

A daily fidelity checklist, a weekly fidelity grid, a reinforcement-schedule delivery log, an antecedent-strategy implementation log, team review and coaching notes, a tracker and graph, a monthly summary, a coaching action plan, and a staff training sign-off log. Fillable PDF.

EXAMPLE

A Fidelity Week, Filled In

Priya is invented, and so is every mark. Notice the coaching action came from a percent that was already written, not from an impression of the week.

Daily fidelity checklist (page 7) — Priya, grade 5, invented, Monday of the week shown

Plan elements copied from page 5 setup, filled out for this student. Marks are the adult's delivery, never a description of Priya's behavior.

PLAN ELEMENT	DELIVERED? (Y/N)	IF N OR P, WHAT HAPPENED INSTEAD	BY
Morning check-in with case manager	Y	—	AR
Visual schedule posted, reviewed before transitions	Y	—	AR
Break card available and reviewed at desk	P	Available, but not reviewed with Priya before first period	AR
Prerefined activity offered after each completed task	Y	—	AR
End-of-day check-out with rating scale	N	Case manager 10; no substitute trained (see page 16)	—

Weekly fidelity grid (page 8) — same week, all five elements

PLAN ELEMENT	MON	TUE	WED	THU	FRI	Y COUNT	FIDELITY %
Morning check-in	Y	Y	Y	Y	Y	5	100%
Visual schedule before transitions	Y	Y	Y	N	Y	4	80%
Break card reviewed	P	Y	P	Y	Y	3	60%
Reinforcement after task	Y	Y	Y	Y	P	4	80%
End-of-day check-out	N	Y	Y	N	3	3	60%

Weekly fidelity = average of the five element percents: $(100 + 80 + 60 + 80 + 60) \div 5 = 76\%$.

BRIGHT PATH SPEED

Which Page Answers Which Coaching Question

This file never writes the plan. It checks whether the plan the team already wrote is actually happening, and gives the team a place to write what to do about it.

IF THE COACHING QUESTION IS	USE	WHERE
Is the plan being followed day to day, element by element?	Daily fidelity checklist	Page 7
Which specific element keeps slipping across a week?	Weekly fidelity grid	Page 8
Is the reinforcer going out on the schedule the plan states?	Reinforcement-schedule delivery log	Page 9
Is the preventive strategy happening BEFORE the activity, or only getting noted after?	Antecedent-strategy implementation log	Page 10
What does the team need to talk about, and who owns the next step?	Team review and coaching notes	Page 11
Is fidelity itself trending, across weeks or months?	Fidelity tracker, graph, monthly summary	Pages 12–14
Has every adult who works with this student been trained on THIS plan?	Staff training sign-off log	Page 16

What this file is not

Not a PBS plan, not a functional behavior assessment, and not a source of the plan's content — every element, reinforcer and strategy on these pages is copied from a plan the team already wrote. It is also not the sheets that record the student's own behavior or points; this file only checks whether the adults delivered the plan.

Two sibling sheets this file is not

Behavior Data Collection Sheets records the student's behavior directly — ABC, frequency, interval. **Check In Check Out Point Cards and Data** records the student's points. Neither checks whether the plan itself was delivered; that is the only job of this file.

How the paper moves

WHEN	WHAT
Every observation	A row on the daily fidelity checklist (7); a row on the reinforcement log (9) or the antecedent log (10) if that is what was watched
Every week	Daily marks rolled onto the weekly fidelity grid (8), one percent per element; the week's overall percent onto the tracker (12) and the graph (13)
Every team review	Percent and pattern discussed on page 11, a gap opened on the coaching action plan (15) if it repeats, staff training checked against page 16
Every month	Averages and the most-missed element onto the monthly summary (14), with the coaching action taken because of it

FIDELITY Daily Fidelity Checklist

One row per plan element, filled the day it was observed. A partial mark always gets a note: what happened instead, not why.

STUDENT

DATE

OBSERVER

SETTING / PERIOD

PLAN ELEMENT (FROM PAGE 5)	DELIVERED AS WRITTEN? (Y / N / P)	IF N OR P, WHAT HAPPENED INSTEAD	DELIVERED BY (INITIALS)

A record of delivery, not of the student

This page never describes what the student did. It describes whether the adult side of the plan happened. If a behavior occurred, it belongs on the sheets built for that (see page 3, sibling note).

Day's fidelity: Y count ÷ elements checked today

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.....

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STUDENT

WEEK OF

OBSERVER(S)

Read down a column, then across a row

Week's overall fidelity: average of that week's element percents

LOG Antecedent-Strategy Implementation Log

The preventive strategy the plan calls for, checked BEFORE the activity it was written for — not a description of the behavior that followed.

STUDENT

ANTECEDENT STRATEGY (FROM PLAN)

ACTIVITY IT PRECEDES

WEEK OF

[illegible]

Before, not after

A preventive strategy only counts as delivered if it happened before the activity it was written for. A note written after the fact about what the student did belongs on the sheets built for that (page 3), not here.

Activities where the strategy is hardest to remember to use

SUMMARY Monthly Fidelity Summary

One row per month: the average, the element most often missed, and the coaching action taken because of it.

FILLED IN BY

[illegible]

Decision rules, written in advance

- ☐ Average fidelity below the team's threshold for a second month in a row: revisit whether the plan itself is workable for the setting, not only who is running it.
- ☐ One element missed on most months: rewrite that element with fewer steps, or move it to a different staff member, and log the change on page 12.
- ☐ No fidelity data for a month: the check-in schedule failed, not the plan. Fix who observes, and write the gap here.
- ☐ Fidelity strong for three months running: move to a lighter observation schedule and say so at the next team review.

What the team needs to hear this month

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Preferred activity offered after each completed task	Y	–	AR
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Weekly fidelity grid (page 8) — same week, all five elements

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Break card reviewed	P	Y	P	Y	Y	3	60%
Reinforcement after task	Y	Y	Y	Y	P	4	80%
End-of-day check-out	N	Y	Y	Y	N	3	60%

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Team review decision (page 11), written the following Friday

Two elements sit at 60%: the break card review and the end-of-day check-out. Both share the same cause on the grid — Tuesday and the case manager's absence on Friday, not the other three days. Decision: **coach** — the para is trained to run the break-card review and the check-out script (logged on page 16, coaching action opened on page 15, follow-up in two weeks). Nothing here says why Priya used the break card less on those two days; it says which two elements were not delivered, which is what the team can fix.