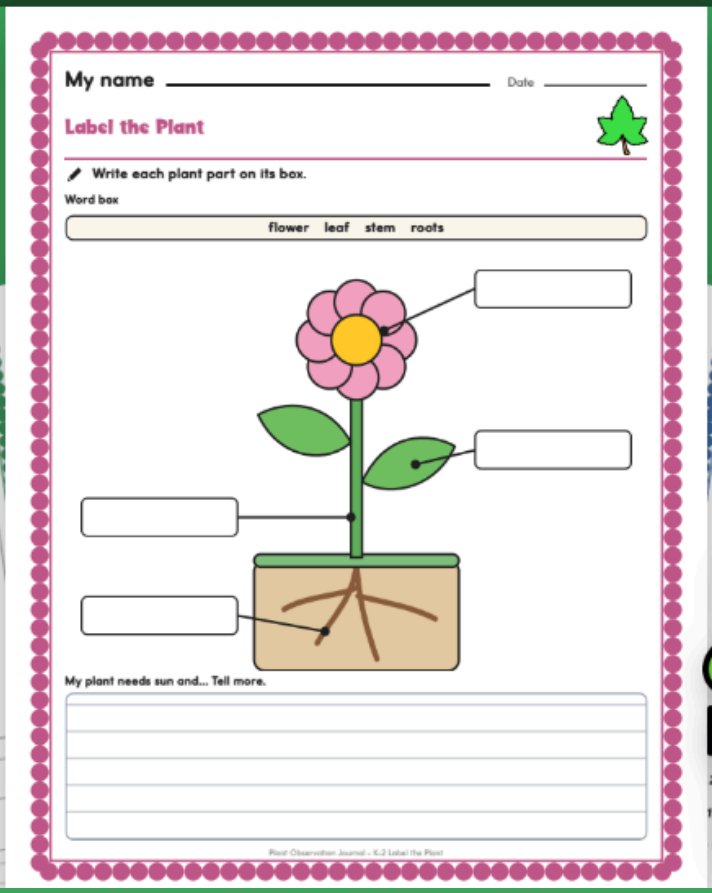
Bright Path Sped

PLANT OBSERVATION JOURNAL

2 LEVELS
K-2 & 3-5

13
STUDENT
PAGES







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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a box or a line, type, and Save As.
- It is a fillable PDF, not a slide deck. Every name line, answer box and writing box is already a type-in field. You can also print any page and write by hand.
- The graph grids are for coloring on a printed page. It works offline, with no account or subscription.

Print at 100 percent

Turn off fit to page and shrink to fit so the boxes stay the size a child needs. Every student page is black and white inside a colored border, so it still reads when copied in black and white.

Student work

A finished log or graph carries a real child's name. Keep it in your own folders and follow your school's rules for student work.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

My Plant Today



Draw your plant. Count the leaves.

Draw my plant

PREVIEW

Leaves I can count

My plant is this tall (cm)

Did I water my plant today?

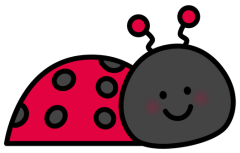
☐ Yes ☐ No

My plant looks...

Preview - Bright Path Shed

My name _____ Date _____

My Plant This Week



Draw your plant each day.

	Draw my plant	Leaves and water
Day 1		leaves ☐ Yes ☐ No
Day 2		leaves ☐ Yes ☐ No
Day 3		leaves ☐ Yes ☐ No
Day 4		leaves ☐ Yes ☐ No
Day 5		leaves ☐ Yes ☐ No

This week my plant grew to (cm)

PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

Weekly Measuring Log



Measure your plant. Fill in each row.

Day or week	Date	Height (cm)	Height (in)	Leaves	Water?	I noticed...

What was the biggest change this week? Use numbers.

PREVIEW

My name _____ Date _____



Plant Stages

Draw and write each stage of the plant.

1 Seed		What does the seed look like?
2 Sprout		What comes out first?
3 Seedling		How many leaves now?
4 Growing plant		What got bigger?
5 Flower		What does the flower look like?

PREVIEW

Preview - Bright Path Shed

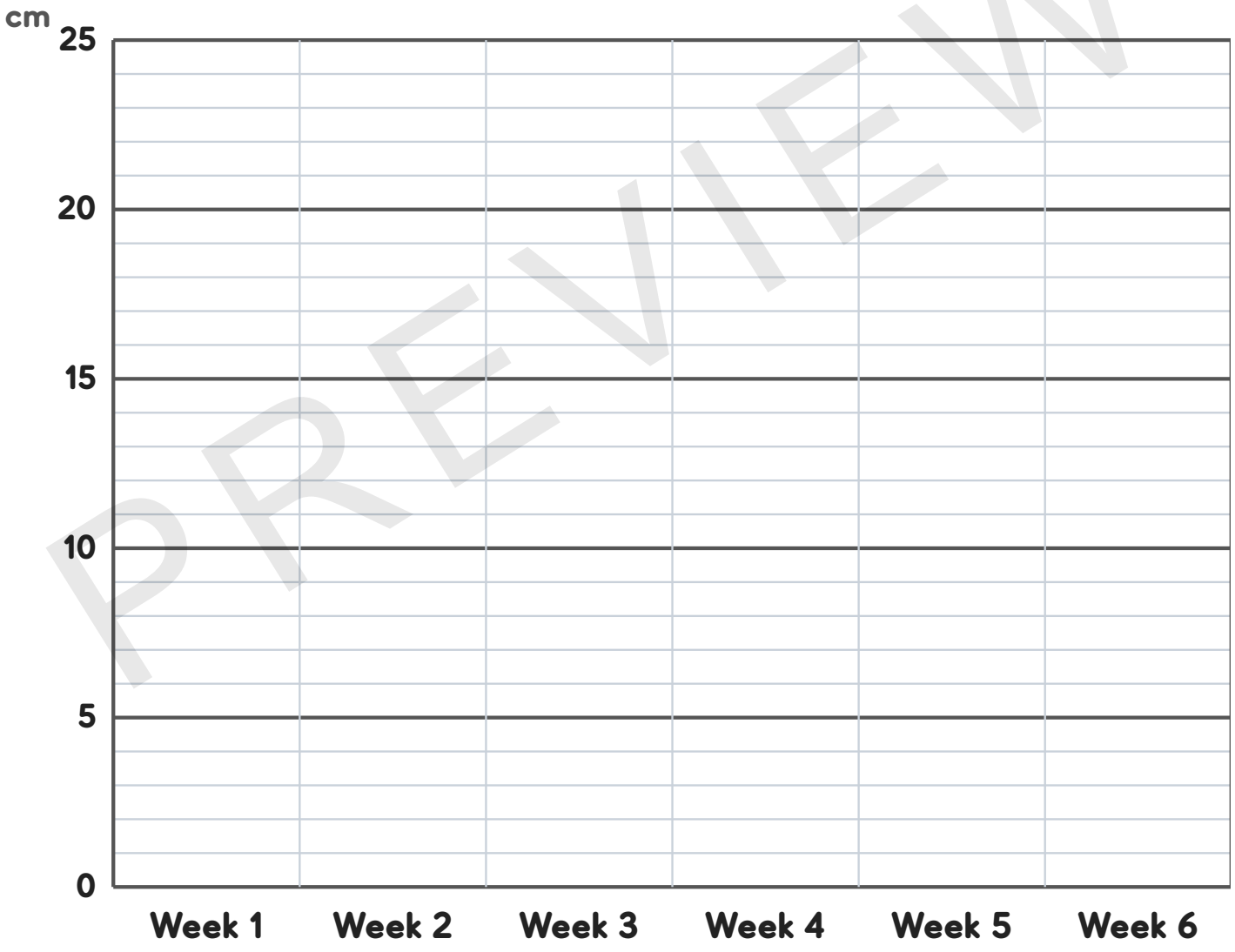
My name _____ Date _____



Plant Growth Bar Graph

Write each height. Then color a bar.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6



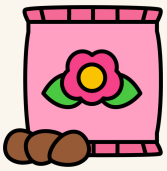
PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

My Plant Words

Read each word. Write a sentence.



seed

A small thing a new plant grows from.

My sentence



leaf

The flat green part that catches sunlight.

My sentence



flower

The part of a plant with petals that can make seeds.

My sentence



sunlight

Light from the sun that a plant uses to grow.

My sentence



water

A drink that a plant takes in through its roots.

My sentence



bloom

To open up into a flower.

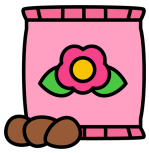
My sentence

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

My Plant Journal



Draw and write about your plant.

My plant

Day or week

Draw what you see

What I see. What I measured. What I wonder.

PREVIEW

A Filled-In Weekly Log (Invented)

Mateo L. and the bean plant are invented. This is the log on page 7, filled in.

Day or week	Date	Height (cm)	Height (in)	Leaves	Water?	I noticed…
Week 1	Mar 3	3	-	2	Yes	A little green sprout came up.
Week 2	Mar 10	6	-	2	Yes	The sprout stands up straight.
Week 3	Mar 17	10	-	4	No	Two new leaves. The soil looks dry.
Week 4	Mar 24	15	-	6	Yes	The leaves are bigger.
Week 5	Mar 31	19	-	8	Yes	It leans toward the window.
Week 6	Apr 7	22	-	10	Yes	There is a bud on top.

Add it up

- The plant grew 3, 4, 5, 4, 3 cm from one week to the next: 3 + 4 + 5 + 4 + 3 = 19 cm.
- Check: 22 cm in week 6 minus 3 cm in week 1 is 19 cm.
- It gained 8 leaves: 2 in week 1 and 10 in week 6.
- It was watered in 5 of 6 weeks (the Yes marks).

What the table shows

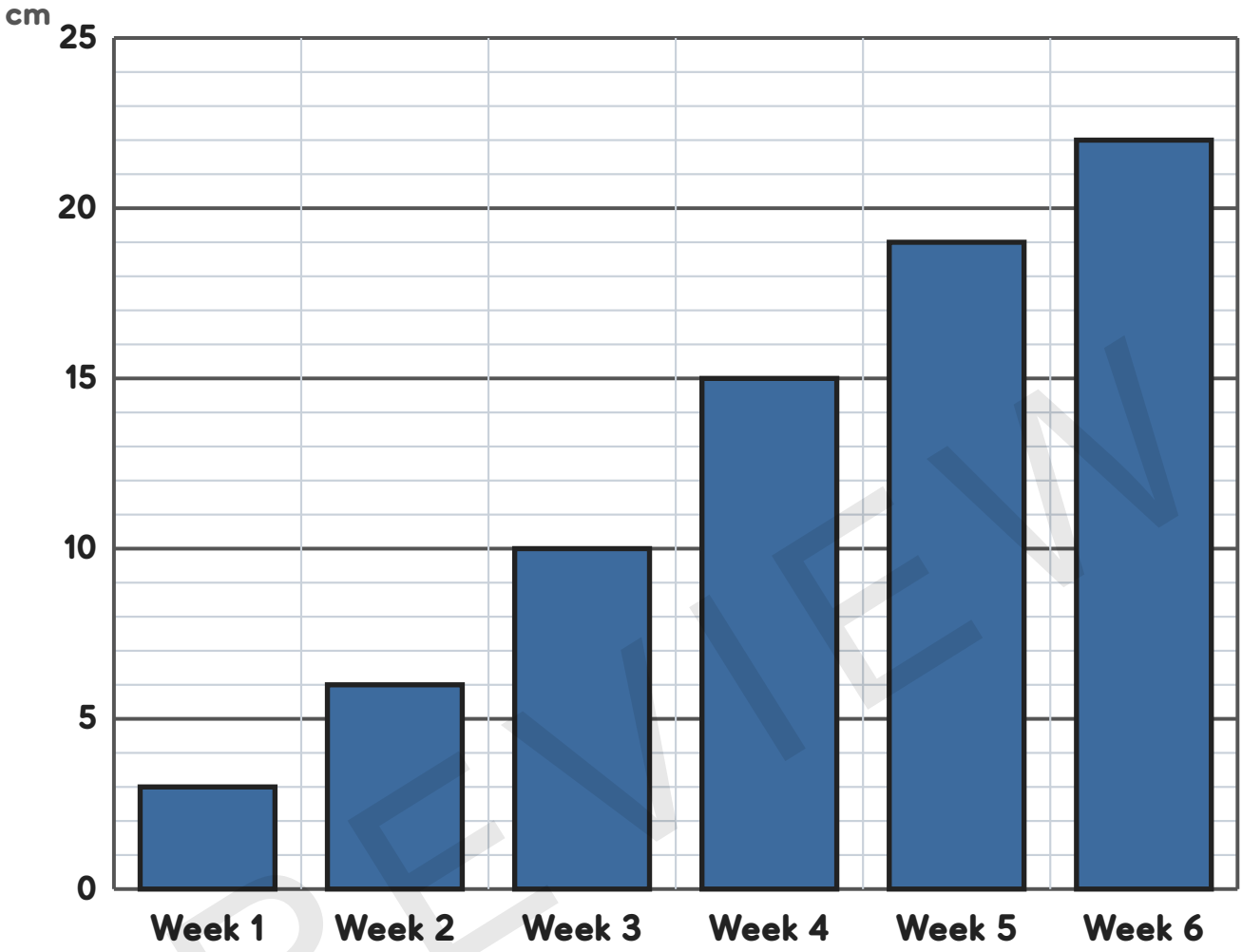
- The biggest jump was 5 cm, into week 4.
- Mateo measured in cm only, so the inch column has a dash. A child can fill both.
- The same 6 heights are drawn as bars on page 19.

My own notes about the log

PREVIEW

A Filled-In Graph (Invented)

Mateo L.'s bean plant, drawn from the log on page 18. Each bar is that week's height.



How the graph checks

- Heights from the table: 3, 6, 10, 15, 19, 22 cm. Six bars, six weeks.
- The tallest bar is week 6 at 22 cm. The shortest is week 1 at 3 cm.
- The bars climb every week, and the climb is 19 cm in all.

Where it goes next

- A child colors a bar for each height on the graph page (11), the same way.
- The class chart (page 20) collects the first and last height for every child.

PREVIEW

Note Home

A letter to families with blanks for your own words, and questions to talk about at home.

Date _____ Student _____ Teacher _____

Dear family

Our class is growing and observing plants. Your child looks closely, measures and writes about the plant.

Plant we are growing _____

What your child may bring home _____

Please return by _____

Anything else (type your own)

Plant talk at home

Ask these questions. Short answers are fine. This is for talking, not for a grade.

- What is our plant's name?
- How many leaves can you count today?
- What color are the leaves?
- Is the plant taller than last week? How do you know?
- What does a plant need to grow?
- What do you think will happen next?

A note back to the teacher

_____

_____

_____

_____

PREVIEW

Divider Tabs and Spine Label

6 divider tabs and a spine label. The pieces touch edge to edge, so the cutting is a few straight lines.

K-2 Logs	**3-5 Logs**	**Stages**
Graphs	**Label It**	**My Words**
Plant Observation Journal - Bright Path Sped		

PREVIEW

How to use them

- Cut along the dashed lines. Every line is straight: 7 pieces, three columns and three rows.
- Fold each tab on its top edge and slide it into a sleeve, or tape it to a folder edge.
- The spine label fits a one-inch binder. Trim it to fit a wider one.