

Pets and Backyard Animals Picture Sort

SECTION 1 · THE PICTURE CARDS

PETS & BARNYARD

CUT APART

Pets and Backyard Cards — Color

 hamster	 rooster	 fish	 chicken
 bird	 goat	 parrot	 donkey
 hedgehog	 goose	 rabbit	 ox

CUTTING THESE APART

Print on cardstock and cut on the dashed lines: three cuts down and two across, straight lines only. Pets and barnyard cards are mixed on the page on purpose, so the page itself gives nothing away. Drawn to hold their shape in full color and stay readable at 1 inch. The same 12 cards in the ink-saver black-and-white set are on page 7.

5 PICTURES A CHILD MAY NAME ANOTHER WAY

parrot (bird), donkey (horse), goose (duck), ox (cow), rooster (chicken). Two of those answers are also another card's own word: parrot may be said as "bird", and bird is a card of its own; rooster may be said as "chicken", and chicken is a card of its own. Decide once how you mark that, and mark it the same way every session.

Pets and Backyard Animals Picture Sort

Page 6 of 23

BRIGHT PATH SPED

ANSWER KEY

at 2: Pets or Barnyard

PETS & BARNYARD

Glue each card in its group.

Barnyard

Draw one more barnyard animal.

Page 10 of 23

BRIGHT PATH SPED

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
[START HERE](#)

4

01 The Picture Cards

PAGES 6–7



Pets and Backyard
Cards — Color
[CUT APART](#)

6



Pets and Backyard
Cards — Ink-Saver
[CUT APART](#)

7

02 Sort Mats and Answer Key

PAGES 9–12



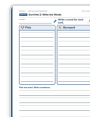
Sort Mat 1: Picture
Guide
[SORT MAT](#)

9



Sort Mat 2: Pets or
Barnyard
[SORT MAT](#)

10



Sort Mat 3: Write
the Words
[SORT MAT](#)

11



Answer Key —
What Goes
Where
[ANSWER KEY](#)

12

03 Probe and Track

PAGES 14–18



Quick Probe
Forms A and B
[CHECKLIST](#)

14



Full-Deck Probe
— All 12 Animals
[CHECKLIST](#)

15



Data Log
[LOG](#)

16



Percent Graph
[TRACKER](#)

17



Caseload
Summary
[ROSTER](#)

18

04 Share and Write

PAGES 20–22



Sort at Home
[NOTES](#)

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Phrase Bank
[REFERENCE](#)

21



Filled Example
[EXAMPLE](#)

22

CUT, SORT, GLUE

12 cards, 6 in each of 2 groups.
Three sort mats go from a
picture guide to writing.

SCORED THE SAME WAY

Every quick form (page 14) and
the full-deck form (page 15)
prints each picture's group
beside it.

PICTURES, NOT A WORD LIST

The pictures replace the word
list a child cannot yet read;
your scoring rule stays your
call.

Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

Print and cut the cards

Print the color card page (page 6) or the ink-saver page (page 7) on cardstock and cut on the dashed lines. The 12 cards touch, so every cut is one straight line.

Read the note on the card page once: 5 pictures have a second name a child may say, and two of those answers are also another card's own word. How you mark that is decided before the first probe.



2

Sort onto a mat

Pick the mat for the child. Mat 1 (page 9, ●) has a faint picture guide for every card; Mat 2 (page 10, ■) has both groups with no guide; Mat 3 (page 11, ▲) is for writing the words.

Check a finished mat against the answer key (page 12).



3

Probe, log and graph it

Mark a quick form (page 14) or the full-deck form (page 15) as the child sorts.

Copy the correct-out-of-total onto the data log (page 16) the same day, plot the percent on the graph (page 17), and update the caseload page (page 18) on whatever schedule your team reviews data.

Send the family page (page 20) home the same week — it uses the same pictures.

WHAT THIS FILE IS

A fillable PDF with drawn picture cards built in. It works offline, with no account or subscription, and looks the same on every machine that opens it. Print the student mats; type into the teacher pages.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It carries no elicitation, cueing or modeling script; it covers two groups of pictures and how to mark and total the sort.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This file does not decide what counts as a correct sort, a criterion, or a typical rate for sorting pets and barnyard animals. Every one of those is a blank you fill in from your own scoring rule and your team's judgment.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

I need a picture this deck does not have. Use the **Ask a Question** tab on the product page; a new picture is a free update where the art honestly shows the thing.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the picture cards once and keep the set in an envelope with this file; the log, graph and caseload page stay in the student's data folder so the trend is the first thing anyone finds.

CUT APART

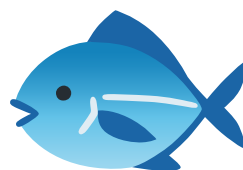
Pets and Backyard Cards — Color



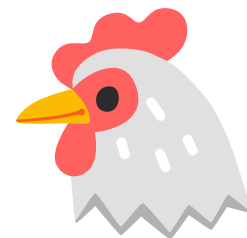
hamster



rooster



fish



chicken



bird



goat



parrot



donkey



hedgehog



goose



rabbit



ox

CUTTING THESE APART

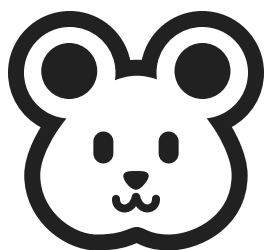
Print on cardstock and cut on the dashed lines: three cuts down and two across, straight lines only. Pets and barnyard cards are mixed on the page on purpose, so the page itself gives nothing away. Drawn to hold their shape in full color and stay readable at 1 inch. The same 12 cards in the ink-saver black-and-white set are on page 7.

5 PICTURES A CHILD MAY NAME ANOTHER WAY

parrot (bird), **donkey** (horse), **goose** (duck), **ox** (cow), **rooster** (chicken). Two of those answers are also another card's own word: **parrot** may be said as "bird", and bird is a card of its own; **rooster** may be said as "chicken", and chicken is a card of its own. Decide once how you mark that, and mark it the same way every session.

CUT APART

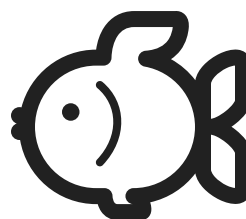
Pets and Backyard Cards — Ink-Saver



hamster



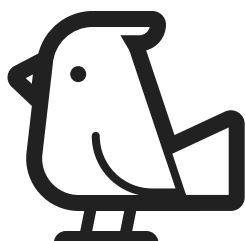
rooster



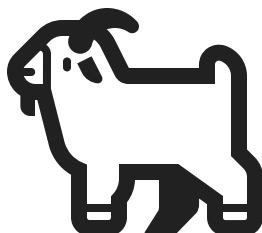
fish



chicken



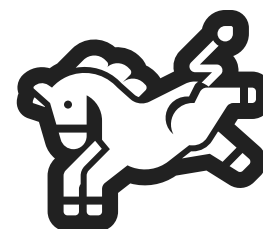
bird



goat



parrot



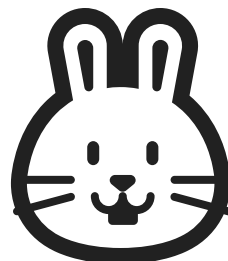
donkey



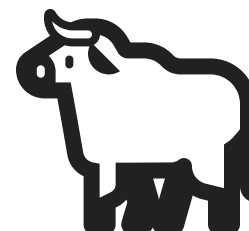
hedgehog



goose



rabbit



ox

CUTTING THESE APART

Print on cardstock and cut on the dashed lines: three cuts down and two across, straight lines only. Pets and barnyard cards are mixed on the page on purpose, so the page itself gives nothing away. Pure black outlines, so a photocopier spends the least ink it can. The same 12 cards in the full-color set are on page 6.

5 PICTURES A CHILD MAY NAME ANOTHER WAY

parrot (bird), **donkey** (horse), **goose** (duck), **ox** (cow), **rooster** (chicken). Two of those answers are also another card's own word: **parrot** may be said as "bird", and bird is a card of its own; **rooster** may be said as "chicken", and chicken is a card of its own. Decide once how you mark that, and mark it the same way every session.

SORT MAT

Sort Mat 2: Pets or Barnyard

MY NAME

.....



Glue each card in its group.



building



Pets



Barnyard

Draw one more pets animal.

Draw one more barnyard animal.



CHECKLIST

Quick Probe Forms A and B

Two forms, 6 pictures each, three from every group. No picture is on both forms: A and B together are all 12 cards. Every picture is scored on the full-deck form, page 15.

STUDENT

DATE

FORM GIVEN (A OR B)

HOW TO MARK EACH PICTURE

Have the child put each picture in a group, or point to the group on a mat. The group each picture belongs in is printed under its word. Mark + if the child chose that group and – for a different group or no choice. What counts as which is this adult's call, written once and reused every session.

TWO PICTURES SHARE ANOTHER CARD'S WORD

parrot may be said as “bird”, and bird is a card of its own; **rooster** may be said as “chicken”, and chicken is a card of its own. Decide, once, whether that answer counts as the picture shown or as an error, and use the same rule for both forms and the full-deck form.

Form A 6 pictures · untimed



fish
Pets

☐ ☐
+ -


chicken
Barnyard

☐ ☐
+ -


rabbit
Pets

☐ ☐
+ -


rooster
Barnyard

☐ ☐
+ -


hedgehog
Pets

☐ ☐
+ -


goose
Barnyard

☐ ☐
+ -

SCORE (CORRECT OUT OF 6)

GROUP THE CHILD CHOSE, WHEN IT WAS WRONG (PICTURE, GROUP)

Form B 6 pictures · untimed



ox
Barnyard

☐ ☐
+ -


parrot
Pets

☐ ☐
+ -


goat
Barnyard

☐ ☐
+ -


hamster
Pets

☐ ☐
+ -


donkey
Barnyard

☐ ☐
+ -


bird
Pets

☐ ☐
+ -

SCORE (CORRECT OUT OF 6)

GROUP THE CHILD CHOSE, WHEN IT WAS WRONG (PICTURE, GROUP)



CHECKLIST

Full-Deck Probe — All 12 Animals

All 12 cards in deck order, one row each. Mark + or – as on the quick forms, then carry the total to the log (page 16) as correct out of 12. A row left blank was not shown today.

STUDENT

DATE

YOUR RULE FOR + AND –

#	PICTURE	BELONGS IN	RIGHT GROUP? + / –	GROUP THE CHILD CHOSE
1	 hamster	Pets	☐ ☐	
2	 rooster	Barnyard	☐ ☐	
3	 fish	Pets	☐ ☐	
4	 chicken	Barnyard	☐ ☐	
5	 bird	Pets	☐ ☐	
6	 goat	Barnyard	☐ ☐	
7	 parrot	Pets	☐ ☐	
8	 donkey	Barnyard	☐ ☐	
9	 hedgehog	Pets	☐ ☐	
10	 goose	Barnyard	☐ ☐	
11	 rabbit	Pets	☐ ☐	
12	 ox	Barnyard	☐ ☐	

TOTAL CORRECT (OUT OF 12)

PICTURES SHOWN TODAY (IF FEWER THAN ALL)

 **NOTES**

Sort at Home

Send home the same week these pictures are new in session. No jargon, no percents — the data log already has those.

STUDENT

WEEK OF

FROM

THIS WEEK'S PICTURES (CIRCLE THE ONES WE SORTED)


fish


rabbit


parrot


goat


chicken


donkey

SOMETHING THAT WENT WELL

TWO MINUTES AT HOME: SORT TOGETHER

Cut a few cards apart and make two piles: pets and barnyard animals. Write down which pile your child chose for any card that was tricky.

WE PRACTICED (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

PETS AND BARNYARD ANIMALS WE NOTICED OUTSIDE OF PRACTICE

An animal at a pet store, on a walk, in a book — anything your child pointed out and named.

ANYTHING TO FLAG BEFORE NEXT SESSION

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Marcus is invented, and so is every mark on this page. Eight quick probes of sorting pictures into Pets or Barnyard, Forms A and B rotating.

#	DATE	FORM	CORRECT	OUT OF	PERCENT	NOTES
1	9/9	A	3	6	50%	baseline
2	9/16	B	2	6	33%	baseline
3	9/23	A	3	6	50%	baseline
4	9/30	B	4	6	67%	parrot card put in the Barnyard group, marked –
5	10/7	A	4	6	67%	–
6	10/14	B	5	6	83%	5 of 6, the highest score so far
7	10/21	A	5	6	83%	–
8	10/28	B	6	6	100%	6 of 6, every card in its group

READING THE NUMBERS

Sessions 1–3 (Forms A, B, A) scored 3, 2 and 3 of 6: baseline is the median of the three, 3 of 6, 50 percent. By session 8, Marcus scored 6 of 6, 100 percent — a 50 percentage-point rise from baseline. Every percent above is that row's own correct count divided by 6, times 100, rounded to the nearest whole number.

A LINE THIS LOG COULD WRITE

"On picture-sort probes (6 pictures, untimed), Marcus sorted 3 of 6 pictures into the right group at baseline in September and 6 of 6 on the most recent probe in October."

WHERE MARCUS WOULD SIT ON THE CASELOAD PAGE

One row: baseline 50 percent, current 100 percent, trend up, decision "continue current plan" — the same numbers this table already shows, carried onto page 18 in one line instead of eight rows.

WHAT THIS EXAMPLE IS NOT

One invented child's eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for sorting pets and barnyard animals — it exists only to show how the log, the table and the graph read once numbers are actually on them.

THE SESSION-4 NOTE

On session 4 (Form B) the parrot card went in the Barnyard group. The parrot is on Form B, and it belongs in the Pets group (answer key, page 12), so the row is marked –. It counts against that session's 4 of 6; the other 1 error that session is not named here.