PIG THE ELF

BOOK COMPANION

Ornament Craft & Writing







CRAFT + WRITING · 20 PAGES

Bright Path Sped

Pig the Elf Book Companion: Start Here






What's inside

- **Meet the ornament** (page 3) and a **word bank** with trace-and-write lines for 6 words (page 4)
- **The ornament craft**: how to make it (page 5), 9 pieces to color and cut (page 6), the same 9 pieces ready-colored (page 7) and the glue page (page 8)
- **Story order** (page 9): 5 cards to cut, 4 to glue in order and 1 that does not belong, then a few lines to retell it
- **My Christmas wish list** on three levels (pages 10-12) and **what would you do** kindness pages on three levels (pages 13-15)
- **Character words** (page 16), **my favorite part** (page 17), a class data page (page 18), a family letter (page 19) and credits (page 20)

How to use it with the book

This is a companion for read-aloud time. It does not retell the book and it uses no pictures or lines from it, so it fits any week you read it. Read the book, then use the craft and writing pages. The story-order page uses a short story of our own (a pug makes a list, wraps a gift, gives it and says thank you). On the character and favorite-part pages the child answers from the book you read together, so there is no one right answer.

How the craft works

One big round ornament, a red ball with a gold cap and a fawn pug in a green elf hat, is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole ornament. Every part can be any colors. Glue works best on card stock.

Three levels (shapes by the name line)

- **Circle**: trace and draw wishes (page 10) and circle a kind or not kind face (page 13). **Square**: finish the list and the sentences with a word bank (pages 11 and 14). **Triangle**: write the list and tell why, then write what you would do (pages 12 and 15).
- Easier: a partner who holds the glue stick, or gluing the nine pieces in order from the model. Harder: add one more sentence on any triangle page.

A five-day plan

- **Day 1**: read the book, meet the ornament and trace the word bank (pages 3-4). **Day 2**: color and cut (pages 5-6).
- **Day 3**: glue the ornament (page 8) and put the story in order (page 9). **Day 4**: the wish list for each child's level (pages 10-12).
- **Day 5**: what would you do (pages 13-15), character words and the favorite part, and send home the family letter. You need crayons, scissors, glue sticks and card stock.

PREVIEW

My name _____

Look at the ornament. Point to the hat.



I see these at Christmas.



gift



tree



star



cookies

Christmas

PREVIEW

My name _____

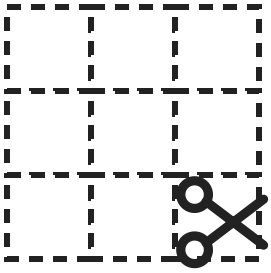
Make a Christmas ornament.

1



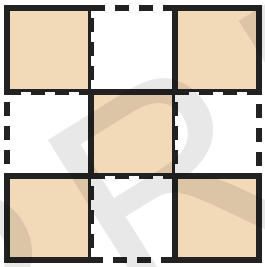
Color the pieces.

2



Snip the squares apart.

3



Glue each piece on its twin.

4



Your ornament is done!

PREVIEW

My name _____

Cut out the pieces.





My ornament.
Glue on page 8.

PREVIEW

My name _____

Cut the cards. Glue 4 in order. 1 does not belong.


give it


go swimming


make a list


say thank you


wrap a gift

First	Next	Then	Last

Tell the story. Write about it.

PREVIEW

My name _____

Write my wish list. Tell why.



My Christmas wish list

1 _____

2 _____

3 _____

4 _____

My biggest wish is ... and I want it because

_____

_____

One wish for someone else is

_____

_____

PREVIEW

My name _____

What would you do? Finish the sentences.

share help ask give wait say thank you



My friend has no cookies. I have two.

I would _____

because _____



My friend did not get a gift.

I would _____

because _____

Draw a kind thing to do.

PREVIEW

My name _____

Circle 2 words for the pug.



kind | silly | helpful | loud

happy | brave | sharing | sad

I think the pug is

_____

because

_____

_____

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Craft	Story order	Wish list	Kind	Draw

PREVIEW

Story order answers: make a list, wrap a gift, give it, say thank you. The card that does not belong: go swimming. Kind or not kind answers, in order: I share my cookies (kind); I grab all the gifts (not kind); I say thank you (kind); I laugh at my friend's snowman (not kind). On the wish list and what-would-you-do pages, note the level the child used (circle, square or triangle); there is no one right answer to a wish or to a choice about what to do.

Next week we will: _____