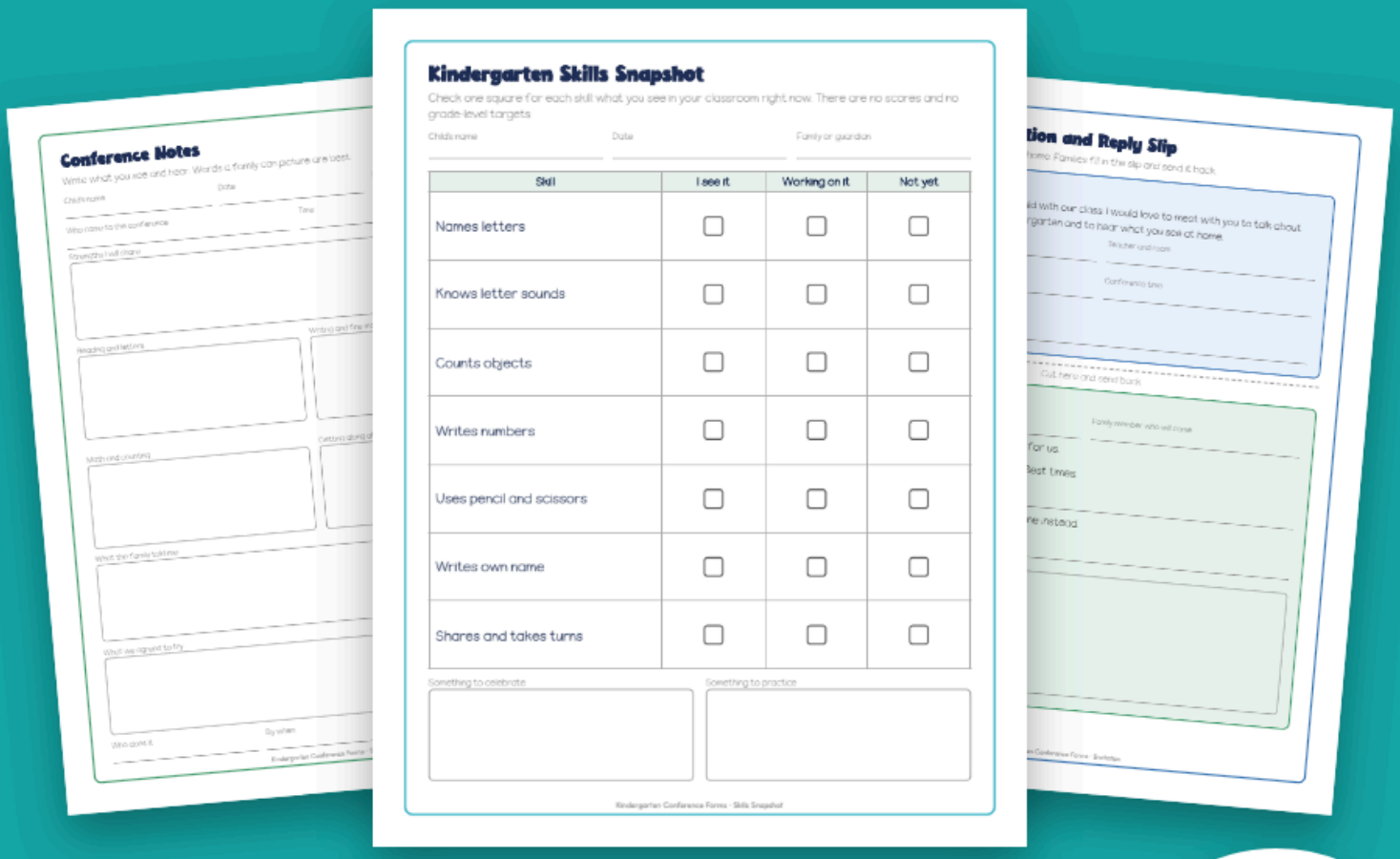
KINDERGARTEN CONFERENCE FORMS





Notes · Handouts · Goal Sheet



Kindergarten Skills Snapshot

Check one square for each skill what you see in your classroom right now. There are no scores and no grade-level targets.

Child's name _____ Date _____ Family or guardian _____

Skill	I see it	Working on it	Not yet
Names letters	☐	☐	☐
Knows letter sounds	☐	☐	☐
Counts objects	☐	☐	☐
Writes numbers	☐	☐	☐
Uses pencil and scissors	☐	☐	☐
Writes own name	☐	☐	☐
Shares and takes turns	☐	☐	☐

Something to celebrate

Something to practice

Kindergarten Conference Forms · Skills Snapshot

Conference Notes

Write what you see and hear. Words a family can picture are best.

Child's name _____ Date _____

Who came to the conference _____ Time _____

Favorite thing I will share

Reading and letters

Writing and fine motor

Math and counting

Cutting along a line

What the family told me

What we agreed to try

Who does it By when

Kindergarten Conference Forms · Conference Notes

tion and Reply Slip

Home: Families, fill in this slip and send it back.

d with our class I would love to meet with you to talk about rgarten and to hear what you see at home.

Teacher and room

Conference time

Cut here and send back

Family member who will come

for us

Best times

ne I need a

Kindergarten Conference Forms · Invitation

23 PAGES

FILLABLE PDF

Bright Path Sped

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- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line, a box or a table cell, type, and Save As. Click a square to check it.
- It is a fillable PDF, not a slide deck. There is nothing to unlock or ungroup: every line is already a type-in field.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit. The lines and boxes are thick and dark, so the pages photocopy well in black and white.

Keep children's information private

The notes, snapshot and goal pages hold a child's name and your observations. Keep them in a folder, not on a wall. Only the door signs go on the door. Follow your school's own rules for student records.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

How to Use This Set

Five steps, a simple order for the meeting, and a few time savers.

Five steps

1. Open the PDF in a reader. Click a line or a box and type. Click a small square to check it.
2. Save As with the child's initials after you type, so each child has a copy.
3. Print on letter paper at 100 percent. Print the handouts on colored paper if you like.
4. Keep one folder per family so notes, snapshot and goals stay together.
5. Hand the family their handout and goal page. Keep the notes and snapshot yourself unless your school says otherwise.

A simple order for a 15 minute conference

- Start with something the child does well. Use the strengths starters on page 19.
- Show the skills snapshot. The squares are what you see in your room; there are no scores.
- Ask the family what they see at home. Write it in the notes box.
- Pick one or two goals together on page 16 and agree when you will check in.

Time savers

- Short on time? Use the quick-notes page (page 10), with 2 notes on one sheet.
- Meeting by phone? Fill in the same pages and send the handout and goal page home afterward.
- Reuse the roll-up (page 12) at each conference to see the year in one place.

My conference plan

PREVIEW

What I Would Like You to Know

A form for families to fill in before the conference. Share only what you are comfortable sharing.

Child's name _____

Family member filling this out _____

My child loves

_____

_____

_____

My child is proud of

_____

_____

_____

Something that is tricky for my child

_____

_____

_____

Something that helps at home

_____

_____

_____

My questions for the teacher

_____

_____

_____

PREVIEW

Conference Schedule

Type your time slots, then print or save. Keep this page on your desk, not on the door.

Date _____ Teacher and room _____ Minutes for each visit _____

Time	Parent or guardian	Child	Notes

Break after slot _____ Last visit ends at _____

PREVIEW

Quick Conference Notes

Two short notes on one page, for a busy conference night.

Quick Notes

Child's name _____ Date _____ Family or guardian _____

Two things going well

One thing we are working on

What the family said

Next step at school

Next step at home

Quick Notes

Child's name _____ Date _____ Family or guardian _____

Two things going well

One thing we are working on

What the family said

Next step at school

Next step at home

PREVIEW

Ways to Help at Home: Letters and Sounds

Five or ten relaxed minutes a day is plenty. Pick one idea and make it a habit.

Letters

- Point out letters on signs, cereal boxes and the mail.
- Write your child's name on a card and spell it out loud together.
- Sing the alphabet song slowly and point to each letter.

Sounds

- Say a word and ask, "What sound do you hear first?"
- Play I Spy with sounds: "I spy something that starts with mmm."
- Say two words and ask if they start the same.

Books

- Read together every day and let your child turn the pages.
- Ask, "What do you think will happen next?"
- Talk about your favorite part when you finish.

This week I will try (check one)

- [ ] Letters
- [ ] Sounds
- [ ] Books

My own idea for home

_____

_____

_____

Child's name and teacher

_____

PREVIEW

Ways to Help at Home: Hands and Hearts

Small hands and big feelings both grow with practice. Keep it playful.

Pencil and scissors

- Draw, color and trace with chunky crayons and short pencils.
- Cut along lines in old magazines or paper strips.
- Squeeze playdough, tear paper and string beads.

Writing a name

- Write your child's name with a capital first letter and small letters after it.
- Let your child sign drawings and cards.
- Keep it short and cheerful; stop while it is still fun.

Sharing and taking turns

- Play simple games where you take turns, and say whose turn it is.
- Say what you see: "You waited for your turn."
- Ask how a friend might feel when someone shares.

This week I will try (check one)

- [ ] Pencil and scissors
- [ ] Writing a name
- [ ] Sharing and taking turns

My own idea for home

_____

_____

_____

Child's name and teacher

_____

PREVIEW

Preview - Bright Path Sped

My name _____



My goal: I want to learn to

_____

Draw it here.

PREVIEW

I will practice by (circle one).

reading counting writing playing



A Filled-In Snapshot (Invented)

Maya R. is an invented child. Nothing here is real, and the marks are made up to show how the page is used. This is the snapshot on page 11.

Child's name: Maya R. (invented)

Date: Made-up date

Family or guardian: A made-up family

Skill	I see it	Working on it	Not yet
Names letters	☑	☐	☐
Knows letter sounds	☐	☑	☐
Counts objects	☑	☐	☐
Writes numbers	☐	☐	☑
Uses pencil and scissors	☑	☐	☐
Writes own name	☐	☑	☐
Shares and takes turns	☑	☐	☐

PREVIEW

Add it up

- I see it: 4 squares. Working on it: 2 squares. Not yet: 1 square.
- 4 + 2 + 1 = 7, one mark for each of the 7 skills.

What the teacher might say (invented)

- I noticed that Maya names every letter and counts to the end of a row of blocks.
- She is working on letter sounds and on writing her name. Next we will practice writing the first letter.
- Number writing is a good one to practice at home with a finger in a tray of salt.

Words for the Conference

Sentence starters that describe what you see and hear. Fill in the blanks with your own child.

Sharing strengths

I noticed that ____ can ____.

____ was proud when ____.

A thing ____ does very well is ____.

I saw ____ help a friend by ____.

Talking about what we are working on

____ is working on ____.

Next we will practice ____ with ____.

It helps when we ____.

I would like to try ____ this month.

Asking the family

What do you see at home when ____?

What does ____ talk about after school?

What would you like to know about ____?

What is working well at home that I could try here?

My own words

PREVIEW



CONFERENCE IN PROGRESS

Please wait here. Thank you!

Teacher and room

_____

Back at (time)

_____



PREVIEW