PAJAMA DAY
CRAFT
Cut & Glue Pajama Craft + Writing

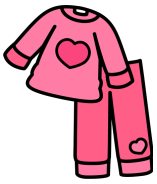


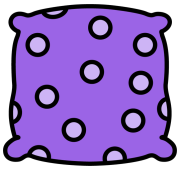


CRAFT + SORT + GRAPH + WRITING · 23 PAGES

Bright Path Sped

Pajama Day: Start Here



What's inside

- **Meet the pajamas** (page 3), a **word bank** with trace-and-write lines for 6 words (page 4) and **our chant** (page 5)
- **The pajama craft**: how to make it (page 6), 9 pieces to color and cut (page 7), the same 9 pieces ready-colored (page 8), and the glue page (page 9)
- **Bedtime steps** (page 10): 4 step cards in order and one card that does not belong. **Day or night** (page 11): a sort of 8 cards
- **Our class pajama graph** (page 12), **color the pattern** (page 13), **my bedtime** (page 14), **design your own pajamas** (page 15), **color the bedtime scene** (page 16) and **my dream** (page 17)
- **My favorite pajamas**, writing on three levels (pages 18-20): trace, fill in, or write freely
- A **note home** for the day (page 21), a class data page with the answers (page 22) and credits (page 23)

Teacher prep (about 10 minutes)

- Print everything single-sided. Card stock is best for the craft pages (7-9). You need crayons, scissors and glue sticks.
- Print page 21, fill in the blanks and send it home before your pajama day. It is plain print, so write on it by hand. Write your school's own pajama-day rules on its lines.
- Page 12 is a class graph: each child colors one box under the kind of pajamas they wear. Page 7 is the ink-saver version of the craft pieces.

How the craft works

One pajama set, a striped top with a pocket and buttons and spotted bottoms, sits on a night-sky background with a moon, stars, a pillow and a book. It is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines, and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole picture.

About the steps and the sort

On page 10 the child cuts 5 cards, glues the four bedtime steps in order (put on pajamas, brush your teeth, read a book, turn off the lamp) and glues the card that is not a bedtime step in the last box. On page 11 the child sorts 8 picture cards, four for night and four for day. Both are talking activities. The answers are on page 22.

Three levels (the small shape beside the name line)

- **Circle**: trace the sentence, then draw (page 18). **Square**: fill in the sentences with the word bank (page 19). **Triangle**: write freely (page 20).

A five-day plan

Day 1: pages 3-5. **Day 2**: color and cut (pages 6-7). **Day 3**: glue (page 9) and the bedtime steps (page 10). **Day 4**: the sort, graph and pattern (pages 11-13). **Day 5, pajama day**: pages 14-20.

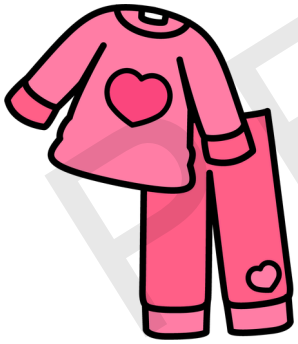
PREVIEW

My name _____

Look at the pajamas. Point to the pocket.



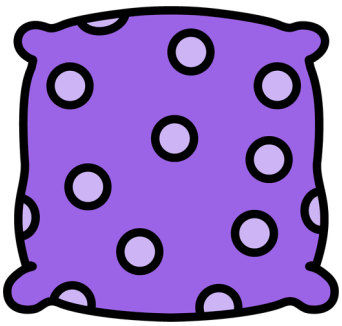
Words for pajama day.



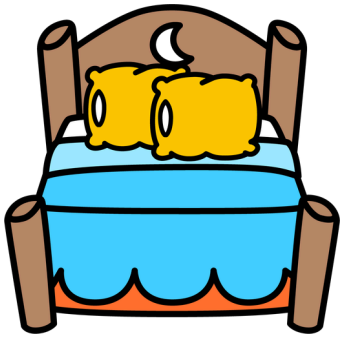
pajamas



teddy bear



pillow



bed

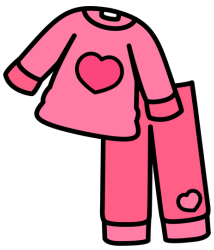
Trace the word. Write it.

pajamas

PREVIEW

My name _____

Say the chant. Clap for each line.



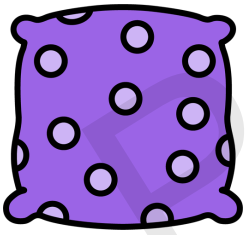
Pajama day, pajama day,



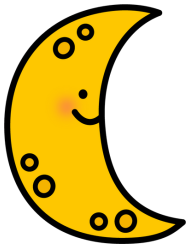
Our teddies came to school to play.



We read a book, a cozy book,



On a soft pillow, take a look.

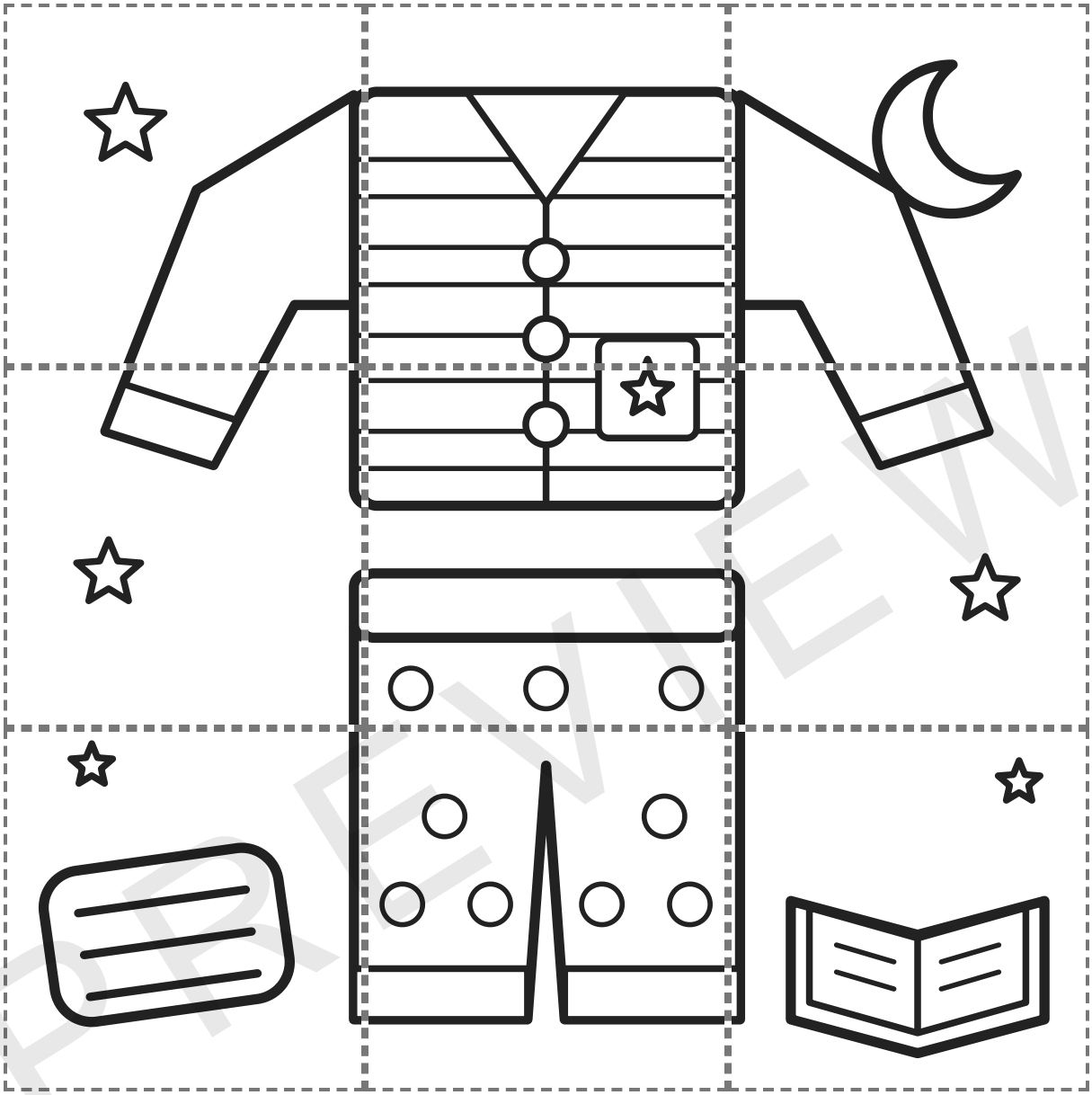


Moon up high, hip hooray!

PREVIEW

My name _____

Color the pieces. Cut them out.



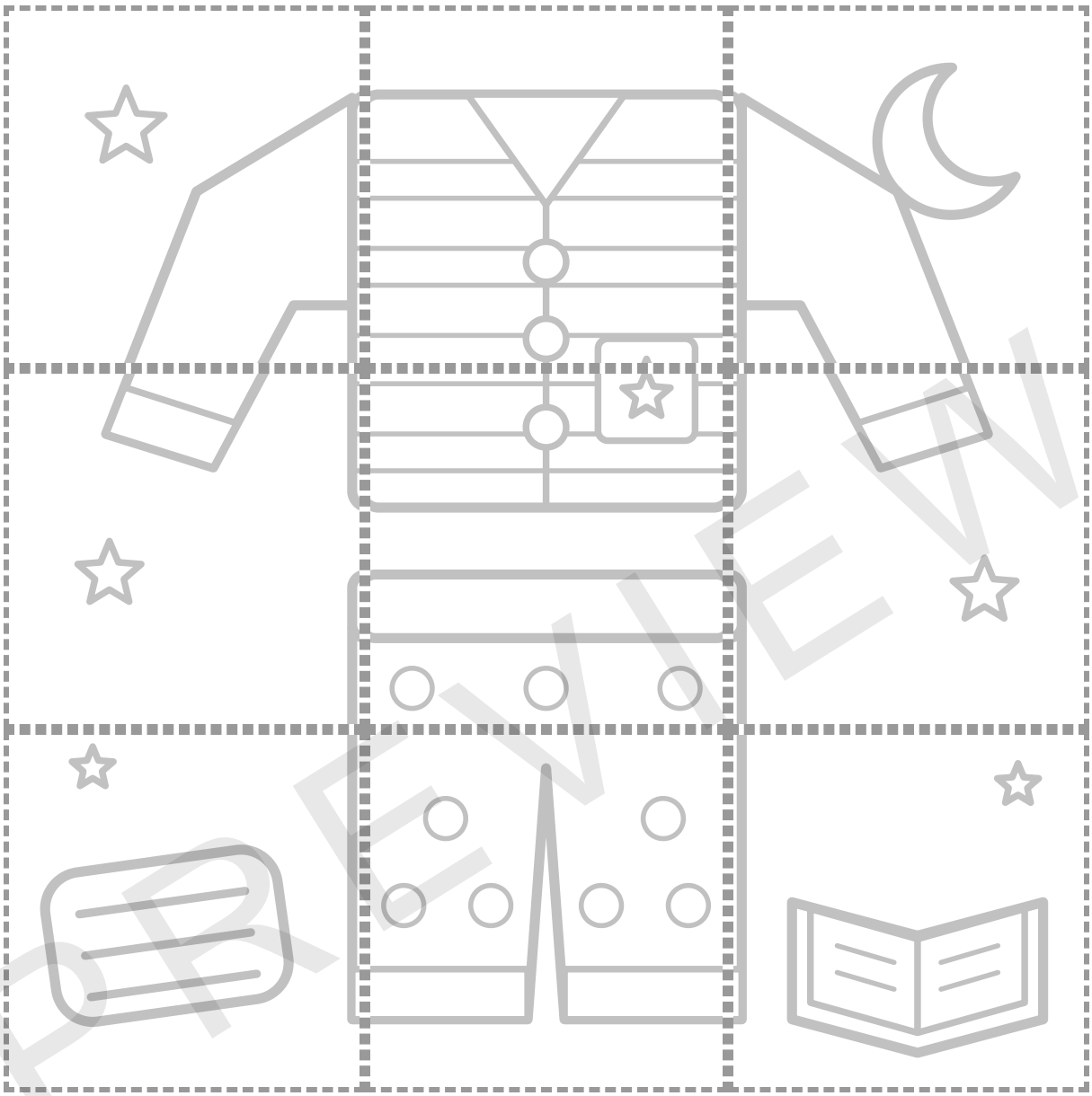


My pajamas.
Glue on page 9.

PREVIEW

My name _____

Glue each piece on its twin.





My pajamas will look like this.
Pieces on pages 7 and 8.

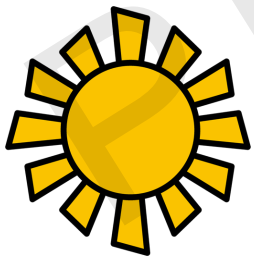
PREVIEW

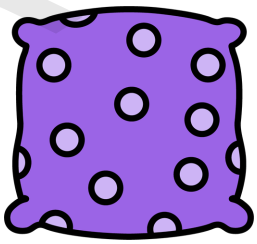
My name _____

Cut the cards. Day or night?

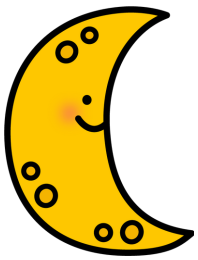
Night.

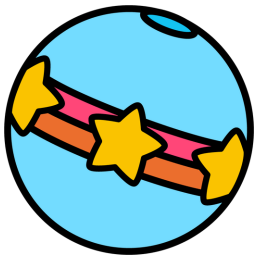
Day.

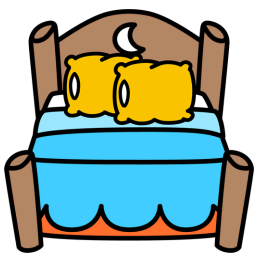

sun

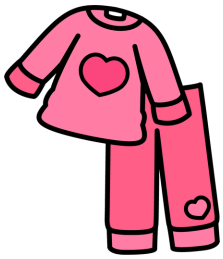

pillow

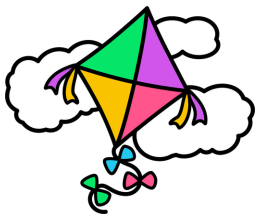

backpack


moon


ball


bed

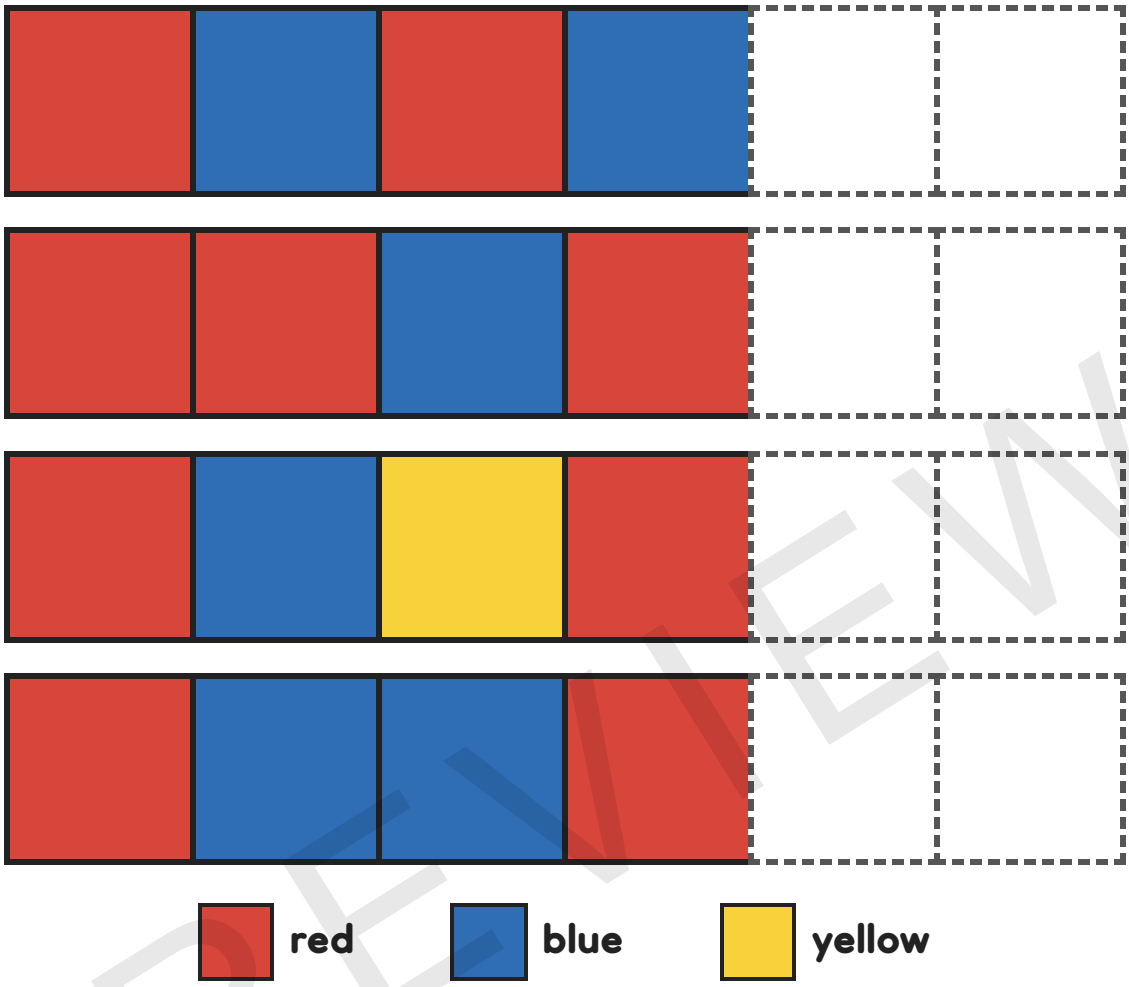

pajamas


kite

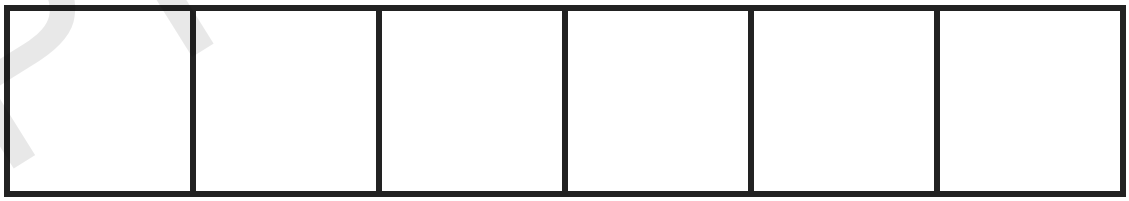
PREVIEW

My name _____

What comes next? Color the last squares.



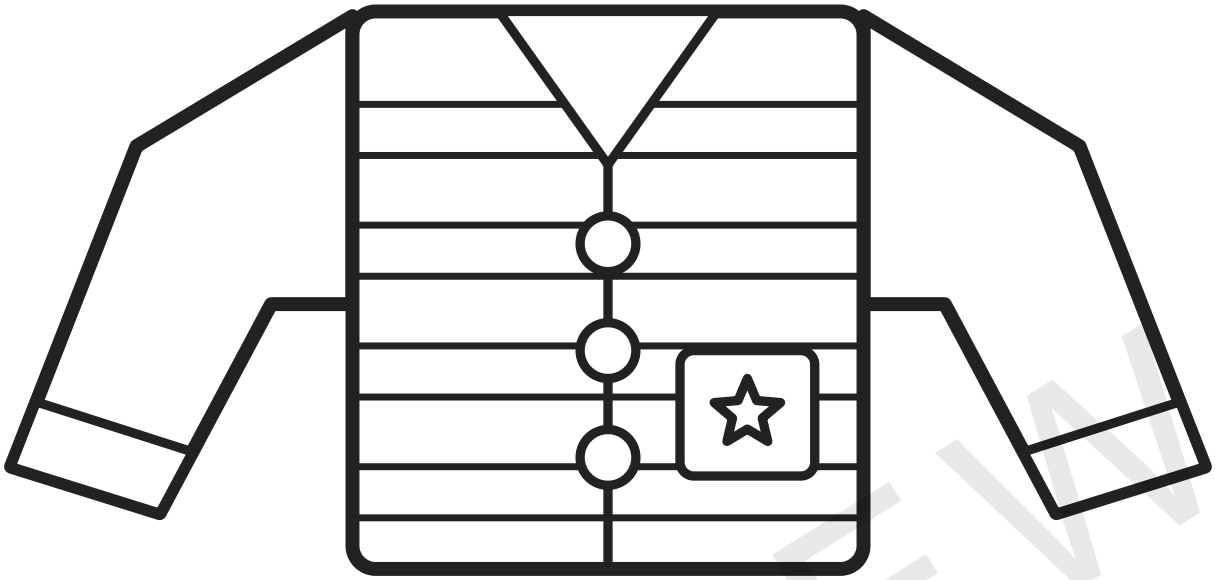
Make your own pajama pattern.

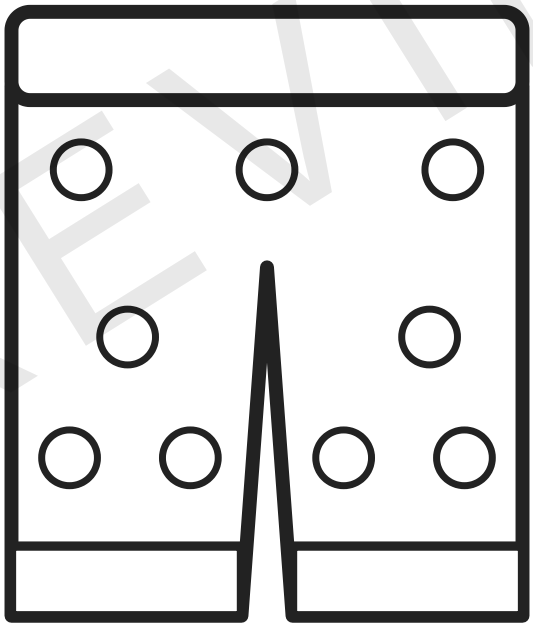


PREVIEW

My name _____

Design your own pajamas.





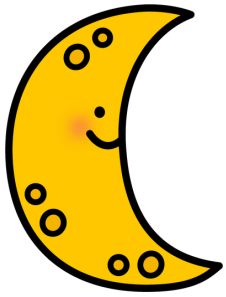
My pajamas have _____

I will wear them to _____

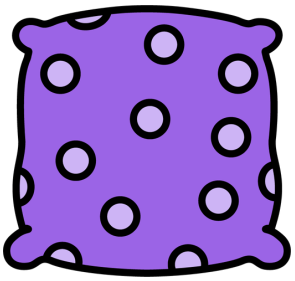
PREVIEW

My name _____

What do you dream about? Draw it.



Tonight I will dream about...



PREVIEW

I dream about _____

My name _____

Finish the sentences.



soft cozy warm bed red blue

My pajamas are _____

_____

I sleep in my _____

_____

I feel happy in my pajamas because _____

_____

Draw my favorite pajamas.

PREVIEW

Pajama Day Is Coming!



Date: _____

Dear family of _____,

Our class has a pajama day on _____. We have been making a paper pajama set, putting bedtime in order and writing about our favorite pajamas.

Our pajama day

Time: _____ What to bring: _____

Our school's pajama-day rules (the teacher writes them here):

_____

_____

_____

Try it at home

- Ask your child to tell you the four bedtime steps in order from our cards.
- Ask what is on their pajamas: stripes, dots, stars or plain? Our class graph counts them.
- Read a cozy book together and ask what your child will dream about.

Draw your favorite pajamas and send the picture back to school.

From _____ Questions? _____

PREVIEW