Pajama Train

PAJAMA DAY ACTIVITIES

COLOR & GLUE



pajama train · 3 levels

Preschool · Kindergarten · 1st · 2nd Grade · Special Ed

by Bright Path Sped

PAJAMA TRAIN ACTIVITIES

Pajama Train Activities Week — Start Here

Do one activity a day. Pull the page and go.

This week

- [ ] Start each day at circle time with the pictures and words on the vocabulary cards. Children love the repeat, and each day they join in more.
- [ ] Then do that day's activity. Every student page has one short direction and a picture, so a paraprofessional can run it too.
- [ ] Teach the core word **see** all week: point to it on the talker or core board every time it comes up during the day.
- [ ] Cutting pages are built for small hands: five or more big pieces, lined up so every cut is one straight line. Pre-cut them for students who are not cutting yet.
- [ ] Sorting, counting, letters and writing come in three levels, marked with a small shape so children do not compare: ● starting (errorless matching), ▪ building, ▲ ready for more.
- [ ] Print the color pages, or use the ink-saver pages at the back on a photocopier.
- [ ] **Day 5 craft:** Color the track card, the steam engine, the three cars, the bell and the cocoa cup, and cut out every piece. Glue the engine on the top track and the smoke above it. Glue car 1, car 2 and car 3 on the tracks below it, in order, so the train stays hooked together. Glue the snowflake beside car 1, the cocoa beside car 2 and the bell beside car 3. Glue the star in the sky and write your name on the line. Say where your train goes!

DAY	EACH DAY	ALSO PRACTICING
Day 1	Sort: winter or summer? (3 levels)	cutting straight lines, gluing, comparing winter and summer
Day 2	Count the bells and glue or write the number (3 levels)	counting 1–5, 6–10
Day 3	Letter C: find it, match it, or hear it (3 levels); trace or write	letter C, beginning sound, pencil grip
Day 4	Make a pajama train: put the steps in order.	following steps, first/next/then/last
Day 5	Craft: build a train of connected cars.	coloring, cutting straight lines, gluing, following steps

PREVIEW

PAJAMA TRAIN ACTIVITIES

The Words and the Craft

Say the words together, then do the activities.

Words to use all week

train, bell, cocoa, star, moon, gift, tree, snowflake, scissors

Circle-time chant: My Pajama Train

Chug, chug, chug, my train is here,
cars hooked up, the track is clear.
Ring the bell and sip my **cocoa**,
all aboard, let's go, let's go!

An original chant by Bright Path Sped. Have children rub their hands in circles for the wheels on 'chug,' pretend to ring a bell, and hold an imaginary cup on 'cocoa.'

Ways to stretch the week

- [ ] Say the vocabulary words together at circle time each morning and point to the picture as you say each one.
- [ ] Point to the core word on a talker or core board every time it comes up during the day, not only on the word-of-the-week page.
- [ ] Put the vocabulary pictures on a ring and let a student “read” them to a partner.
- [ ] Send one activity home early in the week if a family asks for extra practice — every page works alone.
- [ ] Let a student who finishes early tell a partner where their train is going, pointing to the pictures.
- [ ] Line up for a pajama train around the room: each student says one thing they can see out the window.
- [ ] Keep the family letter and the vocabulary card together in a send-home folder so the words travel home.
- [ ] Use the ink-saver pages at a center or in a photocopier tray so every student takes a set home, not just the class set.

What you’ll want on hand

Crayons or markers, a glue stick, and child-safe scissors (or pre-cut the pieces for students who are not cutting yet). Nothing else to prep — every page is ready to print.

This resource is not affiliated with or endorsed by the author, illustrator, publisher or studio of any book or film called The Polar Express. The title names the idea only; all art is original.

A sentence to start with

Say it first, then write or draw it: **My train goes to ____.** Students who are not writing yet can point to a vocabulary picture, draw, or tell an adult who writes the word for them. Any of these counts.

PREVIEW

PAJAMA TRAIN ACTIVITIES

Smartboard Circle Time

Whole-group practice before the paper activity.

How to use these slides

- [ ] The next 9 pages are slides for the whole class: open this PDF on your smartboard or projector and go full screen.
- [ ] Children come up and tap or circle with the board pen: name the pictures, sort, count, find the letter, put the steps in order, and say the core word.
- [ ] They follow the week: do the matching slide before each day's paper activity, so the whole group sees the idea once before anyone works alone.
- [ ] They are landscape pages sized for a widescreen board. Skip them when you print the student pages — the paper set starts right after.

What you'll want on hand

A smartboard, interactive projector, or any screen the whole group can see; a board pen or a finger for tapping and circling; and the vocabulary cards read aloud once before the first slide, so the pictures and the core word are already familiar faces.

What the nine slides cover, in order

A title slide with the week's pictures, name-the-picture practice, a whole-group sort, three counting slides, a letter hunt, the life-skill sequence in order, and the core word to say together.

Make it work for every learner

- [ ] Call on a student to come to the board, but let anyone answer out loud or point from their seat — the slide works either way.
- [ ] Pause on any slide as long as the group needs; there is no timer and no wrong answer to rush past.
- [ ] A student who uses a talker or core board can point to the matching picture there instead of on the screen.
- [ ] A student who is not yet pointing independently can be handed over hand, or can simply watch and listen — whole-group time counts even without a turn at the board.
- [ ] Revisit yesterday's slides for a minute before today's new one — the repetition is the point of a theme week.
- [ ] Keep the pace slow and the praise specific: name exactly what the student did right before moving to the next slide.

No smartboard yet? A tablet propped up, or even the pictures printed one to a page and held up by hand, runs the same nine slides just as well — the point is the whole class looking at the same picture together, not the device it is shown on.

PREVIEW

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Find every C and c!



Cc is for cup

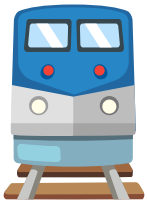
C	O	c	G	C	S
c	0	C	Q	C	c

PREVIEW

My name: _____

Pajama Train Activities words

✂ Cut out the cards for circle time.

 train	 bell	 cocoa
 star	 moon	 gift
 tree	 snowflake	 scissors

PREVIEW

Color a star when you finish! ☆ ☆ ☆

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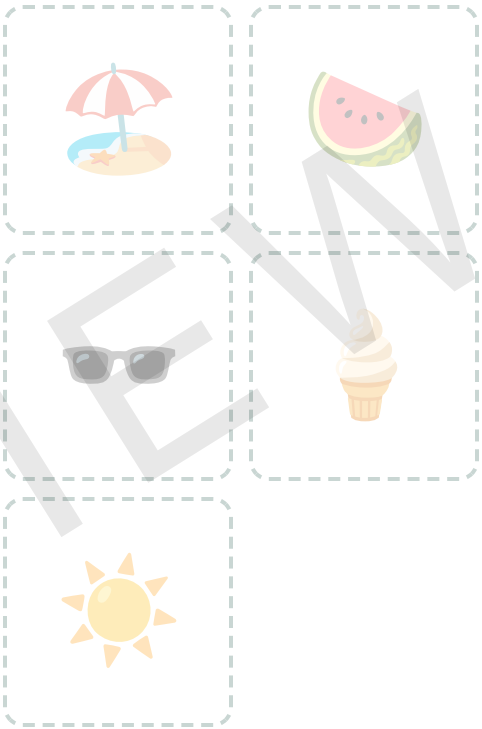
My name: _____

Match each picture.

Winter



Summer



PREVIEW

✂ Cut on the dashed lines.



Color a star when you finish! ☆ ☆ ☆

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My name: _____

Count the bells. Glue the number.











PREVIEW

✂ Cut on the dashed lines.

1	2	3	4	5

Color a star when you finish! ☆ ☆ ☆

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My name: _____

Trace the letters.



C c

C C C C C

c c c c c

Cc Cc Cc

Draw a cup here.

Color a star when you finish! ☆ ☆ ☆

PREVIEW

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My name: _____

Make a pajama train. What comes first?

1. First	2. Next	3. Then	4. Last

One picture does not belong. Leave it out.

✂ Cut on the dashed lines.



glue the train



color the cars



ride a bike



ring the bell



cut them out

Color a star when you finish! ☆ ☆ ☆

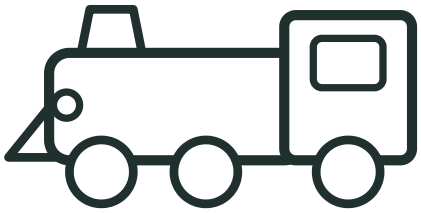
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PREVIEW

My name: _____

Color the pieces. Cut them out.

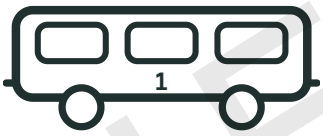
my name



Engine: top track.



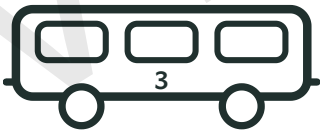
Smoke above the engine.



Car 1: glue it under the engine.



Car 2: glue it under car 1.



Car 3: glue it under car 2.



Cocoa: glue it beside car 2.



Bell: glue it beside car 3.



Star in the sky.



Snowflake beside car 1.

Cut on the dashed lines. Every cut is straight.

Color a star when you finish! ☆ ☆ ☆

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PREVIEW

My name: _____

Help the train get home.

















PREVIEW

Color a star when you finish!

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My name: _____

Say it. Find it on your talker.

Our word this week

see



I can see a train.

PREVIEW

Color a star when you finish!

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PAJAMA TRAIN ACTIVITIES

Who Did What This Week

One row per student. Handy for IEP notes and progress reports.

How much help? Write one code in each box

I = did it on their own · G = gesture or pointing · V = told what to do · H = hand-over-hand · – = absent

Day 1: Sort: winter or summer? (3 levels) · Day 2: Count the bells and glue or write the number (3 levels) · Day 3: Letter C: find it, match it, or hear it (3 levels); trace or write · Day 4: Make a pajama train: put the steps in order. · Day 5: Craft: build a train of connected cars.

STUDENT	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5

PREVIEW

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Family Letter

Send home on Day 1. The lines are for your own note.

Dear family,

This week our class is learning about **a pajama train, with a steam engine, three cars, a bell and a cup of cocoa to color, cut and glue**. We say the same words every day and do a new activity with it: sorting, counting, letters, a life skill and a craft.

Our word of the week is **see**. Try using it at home: “What do you see?” “I can see a train.”

Try at home: wear your pajamas, build your train on the floor with chairs or boxes, and tell someone where it is going.

You do not need any special materials for this — just a few minutes together, whenever it fits your day.

Ask your child to show you their favorite page from this week and tell you about it in their own way — pointing, a word, or a full sentence all count.

This week’s words: train, bell, cocoa, star, moon, gift, tree, snowflake, scissors.

👀 **Practice the word “see” anywhere you go this week — in the car, at the table, at bedtime.**

Questions about this week’s activities? Send a note back with your child and we will follow up. Thank you for practicing with your child every day this week — it makes a real difference in how quickly the words stick.

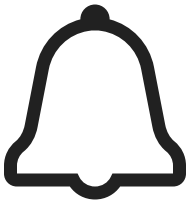
Thank you!

PREVIEW

My name: _____

Pajama Train Activities words

✂ Cut out the cards for circle time.

 train	 bell	 cocoa
 star	 moon	 gift
 tree	 snowflake	 scissors

PREVIEW

Color a star when you finish! ☆ ☆ ☆

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My name: _____

Glue C on each C.



Cc

cup

c c c c c

Glue one in each circle.

✂ Cut on the dashed lines.

C C C C C

Color a star when you finish! ☆ ☆ ☆

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PREVIEW

My name: _____

Make a pajama train. What comes first?

1. First	2. Next	3. Then	4. Last

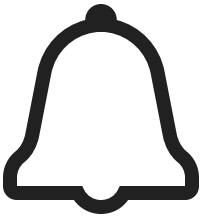
One picture does not belong. Leave it out.

✂ Cut on the dashed lines.


glue the train


color the cars


ride a bike


ring the bell


cut them out

Color a star when you finish! ☆ ☆ ☆

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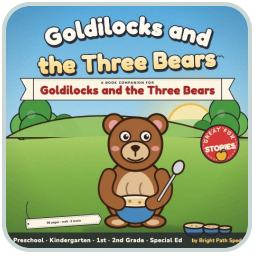
PREVIEW

PAJAMA TRAIN ACTIVITIES

More From Bright Path Sped

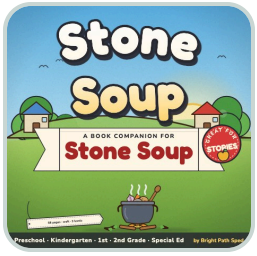
A few more theme weeks that pair naturally with this one.

Every Bright Path Sped theme week follows the same five-day format — one simple sort, count, letter, life-skill or craft activity each day, at three levels so the whole class can join in, whatever each child is working on. If “Pajama Train Activities” worked for your room, these theme weeks are built the exact same way and pair naturally with it:



Goldilocks and the Bears

A folktale companion about three bears and a visitor, with its own sort, count and letter activities and a bear craft.



Stone Soup

A folktale companion about a soup made from a stone, with its own sort, count and letter activities.



The Little Red Hen

A farm folktale companion about a hard-working hen, with bread to sort and a build-her-kitchen craft.



Caps for Sale

A book companion about a peddler and his caps, with its own sort, count and letter activities.

PREVIEW

Click **Follow** on the store page to hear about new theme weeks as they’re added — new ones show up in your Followed Stores feed on TPT, and every update to a theme week you already own is always a free re-download from **My Purchases**, with no need to repurchase.

Every Bright Path Sped theme week shares the same look and the same five-day plan, so once your class knows how one week runs, every week after it runs itself.