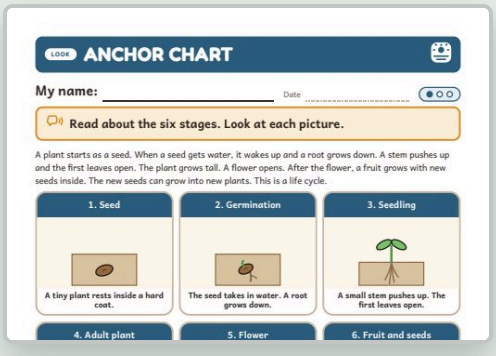
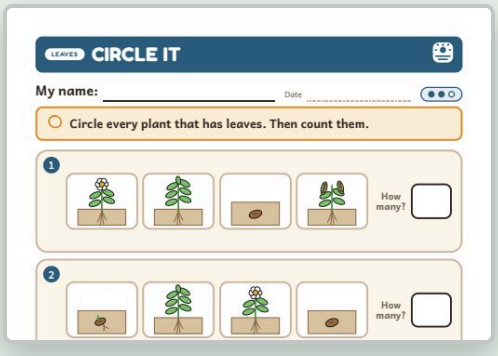
1ST–3RD · SCIENCE

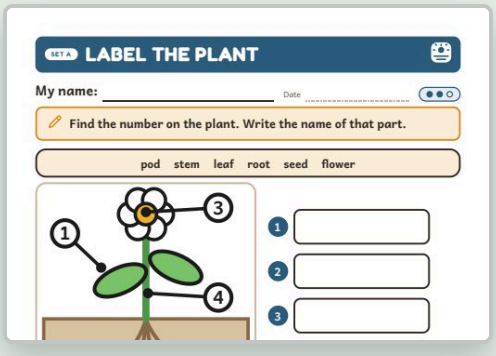
PLANTS

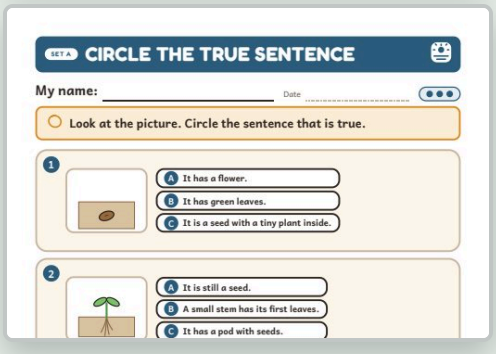
PLANT LIFE CYCLE

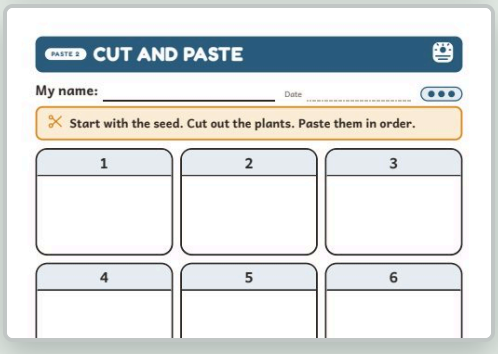
Read about the six stages, name them, circle, find the odd one, say what comes next, fill in, label a plant and cut and paste: sort, put in order, match the name. A bean seed journal, a tracker and a family page. Print, or type the names and answers. PDF.

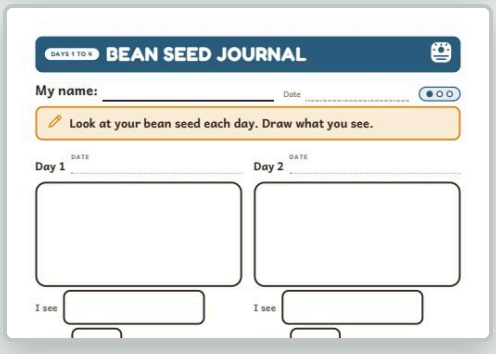












37 Pages | 6 Stages | 70 Items | Bean Journal

BRIGHT PATH SPED

START HERE

QUICK START

One complete kit for the plant life cycle. Children read an anchor chart, name the six stages, circle, find the odd one, say what comes next, fill in words, choose the true sentence, label a plant, read and answer, write a short response and cut and paste — on pages with room to work, untimed. A bean seed journal lets them watch a real seed.

THREE STEPS

1. **Read the Anchor Chart together**
   Page 5 shows the six stages with a short reading, and page 6 is a plant cycle mat the child can keep beside them. Read both aloud, then let the child draw a plant of their own.

2. **Hand over a page**
   Every student page has a name line and one short instruction, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3. **Check it, record it, send it home**
   The answer keys are pages 26, 27 and 28. Date each page on the tracker (page 29), roll a group up on page 30, and send the home page (32). A filled example is on page 33.

WHICH PAGE, WHEN

WHEN…	USE…
Meeting the six stages for the first time	Anchor Chart, page 5 · Plant Cycle Mat, page 6
Looks at one picture at a time	Circle It, pages 9, 10 · Name the Stage A, page 7
Needs to cut, paste and place	Cut and Paste, pages 19, 20, 21
Rushes and does not check	Which One Does Not Belong?, page 11
Ready to write the names	Name the Stage B, page 8 · Fill It In, pages 13, 14
Ready to read and write more	Read and Answer, page 17 · Short Response, page 18 · Label the Plant, page 16
Ready to watch a real seed grow	Bean Seed Journal, pages 22, 23, 24, 25
Ready to practice at home	Home page, page 32 · notes: page 31, phrase bank 34

Everything inside (37 pages)

- **21 student pages** in 13 page types, from anchor chart to journal
- **70 scored items** on 14 pages, every answer computed in code
- **18 cut-and-paste pieces** on 3 mats: sort, put in order, match the name
- **The 6 stages**: seed, germination, seedling, adult plant, flower, fruit and seeds
- **3 answer keys, tracker, class grid**, team note, home page, example, phrase bank, binder cover, 6 tabs

Print note

Every page prints clean in black and white. The pictures have dark outlines, so the shapes read without color.

LOOK

ANCHOR CHART

My name: _____ Date .....

Read about the six stages. Look at each picture.

A plant starts as a seed. When a seed gets water, it wakes up and a root grows down. A stem pushes up and the first leaves open. The plant grows tall. A flower opens. After the flower, a fruit grows with new seeds inside. The new seeds can grow into new plants. This is a life cycle.

1. Seed



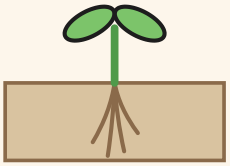
A tiny plant rests inside a hard coat.

2. Germination



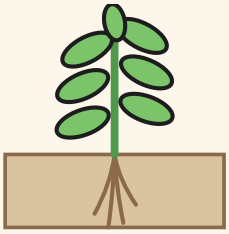
The seed takes in water. A root grows down.

3. Seedling



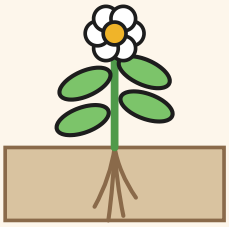
A small stem pushes up. The first leaves open.

4. Adult plant



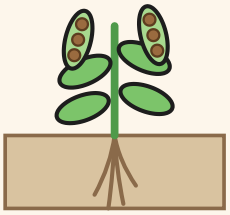
The plant is grown, with a tall stem and many leaves.

5. Flower



Petals open on the grown plant.

6. Fruit and seeds



A fruit or pod grows. New seeds are inside.

These pictures show a bean plant. Other plants look different, but they grow in steps too.

Your turn. Write what you know.

A seed needs

A flower makes

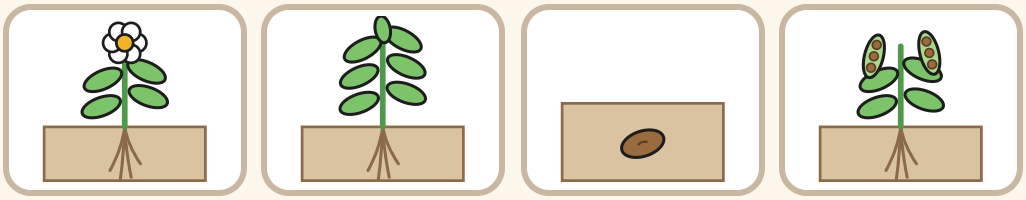
LEAVES

CIRCLE IT

My name: _____ Date .....

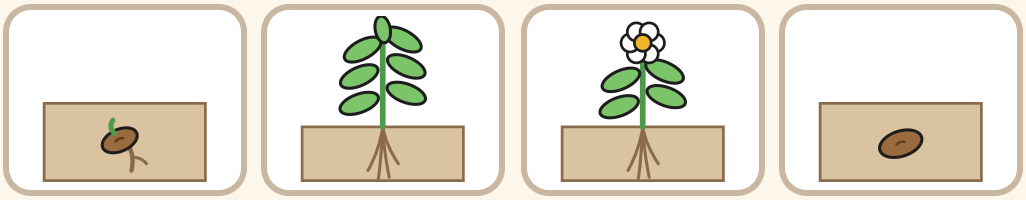
Circle every plant that has leaves. Then count them.

1



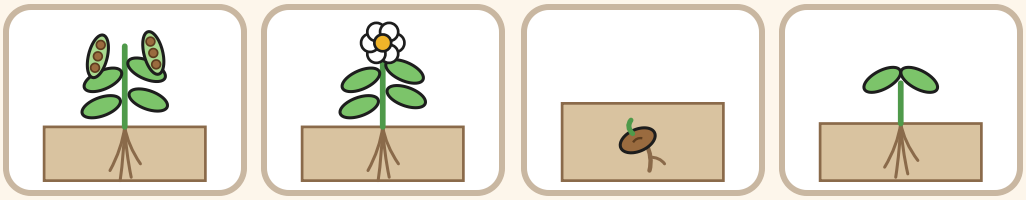
How many? ☐

2



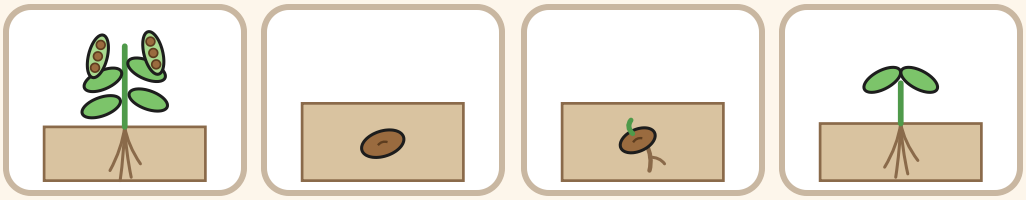
How many? ☐

3



How many? ☐

4



How many? ☐

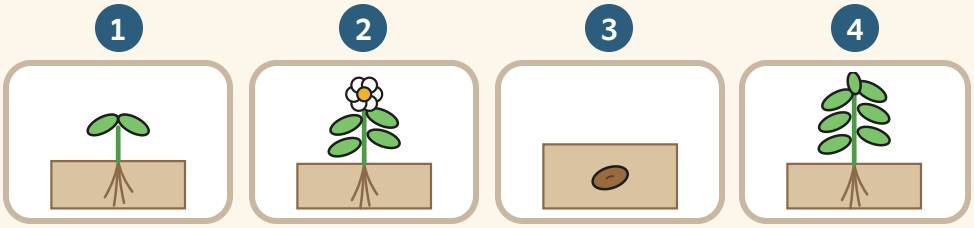
SET A

WHICH ONE DOES NOT BELONG?

My name: _____ Date .....

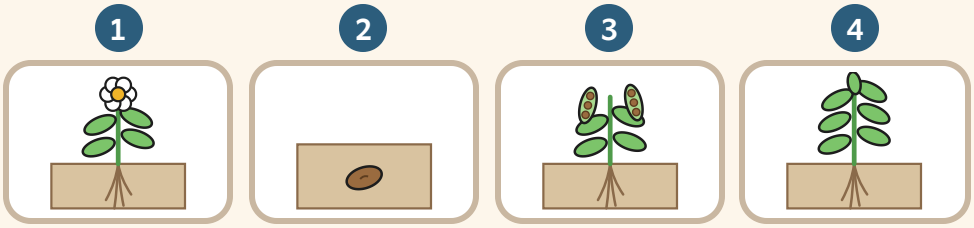
Three of these plants have leaves. Circle the one with no leaves. Write its number.

1



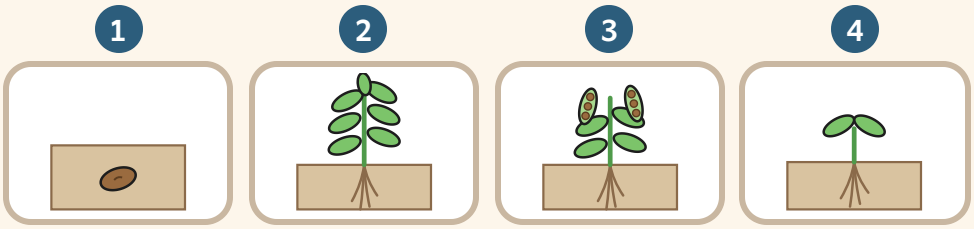
Number with no leaves: ☐

2



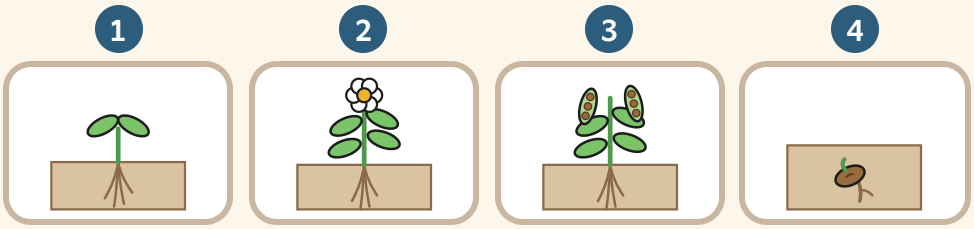
Number with no leaves: ☐

3



Number with no leaves: ☐

4



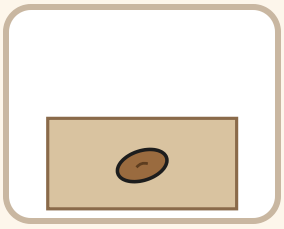
Number with no leaves: ☐

SET A CIRCLE THE TRUE SENTENCE

My name: _____ Date .....

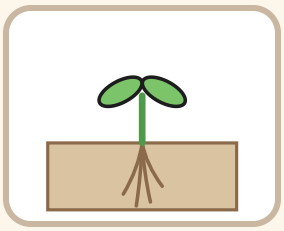
Look at the picture. Circle the sentence that is true.

1



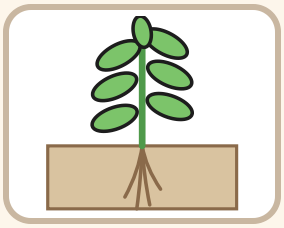
A. It has a flower.
B. It has green leaves.
C. It is a seed with a tiny plant inside.

2



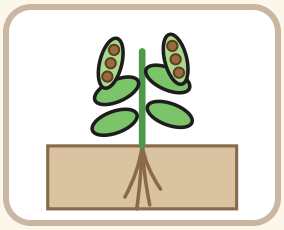
A. It is still a seed.
B. A small stem has its first leaves.
C. It has a pod with seeds.

3



A. The plant is tall with many leaves.
B. It is still a seed.
C. It has a flower.

4



A. It has a flower.
B. It is still a seed.
C. The plant has a pod with seeds.

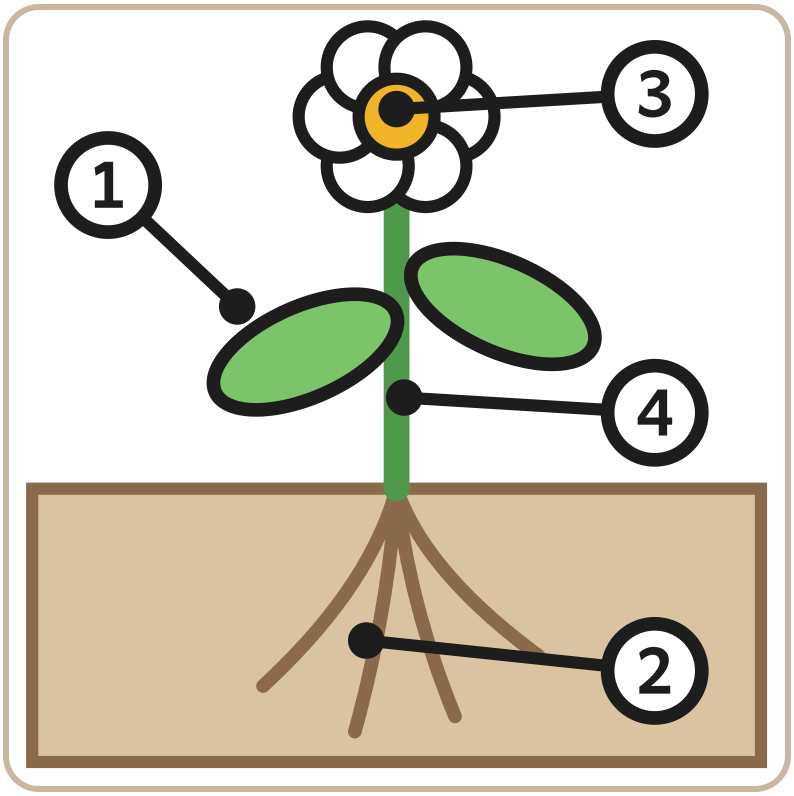
SET A

LABEL THE PLANT

My name: _____ Date .....

Find the number on the plant. Write the name of that part.

pod stem leaf root seed flower



1 _____

2 _____

3 _____

4 _____

Draw a seed. Then draw what it grows into.

PASTE 2

CUT AND PASTE

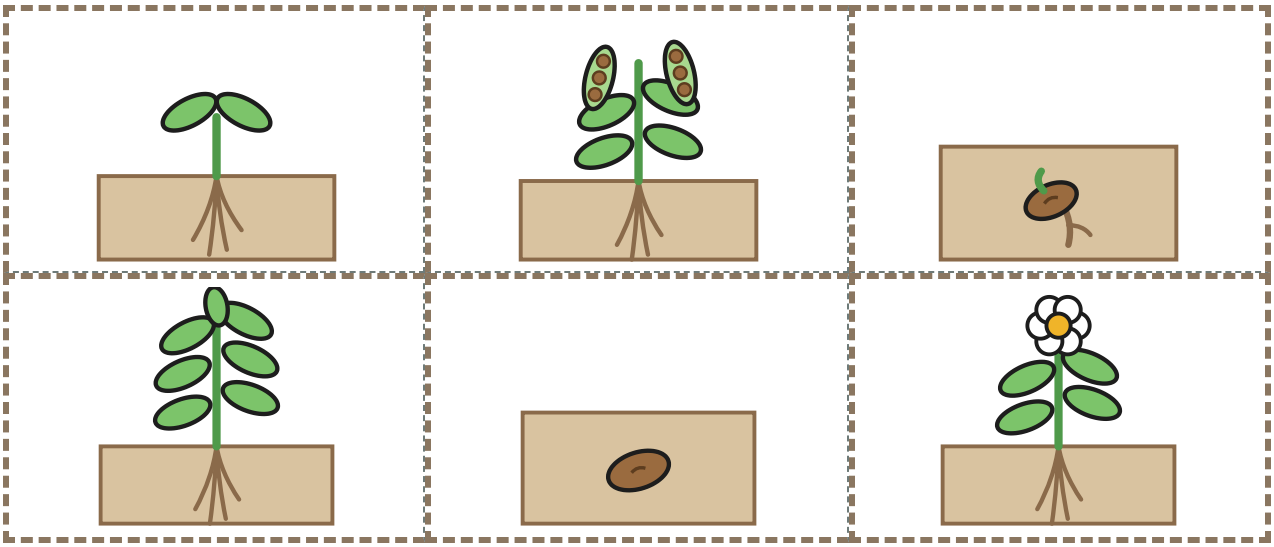
My name: _____ Date .....

Start with the seed. Cut out the plants. Paste them in order.

1	2	3

4	5	6

Cut on the dashed lines.



TRACKER

PLANT LIFE CYCLE TRACKER

STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Name the Stage A	6			
8	Name the Stage B	6			
9	Circle It: leaves	4			
10	Circle It: underground	4			
11	Which One Does Not Belong A	4			
12	What Comes Next A	5			
13	Fill It In A	5			
14	Fill It In B	5			
15	Circle the True Sentence A	4			
16	Label the Plant A	4			
17	Read and Answer A	5			
19	Cut and Paste 1	6			
20	Cut and Paste 2	6			
21	Cut and Paste 3	6			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 70 items on the 14 pages above; the Anchor Chart, Plant Cycle Mat, Short Response and journal (pages 5, 6, 18 and 22, 23, 24, 25) are not scored. Answer keys: pages 26, 27 and 28. Filled example: page 33.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)

EXAMPLE NORA'S TRACKER

Nora K. is invented; nothing on this page describes a real student. The blank tracker is on page 29.

STUDENT **Nora K. (an invented student)**

TEACHER **Ms. Park (invented)**

MONTH **November**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Name the Stage A	6	6	11/2	–
8	Name the Stage B	6	–	–	–
9	Circle It: leaves	4	3	11/4	Needed a prompt on one item
10	Circle It: underground	4	4	11/3	–
11	Which One Does Not Belong A	4	3	11/5	Needed a prompt on one item
12	What Comes Next A	5	–	–	–
13	Fill It In A	5	5	11/6	–
14	Fill It In B	5	–	–	–
15	Circle the True Sentence A	4	–	–	–
16	Label the Plant A	4	–	–	–
17	Read and Answer A	5	–	–	–
19	Cut and Paste 1	6	6	11/9	–
20	Cut and Paste 2	6	–	–	–
21	Cut and Paste 3	6	–	–	–

How to read it

Nora K. has done **6 of 14** scored pages and got **27 of 29** items right with no prompt. **4** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

"This month Nora finished 6 pages and got 27 of 29 items right. Nora needed a little help on one item on each of 2 pages; saying what the plant has before choosing is the next thing to practice." — every number in it is a row of the table above.

What the table points to

2 pages carry a note and each is one item short of full. Pages left blank (8 of them) are not tried yet, never wrong.

THANK YOU **BEFORE YOU GO**

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support sorting and describing what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **21 student pages** in 13 page types, 70 scored items, every answer computed in code from the plant pictures on the page.
- **18 cut-and-paste pieces** on 3 mats, **3 answer keys**, **1 plant cycle mat**, **1 bean seed journal**.
- **1 tracker, 1 class grid, 1 team note, 1 home page, 1 filled example, 1 phrase bank** (16 starters), **1 binder cover** and divider tabs.

No real student anywhere in this file

The filled example on page 33 names "Nora K.," an invented student used only to show how the tracker fills in. No table, note or score anywhere in this resource describes a real child, and nothing here is a clinical judgment, an eligibility timeline, or a medical claim of any kind. Once you fill in a real student's name, the tracker, class grid and team note (pages 29, 30 and 31) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More science for the same table.



Push and Pull Worksheets
Circle push or pull, sort and fill in sentences about force and motion.



States of Matter Worksheets
Solid, liquid and gas: sort, circle and fill in.



Landforms and Bodies of Water Worksheets
An anchor chart, circle, odd word and cut and paste for land and water words.

Click **Follow** on the store page and TPT will email you when new products go up.

Type: Andika, Fredoka and Patrick Hand, SIL Open Font License. Every picture is a plant drawn in code. No clip art, photographs or third-party art.

© Bright Path Sped. For single-classroom use by the original purchaser.