POT OF GOLD CRAFT



CUT, GLUE + WRITE

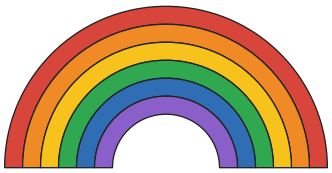


3 LEVELS

20 PAGES

Bright Path Sped

Pot of Gold Craft: Start Here



What's inside

- **Look at the craft** (page 3), a **word bank** with trace-and-write lines for 6 words (page 4) and a **make it** steps page with 5 steps (page 5)
- **The rainbow**: 8 equal squares that rebuild the arch, ready-colored (page 6) and black-and-white to color (page 7)
- **The pot page**: 8 gold coins, 2 name-tag coins, a pot and a shamrock, ready-colored (page 8) and black-and-white to color (page 9), that is 40 pieces to cut in all
- **If I found a pot of gold...** on 3 line widths (pages 10-12): kindergarten, grade 1 and grade 2. Each page has 8 faint glue squares for the rainbow, a glue box for the pot and handwriting lines
- **Where would the gold go?** (page 13): circle a hiding place, then draw and write first, next and last. A writing page by Max, an invented student, to look at (page 14)
- **Count and pattern**: count the gold on 4 ten-frames and draw 6 (page 15), finish the coin pattern on 3 levels (page 16), a talk page with sentence starters and I-need buttons (page 17)
- A class data page (page 18), a family note (page 19) and credits (page 20)

How the craft goes together

Print the colored pieces, or the black-and-white ones for children to color. Cut the squares apart: every cut is a straight line and the squares touch, so there are few cuts. Glue the 8 rainbow squares on their faint twins at the top of a writing page, glue the pot in the box beside the first lines, then add gold coins, one name-tag coin (write the child's name on its line) and the shamrock wherever they like. The glue squares are exactly the size of the pieces. Use card stock if you can. Page 3 shows the finished craft.

Three line widths (the small shape beside the name line)

- **Circle, kindergarten (page 10)**: tall lines, 4 lines. **Square, grade 1 (page 11)**: medium lines, 5 lines. **Triangle, grade 2 (page 12)**: narrow lines, 6 lines.
- Easier: a partner holds the glue stick and the child dictates one sentence. Harder: the first-next-last plan on page 13 before writing.

About the patterns and counting

On page 16 each row has six boxes with a gold coin in each; the first four are colored. The child colors the empty coins to keep the pattern going; the last row is the child's own. On page 15 each ten-frame shows coins to count (3, 5, 7, 10); the last frame is empty for the child to draw 6. All answers are on the class data page (page 18).

A five-day plan

- **Day 1**: pages 3-5. **Day 2**: color and cut, pages 6-9. **Day 3**: glue and write, pages 10-12. **Day 4**: plan, count, patterns, talk, pages 13-17 (not page 14, which is for looking). **Day 5**: share the finished pots, then send home the family note.
- You need crayons, scissors, glue sticks and card stock.

PREVIEW

My name _____

Trace the word. Write it.



pot



coin



gold



rainbow



shamrock

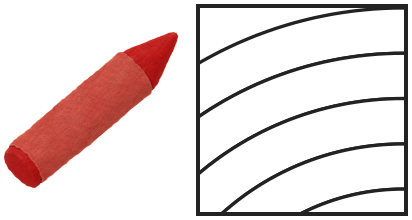


lucky

PREVIEW

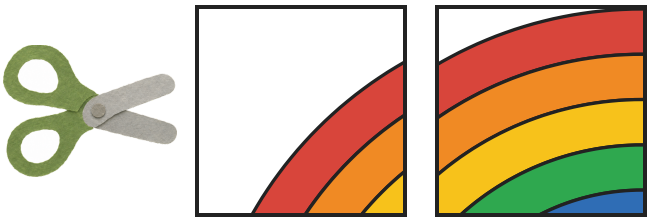
My name _____

Make a pot of gold.

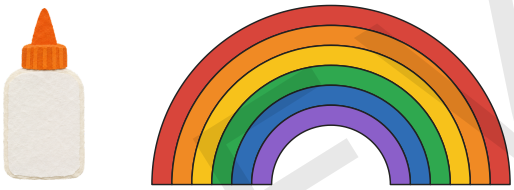
1 

Color the pieces.

Or use the colored pieces.

2 

Snip the squares apart.

3 

Glue the rainbow at the top.

4 

Glue the pot. Add the coins.

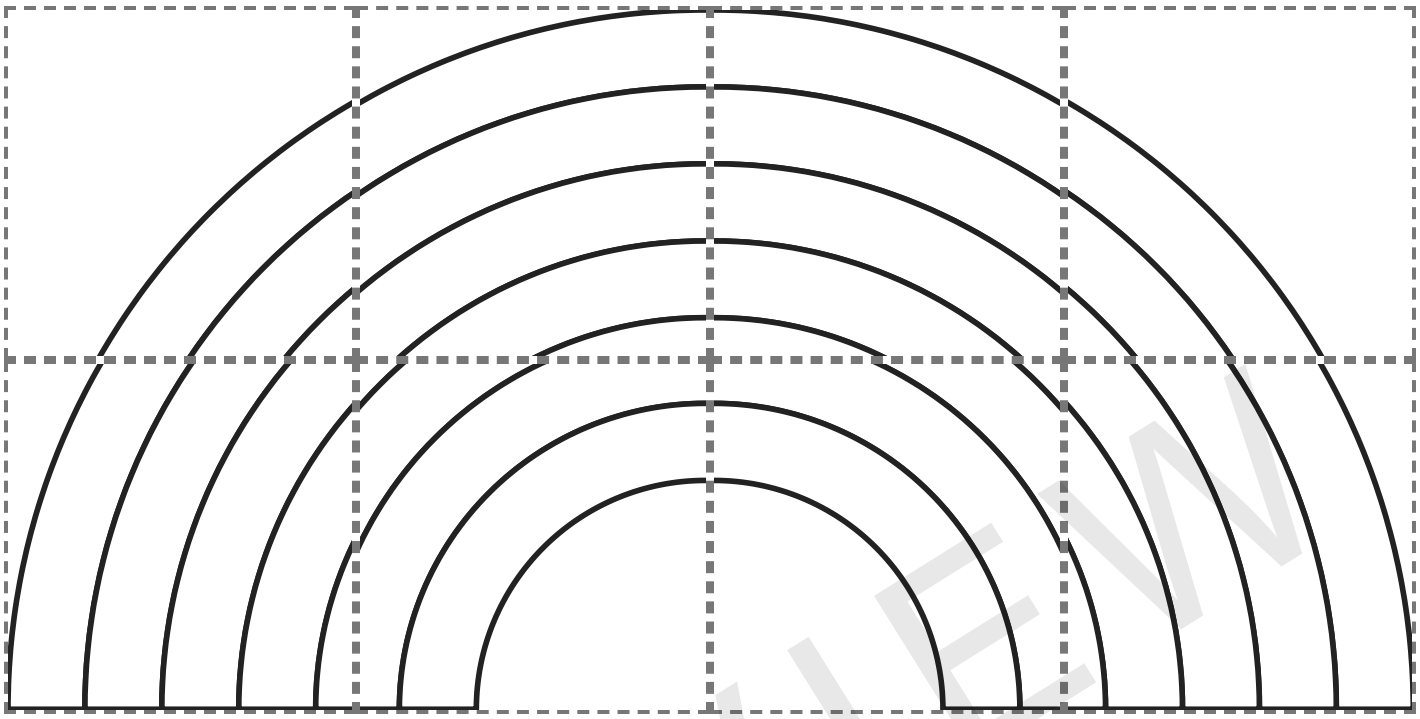
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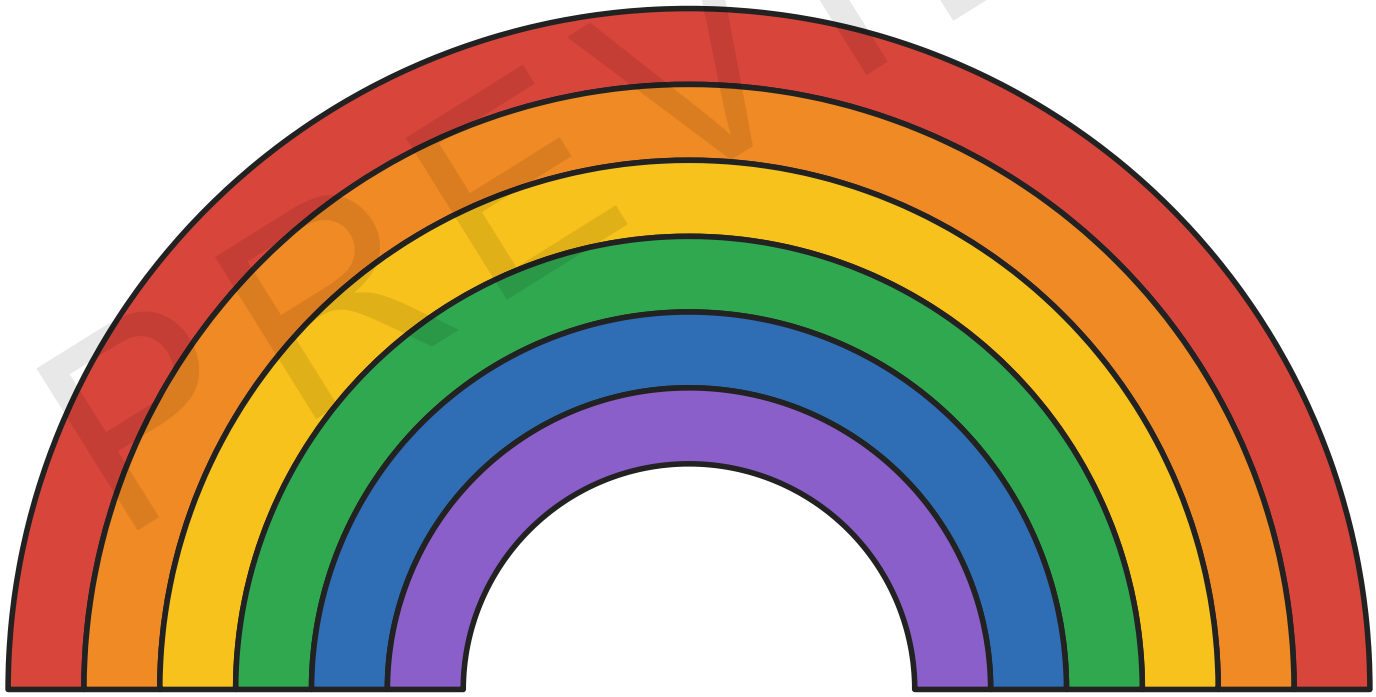
Write about your gold.

PREVIEW

My name _____

Color the pieces. Cut them out.





My rainbow. Glue it at the top of the writing page.



Cut



Paste

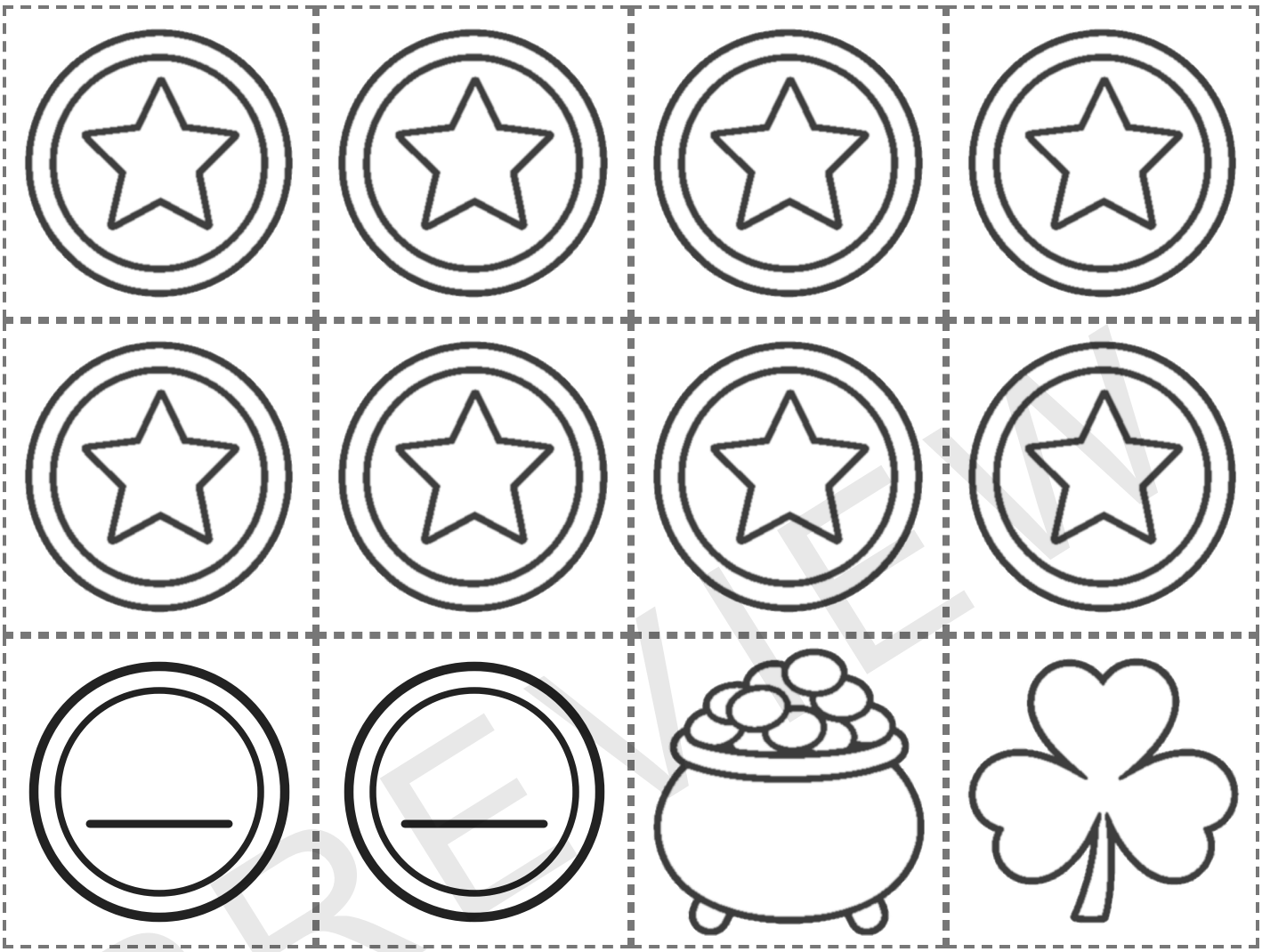


Write

PREVIEW

My name _____

Color the pieces. Cut them out.





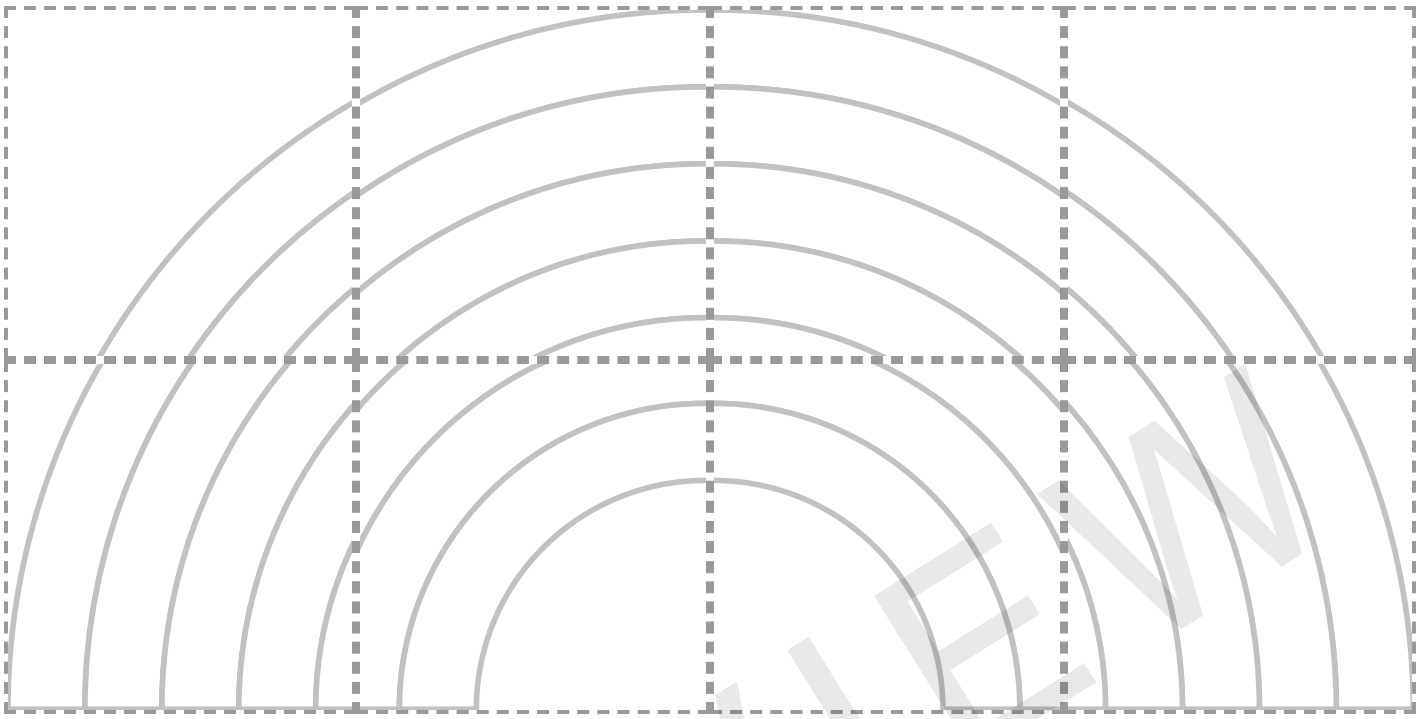


Stick on the pot and coins. Write your name on a name coin.

PREVIEW

My name _____

Glue the rainbow. Glue the pot. Write.



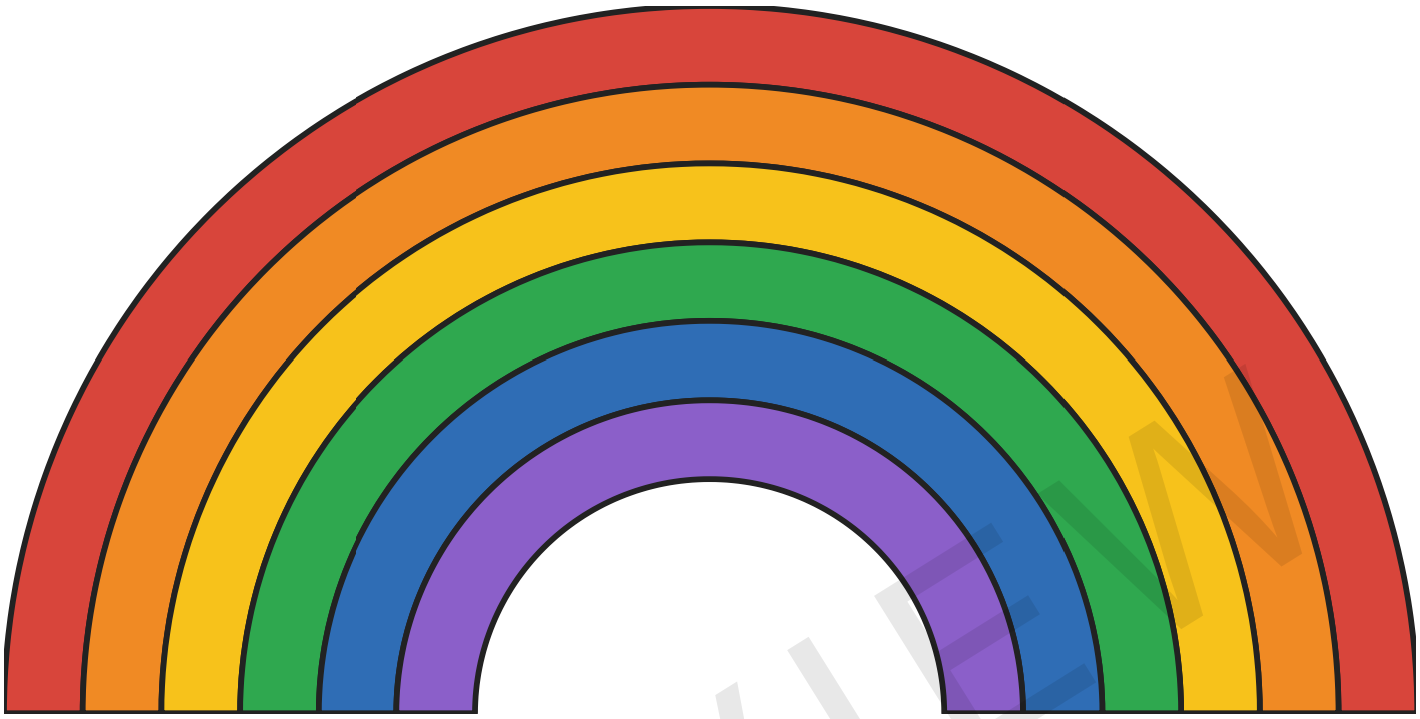
Paste pot here

If I found a pot of gold...

PREVIEW

My name Max

Look at Max's page. Max is an invented student.





If I found a pot of gold...

I would share it with my friends.

I would buy a bed for my dog.

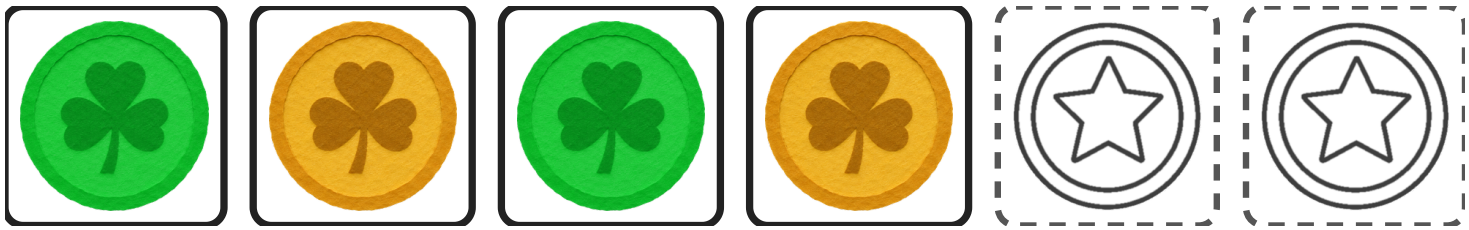
I would keep one coin for luck.

PREVIEW

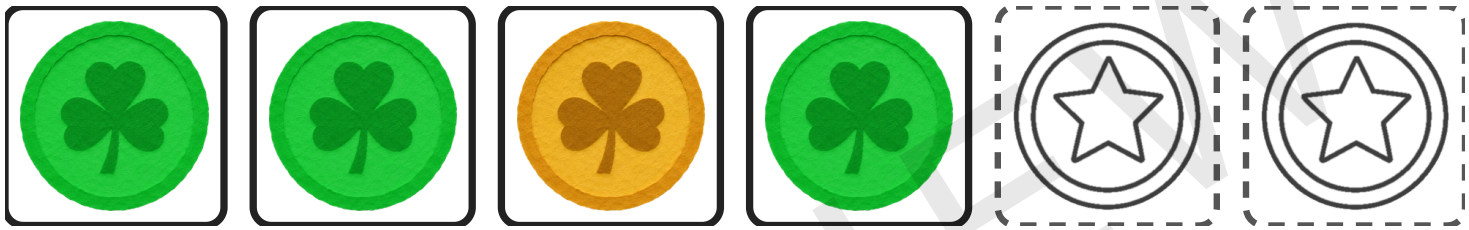
My name _____

Finish the pattern. Color the empty coins.

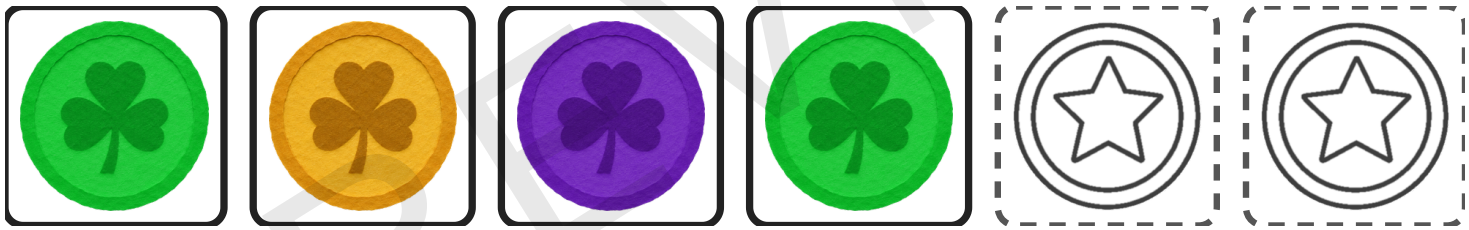
●



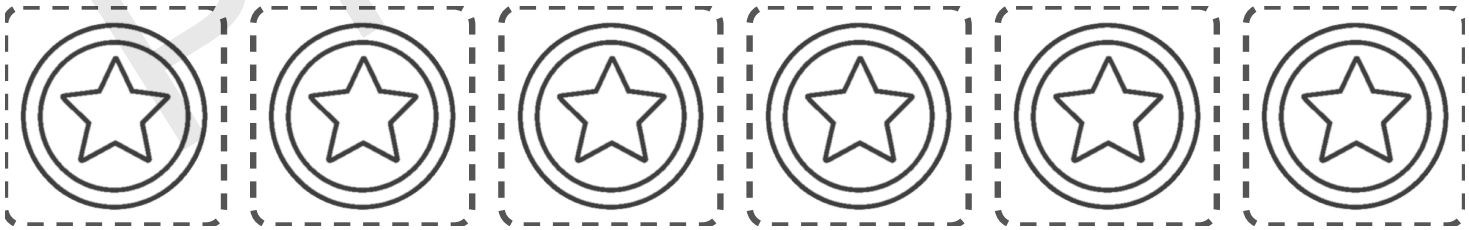
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Make your own pattern.



My pattern is _____

_____

I will color the next one _____

_____

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Craft	Writing	Plan	Count	Pattern

PREVIEW

Count answers, top to bottom: 3, 5, 7, 10; the last frame is 6 coins drawn by the child. Pattern answers, the empty coins in order: circle row: green, yellow; square row: green, yellow; triangle row: yellow, purple. The last pattern row is the child's own. In the Writing column note the line width the child used (circle, square or triangle).

Next week we will: _____