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THREE GROUPS, ONE DECK

24 cards: 8 nouns, 8 verbs, 8 adjectives. Every card has a picture and its word, mixed on the page and never color-coded by group.

THREE MATS, THREE PLACES TO START

Page 9 has a faint twin in every box, page 10 is blank, page 11 sorts and then writes.

PICTURES, NOT A SCRIPT

The pictures and printed words do the prompting a word list cannot. They do not replace a scoring rule, a teaching method or a criterion — those stay yours.

Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

Print and cut the cards

Print the color cards (page 6) or the ink-saver cards (page 7) on cardstock and cut on the dashed lines: 8 straight cuts for 24 cards.

Read the note under the cards once: the 8 adjectives are faces, and 9 pictures have a second name a child may say.



2

Choose a mat, sort, glue

Page 9 (circle) has a faint twin of each card in its box; page 10 (square) is blank; page 11 (triangle) is for sorting and then writing each word.

For data, use a quick form (page 13) or the full-deck form (page 14) and mark +, – or ≈ for each card.



3

Log it and graph the percent

Copy the correct-out-of-total onto the data log (page 15) the same day.

Plot the percent on the graph (page 16); update the caseload page (page 17) on whatever schedule your team reviews data.

Send the family page (page 19) home the same week — it uses the same pictures.

WHAT THIS FILE IS

A fillable PDF with drawn picture cards built in: a cut-and-sort of nouns, verbs and adjectives, three student mats, and the data pages. It works offline, with no account or subscription, and looks the same on every machine that opens it.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It carries no teaching, cueing or modeling script; it gives the cards and mats, and describes how to mark and total them.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This file does not decide what counts as a correct sort, a criterion, or a typical rate for sorting words. Every one of those is a blank you fill in from your own scoring rule and your team's judgment.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

I need a word this deck does not have. Use the **Ask a Question** tab on the product page; a new picture is a free update where the art honestly shows the word.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the cards once and keep the set in an envelope with this file; the log, graph and caseload page stay in the student's data folder so the trend is the first thing anyone finds.

REFERENCE

Sorting Cards — Color

 run	 dog	 happy	 house	 swim	 sad
 apple	 dance	 angry	 climb	 car	 scared
 surprised	 fish	 walk	 hot	 key	 ski
 sick	 bus	 ride	 silly	 tree	 hug

CUTTING, AND WHAT IS ON THE CARDS

Print on cardstock and cut on the dashed lines: 3 cuts across and 5 down. The cards are mixed on purpose and none is color-coded, so the picture and the word are the only clues. 8 nouns (dog, apple, house, car, fish, key, bus, tree); 8 verbs (run, swim, dance, climb, walk, ski, ride, hug); 8 adjectives (happy, sad, angry, scared, surprised, hot, sick, silly). The same 24 cards in the ink-saver black-and-white set are on page 7.

READ BEFORE YOU USE THEM

The 8 adjective pictures are faces: each shows how someone looks or feels. Each verb picture shows a person doing the action, but several of these words can also name a thing (a walk, a hug, a dance, a ride), so decide once how you will mark that. 9 pictures a child may name another way: **dog** (puppy), **ride** (bike), **happy** (smiling), **angry** (mad), **scared** (worried), **surprised** (shocked), **hot** (sweaty), **sick** (fever), **silly** (goofy). The word is printed on every card, so the second name only matters if you ask for the picture's name. No cueing or teaching script is included.

REFERENCE

Sorting Cards — Ink-Saver



CUTTING, AND WHAT IS ON THE CARDS

Print on cardstock and cut on the dashed lines: 3 cuts across and 5 down. The cards are mixed on purpose and none is color-coded, so the picture and the word are the only clues. 8 nouns (dog, apple, house, car, fish, key, bus, tree); 8 verbs (run, swim, dance, climb, walk, ski, ride, hug); 8 adjectives (happy, sad, angry, scared, surprised, hot, sick, silly). The same 24 cards in the full-color set are on page 6.

READ BEFORE YOU USE THEM

The 8 adjective pictures are faces: each shows how someone looks or feels. Each verb picture shows a person doing the action, but several of these words can also name a thing (a walk, a hug, a dance, a ride), so decide once how you will mark that. 9 pictures a child may name another way: **dog** (puppy), **ride** (bike), **happy** (smiling), **angry** (mad), **scared** (worried), **surprised** (shocked), **hot** (sweaty), **sick** (fever), **silly** (goofy). The word is printed on every card, so the second name only matters if you ask for the picture's name. No cueing or teaching script is included.

SORT MAT

Sort Mat •

My name _____



Cut out the cards. Glue each card on its twin.

Nouns a person, place or thing		Verbs an action word		Adjectives a describing word	
					
dog	apple	run	swim	happy	sad
					
house	car	dance	climb	angry	scared
					
fish	key	walk	ski	surprised	hot
					
bus	tree	ride	hug	sick	silly

I did it! Color a star.



SORT MAT

Sort Mat ■

My name _____

**Cut out the cards. Glue each card in the right group.**

Nouns a person, place or thing	Verbs an action word	Adjectives a describing word

I did it! Color a star.



CHECKLIST

Quick Probe Forms A, B and C

Three forms, 8 cards each, cards from all three groups on every form — A, B and C together are the whole 24-card deck with no card on two forms. Every card is scored again on the full-deck form, page 14.

STUDENT

DATE

FORM GIVEN (A, B OR C)

HOW TO MARK EACH CARD

Give the child the cards from one form to sort on a mat, or point to a card on this form and ask which group it goes in. Mark + if the card ended up in the group your own scoring rule counts as correct, – for another group or no response, and ≈ for a close response your rule names (page 6 lists the pictures with a second name).

The group each card belongs to is printed under its word.

Form A 8 cards, all three groups · untimed



dog

noun

☐ ☐ ☐
+ – ≈


apple

noun

☐ ☐ ☐
+ – ≈


house

noun

☐ ☐ ☐
+ – ≈


run

verb

☐ ☐ ☐
+ – ≈


swim

verb

☐ ☐ ☐
+ – ≈


dance

verb

☐ ☐ ☐
+ – ≈


happy

adjective

☐ ☐ ☐
+ – ≈


sad

adjective

☐ ☐ ☐
+ – ≈

CARDS IN THE RIGHT GROUP
(OUT OF 8)

CARDS TO NOTE (WHICH,
AND WHERE THEY WENT)

Form B 8 cards, all three groups · untimed



car

noun

☐ ☐ ☐
+ – ≈


fish

noun

☐ ☐ ☐
+ – ≈


key

noun

☐ ☐ ☐
+ – ≈


climb

verb

☐ ☐ ☐
+ – ≈


walk

verb

☐ ☐ ☐
+ – ≈


angry

adjective

☐ ☐ ☐
+ – ≈


scared

adjective

☐ ☐ ☐
+ – ≈


surprised

adjective

☐ ☐ ☐
+ – ≈

CARDS IN THE RIGHT GROUP
(OUT OF 8)

CARDS TO NOTE (WHICH,
AND WHERE THEY WENT)

Form C 8 cards, all three groups · untimed



bus

noun

☐ ☐ ☐
+ – ≈


tree

noun

☐ ☐ ☐
+ – ≈


ski

verb

☐ ☐ ☐
+ – ≈


ride

verb

☐ ☐ ☐
+ – ≈


hug

verb

☐ ☐ ☐
+ – ≈


hot

adjective

☐ ☐ ☐
+ – ≈


sick

adjective

☐ ☐ ☐
+ – ≈


silly

adjective

☐ ☐ ☐
+ – ≈

CARDS IN THE RIGHT GROUP
(OUT OF 8)

CARDS TO NOTE (WHICH,
AND WHERE THEY WENT)



TRACKER

Percent Graph

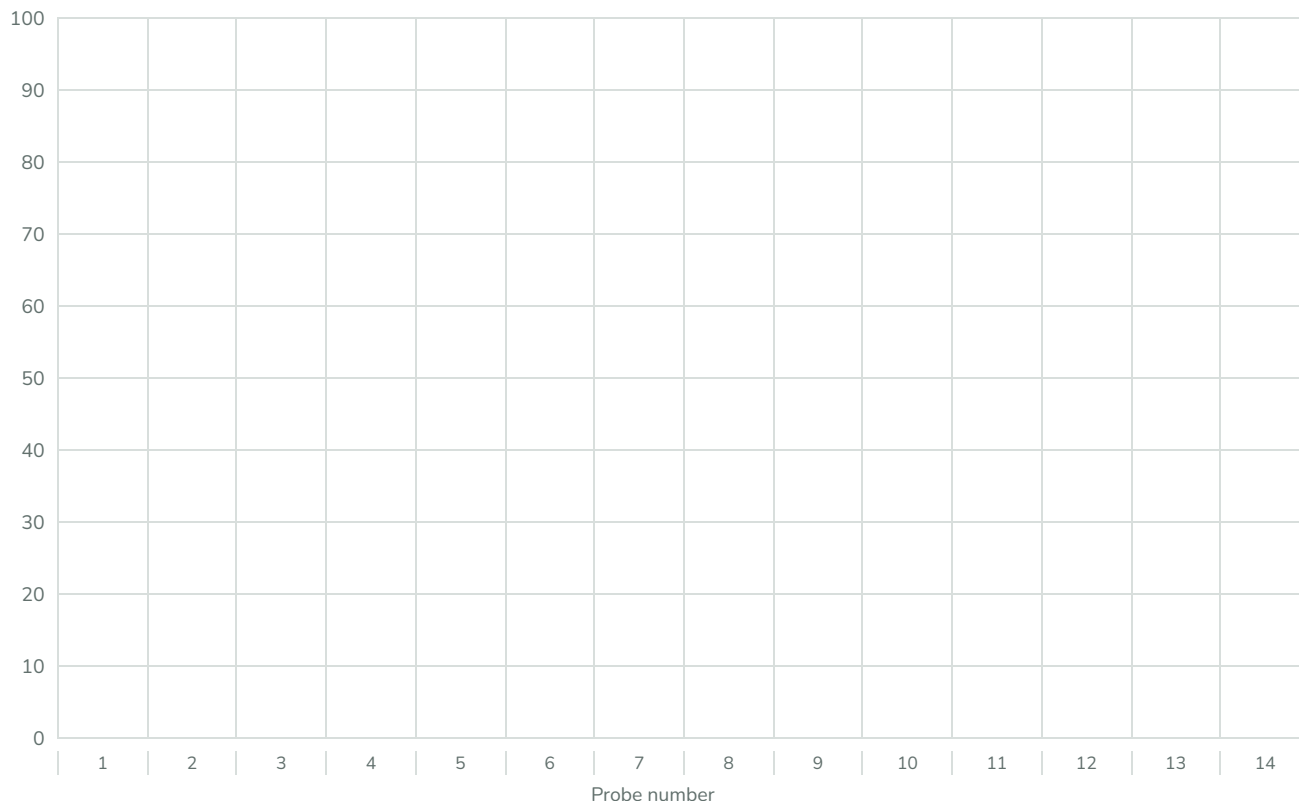
Fourteen probes across. Copy this page once per task, the same way as the log.

STUDENT

MAT OR FORM GRAPHED HERE

CRITERION (YOUR TEAM SETS IT)

PERCENT CORRECT • PLOT ONE DOT PER PROBE, THEN DRAW THE TREND



READING THREE POINTS IN A ROW

Three probes in a row flat or moving the wrong way is a reason to look at the notes column on the log, not a reason to wait for a fourth. This page counts what is plotted; it does not decide what a flat line means for this student.

COPYING THIS PAGE

Keep one graph per task, the same way as the log: a student working on the quick forms and on a mat gets two copies of this page, each labeled in the field above, never one line mixing the two.

SETTING THE CRITERION FIELD

This page does not print a sample number or a typical rate for sorting words. Write the criterion your team agreed to (from the goal, or from the baseline on the data log, page 15) in the field above before the first probe, so every dot after it is read against the same line.

BRINGING THIS PAGE TO A MEETING

A trend line is easier to read across a table than a stack of percentages. Photocopy or screenshot this page for the annual review or a family conference; the raw rows stay on the data log, out of the meeting packet.

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Noah is invented, and so is every mark on this page. Eight quick probes of the sort, Forms A, B and C rotating.

#	DATE	FORM	CORRECT	OUT OF	PERCENT	NOTES
1	9/9	A	2	8	25%	baseline
2	9/16	B	4	8	50%	baseline
3	9/23	C	2	8	25%	baseline
4	9/30	A	4	8	50%	dance sorted with the nouns
5	10/7	B	6	8	75%	–
6	10/14	C	6	8	75%	ride and hug sorted with the nouns; the other 6 in the right group
7	10/21	A	6	8	75%	–
8	10/28	B	8	8	100%	all 8 in the right group

READING THE NUMBERS

Sessions 1–3 (Forms A, B, C) scored 2, 4 and 2 of 8: baseline is the median of the three, 2 of 8, 25 percent. By session 8, Noah sorted 8 of 8 into the right group, 100 percent — a 75 percentage-point rise from baseline. Every percent above is that row's own correct count divided by 8, times 100.

A LINE THIS LOG COULD WRITE

"On picture sorts of nouns, verbs and adjectives (8 cards, untimed), Noah put 2 of 8 cards in the right group at baseline in September and 8 of 8 on the most recent probe in October."

WHERE NOAH WOULD SIT ON THE CASELOAD PAGE

One row: baseline 25 percent, current 100 percent, trend up, decision "continue current plan" — the same numbers this table already shows, carried onto page 17 in one line instead of eight rows.

WHAT THIS EXAMPLE IS NOT

One invented child's eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for sorting words — it exists only to show how the log, the table and the graph read once numbers are actually on them.

GROUP TOTALS COME FROM THE FULL DECK

This example uses the quick forms only, so it has no total for each group. The full-deck form (page 14) adds a total for nouns, verbs and adjectives, out of 8 each. The session-4 note shows a card the page warns about: "dance" can also name a thing, and this clinician decided once, on page 6, how that is marked.