PARTS OF SPEECH POSTERS

Grammar word wall - PreK-5

8 POSTERS

FILLABLE PDF





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Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the cut pages come in a color set and an ink-saver set. Posters look best on cardstock; cards children cut are fine on copy paper.

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PREVIEW

How to Use It: Five Short Routines

Each one takes a few minutes. Pick the ones that fit your day.

1. Poster of the day

- Show one poster. Read the definition together, then the four example words.
- Read the picture sentence. Ask: which word is colored? What job does it do?

2. Word wall

- Hang the 8 headers. When a child finds a word in a book or on a sign, write it on a card and put it under its header.
- Reread one column each morning.

3. Sort center

- Set 1 (page 18) has the noun, verb and adjective cards. Set 2 (page 21) has the other five.
- Children cut the cards, sort them on the mat, say a sentence with each one, then glue.

4. Sentence hunt

- Pages 24 and 25. Read each sentence aloud, then find and mark the words.
- Children can mark with crayons that match the poster colors.

5. My own sentence

- Pages 26 and 27. Start with the picture words, then a sentence of their own.
- Read it aloud. Which word is the noun? Which is the verb?

Notes on your day

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Cut the words. Tape them up in order.

PARTS

OF

SPEECH

WORD

WALL

Our room

Room or class name

PREVIEW

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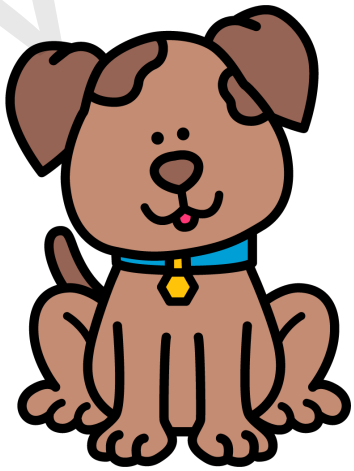
NOUN

A noun names a person, a place, an animal or a thing.

girl • dog • school • ball



girl



dog

The girl sees a dog.

The colored words are nouns.

PREVIEW

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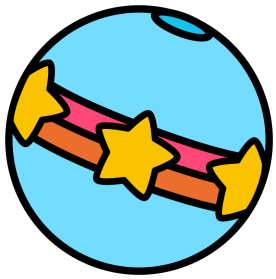
ADJECTIVE

An adjective tells more about a noun. It tells what kind or how many.

big • red • soft • three



big



little

I want the **big** ball, not the **little** ball.

The colored words are adjectives.

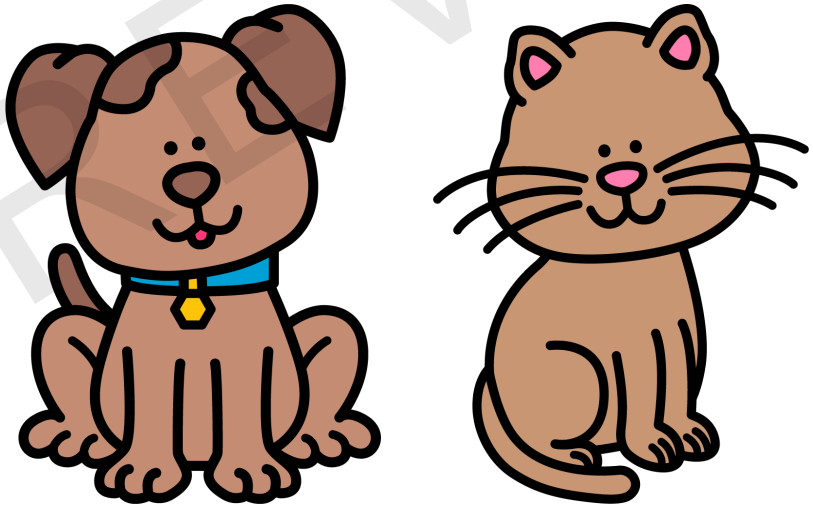
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CONJUNCTION

A conjunction joins words or ideas together.

and • but • or • because



I have a dog **and** a cat.

The colored word is a conjunction.

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INTERJECTION

An interjection shows a big feeling. We say it with feeling.

wow • oops • hooray • ouch



PREVIEW

Wow! A gift!

The colored word is an interjection.

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Cut the headers. Hang them over the word wall.

NOUN

A noun names a person, a place, an animal or a thing.

VERB

A verb is an action word.

ADJECTIVE

An adjective tells more about a noun.

ADVERB

An adverb tells how, when or where something happens.

PRONOUN

A pronoun takes the place of a noun.

CONJUNCTION

A conjunction joins words or ideas together.

PREPOSITION

A preposition tells where something is.

INTERJECTION

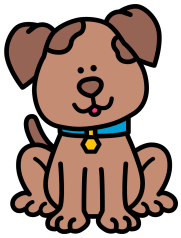
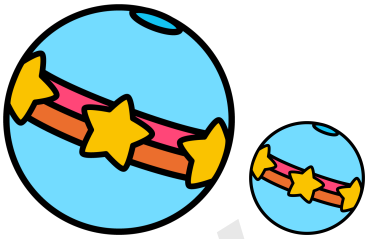
An interjection shows a big feeling.

PREVIEW

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My name _____

Sort the words. Glue them in the right box.

NOUN	VERB	ADJECTIVE
		

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Cut the word cards. Sort them on the mat.

read	dog	red
ball	big	swim
girl	happy	eat
school	soft	jump

PREVIEW

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Cut the word cards. Sort them on the mat.

but	on	she	oops	slowly
it	in	quickly	hooray	they
here	or	wow	and	under

PREVIEW

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My name _____

Find the word. Draw a box.



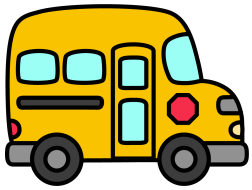
They play at school.

- Find the pronoun. Draw a box around it.



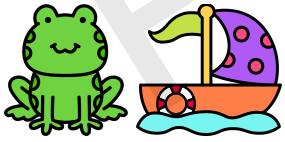
I like pizza and cake.

- Find the conjunction. Draw a box around it.



The bus goes slowly.

- Find the adverb. Draw a box around it.



The frog sits in the boat.

- Find the preposition. Draw a box around it.



Oops! The cake fell.

- Find the interjection. Draw a box around it.

PREVIEW

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My name _____

Write a sentence. Use all three. Then draw it.

Noun Verb Adjective

PREVIEW

My sentence

Class Roll-Up: Sort Cards Right

After a sort, write how many cards each child put in the right place. Most they can get right: 4, 4, 4, 3, 3, 3, 3, 3 (left to right). Write the total on the right.

Class _____ Teacher _____ Date _____

Child	Noun	Verb	Adj.	Adv.	Pron.	Conj.	Prep.	Interj.	Sum

PREVIEW

Most of us have it

_____

_____

Needs more of our time

_____

_____

A Letter to Families

One page to send home when you start the parts of speech.

Date _____ Class _____ Teacher _____

Dear families,

In class we are learning that every word has a job. Here are the eight jobs we practice:

- **Noun**: A noun names a person, a place, an animal or a thing.
- **Verb**: A verb is an action word. It tells what someone does.
- **Adjective**: An adjective tells more about a noun. It tells what kind or how many.
- **Adverb**: An adverb tells how, when or where something happens.
- **Pronoun**: A pronoun takes the place of a noun.
- **Conjunction**: A conjunction joins words or ideas together.
- **Preposition**: A preposition tells where something is.
- **Interjection**: An interjection shows a big feeling. We say it with feeling.

This week we are working on

_____

_____

You can try this at home

Pick a page of a book or a sign you pass. Ask your child: "Can you find a noun? A verb?"

_____

_____

A note from me (your words)

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really saw.

Introducing a poster

- "Today our word job is ____ (noun, verb, adjective...)."
- "Read the poster with me. Now say it to a partner."
- "Point to a ____ in our room."
- "Which word in the sentence is colored? What job does it do?"

Checking a word

- "Is ____ a person, a place, an animal or a thing?"
- "Can you do ____? Then it is a verb."
- "Does ____ tell more about a noun? Which noun?"
- "Say the sentence without ____. What changed?"

Sentence starters for children

- I see a ____ (noun).
- The ____ (noun) can ____ (verb).
- The ____ (adjective) ____ (noun) ____ (verb).
- I like ____ (noun) and ____ (noun).

When a word does not fit

- "Some words can do two jobs. Look at the whole sentence."
- "Let's put it on the line between the two headers for now."
- "Tell me why you put it there. I want to hear your thinking."
- In our class we ____ (your own words for it).

For the note home

- This week we learned about ____ (part of speech).
- Your child can find ____ words in ____ (a book, a sign, a menu).
- At home you can ask: What is a ____ you see right now?
- Thank you for ____ (what the family did to help).

PREVIEW