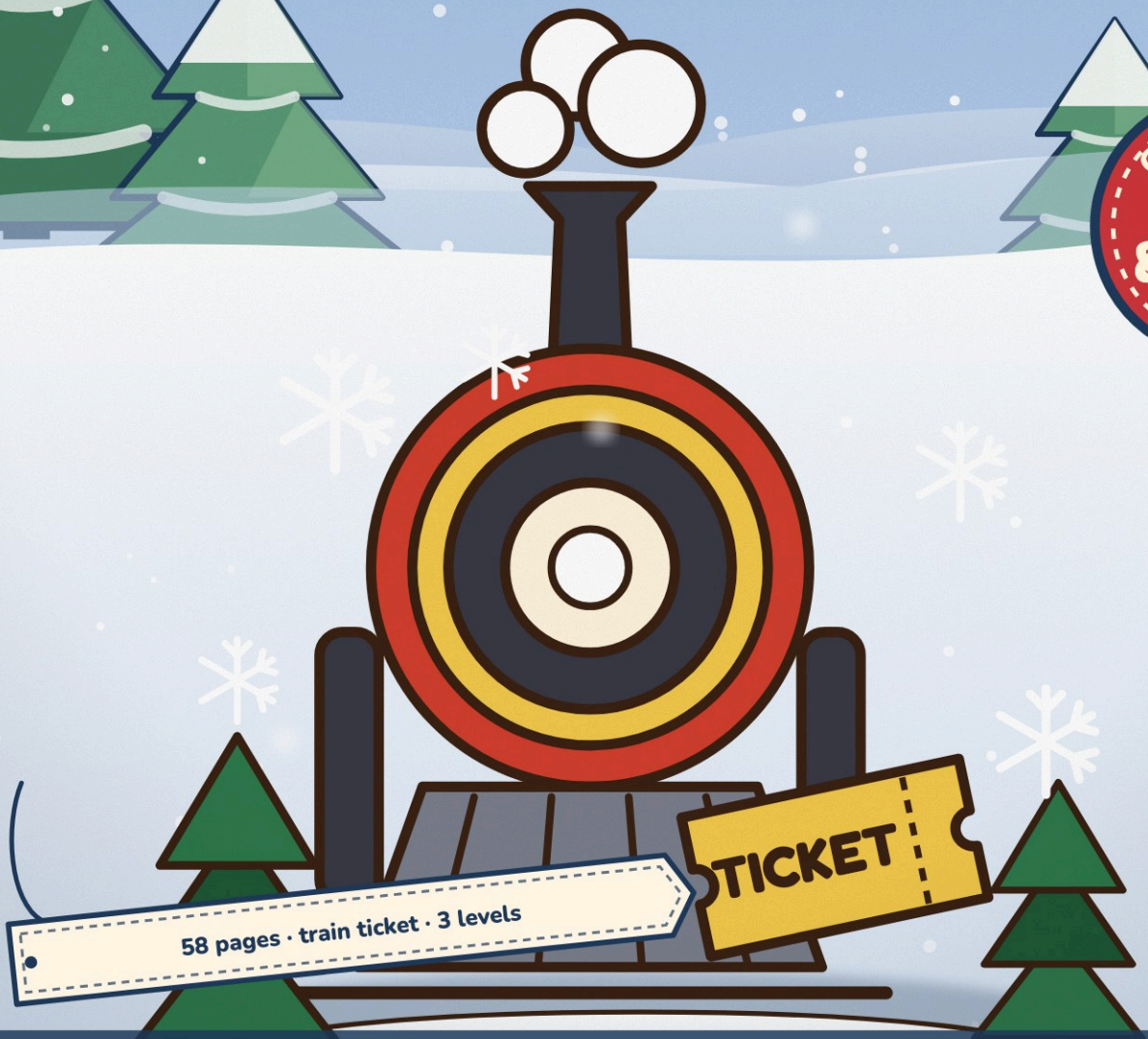
# Train Ticket

## CRAFT & WRITING UNIT

COLOR & GLUE




58 pages · train ticket · 3 levels

Preschool · Kindergarten · 1st · 2nd Grade · Special Ed

by Bright Path Sped

TRAIN TICKET CRAFT

# Train Ticket Craft Week — Start Here

Do one activity a day. Pull the page and go.

**This week**

- [ ] Start each day at circle time with the pictures and words on the vocabulary cards. Children love the repeat, and each day they join in more.
- [ ] Then do that day's activity. Every student page has one short direction and a picture, so a paraprofessional can run it too.
- [ ] Teach the core word **go** all week: point to it on the talker or core board every time it comes up during the day.
- [ ] Cutting pages are built for small hands: five or more big pieces, lined up so every cut is one straight line. Pre-cut them for students who are not cutting yet.
- [ ] Sorting, counting, letters and writing come in three levels, marked with a small shape so children do not compare: ● starting (errorless matching), ▪ building, ▲ ready for more.
- [ ] Print the color pages, or use the ink-saver pages at the back on a photocopier.
- [ ] **Day 5 craft:** Color the ticket gold, then color the steam engine, the passenger car, the bell and the hot chocolate, and cut out every piece. Glue the ticket down first. Glue the smoke puff above the engine, then the engine on the top of the ticket and the passenger car under it. Glue the hot chocolate and the bell below the train. Glue the star, the stamp and the snowflake on the bottom part of the ticket and write your name on the line. Say where your train goes!

| DAY | EACH DAY | ALSO PRACTICING |
|---|---|---|
| Day 1 | Sort: winter or summer? (3 levels) | cutting straight lines, gluing, sorting |
| Day 2 | Count the tickets and glue or write the number (3 levels) | counting 1–5, 6–10 |
| Day 3 | Letter T: find it, match it, or hear it (3 levels); trace or write | letter T, beginning sound, pencil grip |
| Day 4 | Make a train ticket: put the steps in order. | following steps, first/next/then/last |
| Day 5 | Craft: build a train ticket. | coloring, cutting straight lines, gluing, following steps |

PREVIEW

TRAIN TICKET CRAFT

# The Words and the Craft

Say the words together, then do the activities.

### Words to use all week

train, ticket, bell, star, moon, gift, tree, snowflake, scissors

### Circle-time chant: My Train Ticket

Chug, chug, chug, the train rolls by,
puffs of smoke go up so high.
Ring the bell and hold on tight,
my **ticket** takes me far tonight!

An original chant by Bright Path Sped. Have children rub their hands in circles for the wheels on 'chug,' reach up high on 'high,' and hold up a paper ticket on the last line.

### Ways to stretch the week

- [ ] Say the vocabulary words together at circle time each morning and point to the picture as you say each one.
- [ ] Point to the core word on a talker or core board every time it comes up during the day, not only on the word-of-the-week page.
- [ ] Put the vocabulary pictures on a ring and let a student “read” them to a partner.
- [ ] Send one activity home early in the week if a family asks for extra practice — every page works alone.
- [ ] Let a student who finishes early tell a partner where their train is going, pointing to the pictures.
- [ ] Have a pajama train around the room: each student holds up a ticket and says one place the train goes.
- [ ] Keep the family letter and the vocabulary card together in a send-home folder so the words travel home.
- [ ] Use the ink-saver pages at a center or in a photocopier tray so every student takes a set home, not just the class set.

### What you’ll want on hand

Crayons or markers, a glue stick, and child-safe scissors (or pre-cut the pieces for students who are not cutting yet). Nothing else to prep — every page is ready to print.

This resource is not affiliated with or endorsed by the author, illustrator, publisher or studio of any book or film called The Polar Express. The title names the idea only; all art is original.

### A sentence to start with

Say it first, then write or draw it: **My train goes to ____.** Students who are not writing yet can point to a vocabulary picture, draw, or tell an adult who writes the word for them. Any of these counts.

PREVIEW

TRAIN TICKET CRAFT

# Smartboard Circle Time

Whole-group practice before the paper activity.

### How to use these slides

- [ ] The next 9 pages are slides for the whole class: open this PDF on your smartboard or projector and go full screen.
- [ ] Children come up and tap or circle with the board pen: name the pictures, sort, count, find the letter, put the steps in order, and say the core word.
- [ ] They follow the week: do the matching slide before each day's paper activity, so the whole group sees the idea once before anyone works alone.
- [ ] They are landscape pages sized for a widescreen board. Skip them when you print the student pages — the paper set starts right after.

### What you'll want on hand

A smartboard, interactive projector, or any screen the whole group can see; a board pen or a finger for tapping and circling; and the vocabulary cards read aloud once before the first slide, so the pictures and the core word are already familiar faces.

### What the nine slides cover, in order

A title slide with the week's pictures, name-the-picture practice, a whole-group sort, three counting slides, a letter hunt, the life-skill sequence in order, and the core word to say together.

### Make it work for every learner

- [ ] Call on a student to come to the board, but let anyone answer out loud or point from their seat — the slide works either way.
- [ ] Pause on any slide as long as the group needs; there is no timer and no wrong answer to rush past.
- [ ] A student who uses a talker or core board can point to the matching picture there instead of on the screen.
- [ ] A student who is not yet pointing independently can be handed over hand, or can simply watch and listen — whole-group time counts even without a turn at the board.
- [ ] Revisit yesterday's slides for a minute before today's new one — the repetition is the point of a theme week.
- [ ] Keep the pace slow and the praise specific: name exactly what the student did right before moving to the next slide.

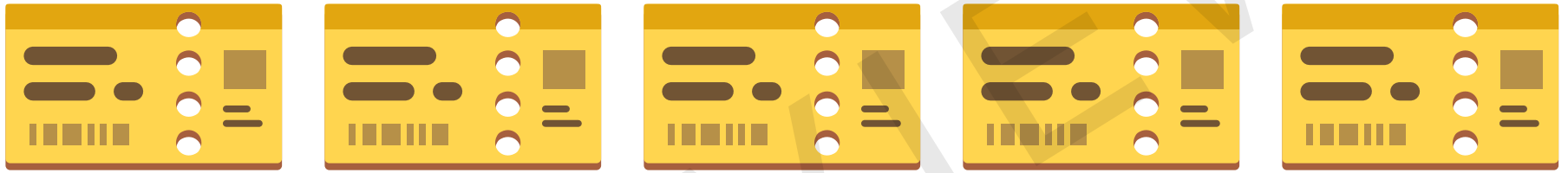
No smartboard yet? A tablet propped up, or even the pictures printed one to a page and held up by hand, runs the same nine slides just as well — the point is the whole class looking at the same picture together, not the device it is shown on.

PREVIEW

Preview · Bright Path Sped

# How many? Tap the number!





4 5 6

PREVIEW

My name: _____

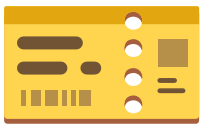


# Train Ticket Craft words

✂ Cut out the cards for circle time.



train



ticket



bell



star



moon



gift



tree



snowflake



scissors

PREVIEW

Color a star when you finish! ☆ ☆ ☆

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My name: _____

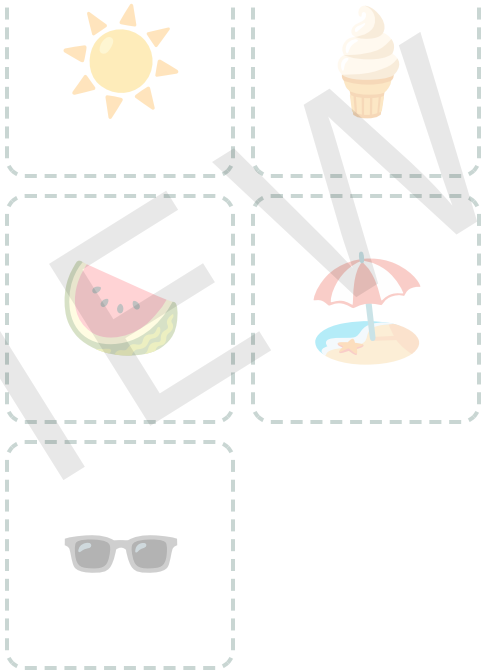


## Match each picture.

### Winter



### Summer



PREVIEW

✂ Cut on the dashed lines.



Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

My name: _____



# Christmas thing, animal, or food?

| Christmas | Animal | Food |
| --- | --- | --- |
| | | |

✂ Cut on the dashed lines.



Color a star when you finish! ☆ ☆ ☆

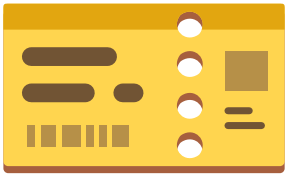
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PREVIEW

My name: _____



## Glue the pictures that start like ticket.



# Tt

Say each picture. Does it start like ticket?

✂ Cut on the dashed lines.



Color a star when you finish! ☆ ☆ ☆

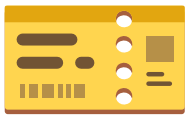
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PREVIEW

My name: _____



## Trace the letters.



**T t**

T T T T T

t t t t t

Tt Tt Tt

Draw a ticket here.

Color a star when you finish! ☆ ☆ ☆

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PREVIEW

**My name:** _____

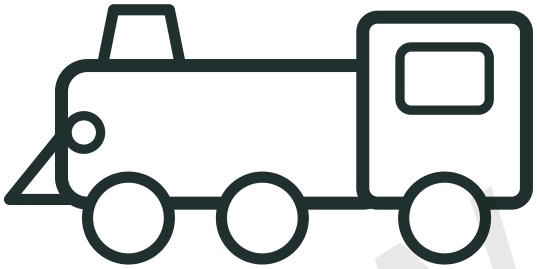


## Color the pieces. Cut them out.

color me gold

_____

my name



Engine: glue it on the top of the ticket.



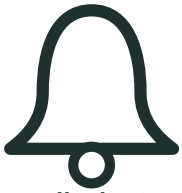
Smoke above the engine.



Car: glue it under the engine.



Hot chocolate: glue it below the car.



Bell: glue it next to the cup.



Star on the stub.



Stamp on the stub.



Snowflake on the stub.

Cut on the dashed lines. Every cut is straight.

Color a star when you finish! ☆ ☆ ☆

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PREVIEW

My name: _____



## Help the train get home.













PREVIEW

Color a star when you finish! ☆ ☆ ☆

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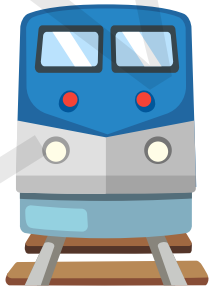
My name: _____



## Say it. Find it on your talker.

Our word this week

# go



I can go on a train.

PREVIEW

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

My name: _____



## Circle every go.

| | | |
|---|---|---|
| go | no | go |
| so | go | got |
| go | to | go |
| do | go | goat |

PREVIEW

Color a star when you finish! ☆ ☆ ☆

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TRAIN TICKET CRAFT

# Who Did What This Week

One row per student. Handy for IEP notes and progress reports.

**How much help? Write one code in each box**

I = did it on their own · G = gesture or pointing · V = told what to do · H = hand-over-hand · – = absent

Day 1: Sort: winter or summer? (3 levels) · Day 2: Count the tickets and glue or write the number (3 levels) · Day 3: Letter T: find it, match it, or hear it (3 levels); trace or write · Day 4: Make a train ticket: put the steps in order. · Day 5: Craft: build a train ticket.

| STUDENT | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
|---|---|---|---|---|---|
| | | | | | |
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PREVIEW

TRAIN TICKET CRAFT

# Family Letter

Send home on Day 1. The lines are for your own note.

Dear family,

This week our class is learning about **a train ticket craft, with a golden ticket, a steam train, a bell and a cup of hot chocolate to color, cut and glue**. We say the same words every day and do a new activity with it: sorting, counting, letters, a life skill and a craft.

Our word of the week is **go**. Try using it at home: “Where can we go?” “We can go on a train.”

**Try at home:** wear your pajamas, show your ticket to someone, and tell them where your train is going.

You do not need any special materials for this — just a few minutes together, whenever it fits your day.

Ask your child to show you their favorite page from this week and tell you about it in their own way — pointing, a word, or a full sentence all count.

This week’s words: train, ticket, bell, star, moon, gift, tree, snowflake, scissors.



**Practice the word “go” anywhere you go this week — in the car, at the table, at bedtime.**

Questions about this week’s activities? Send a note back with your child and we will follow up. Thank you for practicing with your child every day this week — it makes a real difference in how quickly the words stick.

Thank you!

PREVIEW

My name: _____



## Is it winter, or summer?

### Winter

glue here

### Summer

glue here

PREVIEW

✂ Cut on the dashed lines.



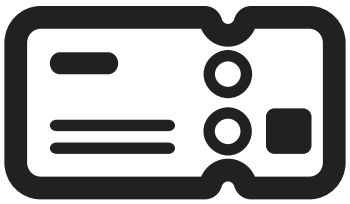
Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

My name: _____



## Find every T and t. Glue them in the circles.



# Tt

ticket

Glue one in each circle.

✂ Cut on the dashed lines.

| | | | | |
|---|---|---|---|---|
| T | I | t | L | T |
| F | t | 7 | T | Y |

Color a star when you finish! ☆ ☆ ☆

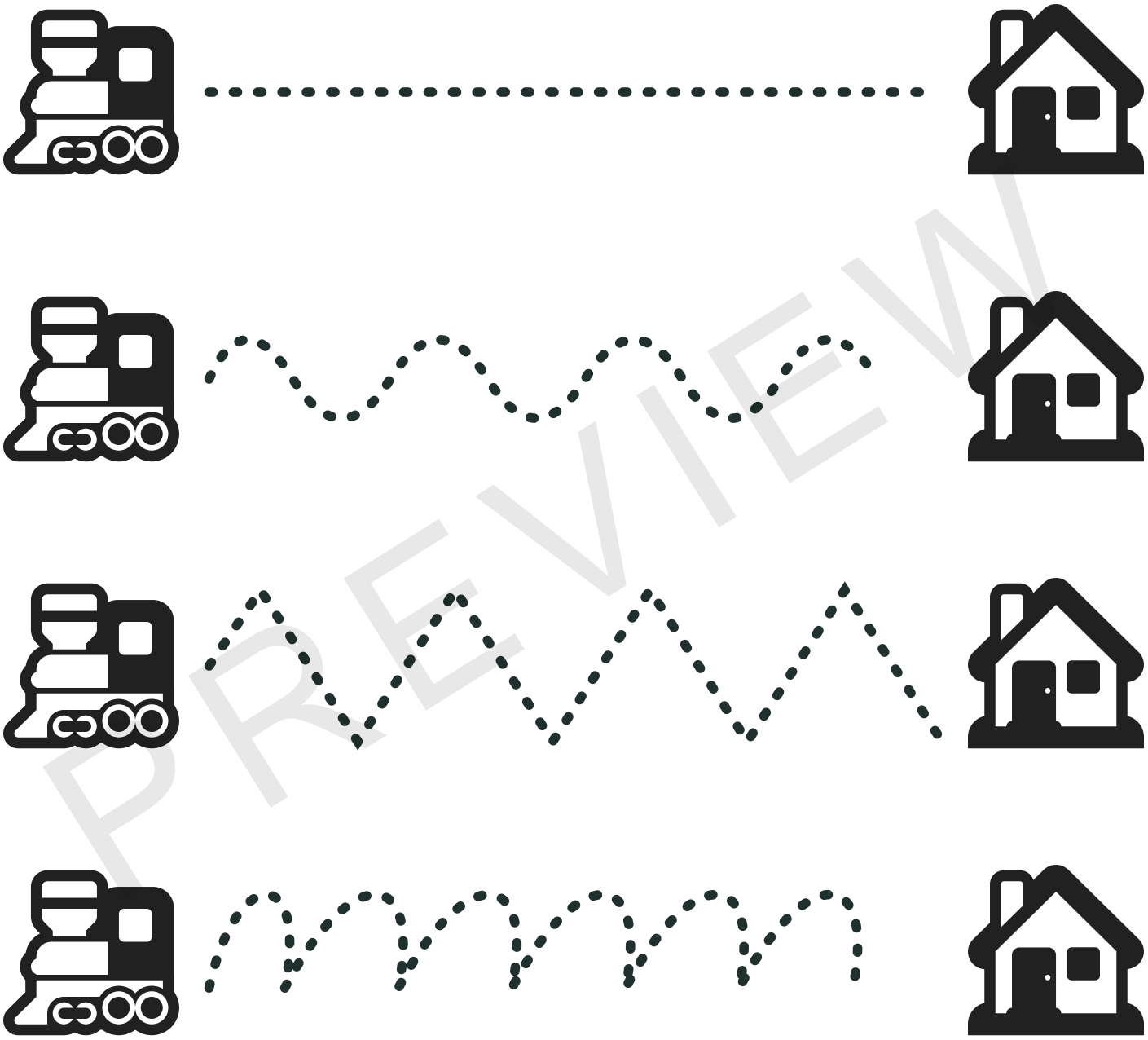
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PREVIEW

My name: _____



## Help the train get home.



PREVIEW

Color a star when you finish!

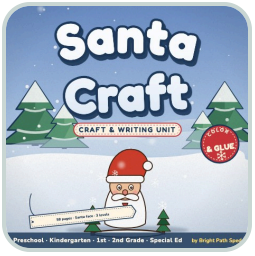
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TRAIN TICKET CRAFT

# More From Bright Path Sped

A few more theme weeks that pair naturally with this one.

Every Bright Path Sped theme week follows the same five-day format — one simple sort, count, letter, life-skill or craft activity each day, at three levels so the whole class can join in, whatever each child is working on. If “Train Ticket Craft” worked for your room, these theme weeks are built the exact same way and pair naturally with it:




## Santa Craft

A craft-and-writing unit with a Santa face to color, cut and glue, plus its own sort, count and letter activities.



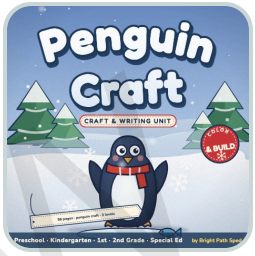

## Snowmen at Night

A winter book companion about what snowmen do after dark, with its own sort, count and letter activities.




## Gingerbread Man Craft

A folktale companion about a cookie man who runs, with its own sort, count and letter activities and a cookie-man craft.




## Penguin Craft

A craft-and-writing unit with a penguin to color, cut and glue, plus its own sort, count and letter activities.

PREVIEW

⭐ Click **Follow** on the store page to hear about new theme weeks as they’re added — new ones show up in your Followed Stores feed on TPT, and every update to a theme week you already own is always a free re-download from **My Purchases**, with no need to repurchase.

Every Bright Path Sped theme week shares the same look and the same five-day plan, so once your class knows how one week runs, every week after it runs itself.