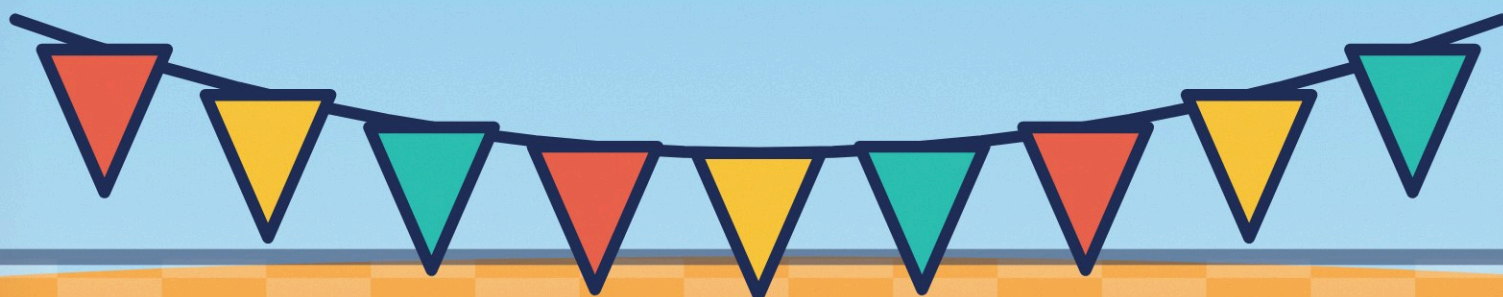


Patterns

AB AAB ABB ABC

EXTEND • COPY • CUT AND GLUE



• 35 pages • 8 page types • 89 items



One complete kit for repeating patterns: see the pattern, say it, name it, draw what comes next, copy it, fix a mistake and cut and glue — on pages with room to work, untimed.

THREE STEPS

- 1 **Look at Look Together with the child**
Page 6 shows AB, AAB, ABB and ABC on four cards, with the part that repeats marked. Read it aloud, clap or tap each pattern, and say the shapes in order.
- 2 **Hand over a page**
Every student page opens with a name line and one short instruction, and the shapes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.
- 3 **Check it, record it, send it home**
The answer keys are pages 25 and 26. Date each page on the tracker (page 27), roll a group up on page 28, and send the home page (30). A filled example is on page 31.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting patterns for the first time	Look Together, page 6 · Copy the Pattern A, page 13
Needs to see what comes next	What Comes Next, pages 7, 8, 9
Ready to draw the next shapes	Finish the Row, pages 10, 11, 12
Ready to name patterns	Name the Pattern, pages 16, 17, 18
Rushes past the pattern	Fix It, pages 19, 20
Better with cutting and gluing	Cut and Glue, pages 21, 22, 23
Ready to make their own	Draw Your Own, page 24 · notes: page 29, phrase bank 32

Everything inside (35 pages)

- **19 student pages** in 8 page types: Look Together, What Comes Next, Finish the Row, Copy the Pattern, Name the Pattern, Fix It, Cut and Glue and Draw Your Own
- **89 practice items** on 83 different patterns: 28 AB, 19 AAB, 17 ABB and 19 ABC
- **18 cut-and-glue pieces** in 3 sets, six pieces a page
- **1 pattern guide, 2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase and strategy bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Every pattern is made of shapes that are all different in shape and in color, so a child can read it by either one, and a black and white copy loses nothing. No pattern repeats. Nothing is timed and nothing on a student page is scored. Patterns here are AB, AAB, ABB and ABC only. The pattern guide (page 5) shows the four and where each is used.



My name: _____

Date _____



Look at each pattern. Say it out loud.

AB



A B A B A B A

This part repeats: 2 shapes.

AAB



A A B A A B A

This part repeats: 3 shapes.

ABB



A B B A B B A

This part repeats: 3 shapes.

ABC



A B C A B C A

This part repeats: 3 shapes.



Say it out loud:
plus, moon, plus, moon, plus, moon.



My name: _____

Date _____



○ What comes next? Circle it.

1



2



3



4



5



6





My name: _____

Date _____



Draw the next shapes.

1



2



3



4



5





My name: _____

Date _____



Color the shapes to match.

1



2



3



4





My name: _____

Date _____



☐ Circle the name of the pattern.

1



AB

AAB

ABB

ABC

2



AB

AAB

ABB

ABC

3



AB

AAB

ABB

ABC

4



AB

AAB

ABB

ABC

5



AB

AAB

ABB

ABC

6



AB

AAB

ABB

ABC



My name: _____

Date _____



One shape is wrong. Put an X on it.

1



2



3



4



5





My name: _____

Date _____

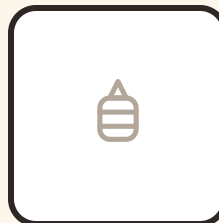


Cut out the shapes. Glue them in the empty boxes.

1



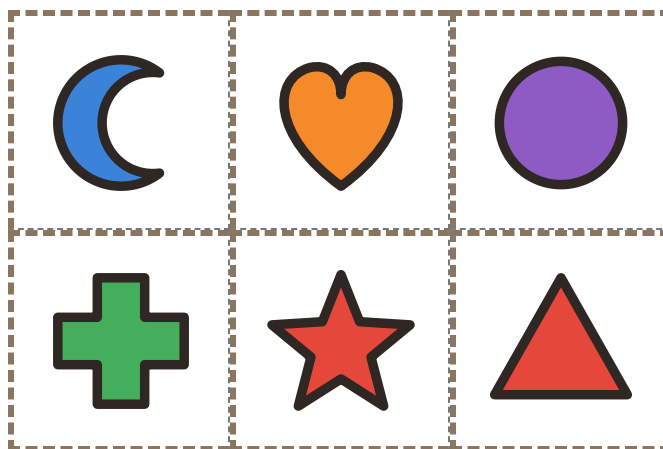
2



3



Cut on the dashed lines.





STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	What Comes Next A	6			
8	What Comes Next B	6			
9	What Comes Next C	6			
10	Finish the Row A	5			
11	Finish the Row B	5			
12	Finish the Row C	5			
13	Copy the Pattern A	4			
14	Copy the Pattern B	4			
15	Copy the Pattern C	4			
16	Name the Pattern A	6			
17	Name the Pattern B	6			
18	Name the Pattern C	4			
19	Fix It A	5			
20	Fix It B	5			
21	Cut and Glue A	6			
22	Cut and Glue B	6			
23	Cut and Glue C	6			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 89 items on the 17 pages above; Draw Your Own (page 24) and Look Together (page 6) are not scored. Answer keys: pages 25 and 26. Filled example: page 31.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Maya T. is invented; nothing on this page describes a real student. The blank tracker is on page 27.

STUDENT

TEACHER

MONTH

Maya T. (an invented student)

Ms. Brooks (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	What Comes Next A	6	6	10/1	–
8	What Comes Next B	6	5	10/2	Circled the wrong shape on one AAB row
9	What Comes Next C	6	–	–	–
10	Finish the Row A	5	5	10/3	–
11	Finish the Row B	5	4	10/6	Drew the new shapes in the wrong order on one row
12	Finish the Row C	5	–	–	–
13	Copy the Pattern A	4	4	10/7	–
14	Copy the Pattern B	4	–	–	–
15	Copy the Pattern C	4	–	–	–
16	Name the Pattern A	6	5	10/8	Circled AB for an AAB pattern once
17	Name the Pattern B	6	4	10/9	Mixed up AAB and ABB on two rows
18	Name the Pattern C	4	–	–	–
19	Fix It A	5	4	10/10	Put an X on a shape that was right, once
20	Fix It B	5	–	–	–
21	Cut and Glue A	6	6	10/13	–
22	Cut and Glue B	6	–	–	–
23	Cut and Glue C	6	–	–	–

How to read it

Maya T. has done **9 of 17** scored pages and got **43 of 49** items right with no prompt. **4** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

“This month Maya finished 9 pages on patterns and got 43 of 49 items right. She mixed up AAB and ABB on two rows; naming the patterns is next.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with patterns. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

Equal parts, the shapes themselves, counting by 2s, 5s and 10s, and parts that make 10.



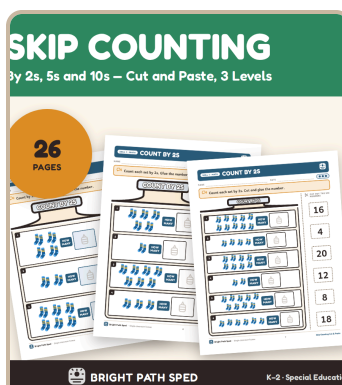
Halves and Fourths Worksheets

Equal parts next: color, name and split shapes into halves and fourths, with cut and glue.



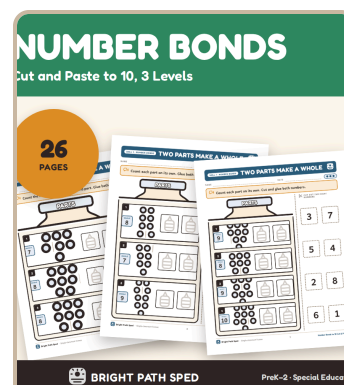
2D Shape Identification Sort Task Box

The shapes on these pages, named and sorted: a task box you lay out and reuse.



Skip Counting Cut and Paste, 3 Levels (2s, 5s, 10s)

Counting by 2s, 5s and 10s: another pattern, in numbers, cut and glue.



Number Bonds to 10 Cut and Paste, 3 Levels

Parts and wholes to 10, cut and glue, at three levels.

Part of the K-2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

Pictures: every shape is drawn in code by Bright Path Sped (no third-party art). Type: Andika, Fredoka and Patrick Hand, SIL Open Font License.

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