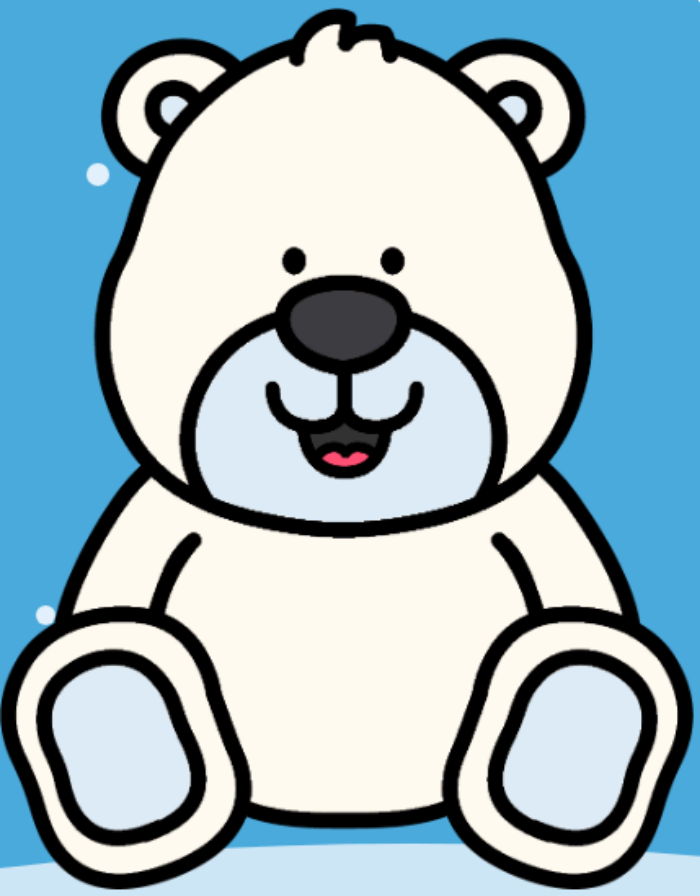
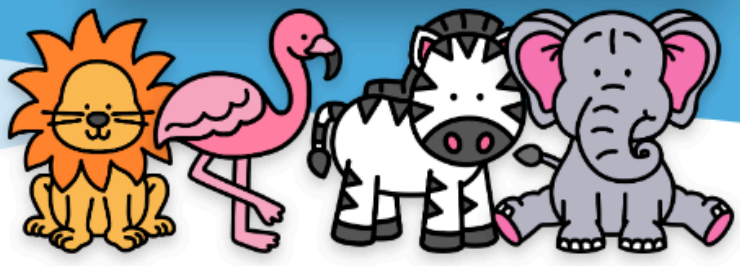
POLAR BEAR, POLAR BEAR WHAT DO YOU HEAR?

Book Companion for PreK-1







12 PICTURE CARDS · 18 PAGES

Bright Path Sped

Polar Bear Book Companion: Start Here



What's inside

- **The animals in order** (page 3): 12 pictures with a sound word each, numbered as a key
- **12 picture cards** (page 4) and **12 word cards** (page 5) to cut, in mixed order
- **Glue in order at 3 levels** (pages 6-8): 4 animals, 6 animals, all 12
- **Trace the word** (9), **cut and number** (10), **retell and write** (11)
- **Two writing pages** (12-13): *I hear a …* and *What do you hear?*
- **A polar bear craft** (14-15), a class data page (16), a family letter (17), credits (18)



Use it with the book

This unit is made for use with the picture book *Polar Bear, Polar Bear, What Do You Hear?* The book is not included: read your own copy aloud first. The animals and their order are the only things taken from the book; the pictures, words, sound words and pages are our own. This resource is not affiliated with or endorsed by the author, illustrator or publisher of the book.

Five days, one activity a day

- **Day 1 — Listen and talk.** Read the book. Look at page 3 and say each animal and its sound word. Cut the cards (pages 4 and 5).
- **Day 2 — Glue in order.** Each child glues the cards in order at the level marked below (pages 6-8). Then trace the words (page 9).
- **Day 3 — Cut and number.** Write 1 to 12, cut the twelve pieces and glue them in order on a long strip of paper (page 10).
- **Day 4 — Retell and write.** Draw and write the story (page 11), then finish the sentences on pages 12 and 13.
- **Day 5 — Craft.** Cut out the six pieces and glue each on its faint twin (pages 14-15).

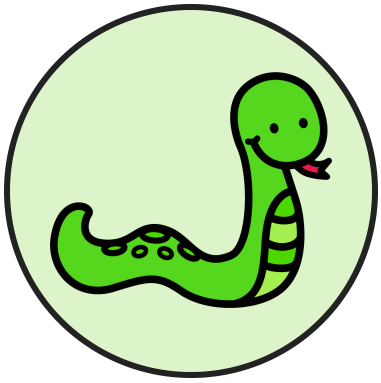
Three levels on the glue-in-order pages

- ● **Starting (page 6)** 4 animals; a faint picture in each box shows which card goes there.
- ■ **Building (page 7)** 6 animals, boxes numbered 1 to 6, no faint picture.
- ▲ **Ready for more (page 8)** all 12 cards, boxes numbered 1 to 12.

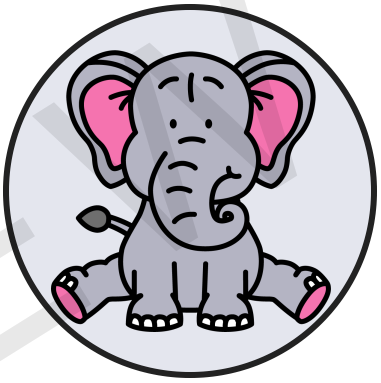
Levels are marked with a shape, not a number. All levels use the same cut cards. Answer key: pages 3 and 16. **Prep:** print the cards on card stock; you need scissors, glue sticks and crayons. Every cutting page is a grid, so each cut is one straight line.

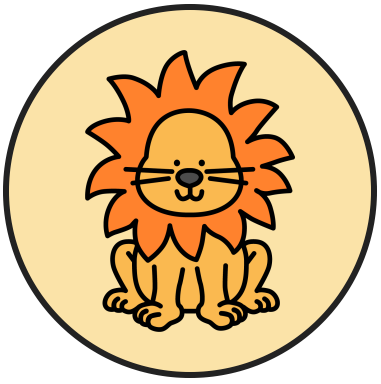
PREVIEW

Cut out all the picture cards.








Keep the cards. You will glue them next.

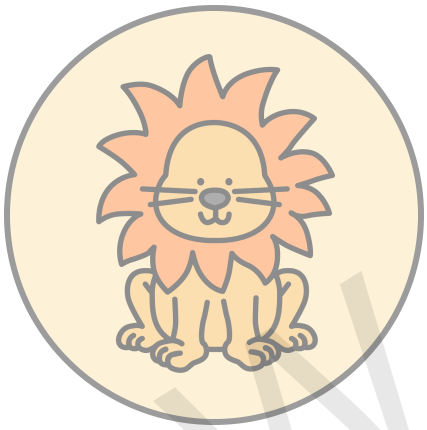
PREVIEW

My name _____

Glue the picture cards in order. Glue each word card under its picture.



1



2



3



4

The first animal is the _____

PREVIEW

My name _____

Glue the picture cards in order. Glue each word card under its picture.

1

2

3

4

5

6

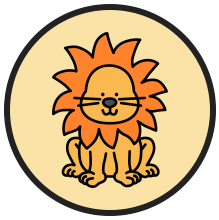
PREVIEW

My name _____

Trace the word. Write it.



polar bear



lion



hippopotamus



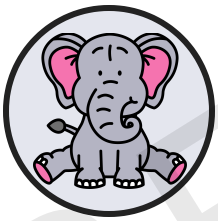
flamingo



zebra



boa constrictor



elephant



leopard



peacock



walrus



zookeeper



children

PREVIEW

My name _____

Draw it. Write the animal.


polar bear


lion


hippopotamus


flamingo


zebra


boa constrictor


elephant

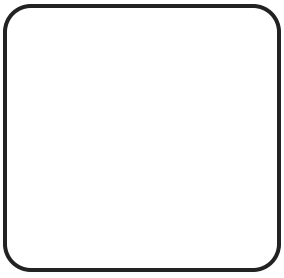

leopard


peacock

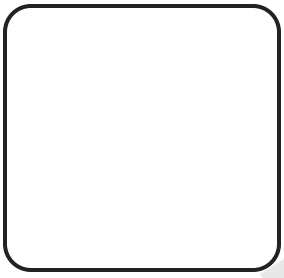

walrus


zookeeper


children



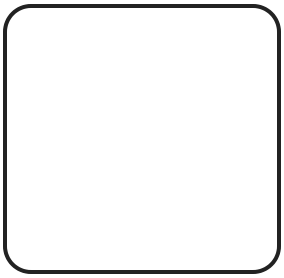
I hear a _____



I hear a _____



I hear a _____

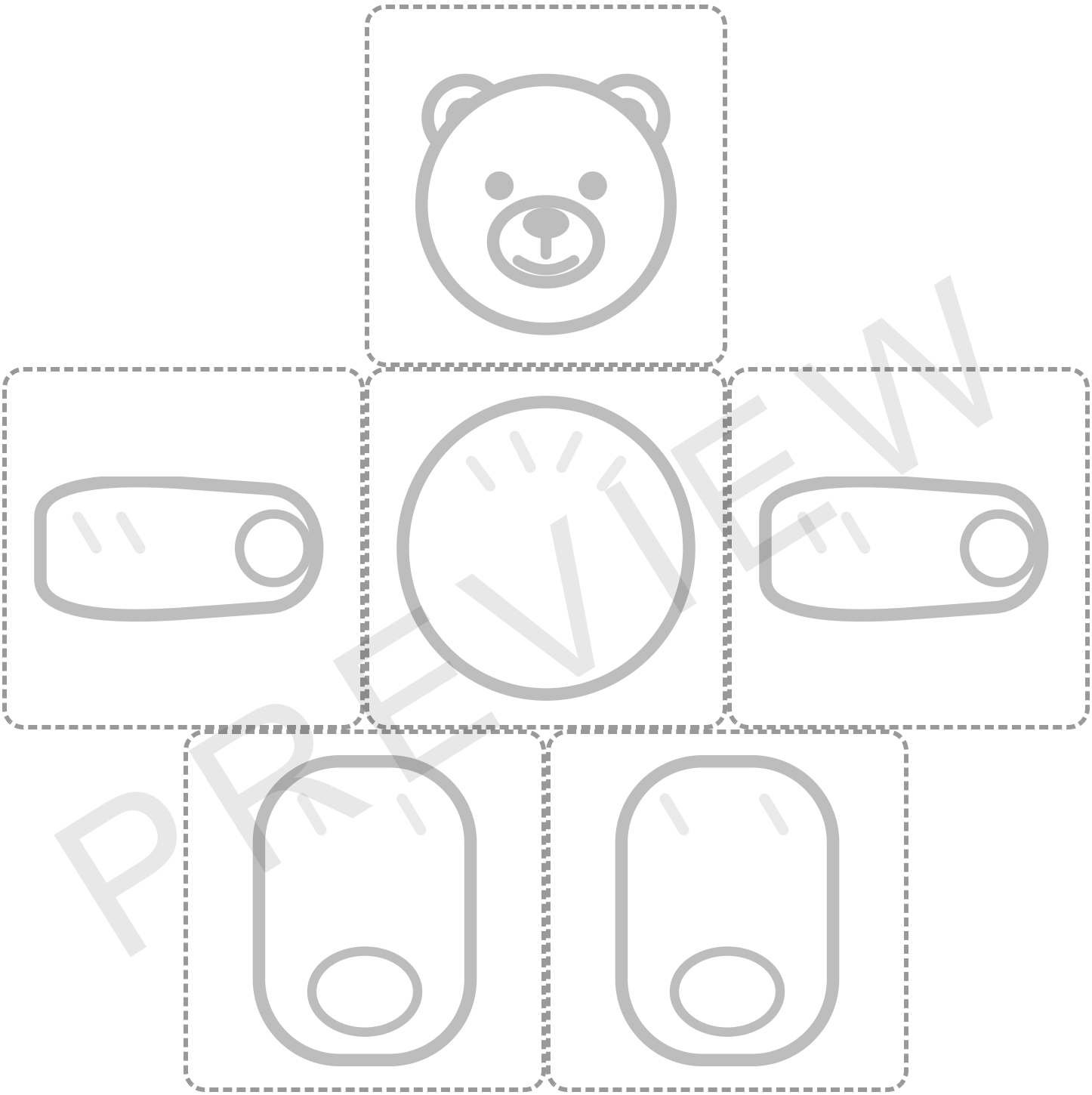


I hear a _____

PREVIEW

My name _____

Glue each piece on its twin.



PREVIEW

My polar bear can hear _____

Who Did What This Week

One row per child. Mark each activity, the level shape used on the glue-in-order pages, and a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Glue in order (level)	Trace the word	Cut and number	Retell and write	I hear / what do you hear	Craft

Level shapes: ● starting (4 animals) ■ building (6 animals) ▲ ready for more (all 12).

Answer key: the animals in the order of the book

No.	Card	Sound word
1	polar bear	growl
2	lion	roar
3	hippopotamus	snort
4	flamingo	honk
5	zebra	bark
6	boa constrictor	hiss

No.	Card	Sound word
7	elephant	trumpet
8	leopard	snarl
9	peacock	squawk
10	walrus	bellow
11	zookeeper	whistle
12	children	giggle

Numbers 1 to 10 are the animals; 11 and 12 are the zookeeper and the children. Cut and number (page 10) uses all twelve. Sound words are ours, so any sound a child says that fits is fine.

Next week we will: _____

PREVIEW