PENGUIN LIFE CYCLE

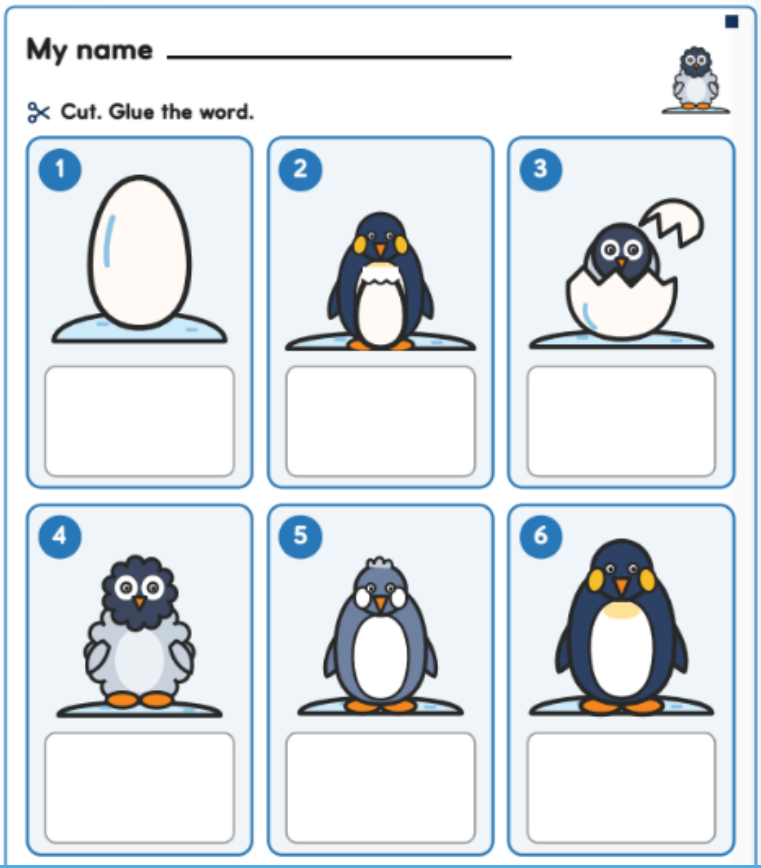


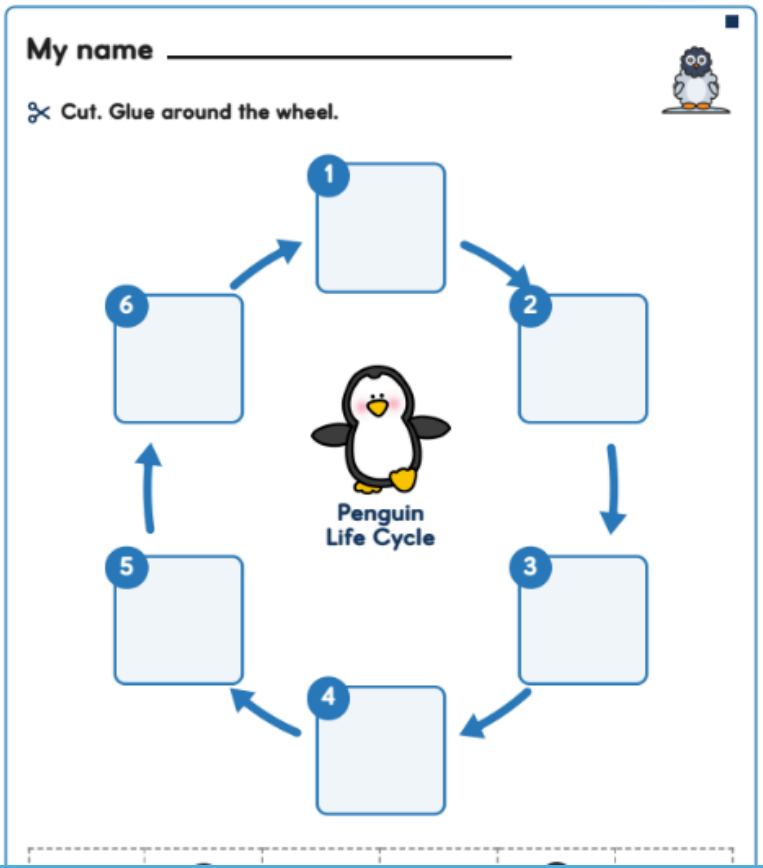


30 PAGES

Cut and Paste K-2

NO PREP





Terms of Use

Please read before you print your first page.

One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a box, type, and Save As.
- The name line and every answer line and box on the writing pages, the recording sheet and the notes areas are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the pieces stay big enough for small hands to cut. Every page prints in color or in black and white. In black and white every picture is outlined and each stage has its own shape, so the pages still read.

Student work

A filled-in recording sheet carries a student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a box will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

© Bright Path Sped. For single-classroom use by the original purchaser.

PREVIEW

Binder Cover and Spine

Slide this into the front of a binder or a folder. The spine strip is below it; the three divider tabs come before each section (pages 5, 12 and 17).



PENGUIN LIFE CYCLE

egg, egg on feet, hatching, chick, juvenile, adult

Name

Class or group

School year

PREVIEW

Penguin Life Cycle - Bright Path Sped

Spine strip: fold it around the spine of a one-inch binder, or tape it flat to a folder edge.

My name _____



Cut. Glue in order.

1

2



3

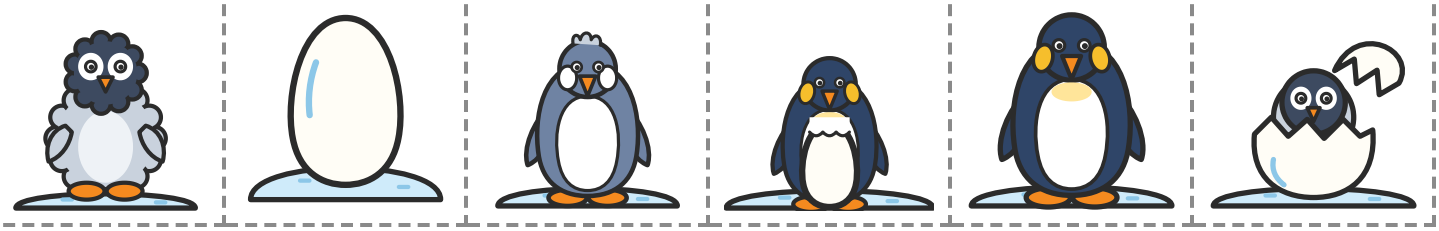


4



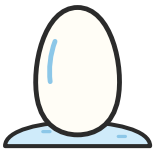
5

6



PREVIEW

My name _____



Cut. Glue in order.

1

2

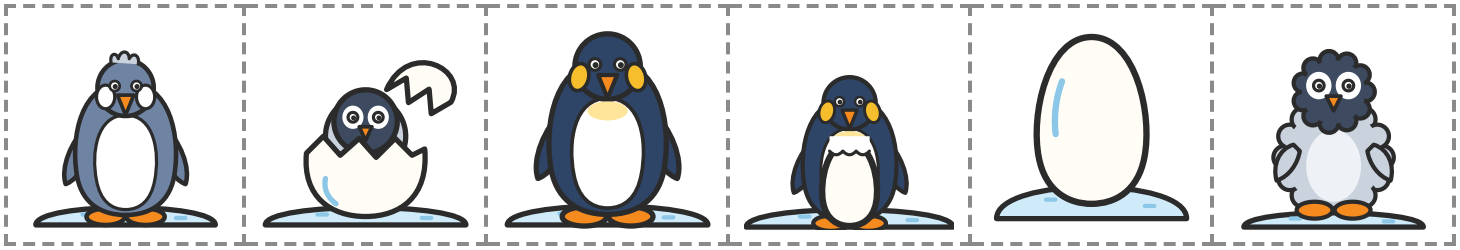
3

4

5

6

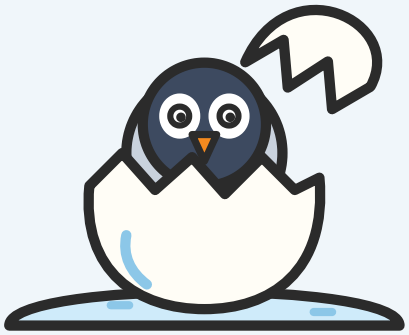
PREVIEW

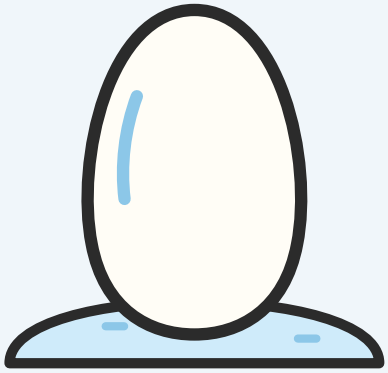


My name _____



Write 1 to 6. Write the name.













PREVIEW

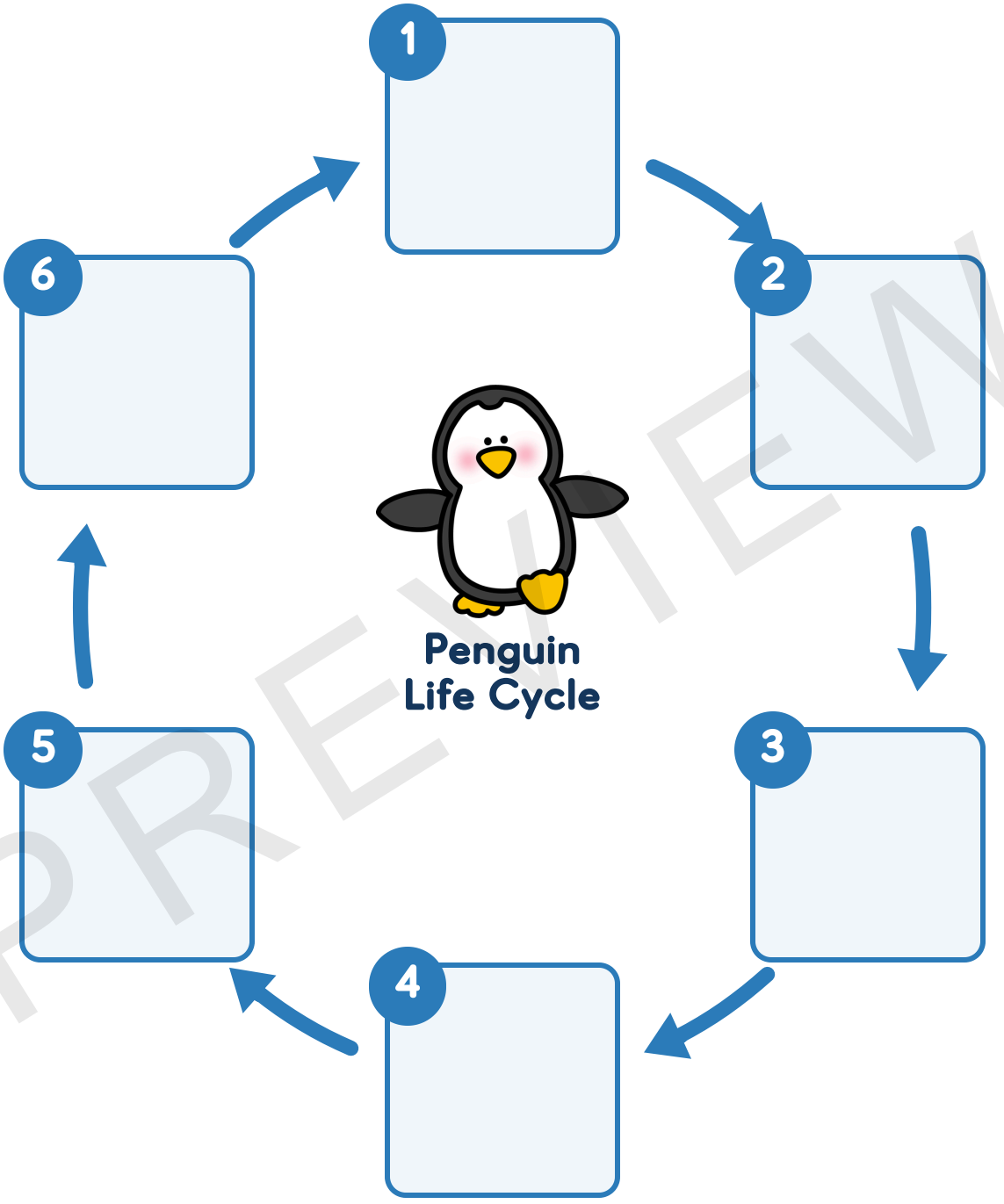
Word bank

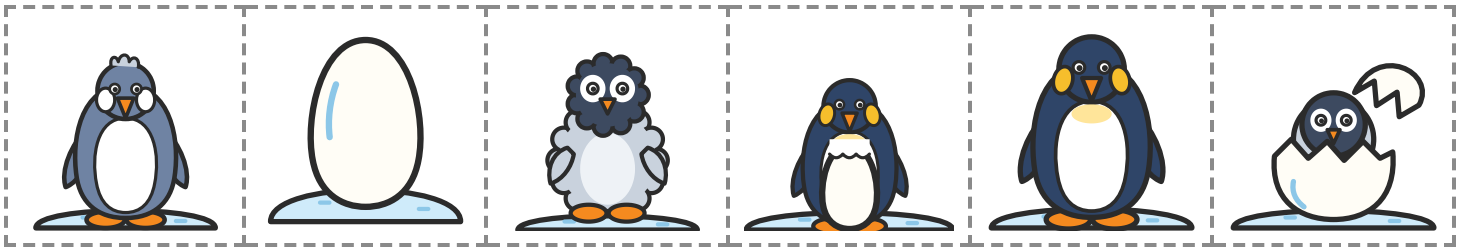
chick **juvenile** **egg on feet** **adult** **hatching** **egg**

My name _____



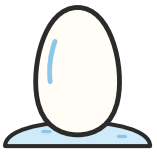
Cut. Glue around the wheel.



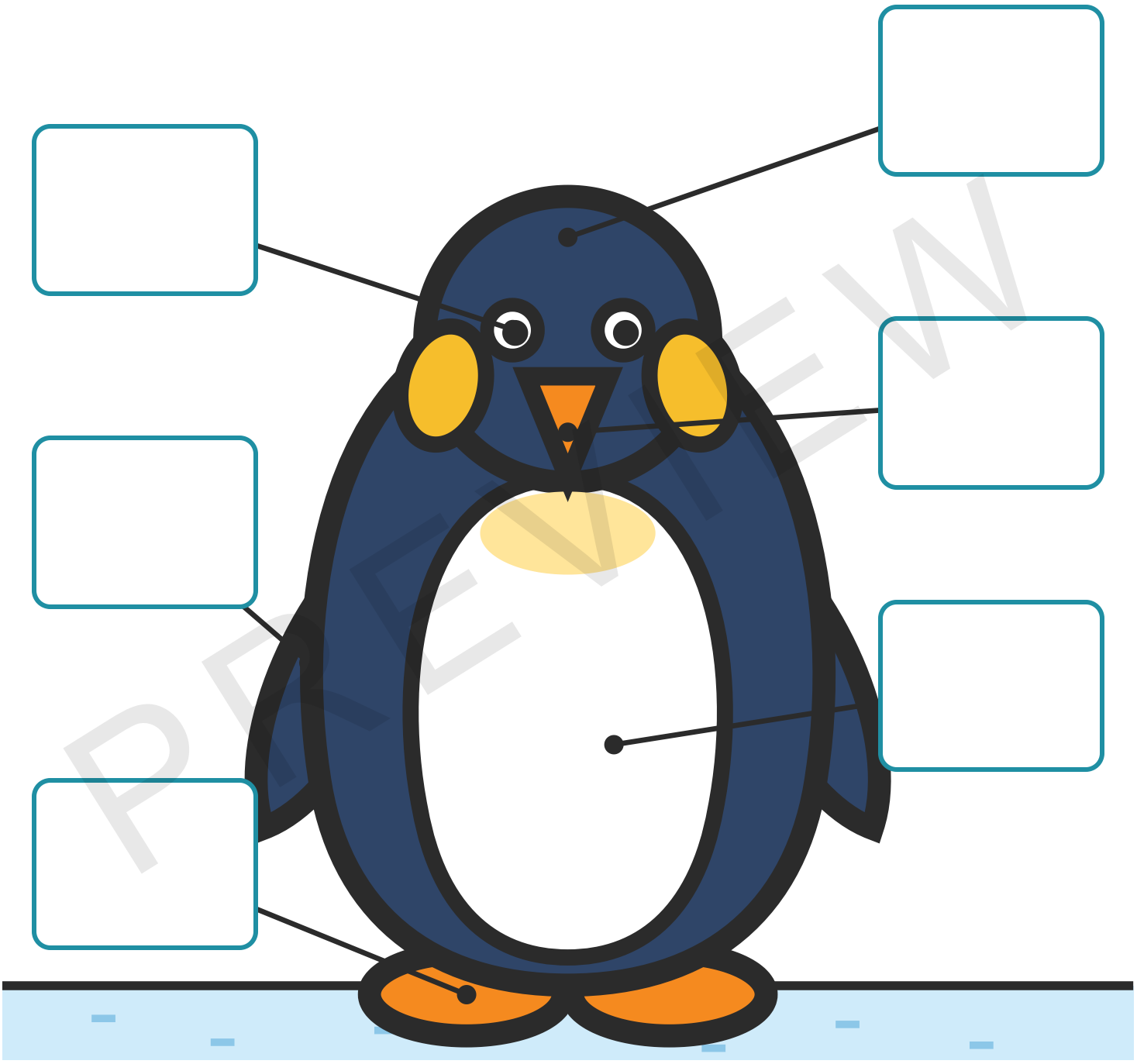


PREVIEW

My name _____



Cut. Glue the words.



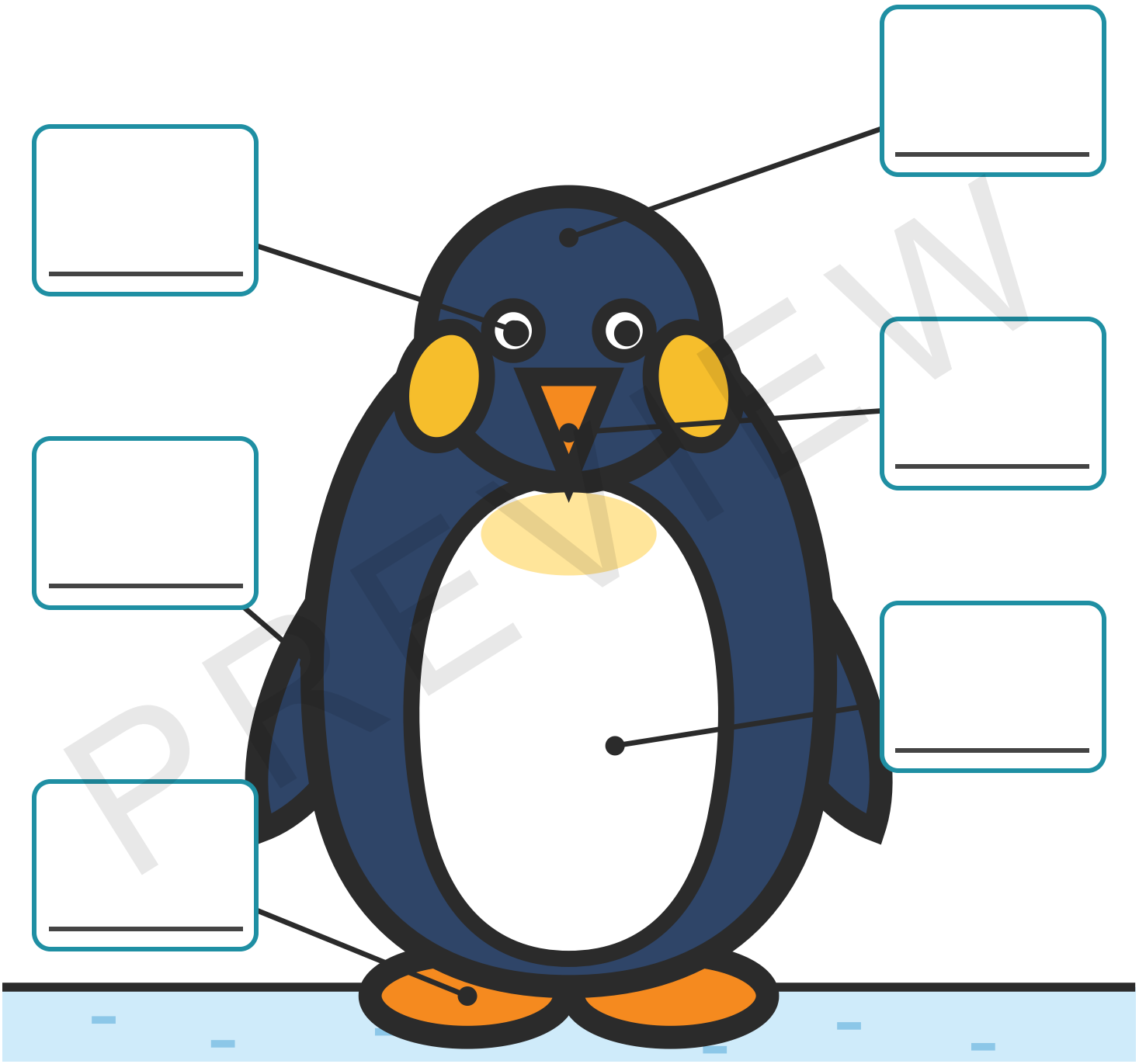
beak	flipper	eye	head	feet	belly

PREVIEW

My name _____



Write the name of each part.



Word bank

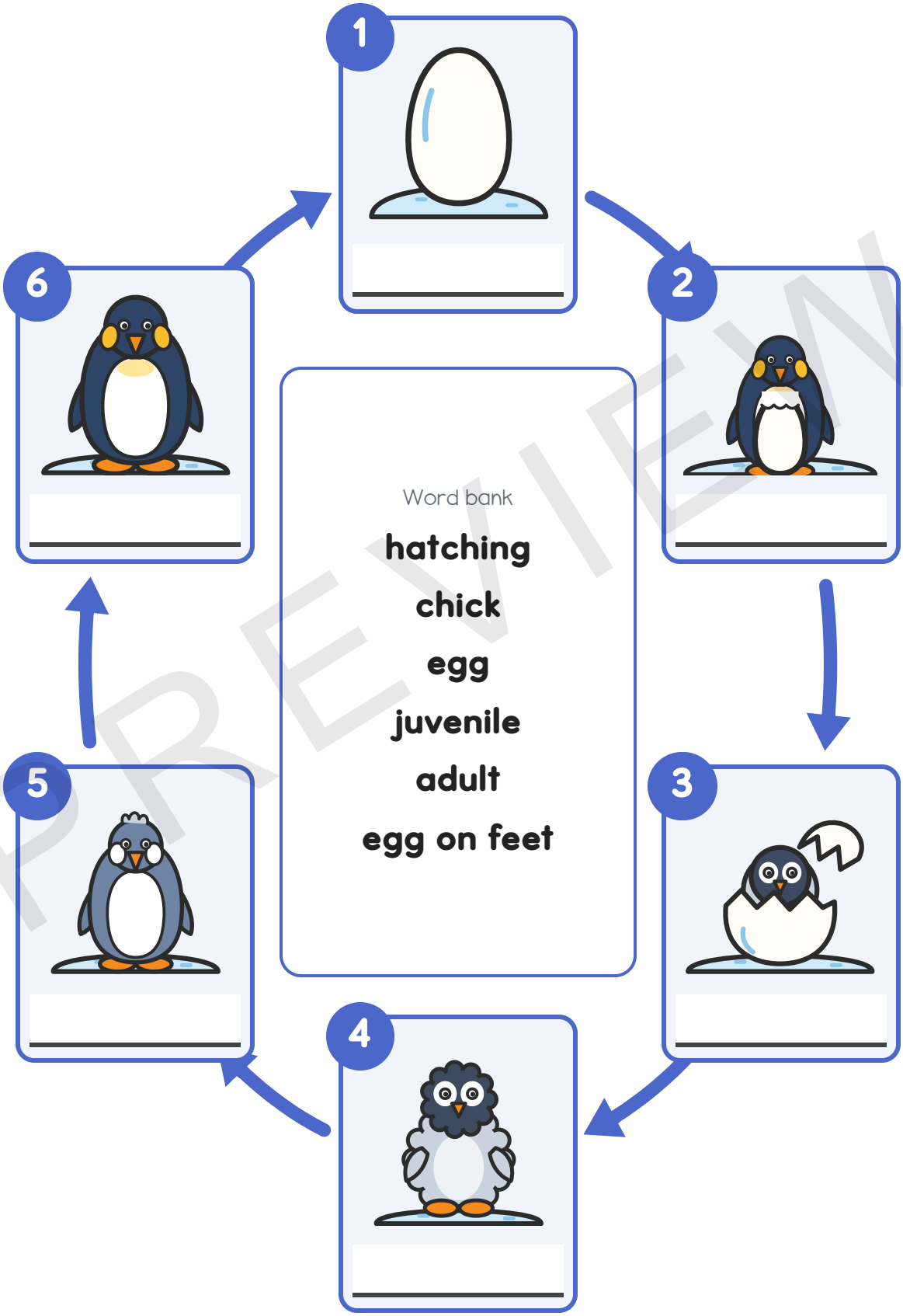
flipper head feet beak eye belly

PREVIEW

My name _____

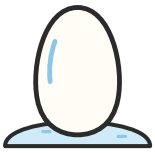


Write the name of each stage.



PREVIEW

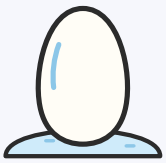
My name _____



Read. Write the missing word.

Word bank

chick **juvenile** **feet** **adult** **hatching** **egg**



A mother penguin lays an _____ on the ice.



A parent keeps the egg warm on its _____ .



The egg cracks and the chick is _____ .



A fluffy _____ waits for food from its parents.



A _____ penguin grows new feathers.



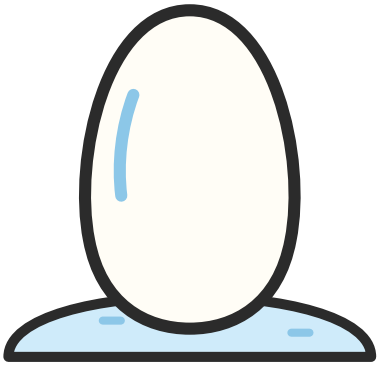
An _____ penguin swims and catches fish.

Now write your own sentence about penguins.

_____

_____

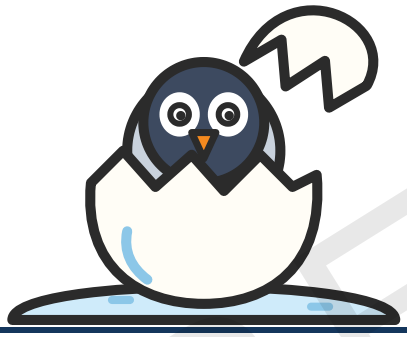
PREVIEW



egg



egg on feet



hatching



chick



juvenile



adult

PREVIEW

Answer Key 1

The cutting pages. The strip order is the order the pieces print in, so you can check a glued page at a glance.

Page 6 - Cut and Glue 1

Boxes 1 to 6: egg, egg on feet, hatching, chick, juvenile, adult.

The strip, left to right: chick, egg, juvenile, egg on feet, adult, hatching.

Page 7 - Cut and Glue 2

Boxes 1 to 6: egg, egg on feet, hatching, chick, juvenile, adult.

The strip, left to right: juvenile, hatching, adult, egg on feet, egg, chick.

Page 8 - Cut and Glue the Words

Boxes 1 to 6: egg, egg on feet, hatching, chick, juvenile, adult.

The strip, left to right: adult, chick, egg on feet, juvenile, egg, hatching.

Page 10 - What Comes Next?

After egg: egg on feet. After egg on feet: hatching. After hatching: chick. After chick: juvenile. After juvenile: adult.

The strip, left to right: juvenile, adult, hatching, egg on feet, chick.

Page 11 - Life Cycle Wheel

Go clockwise from the top: 1 egg, 2 egg on feet, 3 hatching, 4 chick, 5 juvenile, 6 adult. An adult penguin can lay an egg, and the cycle starts again.

The strip, left to right: juvenile, egg, chick, egg on feet, adult, hatching.

Page 13 - Parts of a Penguin (Cut)

Label boxes, left column top to bottom: eye, flipper, feet; right column: head, beak, belly. A flipper is a penguin's wing; it is used for swimming.

The strip, left to right: beak, flipper, eye, head, feet, belly.

Page 14 - Parts of a Chick (Cut)

Down (the soft, fluffy feathers), eye, beak, flipper and feet. Left column top to bottom: down, flipper, feet; right column: eye, beak.

The strip, left to right: eye, beak, down, feet, flipper.

PREVIEW

Recording Sheet

For each page, write the date and how many pieces or answers were right. A blank row means not done yet, never wrong.

Student _____ Teacher _____ School year _____

Page	Activity	Date	Right	Out of	Notes
6	Cut and Glue 1			6	
7	Cut and Glue 2			6	
8	Cut and Glue the Words			6	
9	Number and Name			6	
10	What Comes Next?			5	
11	Life Cycle Wheel			6	
13	Parts of a Penguin (Cut)			6	
14	Parts of a Chick (Cut)			5	
15	Parts of a Penguin (Write)			6	
16	Parts of a Chick (Write)			5	
18	Life Cycle Wheel (Write)			6	
20	Finish the Sentences			6	
19	My Penguin Life Cycle			–	
21	Penguin Word Bank			–	

Notes for the team or the next unit

PREVIEW

Penguins at Home

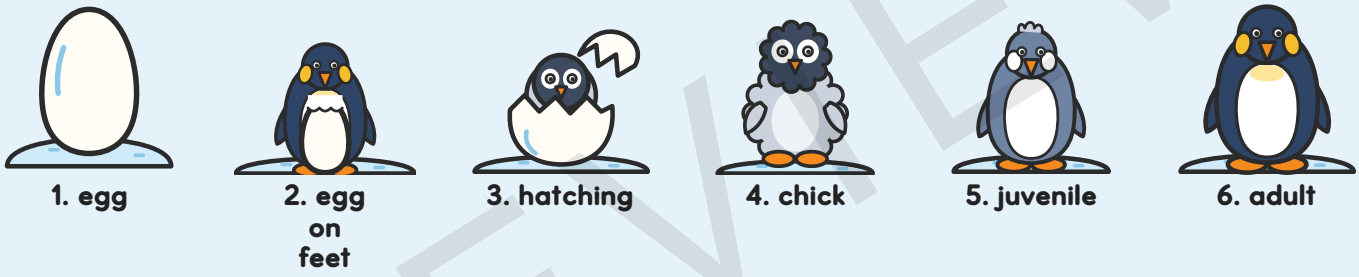
Send this page home with a child, or hand it to a family at a conference.

Student _____ Week of _____

How to help at home, in three steps

- Look at the six pictures together. Say the stages in order: egg, egg on feet, hatching, chick, juvenile, adult.
- Look at a picture of a penguin together: find the beak, the eye, the flipper and the feet. Then find a penguin chick and see what is different.
- Ask your child to tell the life cycle in their own words. Stop while it is still going well.

The penguin life cycle, in order



Try saying

- "What comes first? What comes next?"
- "What does a penguin chick need from its parents?"
- "Where does a new penguin come from?"

Note from the teacher

Note from home

PREVIEW