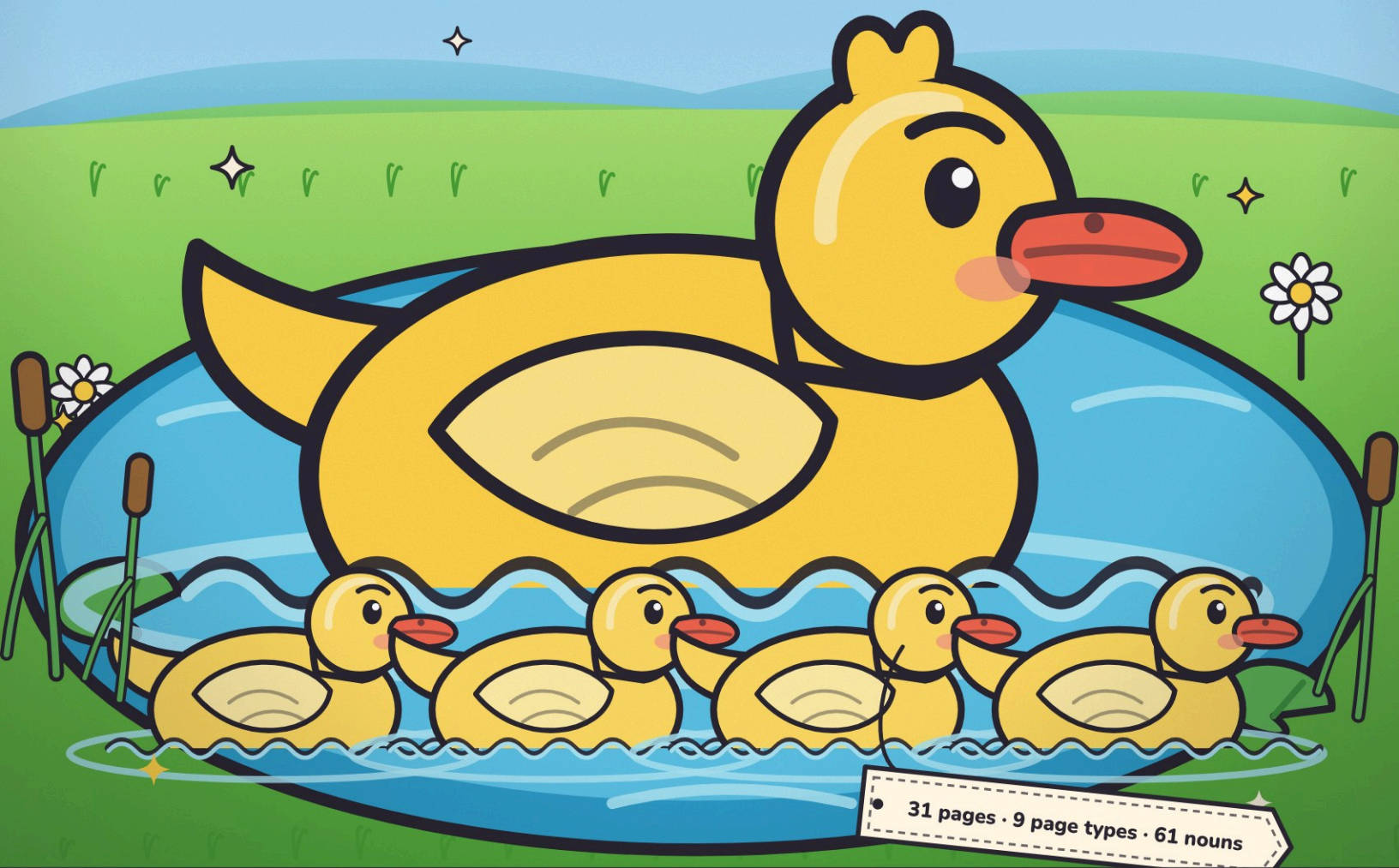


Plural Nouns -s and -es

SORT • ADD • WRITE





THREE STEPS

- 1 **Look at the Helper together**
Page 6 is the one student page with the rule on it: most words add **s** for many, and words that end in **s, x, ch or sh** add **es**. Read it aloud with the child, then start with One or Many?.
- 2 **Pick a page type**
Nine page types, easiest to hardest; the chart says which page for which child. Every noun on every student page is different: no practice item repeats across the student pages.
- 3 **Check it, record it, send it home**
The answer keys are pages 20, 21 and 22. Date each page on the tracker (page 23), roll the group up on page 24, and send the home page (26). A filled example is on page 27.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting one and many	Helper, page 6 · One or Many?, pages 7, 8
Needs help adding the ending	Trace the Ending, page 9 · Add the Ending, page 13
Ready to match words and pictures (cutting)	Glue the Picture, page 10
Choosing s or es (cutting)	Sort by Ending, pages 11, 12
Ready to write the whole plural word	Write the Word, pages 14, 15
Can fix a wrong plural	Fix the Word, pages 16, 17
Ready to write a sentence	Write a Sentence, pages 18, 19
Writing a progress note or a note home	Team note, page 25 · phrase bank, page 28

Everything inside (31 pages)

- **14 student pages** in 9 page types: Helper, One or Many?, Trace the Ending, Glue the Picture, Sort by Ending, Add the Ending, Write the Word, Fix the Word and Write a Sentence
- **61 different nouns**, each a picture: 51 add s and 10 add es (words that end in s, x, ch or sh)
- **18 cut-and-glue pieces**, six a page, in a block that takes 3 straight cuts
- **1 rules page, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Only regular plurals, the ones that just add s or es, with a printed word beside every picture and primary handwriting lines on the Write the Word, Fix the Word and Write a Sentence pages. Page 5 says what is left out and leaves a line for your program's own wording.



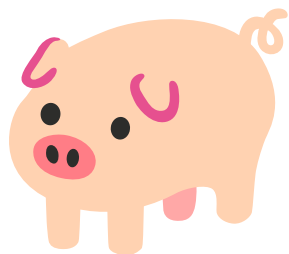
My name: _____

Date _____



One thing, or many? The word changes.

Most words: add s



one pig

+ S



many pigs

Words that end in s, x, ch or sh: add es

s

ends in s

kiss
kisses**x**

ends in x

box
boxes**ch**

ends in ch

bench
benches**sh**

ends in sh

dish
dishes



My name: _____

Date _____



☐ Count the pictures. Circle the right word.

1



umbrellas

umbrella

2



drum

drums

3



turtles

turtle

4



lemons

lemon

5



carrot

carrots

6



koalas

koala



My name: _____

Date _____



Read each word. Glue the picture that matches.

tigers



cupcakes



tractors



crayons



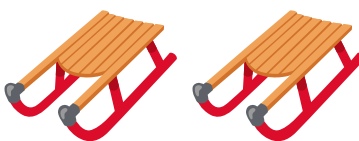
ladders



sleds



Cut on the dashed lines.





My name: _____

Date _____



Cut out the cards. Glue each under +s or +es.

+s add s**+es** add es

Cut on the dashed lines.



hammer



toolbox



bird



sandwich



bus



pencil



My name: _____

Date _____



Write the ending in the box.

1



tent

+

2



banana

+

3



compass

+

4



snail

+

5



toothbrush

+

6



pear

+



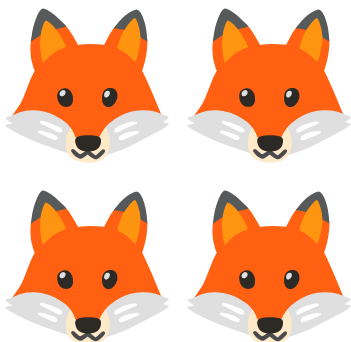
My name: _____

Date _____



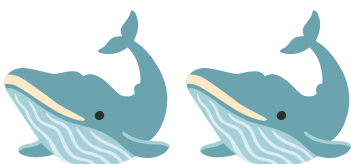
Look at the pictures. Write the word for many.

1

**fox**

is one. Write the word for many.

2

**whale**

is one. Write the word for many.

3

**cookie**

is one. Write the word for many.



My name: _____

Date _____



Fix the word. Write it right.

1

crown

Write it right for many:

2

wrenches

Write it right for many:

3

star

Write it right for many:



STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6, OF 3)	NOTES
One or Many? · Set A	7			
One or Many? · Set B	8			
Trace the Ending	9			
Glue the Picture	10			
Sort by Ending · Set A	11			
Sort by Ending · Set B	12			
Add the Ending	13			
Write the Word · Set A	14			
Write the Word · Set B	15			
Fix the Word · Set A	16			
Fix the Word · Set B	17			
Write a Sentence · Set A	18			
Write a Sentence · Set B	19			

How to fill this in

Date each page the day it is finished, and write how many of its items the child got right with no prompt (6 on most pages, 3 on Write the Word, Fix the Word and Write a Sentence). A blank means not tried yet, never wrong. Answer keys: pages 20, 21 and 22. Filled example: page 27.

THIS MONTH WE ARE WORKING ON





Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 23.

STUDENT

TEACHER

MONTH

Marcus T. (an invented student)

Ms. Reyes (invented)

October

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6, OF 3)	NOTES
One or Many? · Set A	7	9/22	6 of 6	–
One or Many? · Set B	8	9/24	5 of 6	Circled a many word for one picture
Trace the Ending	9	9/25	6 of 6	–
Glue the Picture	10	9/29	5 of 6	One picture left unglued
Sort by Ending · Set A	11	10/1	4 of 6	One es word under +s, one s word under +es
Sort by Ending · Set B	12	–	–	–
Add the Ending	13	10/6	4 of 6	Wrote s on both es words
Write the Word · Set A	14	–	–	–
Write the Word · Set B	15	–	–	–
Fix the Word · Set A	16	–	–	–
Fix the Word · Set B	17	–	–	–
Write a Sentence · Set A	18	–	–	–
Write a Sentence · Set B	19	–	–	–

How to read it

Marcus T. has finished **2 of 2** One or Many? pages (**11 of 12** items right), **1 of 1** Trace page (**6 of 6**), **1 of 1** Glue page (**5 of 6**), **1 of 2** Sort pages (**4 of 6**) and **1 of 1** Add page (**4 of 6**). Write the Word, Fix the Word and Write a Sentence are not started. Every number is read off the table above.

The family note this tracker would produce

“This month Marcus T. circled the right word for one or many on 11 of 12 pictures and glued 5 of 6 pictures on the right plural word. He is still learning which words take es: on the Add page he wrote s on both es words.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with plural nouns. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

Writing a whole sentence from a picture, building a sentence in a scene, a picture prompt with a word bank, and the short-word fill-in that comes before it.

SENTENCE WRITING PRACTICE
Picture to Sentence - 3 Levels

52 PAGES

BRIGHT PATH SPED

Sentence Writing Practice, Picture to Sentence, 3 Levels

The next step: write a whole sentence from a picture, at three levels.

READ, SPELL & BUILD A SCENE!

KINDERGARTEN - 1ST GRADE - SPECIAL ED

10 DECODABLE SCENES - CUT & PASTE

Read and Build a Scene, CVC Short A, Decodable Sentences

Read a sentence, cut and glue the pieces into a scene.

2 WRITING - OCTOBER

3 LEVELS

OCTOBER WRITING PICTURE PROMPTS

Twelve October picture prompts, three pages each: a dotted sentence starter to trace, the same starter to read and finish, and the picture with its word bank only. Word banks with pictures, a word wall in color and ink saver, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF.

52 Pages 12 Prompts Word Banks + Pictures Sentence Starters

BRIGHT PATH SPED

October Writing Picture Prompts with Word Bank and Sentence Starters

A picture, a word bank and a sentence starter for writing time.

1ST PHONICS - MISSING LETTER

4 FORMATS

MISSING LETTER SOUND FILL-IN-THE-BLANK CVC

Two letters are already printed and one is blank — the picture confirms the word. Twelve short-vowel words, four formats (Beginning, Ending, Middle, Mixed), two six-word sets each. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF.

23 Pages 12 CVC Words 4 Formats Answer Key

BRIGHT PATH SPED

Missing Letter Sound Fill-in-the-Blank CVC Worksheets

Fill in the missing letter in a short word.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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