

Personal Information and Safety Binder

SECTION 1 · GETTING TO SCHOOL

PERSONAL SAFETY BINDER

BOARD

Getting to School Board and Cards (Color)

Put each card where it matches. This is the color set; the same board and cards are on page 7 in the ink-saver set.

I see

Point to

Find the match

--	--	--

GETTING TO SCHOOL · MATCH THE SAME PICTURE

 house	 school	 school bus
 car	 walking	 stop sign

CUT HERE · THE BOARD ABOVE STAYS WHOLE · THE CARDS BELOW CUT APART

GETTING TO SCHOOL CARDS · 6

 house	 school	 school bus
 car	 walking	 stop sign

Personal Information and Safety Matching Binder

Page 6 of 20

✦ BRIGHT PATH SPED

Safe Board and Cards (Color)

PERSONAL SAFETY BINDER

Put each card where it matches. This is the color set; the same board and cards are on page 10 in the ink-saver set.

Name it

Match it

--	--

 fire engine	 ambulance
 raised hand	 traffic light

CUT HERE · THE BOARD ABOVE STAYS WHOLE · THE CARDS BELOW CUT APART

 fire engine	 ambulance
 raised hand	 traffic light

Page 9 of 20

✦ BRIGHT PATH SPED

✦ BRIGHT PATH SPED

20 PAGES

20 CUT-APART CARDS

2 BOARDS

COLOR + INK-SAVER



CONTENTS

What Is Inside, and Where

Two board sections, one type-in information page, and the pages that track it, share it and send it home. Start on page 4.

Before you begin

PAGE 4



**Start Here —
Three Steps**
START HERE

4

01 Getting to School

PAGES 6–7



**Getting to School
Board and Cards
(Color)**
BOARD

6



**Getting to School
Board and Cards
(Ink-Saver)**
BOARD

7

02 Staying Safe

PAGES 9–10



**Staying Safe
Board and Cards
(Color)**
BOARD

9



**Staying Safe
Board and Cards
(Ink-Saver)**
BOARD

10

03 My Information, Track, Share and Take Home

PAGES 12–19



**My Personal
Safety Information**
INFO CARD

12



**Weekly Matching
Tracker**
TRACKER

13



**Binder Cover,
Spine and Tabs**
ORGANIZER

14



**Personal Safety
Words at Home**
HOME

15



**Family Update and
Team Hand-Off**
NOTES

16



Phrase Bank
REFERENCE

17



Filled Example
EXAMPLE

18



**Answer Key and
Word List**
REFERENCE

19

TWO SETS, ONE BINDER

Both boards come twice: full color for a laminated binder, black-and-white line art for a photocopier or a copy that goes home. Same boards, same 20 picture cards; only the picture set differs.

NAMING AND MATCHING, PLUS ONE TYPE-IN PAGE

The two boards are naming-and-matching practice with a tracker attached; the info page is type-in fields only, no matching. Neither one is a test, and neither one is a safety-training procedure.



START HERE

Start Here — Three Steps

Ninety seconds of reading. The boards need scissors, page protectors and a strip of hook-and-loop dots.



1

Print and build the binder

Print the two boards from the color set (pages 6 and 9) on cardstock, or the ink-saver set (pages 7 and 10) on plain paper. Cut the card band off the bottom of each board page; the board stays whole.

Page protectors, hook-and-loop dots on the slots, and the cover, spine and tabs from page 14. Print the info page (page 12) once per student and fill it in with the family.



2

Run the boards

Open to the Getting to School board: “I see,” “Point to,” “Find the match,” then the picture match. Turn to the Staying Safe board: “Show me,” “Name it,” “Match it,” then its picture match.

Say the same short line each time (page 17). The answer key (page 19) lists every board and its cards.



3

Record, share, send home

One letter per job on the tracker (page 13) — N, P, S or a dash — the same day, including the info page's recitation row.

Copy the week's counts onto the family update (page 16). Send the home page (page 15) home the week the binder is new.

WHAT THIS FILE IS

A fillable PDF with two naming-and-matching boards and their cut-apart cards built in, one type-in personal information page, and the tracking pages behind them. It works offline, with no account or subscription, and prints the same on every machine.

WHAT THIS FILE IS NOT

Not an editable online slideshow or word-processor document, not a test, and not a safety-training or 911 procedure. No page tells a student what to DO in a real emergency — boards only ask for naming or matching, and the info page only collects contact information the family already knows.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

Nothing here decides what a count means for a student, when a board is done with, or what a goal should say, and nothing here is a real emergency plan. Every one of those is a blank you fill from your own team's plan and your district's wording.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

A picture reads as a different word to my student. Pull that card and its grid cell and run the board with the rest; the **Ask a Question** tab on the product page reaches me, and a fix is a free update.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES

The filled-in info page carries real contact information: keep it out of a shared or public folder, the way your school handles any student record. Tracker and family-update entries use initials only.

BOARD

Getting to School Board and Cards (Color)

Put each card where it matches. This is the color set; the same board and cards are on page 7 in the ink-saver set.

I see

Point to

Find the match



GETTING TO SCHOOL • MATCH THE SAME PICTURE



house



school



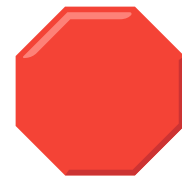
school bus



car



walking



stop sign

CUT HERE • THE BOARD ABOVE STAYS WHOLE • THE CARDS BELOW CUT APART

GETTING TO SCHOOL CARDS • 6



house



school



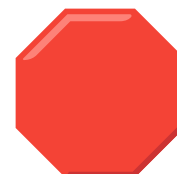
school bus



car



walking



stop sign

BOARD

Staying Safe Board and Cards (Color)

Put each card where it matches. This is the color set; the same board and cards are on page 10 in the ink-saver set.

Show me

Name it

Match it

STAYING SAFE • MATCH THE SAME PICTURE



police car



fire engine



ambulance



phone



raised hand



traffic light

CUT HERE • THE BOARD ABOVE STAYS WHOLE • THE CARDS BELOW CUT APART

STAYING SAFE CARDS • 6



police car



fire engine



ambulance



phone



raised hand



traffic light

INFO CARD

My Personal Safety Information

Blank type-in fields only — no picture matching on this page. Print it once per student and fill it in with the family, or type directly into the PDF.

STUDENT

TEACHER

DATE

MY NAME AND WHERE I LIVE

FULL NAME

STREET ADDRESS

CITY

STATE

ZIP CODE

MY PHONE AND MY GROWN-UP

HOME PHONE

PARENT/GUARDIAN NAME

PARENT/GUARDIAN PHONE

MY SCHOOL

SCHOOL NAME

TEACHER

ROOM OR BUS NUMBER

IN AN EMERGENCY

IN AN EMERGENCY, CALL

SECOND CONTACT, IF THE FIRST IS UNAVAILABLE

PRACTICE SAYING IT

Three blanks, not a script — write what the student actually said, in the student's own words, each time this is practiced.

WHERE A COPY OF THIS PAGE GOES

- ☐ Classroom safety folder
- ☐ Front pocket of the backpack
- ☐ School office emergency binder
- ☐ A family binder or the refrigerator at home

THIS IS A RECORD, NOT A SCRIPT

Every field on this page is filled in by the family or the team from information they already have — nothing here is looked up, invented or pre-filled by this file. Handle a completed copy the way your school already handles any other student contact record, and keep it out of a shared or public folder.



TRACKER

Weekly Matching Tracker

One row per board job, plus one row for the info page's recitation practice, one letter per day.

STUDENT

WEEK OF

ADULT RUNNING THE BINDER

#	BOARD JOB	PAGE	MON	TUE	WED	THU	FRI	NO HELP (OF DAYS RUN)
1	I see (getting to school)	6						
2	Point to (getting to school)	6						
3	Find the match (getting to school)	6						
4	Getting to school match	6						
5	Show me (staying safe)	9						
6	Name it (staying safe)	9						
7	Match it (staying safe)	9						
8	Staying safe match	9						
9	States name, address and phone	12						

WEEK TOTAL: N CELLS

WEEK TOTAL: DAYS RUN

NEXT WEEK, START WITH

THE CODE, ONE LETTER PER CELL

N no help · **P** pointed once · **S** said the words · – not run today. Write what you actually did, the same letter for the same help every day. The last column counts the N cells in the row against the days that job was run — a job not run is not a miss.

READING A WEEK

Add the last column down for the week's total, and copy it onto the family update (page 16). The filled example (page 18) shows one week of this table with every total re-counted from its own row. This page counts help given; what a count means for a student is your team's call.



EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Priya is invented, and so is every letter and every field on this page. One week of the tracker (page 13), the week of a Tuesday in spring, filled in by the adult who ran the binder each morning.

#	BOARD JOB	PAGE	MON	TUE	WED	THU	FRI	NO HELP (OF DAYS RUN)
1	I see (getting to school)	6	N	N	N	N	N	5 of 5
2	Point to (getting to school)	6	N	N	N	N	N	5 of 5
3	Find the match (getting to school)	6	P	N	N	N	N	4 of 5
4	Getting to school match	6	P	S	S	P	N	1 of 5
5	Show me (staying safe)	9	N	N	P	N	N	4 of 5
6	Name it (staying safe)	9	S	S	P	S	S	0 of 5
7	Match it (staying safe)	9	–	S	S	P	S	0 of 4
8	Staying safe match	9	P	N	–	N	N	3 of 4
9	States name, address and phone	12	S	S	P	S	N	1 of 5

READING THE NUMBERS

Week total: **23 N cells of 43 days run** (53 percent with no help), counted straight down the last column. 2 jobs ran all five days with no help: I see (getting to school), Point to (getting to school). 2 jobs never got an N this week: Name it (staying safe), Match it (staying safe). Help given was P on 8 cells and S on 12.

A LINE THIS SHEET COULD WRITE

“Week of a Tuesday in spring: Priya completed 23 of 43 board jobs with no help. Jobs done without help every day: I see (getting to school), Point to (getting to school). Jobs still needing help every day: Name it (staying safe), Match it (staying safe). Not run: Match it (staying safe) (1 day); Staying safe match (1 day).”

WHY THE LAST COLUMN SAYS “OF DAYS RUN”

Jobs run per day this week, Monday to Friday: 8, 9, 8, 9, 9. A dash is a job that was not run that morning — a short day, an absence, a board not printed yet — and it is never counted as a miss. Every job’s column reads N cells against its own days run.

WHAT THIS EXAMPLE IS NOT

One invented child’s five days. It does not say how quickly any real student learns their own contact information, and it sets no typical week for this binder — it exists only to show how the tracker, the family update and the phrase bank read once real letters are on them.

THE LETTERS, FILLED IN

Every letter is what the adult did, in the same short code each day — N, P, S — and a dash where a job was not run. None of them is a label for Priya. A row that reads N across all five days is what independent naming and matching looks like on paper; a row that reads S every day is the row the team would look at first, and the family update (page 16) is where those two lists get written down.