

13 WORKSHEETS



POSSESSIVE ADJECTIVES WORKSHEETS

GRADES 1-3

Bright Path Sped

Start Here

Possessive Adjectives Worksheets: my, your, his, her, our, their, grades 1-3

Quick start

1. Read the poster and the finished example together.
2. Hand out a find page and a who-owns-it page at each child's level.
3. Finish with the sort mat or the write-your-own page (page 17).

What's inside

Activity	Pages	Level
Poster: the 6 possessive adjectives with a picture and a sentence each, and the rule	3	–
A finished example: circle, write the word and picture choice, already done	4	–
Find the owner word: 6 sentences with a word box, 6 without (two have none)	5, 6	starting / building
A short story: 8 sentences, 6 owner words to circle	7	building
Picture choice: 6 pictures, three words to choose from each	8	starting
Who owns it: 5 sentences with a word box, then 6 without	9, 10	starting / building
Fill in the word: 6 sentences with a word box	11	building
Sort mat: 8 cut owners to glue under his, her, our or their	12, 13	starting
Cut and glue fill-in: 6 sentences, 6 cut words	14, 15	building
Fix the sentence: 5 second sentences to rewrite with an owner word	16	ready for more
Write your own: 4 sentences from a word box of 6	17	ready for more
Ink-saver, black-and-white copies of every student page above	18–32	line art
Answer key, sample answers	33	–

How to use it

- Start with the poster (page 3) and the finished example (page 4). Read the sentences aloud and ask: "Who does it belong to?" This pack uses six words only: my, your, his, her, our and their, each before a noun.
- Three levels, named in the Level column above (the student pages carry no level mark, so nobody's paper looks easier or harder): **starting** – a word box, or a choice of three; **building** – no word box on the find and who-owns-it pages, some sentences have none, and a bank is used once; **ready for more** – the child writes sentences.
- Cutting pages (13 and 15) have pieces edge to edge, so each cut is one straight line.
- Print in color, or use the ink-saver copies on pages 18–32.

Good to know

Every sentence and the story in this pack are invented. These pages are about the six words my, your, his, her, our and their before a noun. They are not possessive nouns (a name with an apostrophe and s) and not possessive pronouns (mine, hers, ours, theirs); your class's own grammar routines come first.

Our class words for these owner words: _____

PREVIEW

Preview - Bright Path Sped

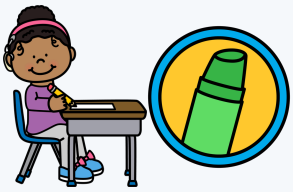
My name _____

Read. Point to each word.

Possessive Adjectives

Who does it belong to?

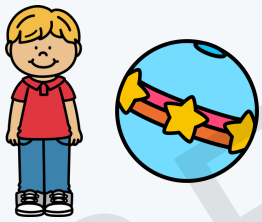
ONE one owner



my
I have my crayon.



your
You read your book.



his
Sam has his ball.

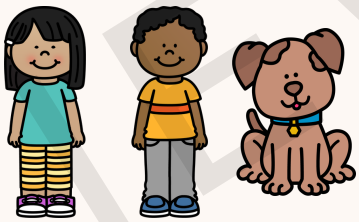


her
Mia has her bag.

MORE THAN ONE a group



our
We have our box.



their
They have their dog.

The rule

These words come before a noun.
They tell who owns it.

Mia has a hat.
Her hat is red.

ONE owner
his ball · her bag

MORE THAN ONE owner
our box · their dog

PREVIEW

Preview - Bright Path Sped

My name _____

Circle the word that tells who owns it.

Look for these words:

our | my | her | your | their | his

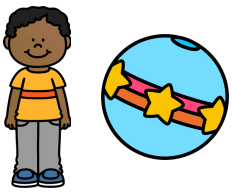
1. Mia has her bag.



2. I love my dog.



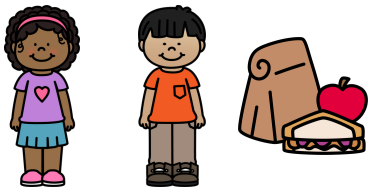
3. Sam has his ball.



4. You have your book.



5. We pack our lunch.



6. They read their book.



PREVIEW

Preview - Bright Path Sped

My name _____

Read the story. Circle each owner word.

A Day at the Park



Mia and Sam went to the park.

They took their ball.

Sam saw a hat on the grass.

Sam said, “Mia, is that your hat?”

Mia said, “Yes, it is my hat!”

Sam gave Mia her hat.

Mom called, “Time for our snack!”

Sam ran to his mom.

PREVIEW

I found _____ owner words.

Write two of them and the noun after each:

_____ _____

_____ _____

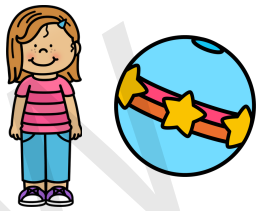
My name _____

Who owns it? Write the word.

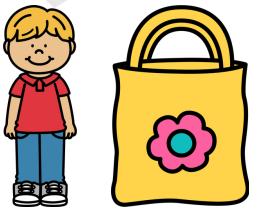
Word box. Use each word one time.

our | his | my | their | her

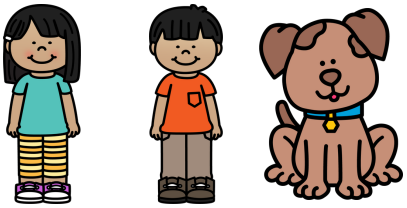
1. Mia has a ball.
   _____ ball is red.



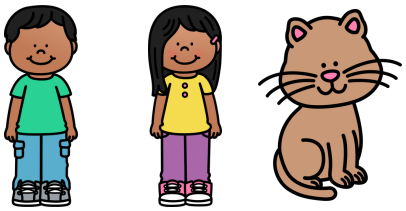
2. Sam has a bag.
   _____ bag is big.



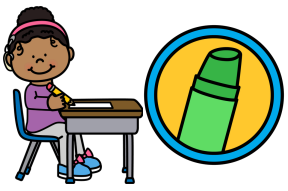
3. The kids have a dog.
   _____ dog is brown.



4. Tim and I have a cat.
   _____ cat is soft.



5. I have a crayon.
   _____ crayon is long.



PREVIEW

Preview - Bright Path Sped

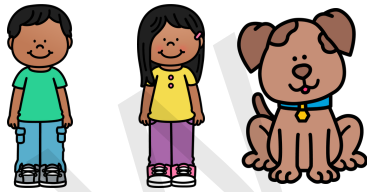
My name _____

Pick a word. Write it on the line.

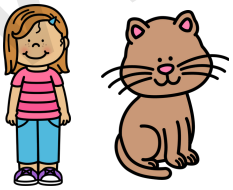
Word box. Use each word one time.

our | my | their | his | your | her

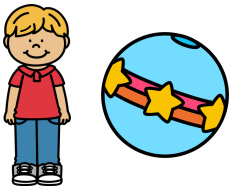
1. The kids said, "Mom, we love _____ new puppy."



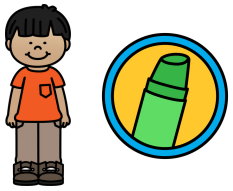
2. Pam has a cat. Pam pets _____ cat all day.



3. Tom is six. He kicks _____ red ball.



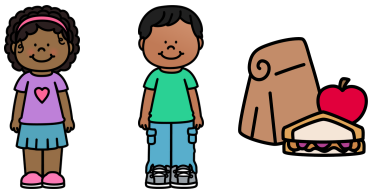
4. Ben said, "Mom, I lost _____ crayon."



5. Ms. Lee said, "Ben, please put _____ name on the paper."



6. The twins ate _____ lunch in the shade.



PREVIEW

Preview - Bright Path Shed

My name _____

✂ Cut out each owner.

8 owners for the sort mat (page 12)

the kids	Mom	Sam and I	Sam
Sam and Mia	Mia and I	Dad	Mia

PREVIEW

Say "Ben has ___ hat." Which word fits?

HIS or HER

Ben has **his** hat.
Lily has **her** hat.

OUR or THEIR

Max and I have **our** bag.
The twins have **their** bag.

Glue the owners on page 12. Then read each box.

Preview - Bright Path Sped

My name _____

✂ Cut out each word.

6 words for page 14

their	our
my	your
her	his

PREVIEW

Read each sentence first. Then pick the word that fits.

Our six words:

ONE	my your his her
MORE THAN ONE	our their

Glue the words on page 14. Read each sentence out loud.

Preview - Bright Path Sped

My name _____

Write a sentence with each word.

Word box. Pick four different words.

my | your | his | her | our | their

1. My word: _____

2. My word: _____

3. My word: _____

4. My word: _____

PREVIEW

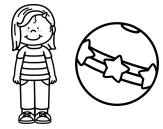
My name _____

Look at the finished page.

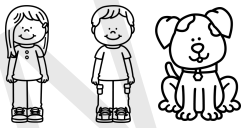
Made-up example. The work is already done.

1. Circle the word that tells who owns it.

1. Mia has (her) ball.



2. We love (our) dog.



3. Sam has (his) book.

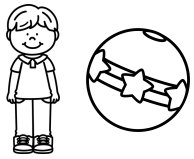


2. Write the word.

1. Mia has a bag.
   her bag is red.

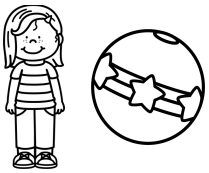


2. Sam has a ball.
   his ball is big.



3. Circle the word that fits.

1. The girl holds her ball.
   his (her) our



PREVIEW

My name _____

Circle the owner word. None? Put an X in the box.

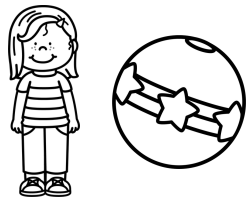
1. Dad has a red hat. — none
2. Mom packs our lunch. — none
3. Is that your coat? — none
4. The kids ate lunch. — none
5. They hung their coats. — none
6. Ben found my crayon. — none

PREVIEW

My name _____

Look at the picture. Circle the word that fits.

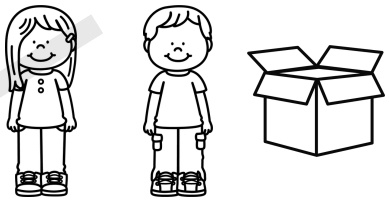
1. The girl holds _____ ball.
   his | her | our



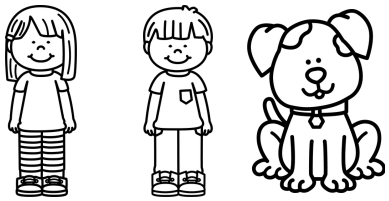
2. The boy carries _____ bag.
   his | her | our



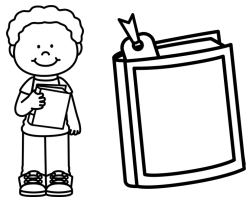
3. We carry _____ box.
   their | your | our



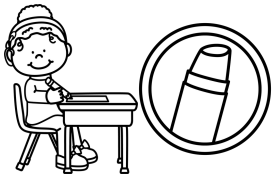
4. They walk _____ dog.
   my | their | his



5. You read _____ book.
   your | her | our



6. I color with _____ crayon.
   his | your | my

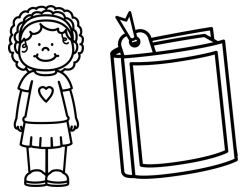


PREVIEW

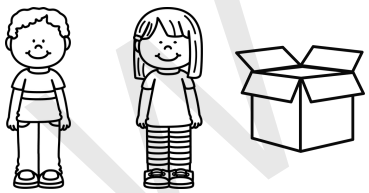
My name _____

Who owns it? Write the word.

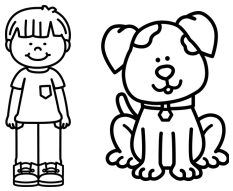
1. Lily has a book.
   _____ book is funny.



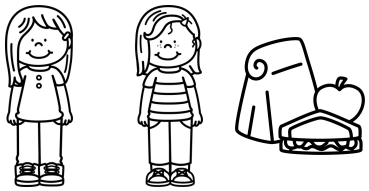
2. The kids have a box.
   _____ box is full.



3. Ben has a dog.
   _____ dog is big.



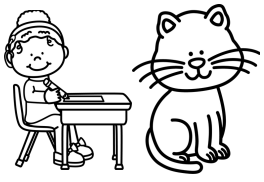
4. Ana and I have a lunch.
   _____ lunch is good.



5. You have a bag.
   _____ bag is blue.



6. I have a cat.
   _____ cat is gray.



PREVIEW

My name _____

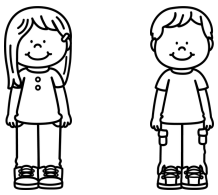
Glue each owner under its word.



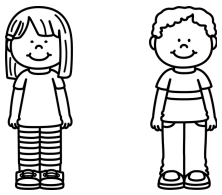
HIS



HER



OUR



THEIR

PREVIEW

Write one more:	Write one more:	Write one more:	Write one more:

His and **her** are for one owner. **Our** and **their** are for a group.

Preview · Bright Path Sped

My name _____

Glue the word that fits in the box.

1. Max said, “Dad, please tie _____ shoe.”
2. Mia is sad. She dropped _____ ice cream.
3. Sam is at school. He hung up _____ coat.
4. Mia and Sam said, “Dad, please pack _____ lunch.”
5. Mom said, “Mia, please put away _____ toys.”
6. The kids nap. Dad turns off _____ room light.

PREVIEW

My name _____

Who owns it? Change the underlined word.

1. Mia has a red hat.

The hat is new.

Write sentence two with a word that shows who owns it:

2. Sam has a bike.

The bike is fast.

Write sentence two with a word that shows who owns it:

3. I have a pet.

The pet is soft.

Write sentence two with a word that shows who owns it:

4. Ana and Ben have a dog.

The dog is brown.

Write sentence two with a word that shows who owns it:

5. Mia and I have a room.

The room is clean.

Write sentence two with a word that shows who owns it:

PREVIEW

Answer Key

Pages 5 and 6: find the owner word

Page 5: 1. her; 2. my; 3. his; 4. your; 5. our; 6. their.
Page 6: 1. none (X); 2. our; 3. your; 4. none (X); 5. their; 6. my. Two sentences have no owner word, so the child puts an X in the box.

Page 7: A Day at the Park

The 6 owner words are their, your, my, her, our, his. The child writes 6 on the count line.

Page 8: picture choice

1. her; 2. his; 3. our; 4. their; 5. your; 6. my.

Pages 9 and 10: who owns it

Page 9: 1. her; 2. his; 3. their; 4. our; 5. my.
Page 10: 1. her; 2. their; 3. his; 4. our; 5. your; 6. my. Each answer starts sentence two and comes before a noun.

Page 11: fill in the word

1. our; 2. her; 3. his; 4. my; 5. your; 6. their. Each word is used once, so the bank settles close calls.

Pages 12 and 13: sort mat

his: Sam, Dad; **her**: Mia, Mom; **our**: Mia and I, Sam and I; **their**: the kids, Sam and Mia. Within a column the owners can go in either box.

Pages 14 and 15: cut and glue

1. my; 2. her; 3. his; 4. our; 5. your; 6. their.

Page 16: fix the sentence

Her hat is new. / His bike is fast. / My pet is soft. / Their dog is brown. / Our room is clean.

Page 17: write your own

Answers vary. Check that each sentence uses the chosen word before a noun, makes sense, and starts with a capital letter.

Every sentence and the story are invented. If an answer looks different from the key, ask the child to read the whole sentence aloud. Does it sound right? Your own class texts come first.

PREVIEW