POSITIONAL WORDS WORKSHEETS

NO PREP KINDERGARTEN AND 1ST

8 WORDS



Bright Path Sped

Start Here

Positional Words Worksheets: kindergarten and grade 1

Quick start

1. Read the poster and the finished example together.
2. Hand out a circle page, then a write or draw page at each child's level.
3. Finish with the sort mat (page 13) or the cut and glue page (page 15).

What's inside

Activity	Pages	Level
Poster: all 8 words, each with its own picture	3	none
A finished example: circle, write the word and draw, already done	4	none
Circle the picture: 12 words to find, three pictures each	5 to 8	starting / building
Write the word: 8 sentences, each with a picture and a word box	9, 10	starting / building
Read and draw: 8 sentences, the child draws the missing picture	11, 12	building / ready for more
Sort mat: 6 picture cards to glue under on, in or under	13, 14	building
Cut and glue: 6 pictures, 6 cut words	15, 16	building
Color by position: 4 lines, line art to color	17	building
Write your own: a word box of 8 and 3 pictures to draw and write about	18	ready for more
Ink-saver, black-and-white copies of every student page above	19 to 34	line art
Answer key, sample answers	35	none

How to use it

- Start with the poster (page 3) and the finished example (page 4). Point to a picture and ask: "Where is the cat?" Have the child answer with the word on the poster.
- Three levels, named in the Level column above (the student pages carry no level mark, so nobody's paper looks easier or harder): **starting**: a word box or only three words to tell apart; **building**: more words, no hints; **ready for more**: the child draws or writes the whole sentence.
- Each picture is two objects. Every word is always shown with the same landmark: on and under the table, in the basket, next to and above the house, behind and between the box, below the kite.
- Words that are easy to mix up (on and above, under and below, in and behind, next to and between) never share a page of choices.
- Cutting pages (14 and 16) have pieces edge to edge, so each cut is one straight line.
- Print in color, or use the ink-saver copies on pages 19 to 34.

Good to know

Every sentence in this pack is invented. The pages practice the words on, in, under, next to, between, behind, above and below; your class's own language routines come first. Left and right are not in this pack.

Our class position words: _____

PREVIEW

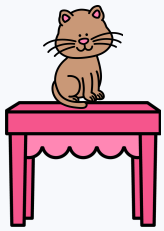
Preview - Bright Path Sped

My name _____

Read the word. Look at the picture.

Positional Words

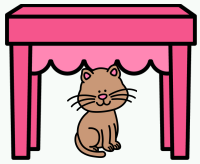
Where is it? The word tells you.



on



in



under



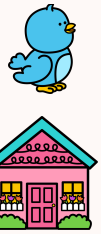
next to



between



behind



above



below

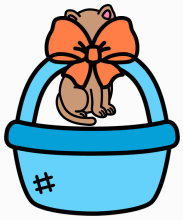
PREVIEW

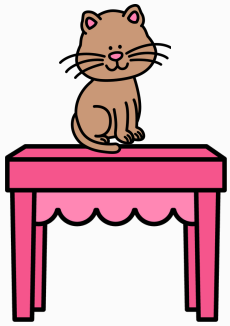
Preview - Bright Path Shed

My name _____

Circle the picture that shows the word.

1 Circle the picture for **on**



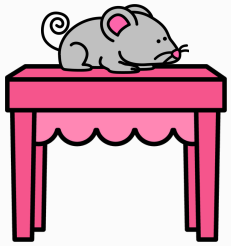




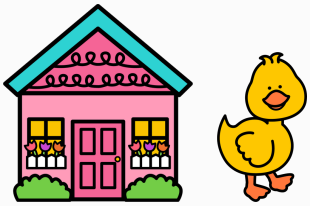
2 Circle the picture for **in**

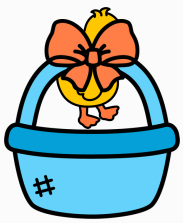


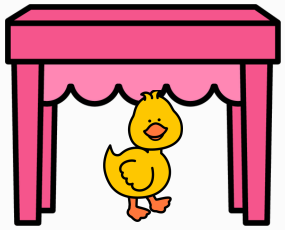




3 Circle the picture for **under**







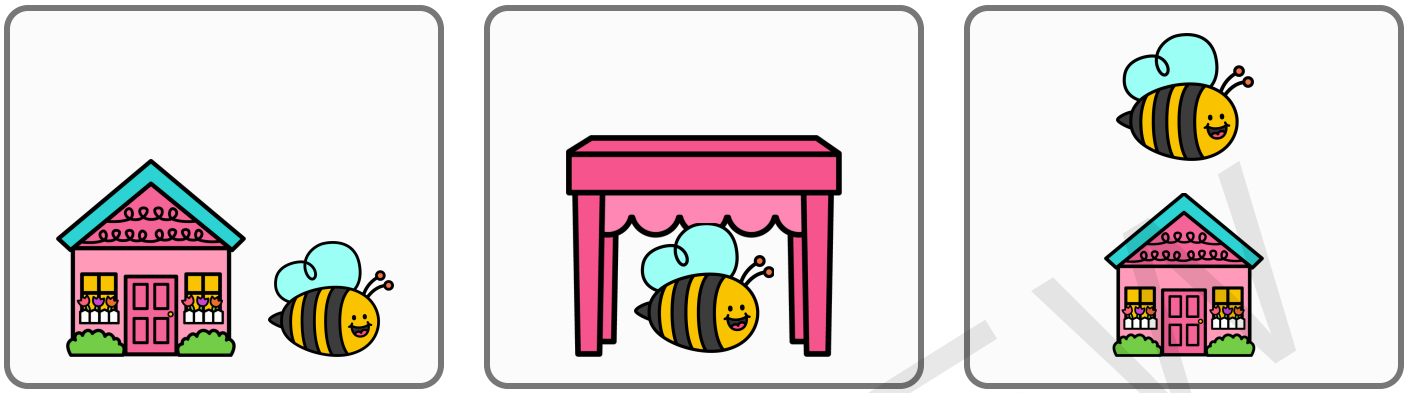
PREVIEW

Preview - Bright Path Sped

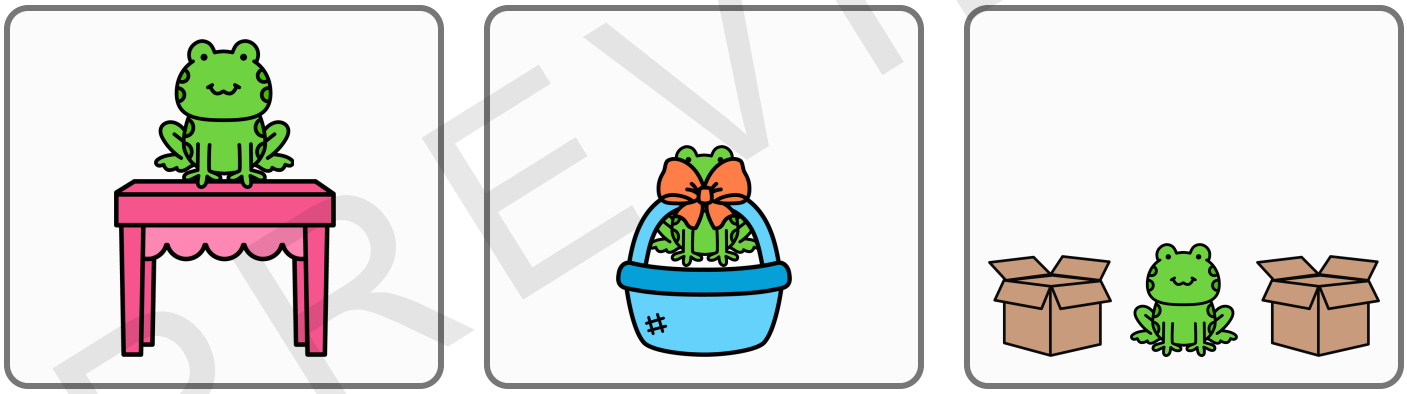
My name _____

Circle the picture that shows the word.

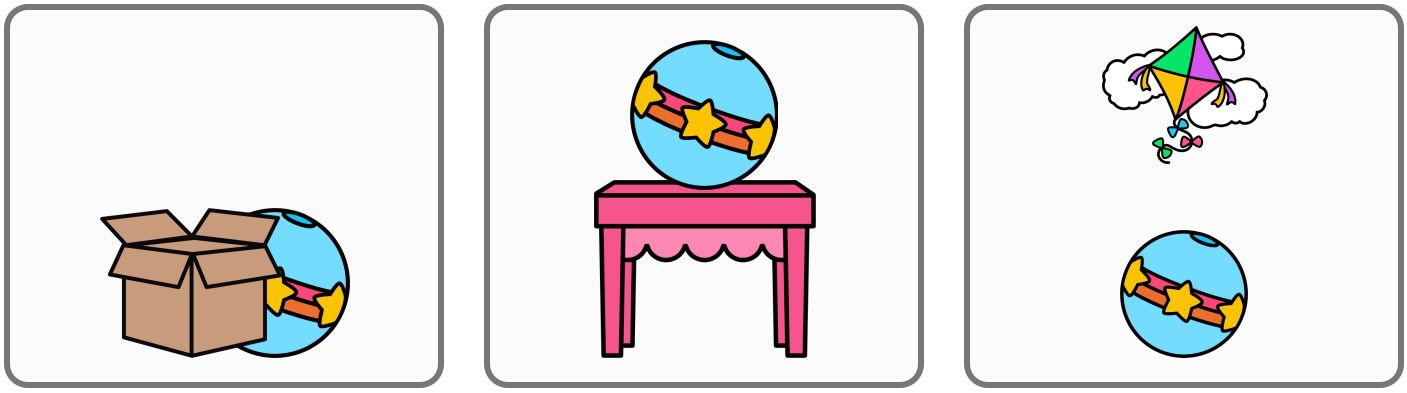
1 Circle the picture for **next to**



2 Circle the picture for **between**



3 Circle the picture for **on**



PREVIEW

Preview - Bright Path Sped

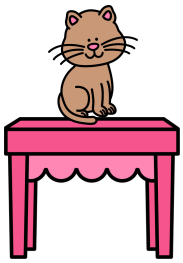
My name _____

Write the word that fits.

Word box. Use each word one time.

under | next to | on | in

1



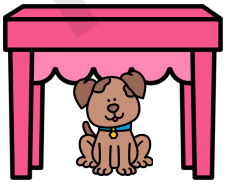
The cat is _____ the table.

2



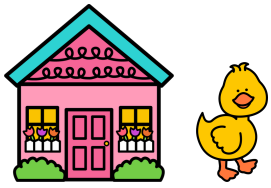
The mouse is _____ the basket.

3



The dog is _____ the table.

4



The duck is _____ the house.

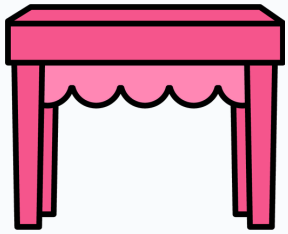
PREVIEW

Preview - Bright Path Sped

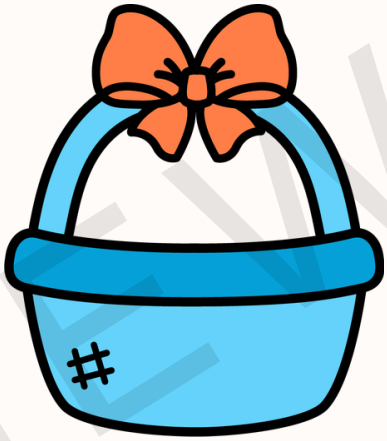
My name _____

Read. Draw the picture.

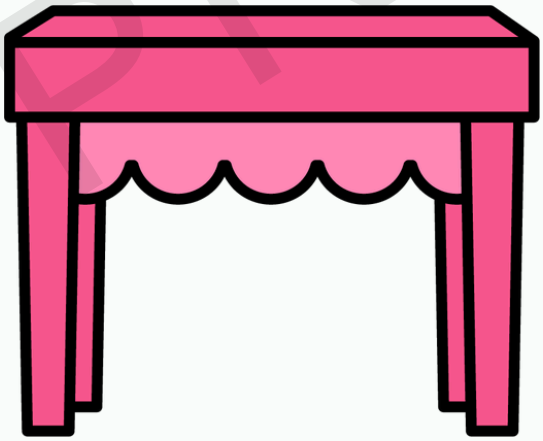
1 Draw a ball **on** the table.



2 Draw an apple **in** the basket.



3 Draw a cat **under** the table.



4 Draw a flower **next to** the house.



PREVIEW

Preview - Bright Path Sped

My name _____

Glue each picture under its word.

on	in	under

Pick one word. Draw it and write about it.

_____

_____

_____

_____

_____

_____

_____

_____

PREVIEW

Preview - Bright Path Sped

My name _____

Glue the word that fits each picture.

1



The bird is _____ the house.

2



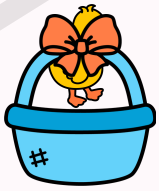
The balloon is _____ the kite.

3



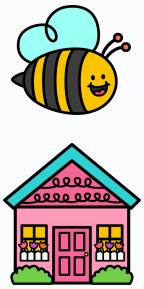
The frog is _____ the boxes.

4



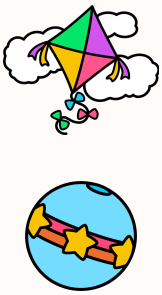
The duck is _____ the basket.

5



The bee is _____ the house.

6

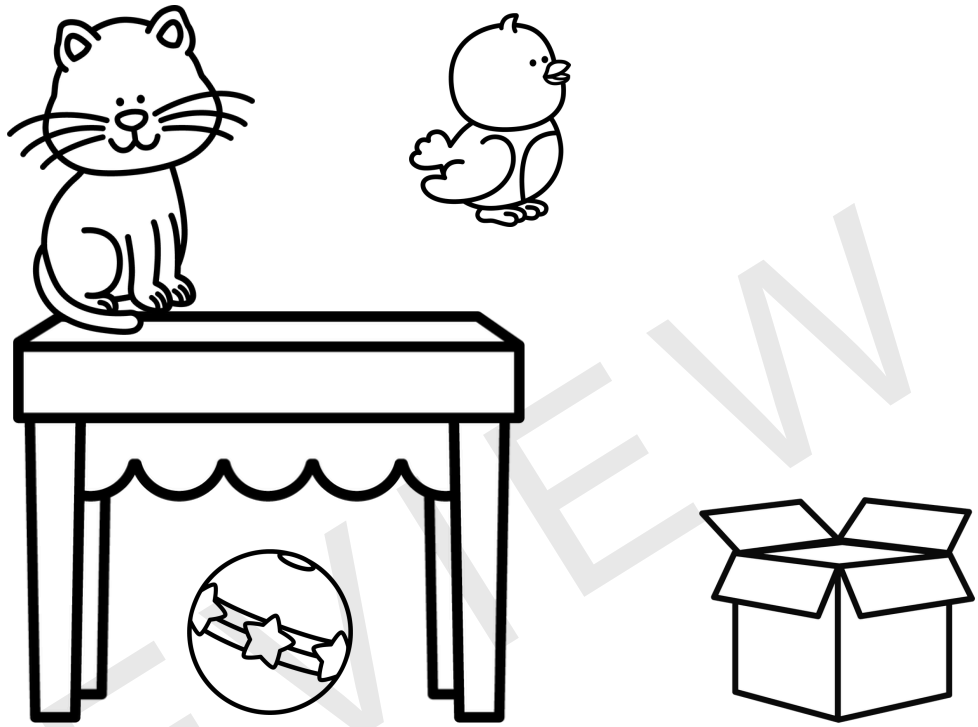


The ball is _____ the kite.

PREVIEW

My name _____

Color the picture. Read each line.



1. Color the cat **on** the table **red**.
2. Color the ball **under** the table **blue**.
3. Color the bird **above** the table **yellow**.
4. Color the box **next to** the table **green**.

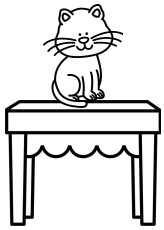
PREVIEW

My name _____

Read the word. Look at the picture.

Positional Words

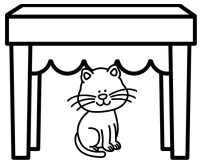
Where is it? The word tells you.



on



in



under



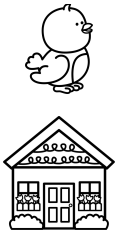
next to



between



behind



above



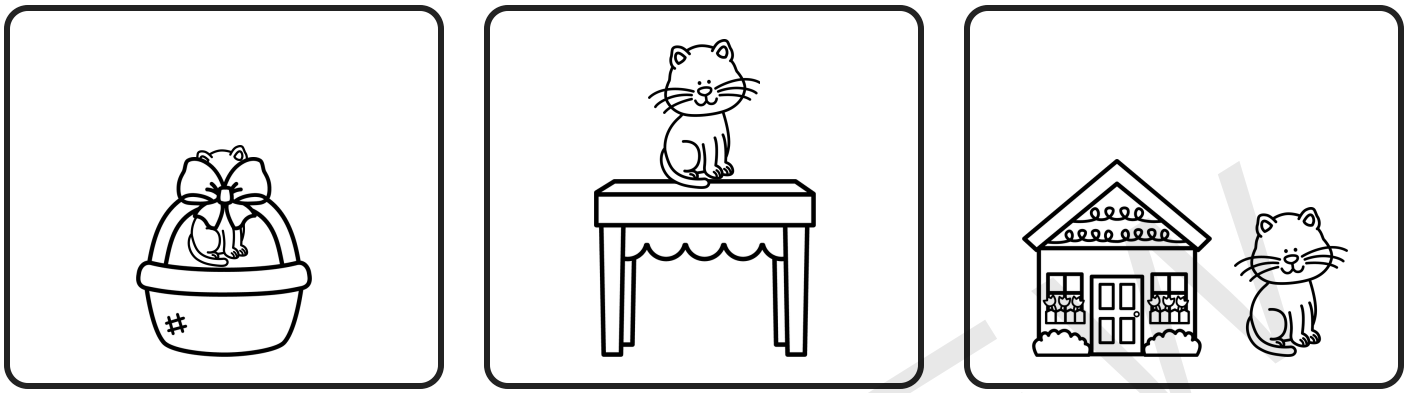
below

PREVIEW

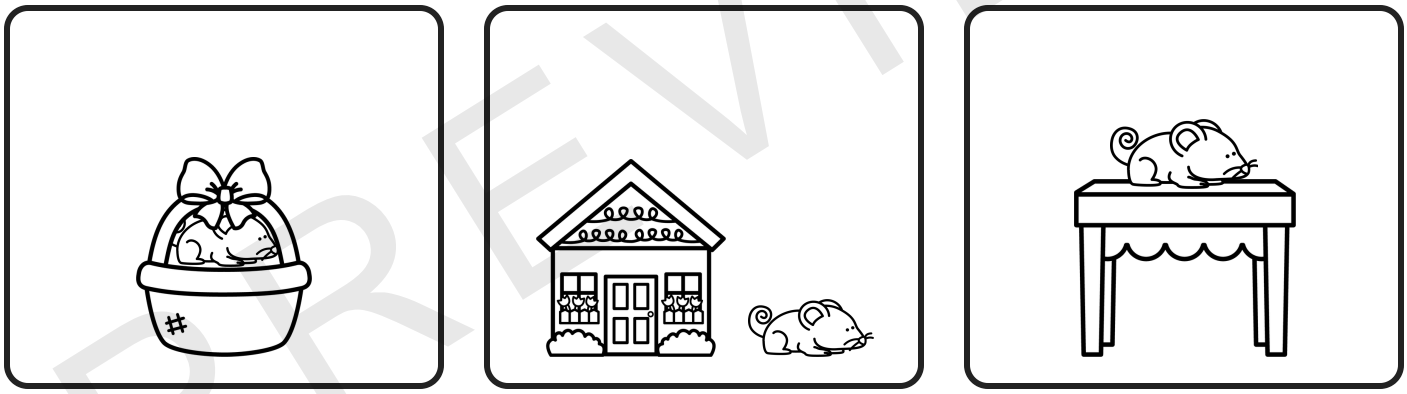
My name _____

Circle the picture that shows the word.

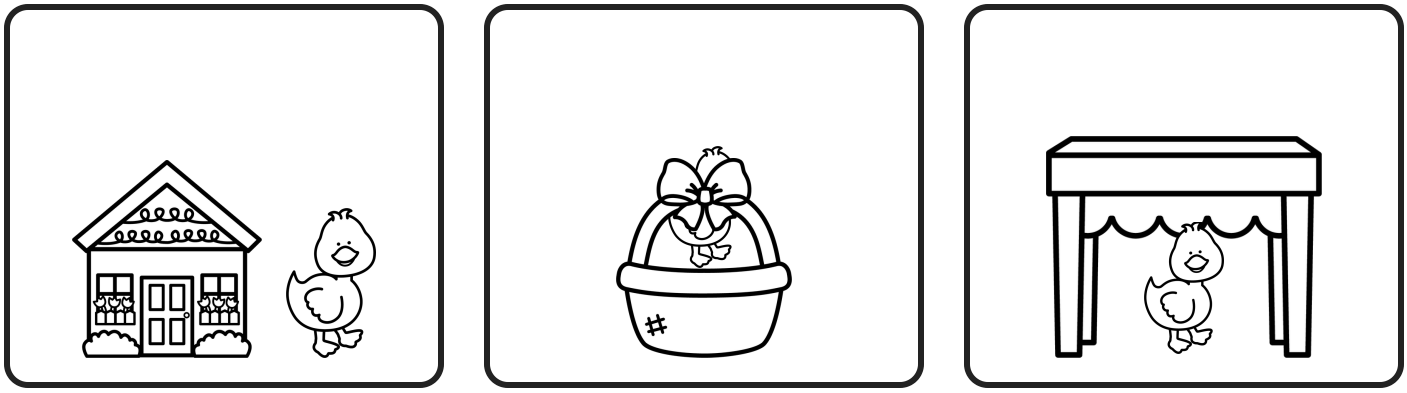
1 Circle the picture for **on**



2 Circle the picture for **in**



3 Circle the picture for **under**

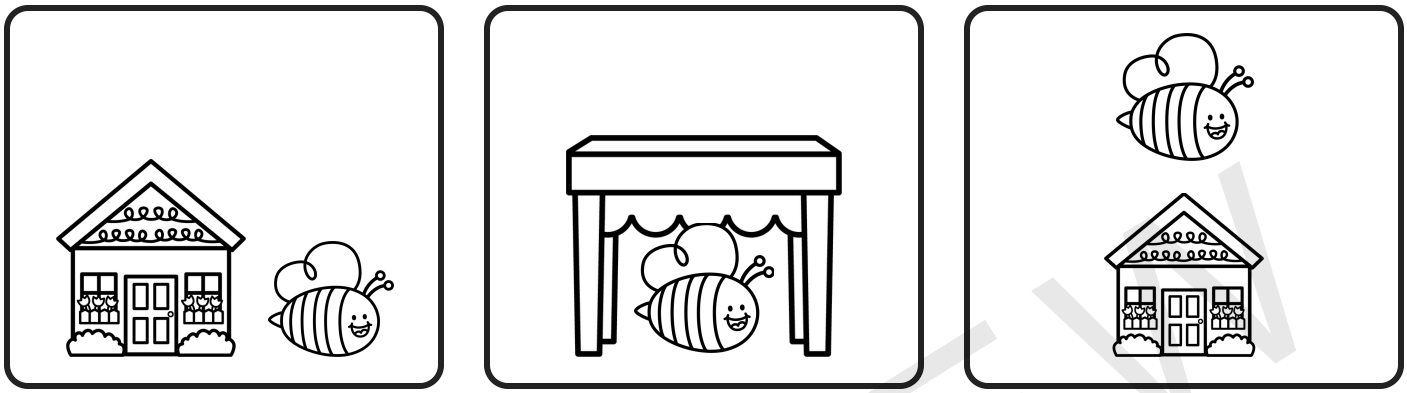


PREVIEW

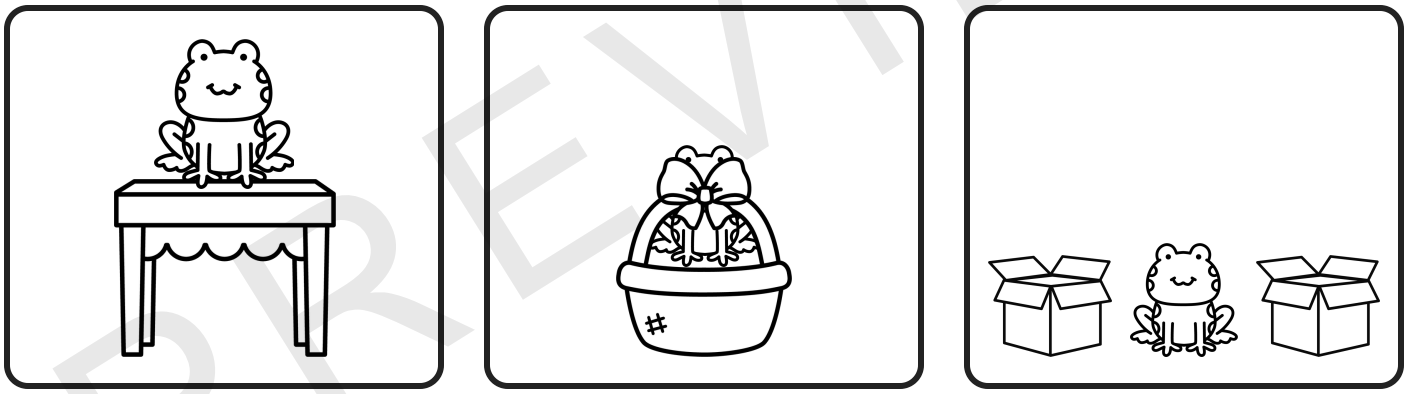
My name _____

Circle the picture that shows the word.

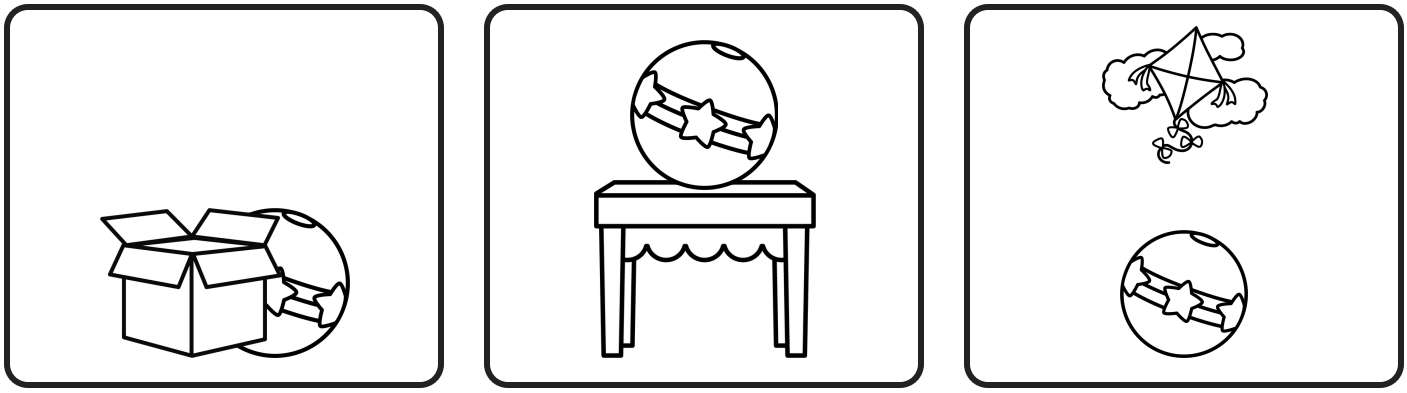
1 Circle the picture for **next to**



2 Circle the picture for **between**



3 Circle the picture for **on**



PREVIEW

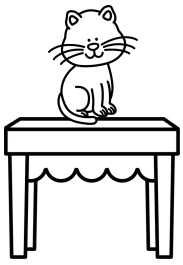
My name _____

Write the word that fits.

Word box. Use each word one time.

under | next to | on | in

1



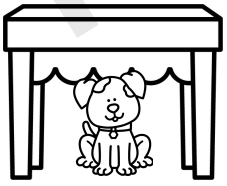
The cat is _____ the table.

2



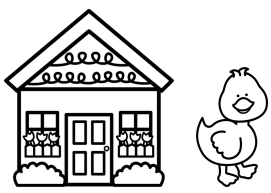
The mouse is _____ the basket.

3



The dog is _____ the table.

4



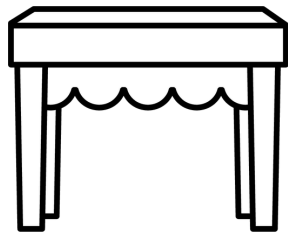
The duck is _____ the house.

PREVIEW

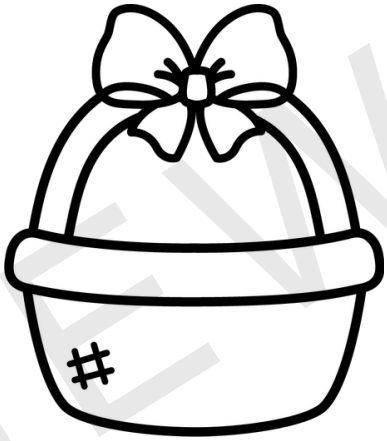
My name _____

Read. Draw the picture.

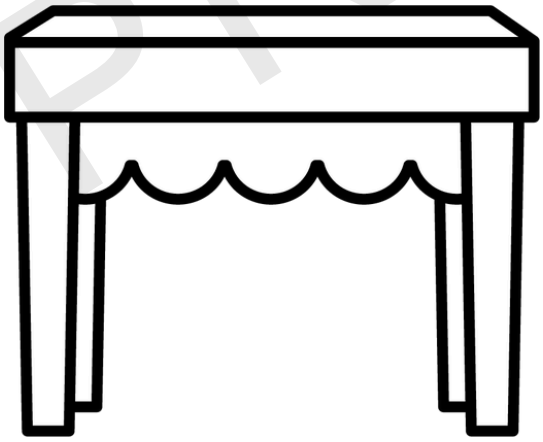
1. Draw a ball on the table.



2. Draw an apple in the basket.



3. Draw a cat under the table.



4. Draw a flower next to the house.



PREVIEW

My name _____

Glue each picture under its word.

on	in	under

PREVIEW

Pick one word. Draw it and write about it.

My name _____

Glue the word that fits each picture.

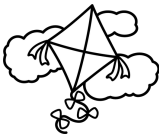
1





The bird is _____ the house.

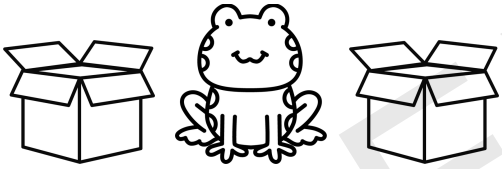
2





The balloon is _____ the kite.

3



The frog is _____ the boxes.

4



The duck is _____ the basket.

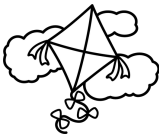
5





The bee is _____ the house.

6



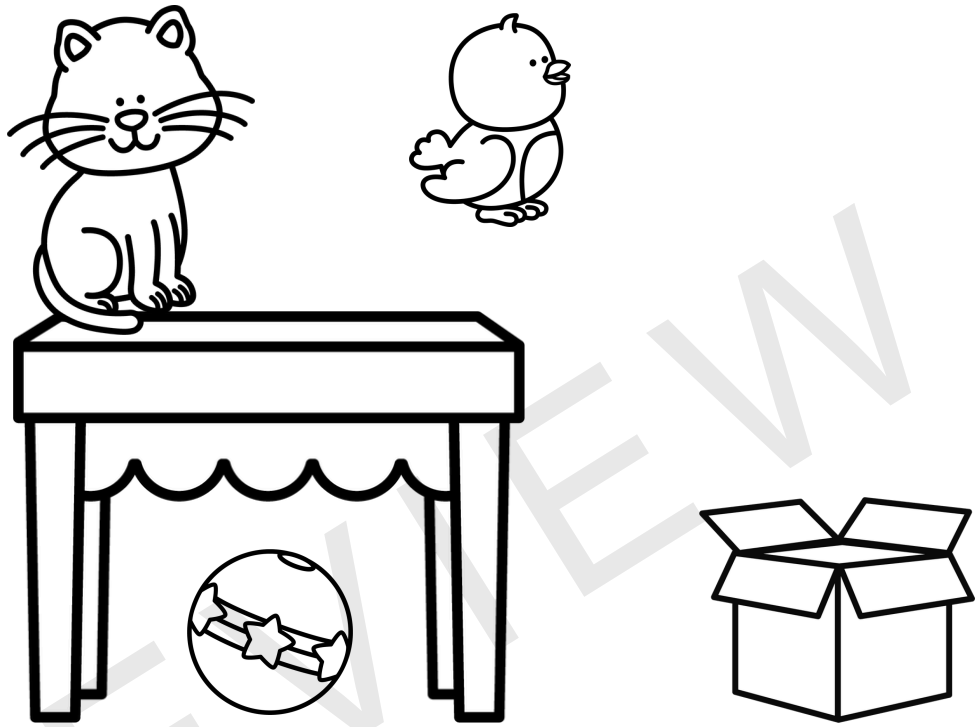


The ball is _____ the kite.

PREVIEW

My name _____

Color the picture. Read each line.



1. Color the cat **on** the table **red**.
2. Color the ball **under** the table **blue**.
3. Color the bird **above** the table **yellow**.
4. Color the box **next to** the table **green**.

PREVIEW

Preview - Bright Path Sped

Answer Key

Pages 5 to 8: circle the picture

Page 5: 1. picture 2 (on); 2. picture 1 (in); 3. picture 3 (under).
Page 6: 1. picture 2 (above); 2. picture 1 (below); 3. picture 3 (behind).
Page 7: 1. picture 1 (next to); 2. picture 3 (between); 3. picture 2 (on).
Page 8: 1. picture 2 (in); 2. picture 1 (behind); 3. picture 2 (below).

Pages 9 and 10: write the word

Page 9: 1. on; 2. in; 3. under; 4. next to.
Page 10: 1. above; 2. between; 3. in; 4. below.

Pages 11 and 12: read and draw

Page 11: 1. ball on the table; 2. apple in the basket; 3. cat under the table; 4. flower next to the house.
Page 12: 1. sun above the house; 2. dog below the kite; 3. cat behind the box; 4. ball between the boxes.
Check that the picture is in the place the word names; any neat drawing counts.

Pages 13 and 14: sort mat

on: cat on the table, ball on the table; **in**: duck in the basket, mouse in the basket; **under**: dog under the table, frog under the table. Within a word the two cards can go in either box.

Pages 15 and 16: cut and glue

1. above; 2. below; 3. between; 4. in; 5. above; 6. below.

Page 17: color by position

1. cat red; 2. ball blue; 3. bird yellow; 4. box green.

Page 18: write your own

Answers vary. Check that each sentence uses the chosen word, matches the child's drawing, makes sense, and starts with a capital letter.

Every sentence is invented. If an answer looks different from the key, ask the child to point to the two objects and tell where one is. Your own class language comes first.

PREVIEW