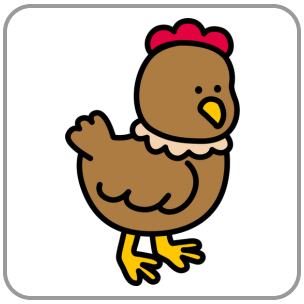
My name _____

Trace the word on the line.



v a n

van



h e n

hen



c a p

cap



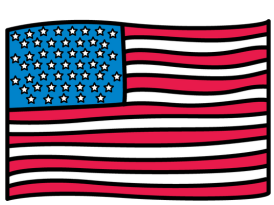
l o g

log

PREVIEW

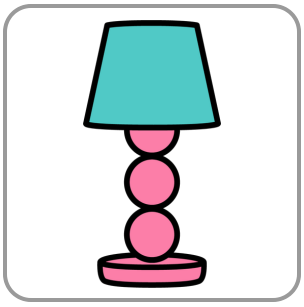
My name _____

Name it. Write the sounds. Write the word.









PREVIEW

Tracker

Record each set on a date: how many of its 20 words were read right and how many were written right (the lists are on page 5). Then the mat rows, by sound count (page 6 to 8).

Student _____ Teacher _____ School year _____

Set	Date	Read right (of 20)	Written right (of 20)	Notes
CVC				
Digraph				
Blend				

Sounds (mat)	Date	Rows right (of 3)	Notes
3 sounds			
4 sounds			
5 sounds			

A blank row means not checked yet, never wrong. Read right: the child reads the word. Written right: the child writes it from the boxes or from the word you say.

Notes for this student (what to tap, map or graph next)

PREVIEW

Practice at Home

Send this page home with a child, or hand it to a family at a conference. Change the words to match your week.

Student _____ Week of _____

Our sound this week (sh, ch, th, ck, or a blend) _____

How to help at home, in three steps

- Say a word from the box, slowly, and ask your child to tap the sounds on a hand.
- Ask your child to write one sound in each box: ship is sh, i, p. A digraph is one box.
- Read the word back together. Stop while it is still going well.

Words to practice

ship	**chip**	**fish**
clap	**frog**	**stamp**

Try saying

- "How many sounds do you hear in that word?"
- "Which two letters make one sound at the start?"
- "Can you think of another word that ends with the same sound?"

Note from the teacher

Note from home

PREVIEW