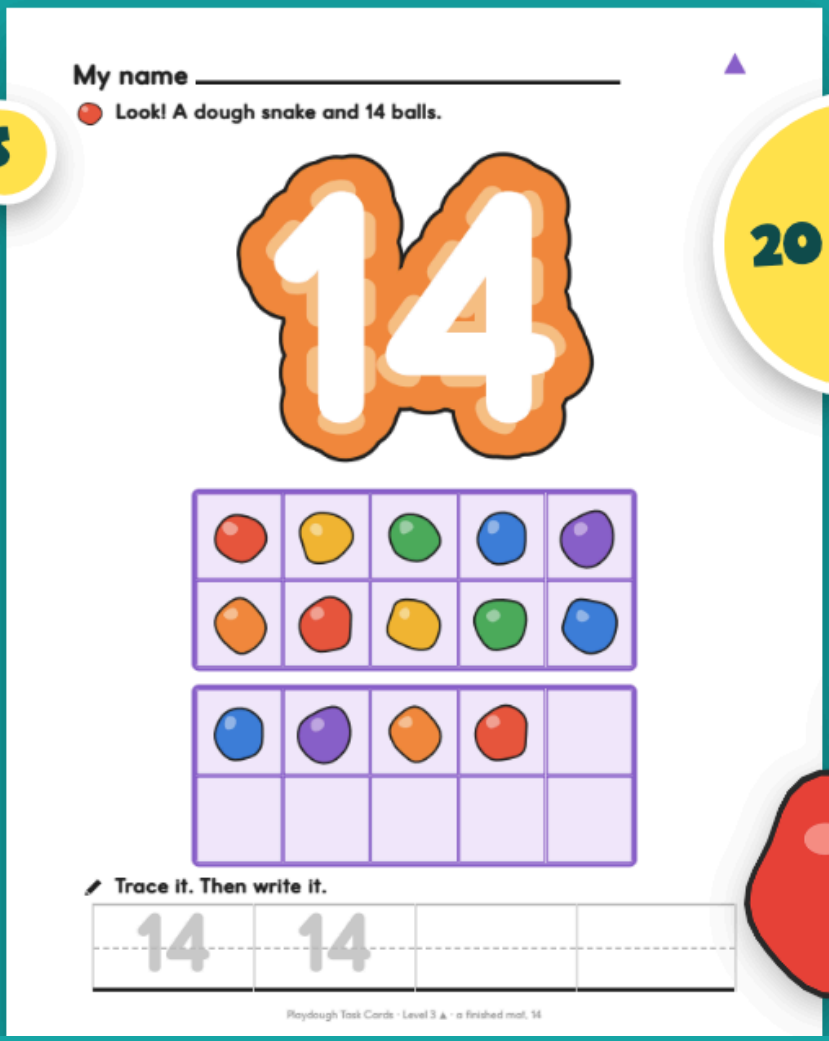
# PLAYDOUGH TASK CARDS

## Count and Build Number Mats 1 to 20

20 CARDS

20 MATS




Bright Path Sped

Preview : Bright Path Sped

# Playdough Task Cards

**Roll dough on the number. Press in one ball for each one.**

## Start here



1. Print the mats you need. Slide each into a sheet protector, or laminate. No cutting.
2. Give the student a mat and some dough. They roll a dough snake over the big number, press in one ball for every one, then trace and write the numeral.
3. Check the answer key. Mark the data sheet.

## What's inside

- 20 number mats, one for each numeral from 1 to 20, in three levels
- 3 finished mats to show what "done" looks like, and a worked example
- A dough moves page (8 moves with a tick box each) and a dough tools page (8 tools, a fill-in line each)
- 2 sheets of small task cards (20 cards, 10 to a sheet) to trim and laminate, for a box or a ring
- Each mat has a big outlined numeral, a place to build the count, and a trace-then-write line
- A note for home, an answer key, a data sheet with a number tracker and a moves-and-tools log

## The three levels

- ● Level 1 Numerals 1 to 5. Round targets: one ball in each circle.
- ■ Level 2 Numerals 6 to 10. One ten frame to fill with balls.
- ▲ Level 3 Numerals 11 to 20. Two ten frames: fill the first, then the second.

Levels are marked with a shape, not a number. Start where the student is and move on when you decide to.

## How to run it

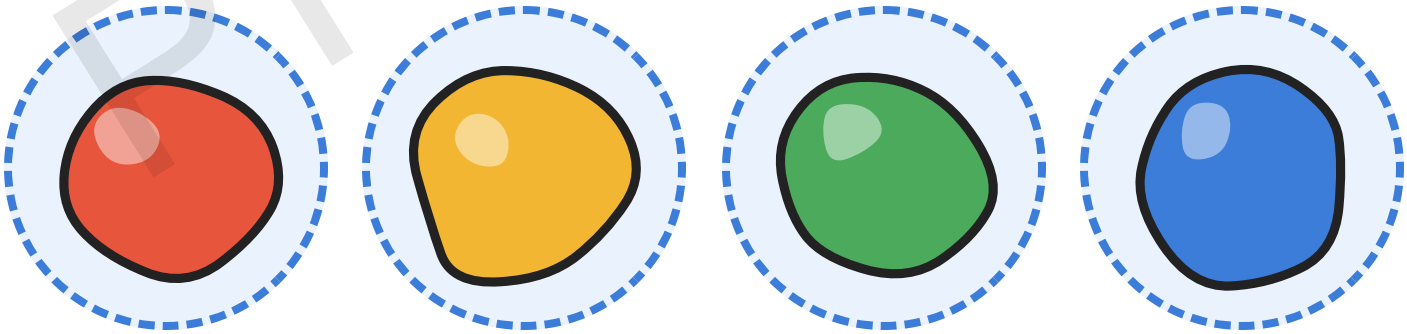
Say the number, point to it, and have the student touch each ball as they count. Any soft dough or clay works. Small balls fit best (about the size of a pea). A dry-erase marker writes on a laminated mat or sheet protector.

PREVIEW

My name _____

Look! A dough snake and 4 balls.





Trace it. Then write it.

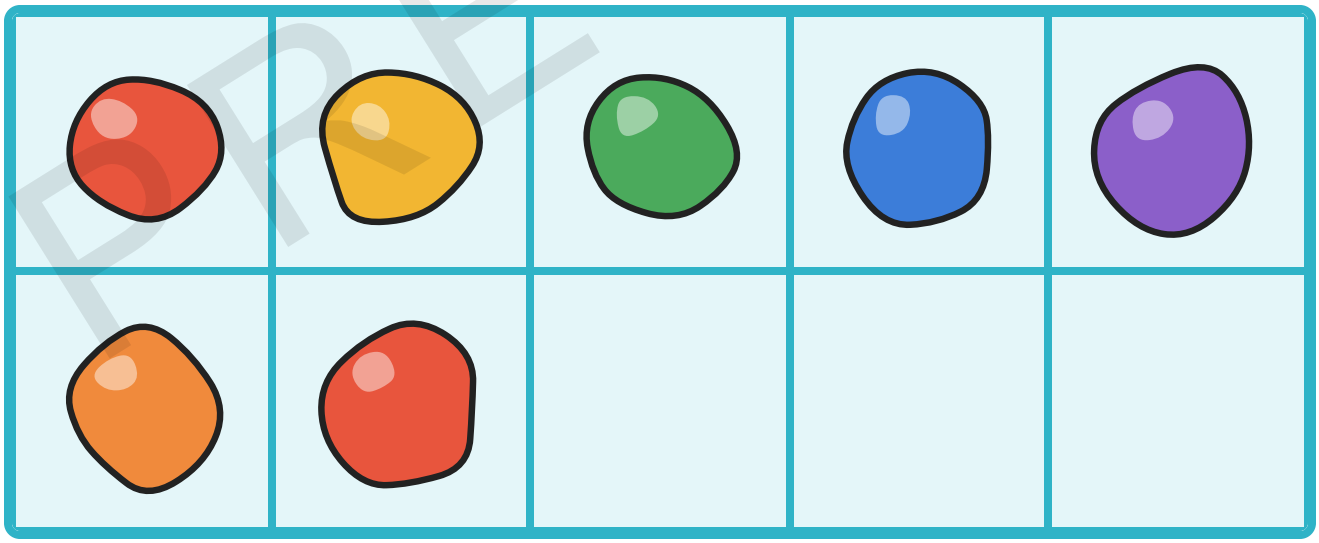
| | | | | | |
|---|---|---|---|---|---|
| 4 | 4 | 4 | | | |

PREVIEW

My name _____

Look! A dough snake and 7 balls.





Trace it. Then write it.

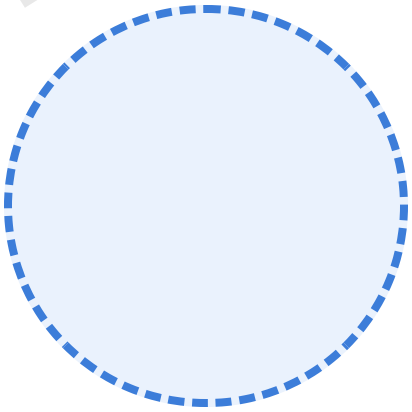
| | | | | | |
|---|---|---|---|---|---|
| 7 | 7 | 7 | | | |
| | | | | | |

PREVIEW

My name _____

Roll dough on the number. Fill the circle.





PREVIEW

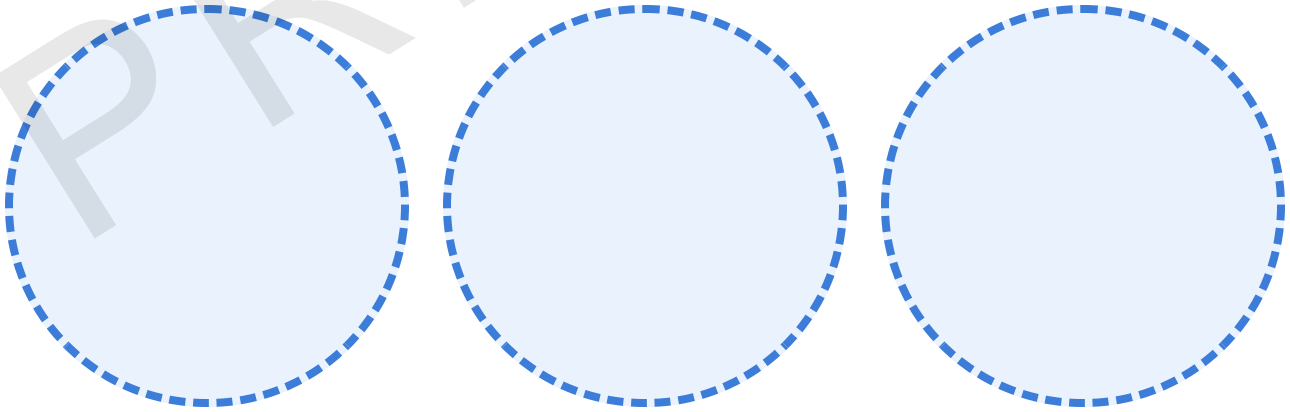
Trace it. Then write it.

| | | | | | |
|---|---|---|---|---|---|
| 1 | 1 | 1 | | | |

My name _____

Roll dough on the number. Fill the circles.





PREVIEW

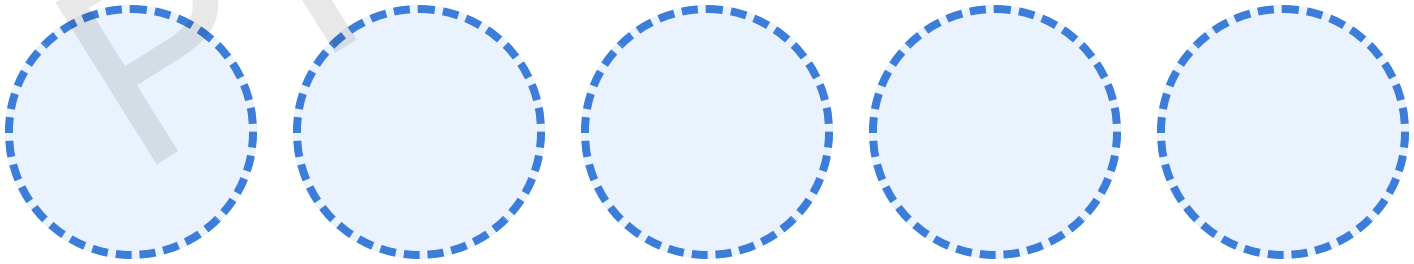
Trace it. Then write it.

| | | | | | |
|---|---|---|---|---|---|
| 3 | 3 | 3 | | | |

My name _____

Roll dough on the number. Fill the circles.





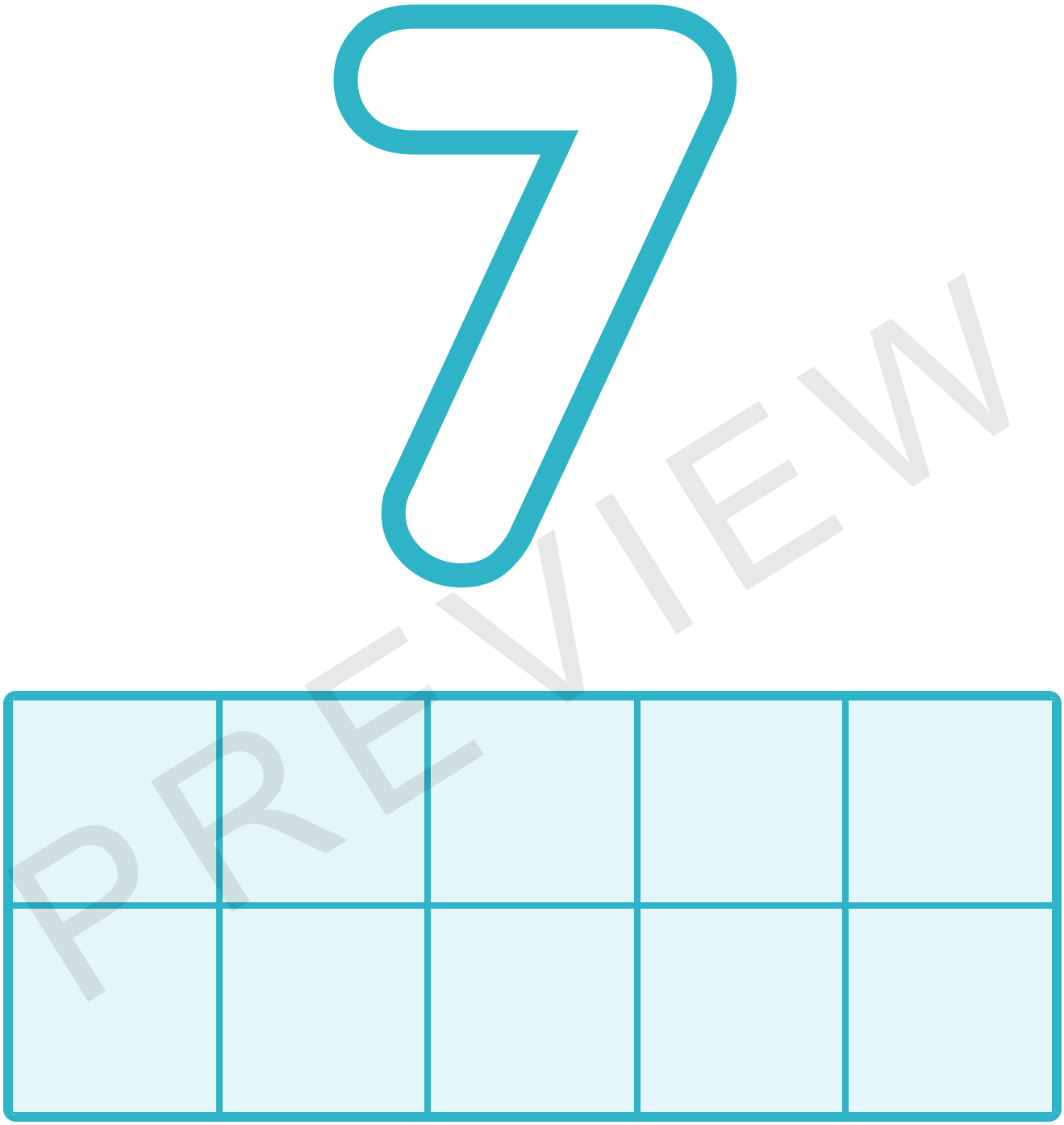
PREVIEW

Trace it. Then write it.

| | | | | | |
|---|---|---|---|---|---|
| 5 | 5 | 5 | | | |

My name _____

Roll dough on the number. Put 7 balls in the frame.



PREVIEW

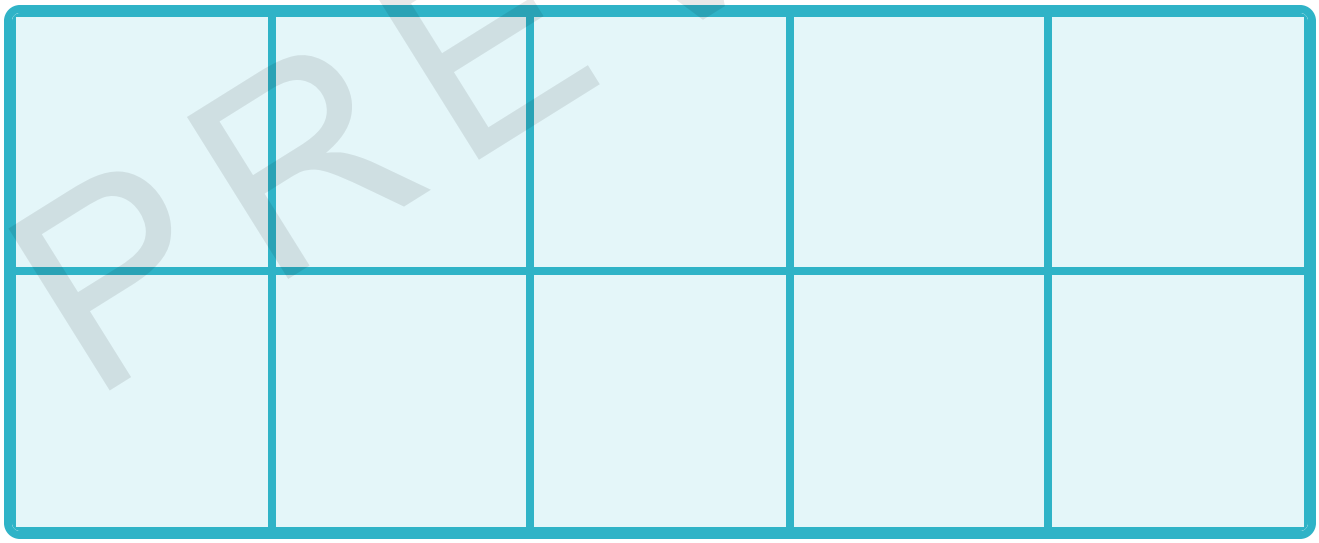
Trace it. Then write it.

7 7 7

My name _____

Roll dough on the number. Put 9 balls in the frame.





PREVIEW

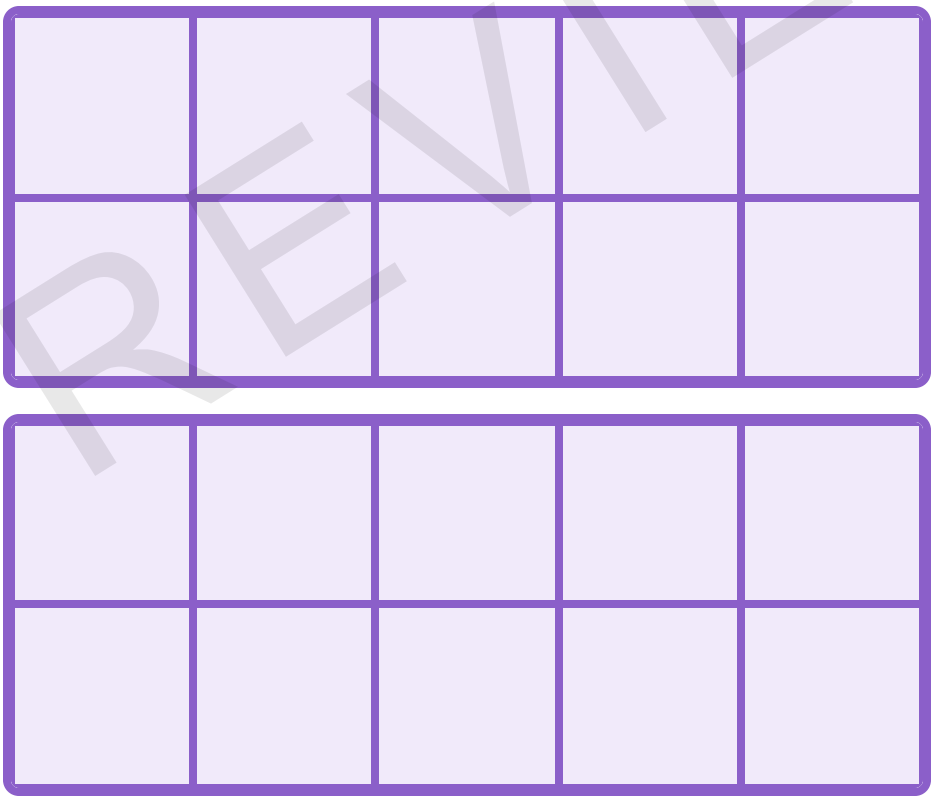
Trace it. Then write it.

9 9 9

My name _____

Roll dough on the number. Put 11 balls in the frames.

11



PREVIEW

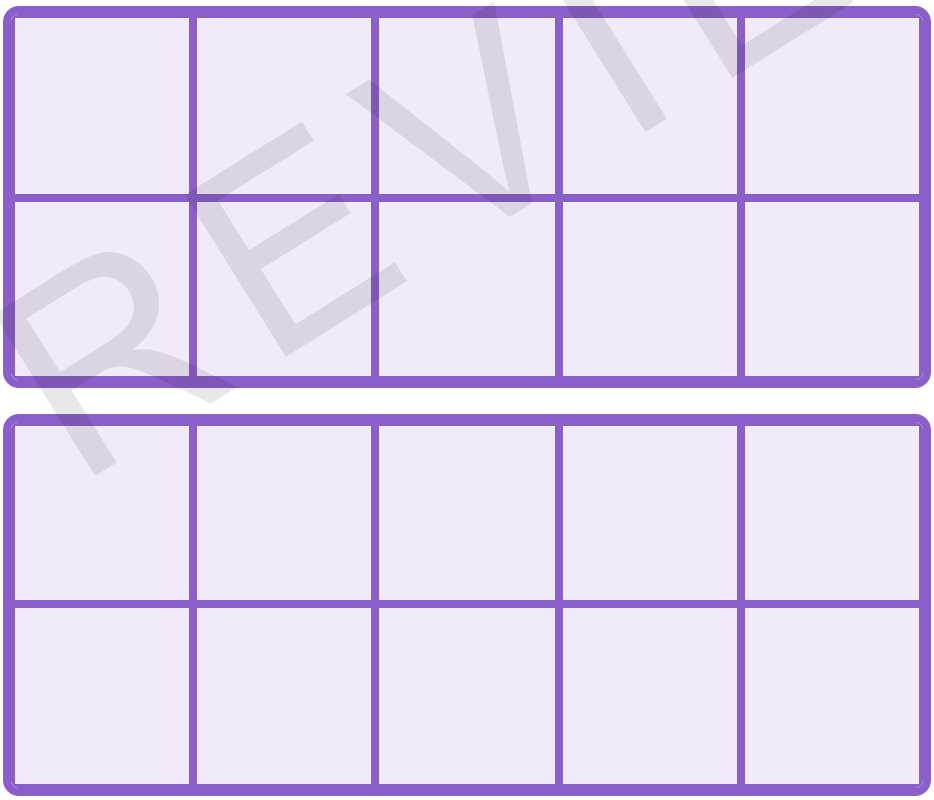
Trace it. Then write it.

| | | | |
|---|---|---|---|
| 11 | 11 | | |

My name _____

Roll dough on the number. Put 14 balls in the frames.





PREVIEW

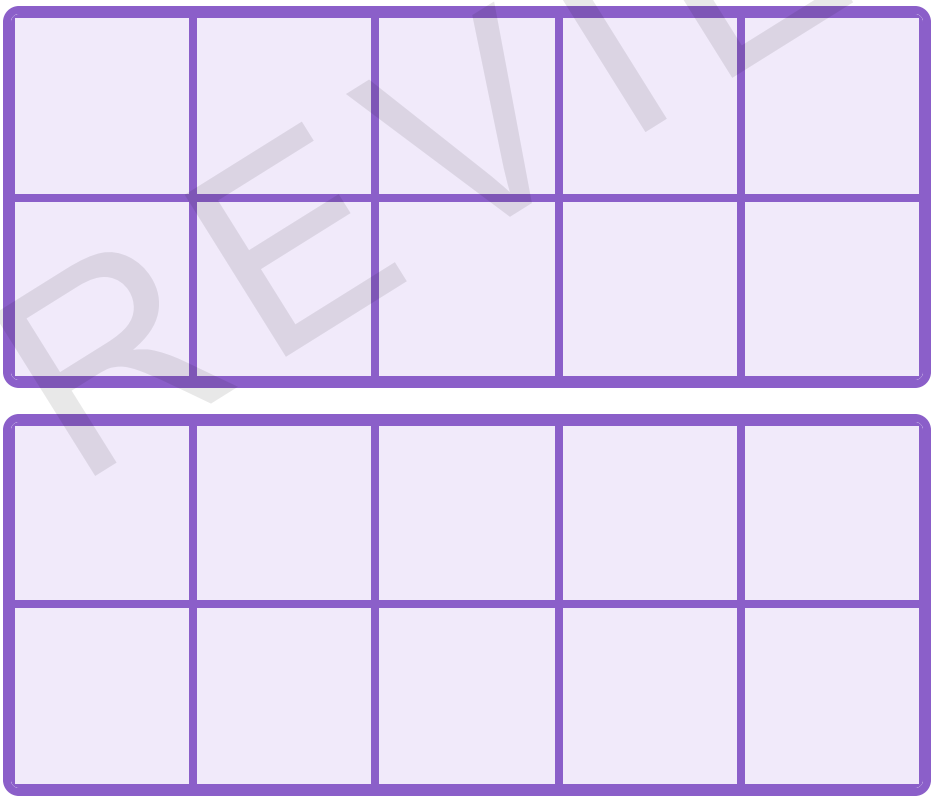
Trace it. Then write it.

| | | | |
|---|---|---|---|
| 14 | 14 | | |

My name _____

Roll dough on the number. Put 16 balls in the frames.





Trace it. Then write it.

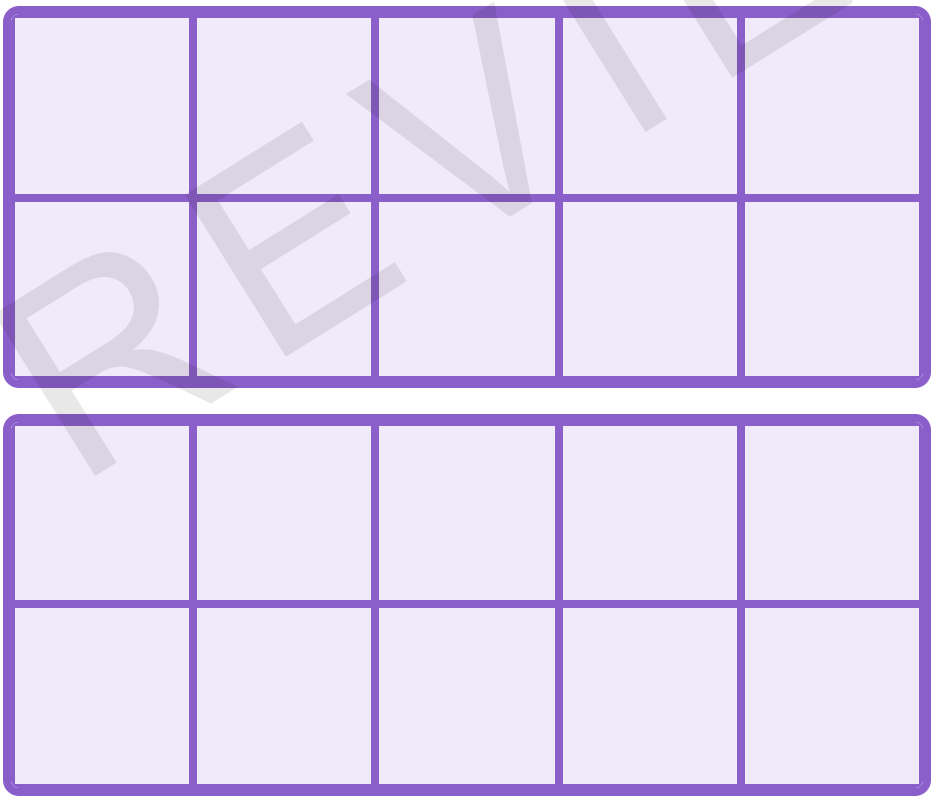
| | | | |
|---|---|---|---|
| 16 | 16 | | |

PREVIEW

My name _____

Roll dough on the number. Put 18 balls in the frames.





PREVIEW

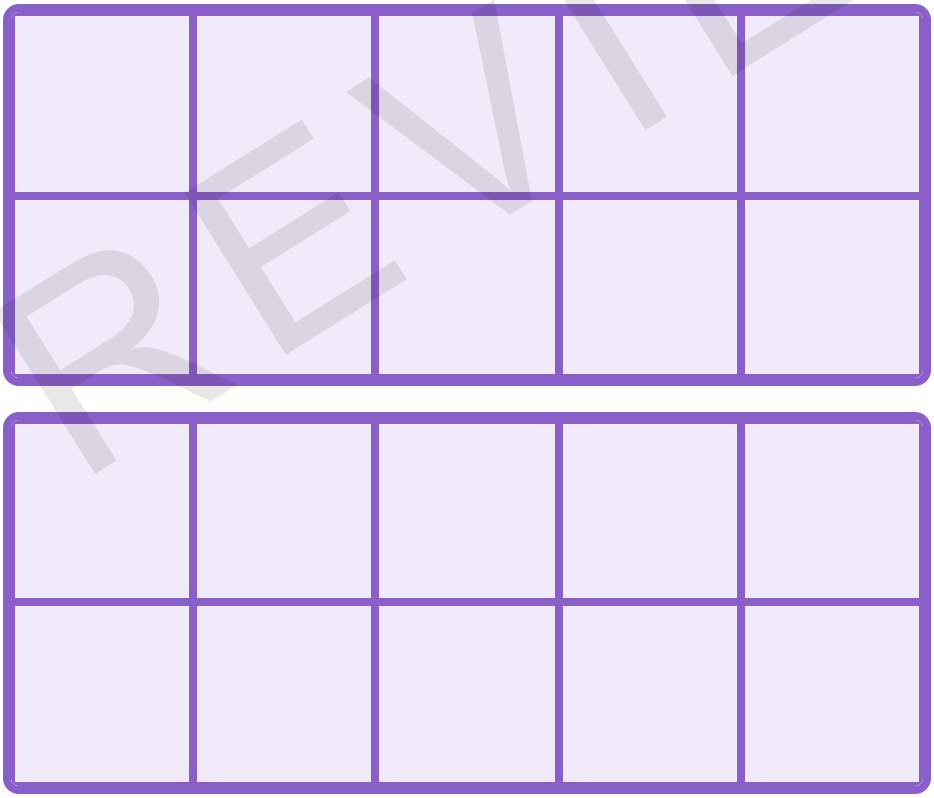
Trace it. Then write it.

| | | | |
|---|---|---|---|
| 18 | 18 | | |

My name _____

Roll dough on the number. Put 20 balls in the frames.



Trace it. Then write it.

20 20

PREVIEW

My name _____

Name the dough tools. Finish each line.



**Rolling pin**

How do we use it? _____



**Cutter**

How do we use it? _____



**Plastic knife**

How do we use it? _____



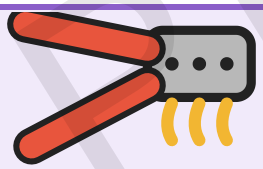
**Mat**

How do we use it? _____



**Tray**

How do we use it? _____



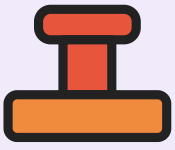
**Garlic press**

How do we use it? _____



**Fork**

How do we use it? _____



**Stamp**

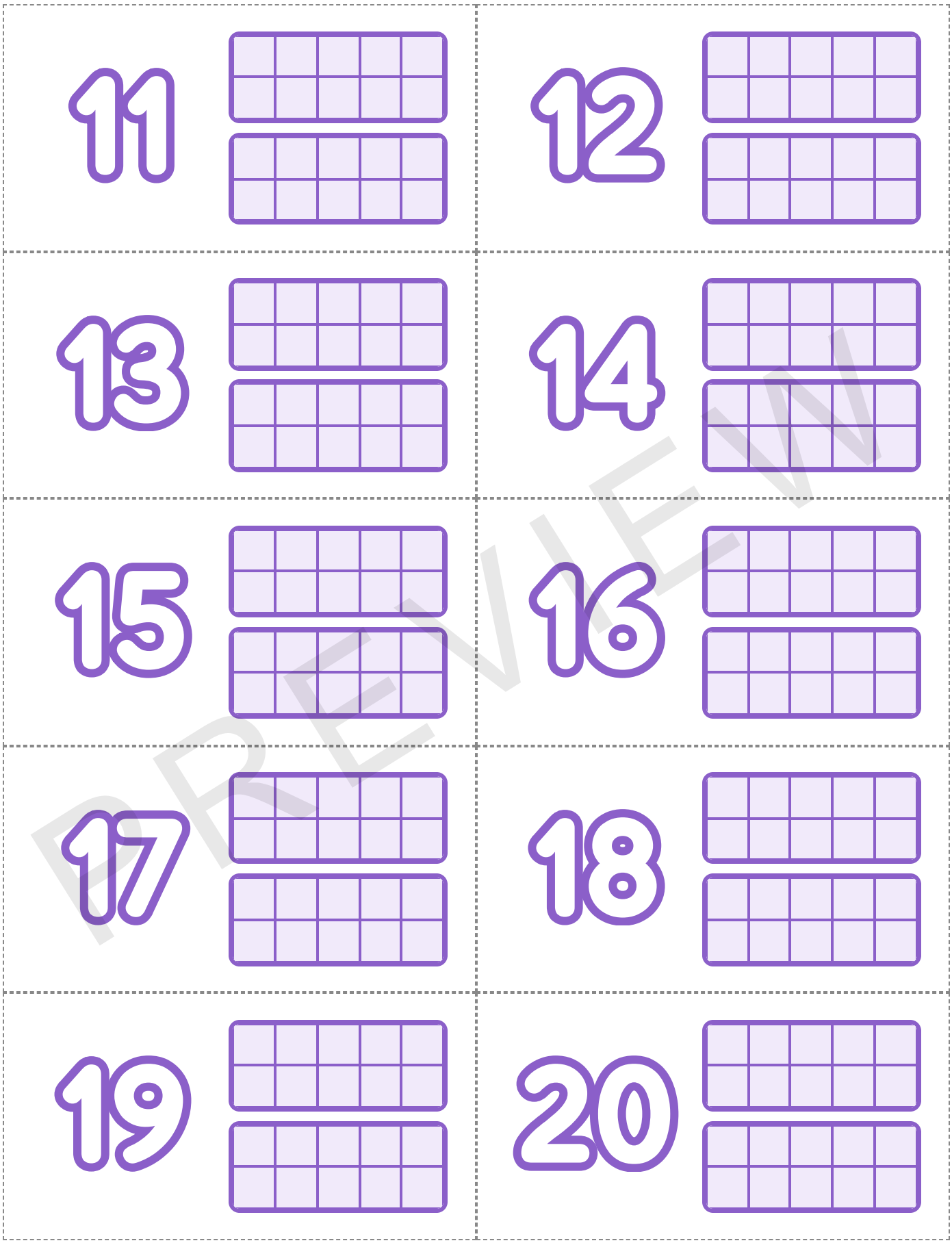
How do we use it? _____

When we finish: wipe the tools, dry them, and set them in the tray.

PREVIEW

Preview - Bright Path Spud

**For the teacher: print, laminate, then trim on the dashed lines. Cards 11 to 20.**




PREVIEW

Preview : Bright Path Sped

# Answer Key

The balls on each finished mat match its numeral. Shapes show the level.

| Mat | | Balls | What to see |
|---|---|---|---|
| 1 | ● | 1 | 1 circle |
| 2 | ● | 2 | 2 circles |
| 3 | ● | 3 | 3 circles |
| 4 | ● | 4 | 4 circles |
| 5 | ● | 5 | 5 circles |
| 6 | ■ | 6 | 6 in the frame, 4 empty |
| 7 | ■ | 7 | 7 in the frame, 3 empty |
| 8 | ■ | 8 | 8 in the frame, 2 empty |
| 9 | ■ | 9 | 9 in the frame, 1 empty |
| 10 | ■ | 10 | 10 in the frame, 0 empty |

| Mat | | Balls | What to see |
|---|---|---|---|
| 11 | ▲ | 11 | 10 + 1, frame 1 full |
| 12 | ▲ | 12 | 10 + 2, frame 1 full |
| 13 | ▲ | 13 | 10 + 3, frame 1 full |
| 14 | ▲ | 14 | 10 + 4, frame 1 full |
| 15 | ▲ | 15 | 10 + 5, frame 1 full |
| 16 | ▲ | 16 | 10 + 6, frame 1 full |
| 17 | ▲ | 17 | 10 + 7, frame 1 full |
| 18 | ▲ | 18 | 10 + 8, frame 1 full |
| 19 | ▲ | 19 | 10 + 9, frame 1 full |
| 20 | ▲ | 20 | 10 + 10, frame 1 full |

PREVIEW