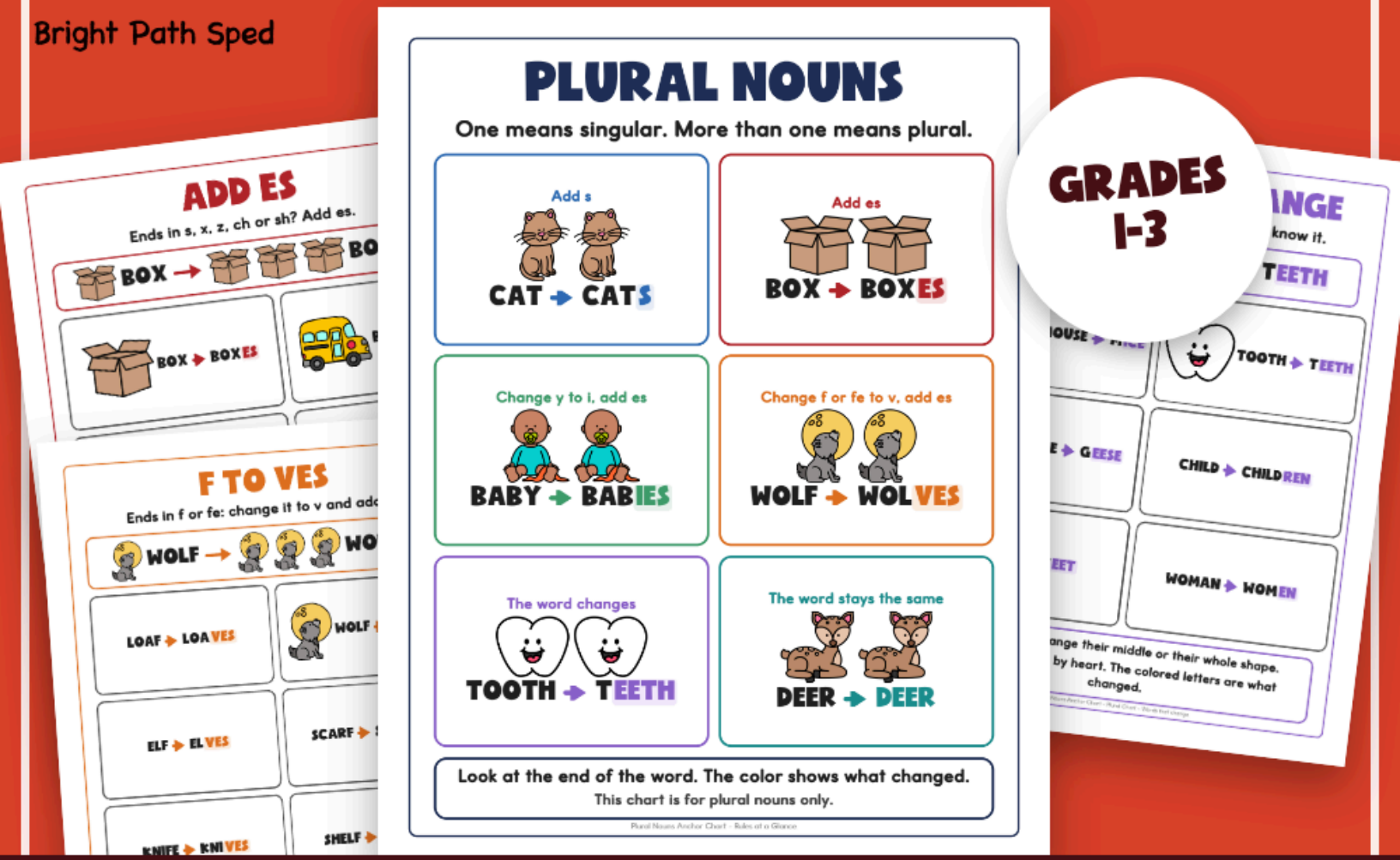
PLURAL NOUNS ANCHOR CHART

Posters, Notebook Charts and Practice

Bright Path Sped



7 POSTERS + NOTEBOOK CHARTS + CUT & SORT

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the answer blanks on the practice pages, the family note and every notes area are type-in fields. The posters and the notebook charts are print pages. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white. Posters look best on cardstock; the cards children cut are fine on copy paper.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as an update.

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PREVIEW

How to Teach It: Five Short Routines

Each one takes a few minutes. Say the word for one, then the word for more than one.

1. One and more than one

- Show the rules at a glance (page 5). Read the six pairs aloud.
- Say: "Singular means one. Plural means more than one. Look at the colored ending."

2. Add s and add es

- Show pages 6 and 7. Say bus, then buses. Hear the extra beat.
- Ask: "What does the word end in? Does it need es?"

3. Y to ies and f to ves

- Show pages 8 and 9. Point to the letter that changes.
- Ask: "What is before the y? A consonant, so the y becomes i."

4. Words that change and words that stay

- Show pages 10 and 11. These have no rule, so say each pair together.
- Circle the right one: mice or mouses, children or childs. Say why.

5. Find one in a book

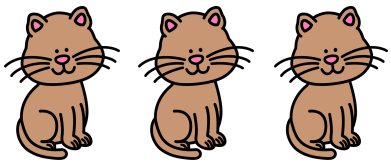
- Children hunt for a plural on page 20 and write the word for just one.
- Send the note home (page 26) so families listen for plurals too.

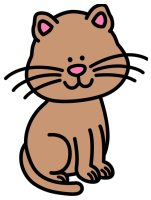
Notes on your day

PREVIEW

ADD S

Most nouns: just add s.


CAT → 
CATS


CAT → CATS

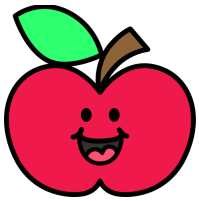

DOG → DOGS


BOOK → BOOKS


CUP → CUPS


BALL → BALLS


BEAR → BEARS


APPLE → APPLES


BED → BEDS

One thing, then more than one. Add s to the end of the word.
The colored letter is the one you add.

PREVIEW

Y TO IES

Consonant and y: change the y to i, add es.

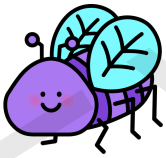


BABY →  BABIES



BABY → BABIES

BUTTERFLY → BUTTERFLIES



FLY → FLIES



JELLY → JELLIES



STRAWBERRY → STRAWBERRIES



CANDY → CANDIES

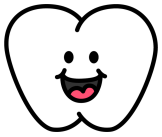
Look at the letter before the y. A consonant? Change y to i and add es.

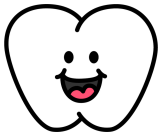
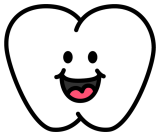
A vowel before the y? Just add s: toy to toys, boy to boys, day to days, key to keys.

PREVIEW

WORDS THAT CHANGE

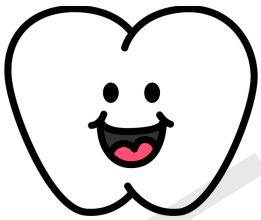
No rule here. Say the pair until you know it.



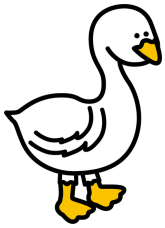
TOOTH →   TEETH



MOUSE → MICE



TOOTH → TEETH



GOOSE → GEESE

CHILD → CHILDREN

FOOT → FEET

WOMAN → WOMEN

These words change their middle or their whole shape.

Learn each pair by heart. The colored letters are what changed.

PREVIEW

Preview - Bright Path Sped

Cut the charts apart. Glue one in your notebook.

ADD S

Most nouns: just add s.

CAT → CAT**S**

DOG → DOG**S**

Glue in your notebook.

ADD ES

Ends in s, x, z, ch, sh: add es.

BOX → BOX**ES**

DISH → DISH**ES**

Glue in your notebook.

Y TO IES

Consonant and y: y to i, add es.

BABY → BAB**IES**

FLY → FL**IES**

Glue in your notebook.

F TO VES

Ends in f or fe: change to ves.

WOLF → WOL**VES**

KNIFE → KNI**VES**

Glue in your notebook.

CHANGES

No rule. Learn the word.

CHILD → CHILD**REN**

MOUSE → M**ICE**

Glue in your notebook.

STAYS SAME

One and many look alike.

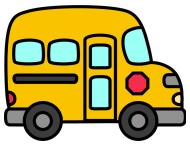
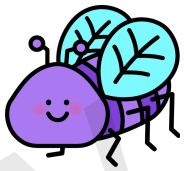
FISH → FISH

SHEEP → SHEEP

Glue in your notebook.

PREVIEW

Cut the cards. Sort each word into the box for its plural.

 BABY	 WOLF	 BUS	 CUP
 FOX	 BEAR	 DOG	 FLY

-S

just add s

-ES

add es

-IES

y to i, add es

-VES

f or fe to v, add es

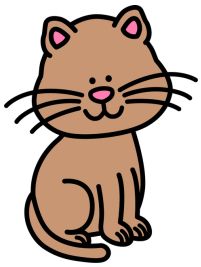
PREVIEW

Preview : Bright Path Sped

My name _____

Glue each card from page 13 next to its one word.

one



CAT

glue the plural here

one



BOX

glue the plural here

one



BABY

glue the plural here

PREVIEW

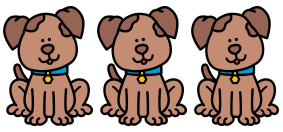
Preview - Bright Path Sped

My name _____

Write the word for more than one.



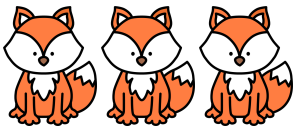
DOG



_____



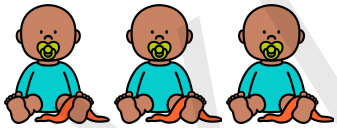
FOX



_____



BABY



_____



WOLF



_____



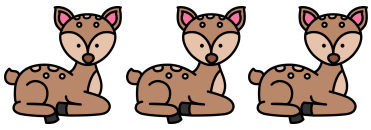
MOUSE



_____



DEER



_____

PREVIEW

Preview : Bright Path Sped

My name _____

Find a plural. Draw it and write the word.

In a book

More than one: _____ Just one: _____

In your classroom

More than one: _____ Just one: _____

PREVIEW

Key: Circle and Cut and Sort

Keep this page for yourself. The colored letters are the ones that changed.

Circle the plural (page 17)

Item	One	Circle
1	box	box **es**
2	baby	bab **ies**
3	wolf	wol **ves**
4	mouse	m **ice**
5	fox	fox **es**
6	tooth	t **eeth**

Cut and sort (page 14): the box is the rule that makes the plural

Card	One	More than one	Box
1	cup	cup **s**	-s
2	bus	bus **es**	-es
3	baby	bab **ies**	-ies
4	wolf	wol **ves**	-ves
5	dog	dog **s**	-s
6	fox	fox **es**	-es
7	fly	fl **ies**	-ies
8	bear	bear **s**	-s

PREVIEW

My notes on the answers

Key: Match and Glue, and the Plural Hunt

The hunt has no single answer. Check that the child wrote a plural and the word for just one, and that the two go together.

Match and glue (pages 15 and 16)

Box	One	Glue this card
1	cat	card 2 on page 13: cat s
2	box	card 4 on page 13: box es
3	baby	card 5 on page 13: bab ies
4	wolf	card 1 on page 13: wol ves
5	tooth	card 6 on page 13: t eeth
6	mouse	card 3 on page 13: m ice

Plural hunt (page 20)

Check the plural is spelled as it is printed in the book, and the word for one matches it.

My notes on the answers

PREVIEW

A Note Home: Plural Nouns

One page to send home when you start the plural posters.

Date _____ Class _____ Teacher _____

Dear families,

This week we are learning plural nouns. A plural is a word that tells about more than one. Most add **s**, and some change their ending in other ways.



This week we are practicing

_____

_____

You can try this at home

Find a plural in a book together. Ask: "What is the word for just one? What letters changed?"

_____

_____

_____

A note from me (your words)

_____

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really saw and heard.

Teaching the words

- "Singular means one. Plural means more than one."
- "Look at the end of the word. The colored letters are what changed."
- "Say the word, then say it with more than one."
- "Some words do not follow a rule. We learn those by heart."

Asking a question

- "What does the word end in?"
- "Which poster does this word belong on?"
- "Read it back. Does it sound right?"
- "Where do you see more than one at school?"

Noticing what a child did

- "You changed the y to i before you added es."
- "You heard the extra beat in bus-es, so you added es."
- "You knew that mice is a word that changes shape."
- "You found the plural at ____ and said the one word too."

Sentence starters for children

- One ____, two ____. The ending that changed is ____.
- This word ends in ____, so I ____.
- This word does not follow a rule. It changes to ____.
- I found the plural ____ in ____.

For the note home

- This week we are learning plural nouns: words that tell about more than one.
- Look for a plural in a book at home. Ask your child to say the word for just one.
- Ask your child to say one and many: one fox, two foxes.
- Thank you for ____ (what the family did to help).

PREVIEW